

Extended Learning Plan-Grade 1
Week 34 for May 25- May 29



Message from teacher/grade level team: Below are the activities for the week. All lessons can be accessed on your student's Seesaw account at: <https://app.seesaw.me/#/student/login>

New Learning	Monday	Tuesday	Wednesday	Thursday	Friday
Genre Reading Mini Lesson Readers use text features to get information. Guided Reading Daily Practice	-	Seesaw: Text Feature Hunt (Find and label)		Seesaw: Text Feature hunt (find and circle)	
	NO	Independently read informational text for 20 mins.	Independently read informational text for 20 mins.	Independently read informational text for 20 mins.	Seesaw: Read to Teacher
Word Study Vowel Teams -ai, -ay when	SCHOOL	Seesaw: Reading with fluency- Punctuation at the end of a sentence		Seesaw: Vowel Teams ai, ay, when	
Writing Informational Writing Text Features	WORK		Seesaw: Informational Writing- Lesson 10: Table of Contents		Seesaw: Informational Writing- Lesson 11: Glossary
Math	TODAY	Seesaw: Math 9.2 • Lesson Journal Pages • Math Boxes Optional Activities: • EDM Online , Dreambox, Xtra Math	Seesaw: Math 9.3 • Lesson Journal Pages • Math Boxes Optional Activities: • EDM Online , Dreambox, Xtra Math	Seesaw: Math 9.4 • Lesson Journal Pages • Math Boxes Optional Activities: • EDM Online , Dreambox, Xtra Math	Extra Practice Day • Complete work from previous day's lesson • Play EDM games , Geometer's Sketchpad • Dreambox or Xtra Math
Science/Social Studies	MEMORIAL		Seesaw: Scholastic News- Saving Gibson	Seesaw: Virtual Field Trip- Georgia Aquarium	
Unified Arts	DAY	Seesaw: Music- Peter and the Wolf SeeSaw: Art- Scribble Creatures	Seesaw: Library- Authors and Illustrators	Seesaw: Guidance Emotions	Seesaw: P.E Bottle Flip/ Air Hockey
Supplemental Supports If needed (Special Education, Speech, OT)	ENJOY!	Check when / if completed: <input type="checkbox"/> Speech <input type="checkbox"/> Reading <input type="checkbox"/> Phonics / Lexia <input type="checkbox"/> Math <input type="checkbox"/> OT <input type="checkbox"/> Special Education	Check when / if completed: <input type="checkbox"/> Speech <input type="checkbox"/> Reading <input type="checkbox"/> Phonics / Lexia <input type="checkbox"/> Math <input type="checkbox"/> OT <input type="checkbox"/> Special Education	Check when / if completed: <input type="checkbox"/> Speech <input type="checkbox"/> Reading <input type="checkbox"/> Phonics / Lexia <input type="checkbox"/> Math <input type="checkbox"/> OT <input type="checkbox"/> Special Education	Check when / if completed: <input type="checkbox"/> Speech <input type="checkbox"/> Reading <input type="checkbox"/> Phonics / Lexia <input type="checkbox"/> Math <input type="checkbox"/> OT <input type="checkbox"/> Special Education

Reading sources:

- [Epic](#) (PPS students)
- [RAZ-Kids](#)
- Books from home

Word Work Activities:

- [Spelling City](#) (for PPS students)
- Rainbow Write (write 5-10 sight words with 5 different colors)
- Write 5 sentences that include a sight word
- Have someone quiz you on sight words
- Find and record magic e words in books

Math Choose anytime Activities:

- [XtraMath](#) (PPS only)
- [EDM Games](#)
- Coding- LightBot, Tynker, or Hour of Code (accessed by the [PPS library website](#) or [UMS library website](#)) or [Kodable](#)
- [Dreambox](#)- UMS has accounts, PPS students can sign up for a free family account for the next 90 days.

Writing Choose anytime Activities:

- Write a letter to a friend and mail it
- Email your teacher
- Create a SeeSaw post to show your learning

Social Studies/Science Sources:

- [Scholastic News Online](#)

[Clever Access](#)- Almost all programs above can be accessed in this one location with a district device

*Specialized Services only apply to students with an IEP, 504, Title 1, or Speech

- [Lexia](#) for specialized services