June 1-June 5 Learning Plan-Grade K

Message from teacher/grade level team
Below are the activities for the week. All lessons can be accessed on your student’s Seesaw account at:
https://app.seesaw.me/#/student/login

<table>
<thead>
<tr>
<th>New Learning</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Genre Reading</strong></td>
<td></td>
<td>Compare and Contrast Two Characters</td>
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<td>Readers think about</td>
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<td>how books are alike</td>
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<td>and different.</td>
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<tr>
<td><strong>Guided Reading</strong></td>
<td>Lesson: Readers Can Read Snap Words with Inflected Endings</td>
<td>Independently read informational text for 15 minutes on epic!</td>
<td>Independently read informational text for 15 minutes on epic!</td>
<td>Independently read informational text for 15 minutes on epic!</td>
<td>Book Share Activity</td>
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<tr>
<td>- Readers read</td>
<td>Green</td>
<td>Orange</td>
<td>Red</td>
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<td>independently and</td>
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<td>share about their</td>
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<td><strong>Word Study</strong></td>
<td>Long vs. Short Vowels</td>
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<td>High-Frequency Words</td>
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<td>T3 sight words Long</td>
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<td>vs. short vowels</td>
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<td><strong>Writing</strong></td>
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<td>All About Kindergarten</td>
<td>All About Kindergarten Day 2</td>
<td>Writing Prompt: Over the weekend I…</td>
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<td>Mini: Writers practice</td>
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<td>adding more details to</td>
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<td>their writing and</td>
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<td>illustrations and</td>
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<td>adding an ending.</td>
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### June 1-June 5 Learning Plan-Grade K

#### Math
- 3-D Shapes
- Roll, Slide, Stack
- 3-D Shape Sort
- Make My Design

**Dreambox Day!**
Take this day to spend about 20 minutes working on Dreambox.

- [ ] Check when completed
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#### Science
- PPS Science-Pushes and Pulls with Bubbles
- UMS Science: **Inventor Scavenger Hunt**
- PPS Science: **Celebrating Moving Objects**
- UMS Science: **Observing Nature Like a Scientist**

- [ ] Check when completed
- [ ] Check when completed
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#### Unified Arts
- PE
- Art
- Music
- Library
- Guidance

- [ ] Check when completed
- [ ] Check when completed
- [ ] Check when completed
- [ ] Check when completed
- [ ] Check when completed

#### Supplemental Supports
- If needed
  - (Special Education, Speech, OT, Title)

Check when / if completed:
- Speech
- Reading
- Phonics / Lexia
- Math
- OT

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**Enrichment Choice Board**