| Week Of  
<table>
<thead>
<tr>
<th>June 8-12, 2020</th>
<th>Math</th>
<th>Literacy</th>
<th>Science/Social Studies</th>
<th>Motor</th>
<th>Social Skills</th>
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</table>
| Tuesday        | Counting around the house  
(worksheets below)  
How many of each item are in your house? | Match upper and lower case letters and what sound they make  
Pick the remaining six letters of the alphabet | Look at your ABC picture cards. Sort them into different categories:  
Ex: food, household items, animals, colors, etc. | Draw lines or shapes on your white paper and cut on the lines or cut out the shapes | “All About Me” worksheet |
| Wednesday      | Ice cream ordinal numbers | Clap out the syllables in the following words:  
Sunscreen  
Swimming  
Beach  
Popsicle  
Towel  
Bicycle  
Shovel  
Umbrella  
Hat  
"How do you explain a syllable” video | Beach Scavenger Hunt (graph below) | Write your first & last names | “All About Me” worksheet |
<table>
<thead>
<tr>
<th>Thursday</th>
<th>Roll the dice. Show the number using your math hands.</th>
<th>Match and Lower case letters (worksheet below)</th>
<th>Pick ten of your ABC picture cards and put into categories of living or non-living</th>
<th>Use a ball or object to throw at a target</th>
<th>Play emotions charades: Act out 5 feelings and have someone guess how you are feeling</th>
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<tbody>
<tr>
<td>Friday</td>
<td>Summer Counting Worksheet</td>
<td>Summer Journal</td>
<td>Where does it come from? Match Milk Chicken Yarn Tree Paper Plant Tomato Egg Cow Sheep</td>
<td>Hop on one foot for ten seconds Frog jump five times Jump with both feet off the ground</td>
<td>Write a letter or draw a picture for your teacher telling them how you feel about summer. Take a picture and email it to your teacher.</td>
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<td>Scavenger Hunt</td>
<td>Beach Day Search</td>
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<td>lifeguard</td>
<td>Can you find all 20?</td>
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<td>airplane</td>
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<td>striped beach</td>
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<td>beach ball</td>
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<td>seagull</td>
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<td>surf board</td>
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<td>green beach</td>
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<td>chair</td>
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<td>shell</td>
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<td>shiny rock</td>
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<td>blue bucket</td>
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<td>bathing suit</td>
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<td>kite</td>
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<td>sunglasses</td>
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<td>dog</td>
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<td>sandcastle</td>
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<td>orange flip</td>
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Directions: Count the objects in each box. Color the matching number.
Counting Around the House

Walk around your house and count each of the items listed. Write the number in the squares.

- doors
- windows
- tables
- beds
- mirrors
- sinks
- lamps
- chairs
- pillows
- televisions
- trash cans
- boxes of tissues
My cone has __________ scoops.
I colored my cone __________.

Color the first scoop blue.
Color the second scoop red.
Color the third scoop orange.
Color the fourth scoop purple.
Color the fifth scoop brown.
Color the sixth scoop brown.
Color the seventh scoop green.
Color the eighth scoop green.
Color the ninth scoop yellow.
Draw a line to match each uppercase letter to its lowercase letter.
I draw it:

I do things that are hard, like:

All About Me!
All About Me!

Draw it:

When it is sunny and warm, I like to:

Draw it:

My friends like me because:
Kindergarten Here We Come!

Sing to the tune of Twinkle, Twinkle Little Star or read as a poem

Kindergarten, here we come!
We know we'll have lots of fun.
Lots of things to make and do.
Reading, writing, counting, too.
Kindergarten, here we come!
We know we'll have lots of fun.

We Will Rock You!

A preschool graduation song...

Get ready, get set
'cause here I go!
I'm ready to show you
what I know!

I came to preschool
And had some fun!
I'm going to kindergarten
Now that I'm done!
We will, we will rock you!
(yeah kindergarten)
We will, we will ROCK YOU!
Drawing
Model each step (My turn, your turn) Use a lighter color marker and then have your child use a darker color.
Supports for cutting

Movement
Model the motor movement for your child and then do the movements with your child.
Practice 1-2 movements of an activity
With a song, sing the song first, then practice the movement, then practice singing and moving together

Speech/Language:
Use simple and clear language to give instructions (First…. Then…..)
Show your child what you mean, as needed. Make sure to talk about what you are doing as you show them.
Repeat what your child has said, using clear speech and accurate language, in order to provide a communication model.
Once your child is familiar with a song, leave off the final word from each line to encourage them to sing with you. Increase the
number of words as they become more familiar.
Emphasize words that indicate direction or position as your child completes an activity (ex: “You jumped OVER the puddle.” “I see
the bird BEHIND the bush”)
If needed, model a question and answer and then ask the question again to see if your child can answer it (ex: Where is family? At
the beach. (pause) Where is the family?)

Social Emotional/Cognitive
Reading books and identifying the emotions of characters. Identifying the problem in the story and how it was solved.
Using the feelings chart have your child identify his/her feelings throughout the day.
Play games: practice turn taking, paying attention during someone else's turn, good sportsmanship.
For activities that involve counting or identifying the number before or after: have your child practice counting items to 5
For letter identification/sound: have your child practice the letters in his or her name. For letter matching activities provide your child
with a choice of 2 letters to match.