<table>
<thead>
<tr>
<th>Week 4/27-5/1/20</th>
<th>Math</th>
<th>Literacy</th>
<th>Science</th>
<th>Motor</th>
<th>Social-Emotional</th>
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</thead>
<tbody>
<tr>
<td><strong>Tuesday</strong></td>
<td>Roll dice and add dots (gems) to the ladybug</td>
<td>Find a rock for each letter of your name. Write one letter of your name on each rock. Put the rocks in order.</td>
<td>Weather graph - Continue to graph the weather regularly. Observe which column of weather has the most, which has the least</td>
<td>Click out this cool letter writing link: <a href="https://www.lwtears.com/gss">https://www.lwtears.com/gss</a> Practice writing numbers - see worksheet below</td>
<td>Play 10 questions. I am thinking of something in this room. Ask questions that include prepositions. Is it “in” the room? Is it “under” something? Is it up “high”?</td>
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<td>Repeat 5 times (ladybug printout below)</td>
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<td><strong>Wednesday</strong></td>
<td>Pick a number card and draw dots on the ladybug (repeat 3 times)</td>
<td>I spy letters in a story, I spy letters in my house. Find the letters in your name</td>
<td>Trace shadow of different objects on a piece of paper, 3 times over one day - observe how the shadow changes and moves</td>
<td>Sing and act out the song <strong>Head, Thorax, Abdomen, Abdomen.</strong> (Words below)</td>
<td>Draw a picture of something you are thankful for</td>
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<td>How many dots do you have in all?</td>
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<td><strong>Thursday</strong></td>
<td>Ladybug Counting Sheet. Match the number of ladybugs on the leaf to the correct number. Draw a line to connect them. Trace the number.</td>
<td>Use the picture cards and come up with a rhyming word for 10 cards. (ex. Fish card rhyming word dish)</td>
<td>Label the ladybug that you drew: 6 legs Abdomen Thorax Head - eyes Antennae Wings</td>
<td>Draw a ladybug</td>
<td>With recycled materials create an emotion face</td>
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| **Friday** | **How many spots?**  
(see below)  
Count the spots on the ladybugs and write the correct number of spots. Use your number cards if you need a model of each number. | **What is the first sound for the movement words:**  
- Flutter  
- Wiggle  
- Hop  
- March  
- Crawl  
- Buzz  
- Scurry  
What letter makes the sound? Find the correct letter card. | **Use a light to cast a shadow puppet on the wall. Where do you need to put the light to get the shadow?**  
- Move like a bug:  
  - Flutter like a butterfly  
  - Wiggle like a worm  
  - Hop like a grasshopper  
  - March like an ant  
  - Crawl like a ladybug  
  - Buzz like a bee  
  - Shuffle like a centipede  
  - Scurry like a spider | **Rose, Bud, Thorn**  
**Rose-** What is something you enjoyed?  
**Bud-** What is something you are looking forward to next week?  
**Thorn-** What is something that frustrated you or made you unhappy. Ask questions to get a more elaborate response |

**Songs**

**Head, Thorax, Abdomen, Abdomen Sung to Head, Shoulders, Knees and Toes**

Head, Thorax, Abdomen, Abdomen
Head, Thorax, Abdomen, Abdomen
Two eyes, six legs, and two antennae too
Head, thorax, Abdomen, Abdomen

**Insect Song**

Sung to: "The Wheels on the Bus"

The firefly at night goes blink blink blink
Blink blink blink blink blink blink
The firefly at night goes blink blink blink
All around the town
The bees in the flowers go buzz buzz buzz....
The ants in the grass go march march march...
The crickets in the leaves go chirp chirp chirp...
The caterpillar in the field goes creep creep creep....
Use this for Tuesday and Wednesday Math Activities
How Many Spots?

Count and write the number.
LADYBUG COUNTING

Directions: Count the ladybugs. Draw a line to the correct number.

3 1 4 2 5
Ways to support your Pre-K student with activities
By:

Drawing
Model each step (My turn, your turn)
Draw together (Adult draws part of the picture, Child adds on)
Draw for the child using them as your guide by asking questions - what color; what shape (circle, square, triangle, rectangle), where to put the image on the page, what other details should be add; etc.
Draw for the child have them color the picture
Instead of pencil/paper build it and take a photo. For example draw a ladybug - use a rock as the bug and other rocks for the spot and twigs for the legs

Movement
Model the motor movement for your child and then do the movements with your child.
Practice 1-2 movements of an activity
With a song, sing the song first, then practice the movement, then practice singing and moving together

Speech/Language:
Use simple and clear language to give instructions (First…. Then….)
Show your child what you mean, as needed. Make sure to talk about what you are doing as you show them.
Repeat what your child has said, using clear speech and accurate language, in order to provide a communication model.
Once your child is familiar with a song, leave off the final word from each line to encourage them to sing with you. Increase the number of words as they become more familiar.

Social Emotional/Cognitive
Reading books and identifying the emotions of characters. Identifying the problem in the story and how it was solved.
Using the feelings chart have your child identify his/her feelings throughout the day.
Play games: practice turn taking, paying attention during someone else's turn, good sportsmanship.
For activities that involve counting: have your child practice counting items to 5
For letter identification: have your child practice the letters in his or her name. For letter matching activities provide your child with a choice of 2 letters to match.
For activities that involve developing their own story of sequencing a story. Give your child a prompt that they could add one idea to (ex: What do you think the bear will do in the woods?). Give your child 2 events from a story and ask which happened first.