

## COLCHESTER SCHOOL DISTRICT

### **POLICY: CAREGIVER AND COMMUNITY INVOLVEMENT POLICY**

**DATE ADOPTED:** October 1, 2019

#### **PURPOSE**

It is the policy of the Colchester School District to encourage and support the involvement of caregivers in their child's education. Research has shown that caregiver involvement is a key factor in the academic and social success of students. The board believes it is important that caregivers are involved in their child's education at home, in school and within the larger community. New educational initiatives mandate or encourage the strengthening of relationships between the caregiver, community and school.

#### **I. DEFINITION**

Caregiver: Includes a parent, legal guardian or other person who is legally responsible for the child's welfare.

#### **II. IMPLEMENTATION**

To facilitate involvement, the superintendent or their designee shall develop programs and procedures to accomplish the following objectives.

- A.** Caregivers should be informed about their children's educational programs and instructional methods and objectives. They should be notified directly of any significant changes.
- B.** Caregivers and the community should be provided with opportunities to become informed and communicate with educators on subjects such as program design, operations and evaluation.
- C.** Caregivers should be encouraged to observe instructional activities, attend program meetings, discuss concerns with educators, participate in improvement efforts and to give recommendations to school staff, administration and board members.
- D.** Caregivers should be provided with information and opportunities intended to improve their abilities to work with their children at home and in school and to build partnerships between homes and schools.

*Legal Reference:*

*16 V.S.A. § 165*

*Elementary and Secondary Act, Title 1, Part A; 20 USC 1118 § 1120*

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 First Reading: September 17, 2019  
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- E. Faculty, staff, administrators, school board members and school-community partners should be offered training opportunities intended to improve their abilities to build and maintain effective relationships with caregivers.
- F. Community members, caregivers, and families should have access to continuous improvement plans, school reports, and other relevant data as part of the Vermont Education Quality Standards.

### III. **TITLE I**

The district maintains programs, activities and procedures for the involvement of caregivers of students receiving services or enrolled in programs under Title I, Part A.

*Legal Reference:*

*16 V.S.A. § 165*

*Elementary and Secondary Act, Title 1, Part A; 20 USC 1118 § 1120*

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