COLCHESTER SCHOOL DISTRICT

POLICY: TITLE I COMPARABILITY

DATE ADOPTED: October 1, 2019

POLICY STATEMENT

The Colchester School District shall use local and state funds to ensure equivalence among schools. All students, regardless of which school they attend, shall have access to comparable programs and supplemental supports. If a school in the district becomes eligible to receive Title I funds, the district shall provide comparable services, staffing levels, curriculum materials and instructional supplies to both the Title I eligible school and non-Title I eligible schools.

The superintendent, or their designee, shall develop procedures for compliance with this policy to include utilizing the district-wide salary schedules, implementing a centrally controlled curriculum plan, ensuring parental/caregiver involvement compacts and maintaining and updating records that demonstrate compliance.

CAREGIVER INVOLVEMENT

For the purpose of this policy, caregiver is defined as a parent, legal guardian or other person who is legally responsible for the child’s welfare. The district maintains programs, activities and procedures for the involvement of caregivers of students receiving services or enrolled in programs under Title 1, Part A. These programs, activities and procedures are described in district and school level compacts.

I. District Level Caregiver Involvement Compact

The superintendent, or their designee, shall develop a District Level Caregiver Involvement Compact according to Title I, Part A requirements. The compact shall include: the school district’s expectations for caregiver involvement, specific strategies for effective caregiver involvement activities to improve student academic achievement and school performance, and other provisions required by law. The superintendent or designee shall ensure that the compact is distributed to caregivers of students receiving services, or enrolled in programs, under Title I, Part A.

II. School Level Caregiver Involvement Compact

Each building principal, or their designee, shall develop a School Level Caregiver Involvement Compact in accord with Title I, Part A requirements. The compact

Legal Reference:
20 USCA § 6321 (c) and 20 USC § 7801 (26)
16 V.S.A. § 43

Last Adopted: July 5, 2005
Date Warned: September 13, 2019
First Reading: September 17, 2019
Second Reading: October 1, 2019
shall include: a process for continually involving caregivers in its development and implementation, how caregivers, the entire school staff and students share the responsibility for improved academic achievement, the means by which the school and caregivers build and develop a partnership to help students achieve the State’s standards, and other provisions as required by law. Each principal or designee shall ensure that the compact is distributed to caregivers of students receiving services, or enrolled in programs under Title I, Part A.

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16 V.S.A. § 43

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