

## COLCHESTER SCHOOL DISTRICT

### **POLICY: PILOT PROJECTS**

**DATE ADOPTED:** June 20, 2017

### **POLICY STATEMENT**

It is the policy of the Colchester School Board to encourage professional staff to seek improvement of the educational program through all appropriate means, including carefully designed experimental and pilot projects.

Experimental and pilot projects may originate at the individual classroom, grade level, building, or district level. Such projects must be consistent with school district goals and mission, the district wide curriculum development/revision plan, and should support action plans.

### **PROCEDURES**

In the case of a project involving an individual teacher or classroom, approval must be obtained from the building Principal. The Principal is required to notify the Superintendent of the project.

In the case of a project at a grade level, in a program, at a building, or district level, prior approval must be obtained from the Superintendent and/or designee, who will inform the School Board of the approval. Plans for any new project must be submitted to the Superintendent by May 1 preceding the school year in which it is to be implemented.

Projects that may have a significant impact on school operations or future budgets must have School Board approval. Those to be supported by local funds must obtain approval during the budget development process.

For projects approved by the School Board, the Superintendent and/or designee will present an evaluation report to the board detailing the effectiveness of the project. This report will be completed in writing on a standard format and will include an evaluation of the outcomes, including specific information from professional staff responsible for implementation.

If—upon completion and evaluation of the pilot—the recommendation is made to proceed with the program, a revised summary of financial implications will be presented to the Superintendent and to the School Board.

Last Adopted: May 16, 2001  
 Date Warned: June 2, 2017  
 First Reading: June 6, 2017  
 Second Reading: June 20, 2017