

Colchester School Board Meeting Agenda & Packet

February 17, 2026



**Colchester School District
Board of Education Meeting**
February 17, 2026 - 7:00 p.m.
Colchester High School Library

Meeting Agenda

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|--------------|--|----------------------|
| I. | Call to Order | |
| II. | Citizens Participation* | |
| III. | First Readings of Curriculum, Instruction and Assessment Policies | Action |
| | <ul style="list-style-type: none">○ G1: Instruction○ G1a: Homework○ G1b: Pilot Projects○ G6: Comprehensive Student Assessment | |
| IV. | Hear Quarterly Financial Report | Informational |
| V. | Approval for Replacement of CHS Gym Floor and Bleachers | Action |
| VI. | Approval of 2026-2027 School Calendar | Action |
| VII. | Approval of Consent Agenda | Action |
| VIII. | Approval of Meeting Minutes | Action |
| | <ul style="list-style-type: none">○ February 3, 2026 (General) | |
| IX. | Board/Administration Communication, Correspondence, Committee Reports | Informational |
| X. | Future Agenda Items | Informational |
| XI. | Adjournment | |

***Meeting Participation and Viewing Options**

Meetings are open to the public unless warned otherwise. Colchester citizens have an opportunity to speak or comment on any items listed on the agenda. For topics not listed on the agenda, public comment can be made during the Citizen's Participation agenda item. Please review the Public Comment Rules listed at www.csdvt.org/schoolboard prior to the meeting. If not attending in person, citizens may also participate in the meeting by emailing a prerecorded message to schoolboard@colchesters.org with "Citizens Participation" listed in the subject line. It must be received by noon on the day of the meeting, include your full name and phone number, and follow the Public Comment Rules. LCATV will provide live stream coverage via: www.lcatv.org/live-stream-3.

COLCHESTER SCHOOL DISTRICT**POLICY: INSTRUCTION****DATE ADOPTED: December 1, 2009****SECTION I - GENERAL:**

- A. Instruction shall be regarded as the most important function of our schools. The philosophy guiding this instruction shall be founded on a belief in the dignity and worth of each individual. Instruction shall be concerned with the development of each child; his/her scholastic achievement, his/her mental, emotional, physical and social growth. Thus, in the education of the child, individual differences as well as common tendencies shall be taken into account. No instruction shall purposely violate the personal, political, religious or cultural beliefs of a student or his/her family. Instruction should present opposing sides of controversial issues, so that with guidance young citizens may develop critical thinking.
- B. Primary objectives of instruction shall be intellectual and personal development leading towards excellence in the skills of learning, an inquiring mind, an ability to make sound judgments, an appreciation of the great cultures and responsible citizenship in our democracy. To these ends, opportunities shall be provided regularly for active participation in a broad range of educational experience by all students.
- C. All such education experience shall be organized into a purposeful curriculum, based on the ideals stated above and with due regard to individual abilities. It shall be subject to continuous study and evaluation and revised as improvement is indicated.

SECTION II - CURRICULUM:

- A. The curriculum shall be understood to embody all instructional activities. Instruction in each grade, and at each level, shall be integrated and coordinated so as to provide for the continuous development of the pupil.
- B. The evaluation and development of the curriculum as a whole shall be under the general direction of the Superintendent. He/she shall be assisted in this process from time to time by teachers, supervisors, other members of the professional staff and students selected in such a way as to give broad representation to subject areas, grade levels and special services.
- C. No major change in subjects shall be made or courses added or dropped without approval of the Board of Education.

Legal Reference:

V.S.A. Title 16 § 563

Last Adopted: April 6, 2004
Date Warned: November 13, 2009
First Reading: November 17, 2009
Second Reading: December 1, 2009

- D. All members of the professional staff shall be encouraged to study developments in curricula and to make recommendations for changes.

SECTION III - CLASS SIZES AND LOCATIONS:

- A. The recommended class size shall be determined by nature of subjects taught, grade level and the classrooms and teachers available. Though a considerable range shall be allowed to accommodate these factors, as a matter of policy, every effort shall be made to avoid having more than 30 students in an academic class.
- B. The grade structure of the Colchester School District shall be determined on the basis of classroom space available within the school buildings of the District.
- C. Grouping in homerooms shall be heterogeneous; that is, each class shall include pupils with a wide range of abilities. However, in subject fields, it may be advisable to have homogenous groupings.

SECTION IV - TEXTBOOKS, SUPPLIES, MATERIAL AIDS:

- A. Textbooks: Textbooks which are deemed necessary or desirable for instruction in the Colchester Schools shall be lent to pupils without charge. Pupils shall be held responsible for loss of textbooks or for damage beyond normal wear.
- B. Instructional Supplies: Funding consistent with the annual budget approved by the voters.
 - 1. General Supplies: Certain supplies which are considered essential to instruction shall be furnished without charge to pupils.
 - 2. Physical Education Supplies: The Board of Education shall include in the budget funds for the purchase of supplies and equipment it deems necessary for the physical education program.
 - 3. Co-Curricular Program Supplies: It is the intention of the Colchester School District to fund its programs through the general fund budget approved by the voters whenever possible and practical. However, we do not want to limit the co-curricular program when other methods of funding exist. The School District will provide the essential non-individual specific equipment to operate each program when pre-designated in the budget. Individuals will be responsible for the purchase of individual equipment as needed. The individual or the School District shall retain ownership of equipment purchased by them. The Board may approve an activity that may require funding from outside sources.
 - 4. Other Materials: Supplies shall be furnished without charge to all pupils for their regular class projects. Materials used for special projects shall be paid for by the

students.

- C. Selection of Educational Materials: The selection of educational materials is governed by the Board's Material and Instructional Activity Selection, and Review Policy.
- D. Other Teaching Aids:
 - 1. Audio-Visual Aids: The selection, storage and circulation of audio-visual instructional aids shall be the responsibility of building principals which may be delegated to an audio-visual or librarian coordinator, when one is appointed to his/her school unit.
 - 2. Magazines, Workbooks, Newspapers, Weekly Readers: These and similar essential educational materials which are consumed, or which cannot ordinarily be used a second time, will be provided for at District expense.
 - 3. Field Trips: See Colchester School District policy on field trips.

SECTION V - MUSIC INSTRUMENTS:

- 1. Students are expected to provide their own instruments or to make rental arrangements. The school district wishes to make available to students quality band instruments that are well maintained in instances where the instrument is cost prohibitive. A reasonable rental fee to students using district owned musical instruments offers equity with students who rent from outside firms and allows the district to provide annual maintenance for instruments.
- 2. Students using school owned musical instruments shall pay a \$50 per year rental fee. Exception to the fee will be made when:
 - a. The student is playing the instrument at the request of the director.
 - b. The fee presents a financial hardship for the family.
 - c. The instrument is used by more than one student simultaneously in which case a mouthpiece fee of \$10 will apply.

The school shall be responsible for upkeep and general maintenance of the instrument. The student is responsible for repairing any damage that occurs outside general wear and tear. The instrument must be returned in its present condition immediately upon discontinuance of the instrumental music program, or upon the request of the director or the administration. The instrument must be returned at the end of the school year for routine maintenance.

The money generated from these fees will be placed in a fund to be used for instrument maintenance and replacement. Each school's funds will be kept separate and used for that school's instrument needs.

SECTION VI - VOLUNTEER HELP:

- A. The use of resource people and volunteer help within school buildings and on school grounds is to be encouraged as it enables our school to provide added enrichment to its programs.
- B. The use of volunteer help within school buildings and on school grounds does not place on such help the responsibility of supervising children, as the schools' personnel have a legal duty to protect the pupils in their schools from reasonably foreseeable risk or harm.

COLCHESTER SCHOOL DISTRICT

POLICY: HOMEWORK POLICY and PROCEDURES

DATE ADOPTED: June 3, 2008

PHILOSOPHY:

Colchester School District believes that the goal of homework is to increase student learning. Homework is an assignment that is intended to be completed outside of the classroom. Meaningful homework assignments are flexible and based on students' needs. Well-designed homework increases students' understanding, skills and confidence. Parents/Guardians can benefit from homework by gaining knowledge of the learning done at school. Successful homework programs link the learner, home and school.

Homework may be assigned to:

- Review and reinforce content
- Apply, extend or reflect on learning
- Introduce new content
- Provide independent practice

FREQUENCY AND DURATION OF ASSIGNMENTS

While it is understood that the time it takes to complete homework assignments may vary with each child, the times below are the general guidelines for each grade range. Teachers will be aware of any grade specific or school-wide evening commitments for students and adjust homework accordingly. Long-term assignments should be given well in advance of the due date and should include incremental checkpoints or benchmarks to help students complete them successfully.

If a student does not have homework or finishes early, it is always a good idea to spend time reading and, in the elementary grades, reviewing math facts. The benefits of independent reading are immeasurable and help a student develop a lifelong habit of reading.

Grade Range	Average Time Per Night*
Kindergarten	0 – 10 minutes
Grades 1 – 2	10 – 20 minutes
Grades 3 – 5	30 – 50 minutes
Grades 6 – 8	60 – 80 minutes
Grades 9 – 12	90 – 120 minutes

Homework will not be assigned over vacation for grades K-8. Grades 9-12 may have homework over vacation.

No Legal References.

Date Written: May 16, 2008

First Reading: May 20, 2008

Second Reading: June 3, 2008

*These time ranges assume the student is focused and on-task. If a child is having difficulty on a consistent basis completing assignments within the time frames established, parents should contact their child's teacher(s) for assistance. Project work shall be included in determining total homework time.

HIGH SCHOOL SUMMER READING PROGRAMS

High school students are assigned summer reading that helps build a bridge from one year's learning to the next. With the exception of Advanced Placement (AP) classes, these assignments are differentiated to attend to students' different readiness and interests. Support is available for students who may need help during the summer to complete these assignments.

DIFFERENTIATION

We are responsible for meeting the varied academic needs of all students in our schools. This responsibility requires us to carefully consider the modification and extension of homework assignments based on our knowledge of student learning styles, readiness, and interest. When making modifications, it is important to preserve the integrity of the assignment while making adjustments by reducing the quantity, varying the type and/or altering the level of difficulty of homework assignments.

Students needing adjustments in homework expectations may include:

- Highly motivated and independent learners.
- Students with learning needs (e.g. Educational Support Team plans, Individualized Education Plans or plans under Section 504).
- Students struggling with homework completion due to personal or family circumstances.

GRADING OF ASSIGNMENTS

Student performance should be measured and reported on the basis of clear curriculum content and student performance standards. Therefore, academic grades should be directly based on student performance in mastering targeted Grade Level Expectations and District curriculum standards. In other words, homework should not be given simply for the purpose of giving or receiving a grade or to demonstrate a student's level of responsibility. It is an instructional strategy that affords students the opportunity to practice and apply their knowledge. When applied in this way, homework is a tool for improving student success.

- Completed homework assignments should always be given some form of feedback (e.g. checkmark, grade or narrative/verbal comments).
- At the K-5 level homework will only be graded for completion.
- At the 6-12 level homework can be graded for completion and/or with a number or letter grade.
- At most, homework will count for 10% of a student's final grade in grades K-8 and 20% in grades 9-12.

The guidelines for grading homework apply only to homework itself, not the grading of projects. Projects are often worked on during class time and are therefore considered class work. Project

work shall be included in determining total homework time but will not be included in homework grading.

MISSED ASSIGNMENTS

Homework should be completed because it is an important part of a student's responsibility as a learner. Therefore, incentives and rewards should be used on a limited basis. Homework should never be used as punishment. Failure to complete an assignment will result in loss of credit. Homework is of value to learning, and therefore students will be allowed to complete an assignment within one week of the original due date with a maximum loss of credit of 25%. After one week, a teacher may elect to give the student no credit for the missed assignment.

Loss of recess, staying after school or detention will not be used as a consequence. If homework completion is a chronic problem, schools may provide interventions such as Homework Club or individualized support.

COMMUNICATION

The philosophy and procedures should be communicated through:

- Handbooks
- Web pages (district and school)
- Student orientations
- Parent conferences
- Parent transition nights
- Open houses
- Faculty meetings
- Staff orientations

Each school will follow a clear system for reporting homework to students and parents (ex. student planners, weekly assignment sheets, team assignment sheets, web pages, posted in classrooms). The system will be established and reviewed.

RESPONSIBILITIES

Student

- Set up and follow a homework routine.
- Follow the school's homework reporting system (ex. daily planner, home folder).
- Bring all necessary materials to and from school.
- Understand the directions, ask clarifying questions.
- Complete homework assignments to the best of his or her ability.
- Return homework as assigned.
- When questions or concerns arise speak with the teacher.
- If there is no homework or it is finished early, it is always a good idea to spend time reading and, in the elementary grades, reviewing math facts. The benefits of independent reading are immeasurable and help a student develop a lifelong habit of reading.

Teacher

- Explain to students the importance of homework and its connection to learning.
- Teach skills and strategies necessary for successful homework completion.
- Provide clear instructions and answer clarifying questions.
- Provide homework that is clear, meaningful and purposeful.
- Provide feedback on homework in a timely manner.
- Communicate with student and parents as needed.
- Work collaboratively with other teachers to assign reasonable amounts of homework (see guidelines).

Parents/Guardians

- Set up and follow a homework routine (time, location, materials and storage of materials).
- Be encouraging and supportive.
- Monitor student's homework (daily assignments, completion).
- When issues, questions or concerns arise please speak with the teacher in a timely manner.
- Encourage the student to work on her or his own; be available to help.
- Follow the school's system for reporting homework (ex. daily planner, home folder).

Administration

- Communicate and monitor consistent implementation of the homework policy and procedures.
- Communicate homework expectations to parents.
- Establish, communicate and review the school's reporting system to parents.

COLCHESTER SCHOOL DISTRICT

POLICY: PILOT PROJECTS

DATE ADOPTED: June 20, 2017

POLICY STATEMENT

It is the policy of the Colchester School Board to encourage professional staff to seek improvement of the educational program through all appropriate means, including carefully designed experimental and pilot projects.

Experimental and pilot projects may originate at the individual classroom, grade level, building, or district level. Such projects must be consistent with school district goals and mission, the district wide curriculum development/revision plan, and should support action plans.

PROCEDURES

In the case of a project involving an individual teacher or classroom, approval must be obtained from the building Principal. The Principal is required to notify the Superintendent of the project.

In the case of a project at a grade level, in a program, at a building, or district level, prior approval must be obtained from the Superintendent and/or designee, who will inform the School Board of the approval. Plans for any new project must be submitted to the Superintendent by May 1 preceding the school year in which it is to be implemented.

Projects that may have a significant impact on school operations or future budgets must have School Board approval. Those to be supported by local funds must obtain approval during the budget development process.

For projects approved by the School Board, the Superintendent and/or designee will present an evaluation report to the board detailing the effectiveness of the project. This report will be completed in writing on a standard format and will include an evaluation of the outcomes, including specific information from professional staff responsible for implementation.

If—upon completion and evaluation of the pilot—the recommendation is made to proceed with the program, a revised summary of financial implications will be presented to the Superintendent and to the School Board.

Last Adopted: May 16, 2001
Date Warned: June 2, 2017
First Reading: June 6, 2017
Second Reading: June 20, 2017

COLCHESTER SCHOOL DISTRICT

POLICY: COMPREHENSIVE STUDENT ASSESSMENT POLICY

DATE ADOPTED: February 3, 2004

POLICY STATEMENT

Believing that assessment is central, not peripheral, to effective instruction, Colchester's Comprehensive Student Assessment Policy not only defines our specific purposes for instructional assessment, but also lists a variety of methods/measures used to gather student and program data. In compliance with federal/state mandates and consistent with Colchester School District's mission/strategic plan, these purposes include:

1. Providing feedback and sharing results regarding individual student performance.
2. Guiding teachers in adapting instructional strategies to individual learner needs.
3. Comparing both student scores and program results over time.
4. Informing all constituent groups about the success and impact of instructional programs.
5. Making decisions regarding the costs and benefits of specific programs and/or measures.

Effective teaching implies clarity about what students are expected to know, understand, and apply as a result of instruction. Defining this clarity through the integration of curriculum and assessment within specific fields of knowledge is the instructional core of our district's strategic plan.

Date Warned: November 14, 2003
First Reading: November 18, 2003
Second Reading: February 3, 2004

COLCHESTER SCHOOL DISTRICT - **DRAFT**

POLICY: CURRICULUM, INSTRUCTION & ASSESSMENT

POLICY STATEMENT:

It is the policy of the Colchester School District to provide rigorous, responsive, and equitable curriculum, instruction and assessment - learning experiences that encourage lifelong learning and success for all students.

SECTION I: CURRICULUM DEVELOPMENT & COORDINATION

The CSD shall be responsible for developing and maintaining district curriculum based on state standards and district proficiencies.

District curriculum shall be responsible for curriculum that is:

- coordinated districtwide to vertically align learning across grades and schools,
- periodically reviewed to determine compatibility with state standards and district proficiencies, and
- reviewed for compatibility with schools outside the school district that are attended by students residing within the school district.

The superintendent or designee shall be responsible for assisting the district and member schools in the development, implementation, coordination, and evaluation of the curriculum.

All major changes in subjects, courses or proficiencies shall be reviewed and approved by the district curriculum office and the superintendent.

SECTION II: INSTRUCTION

The Colchester School District shall provide instruction based on state standards and district proficiencies, promoting understanding, critical thinking, communication, learning and citizenship. Instruction shall address students' academic and social-emotional learning needs and interests.

SECTION III: CLASS SIZE

Class size and school configuration shall comply with Vermont Education Quality Standards (EQS), Act 73 requirements, and all applicable state statutes and regulations.

Class size determinations shall consider enrollment patterns, the nature of subjects taught, instructional models, student needs, staffing availability, and available facilities. The District shall strive to maintain class sizes that support high-quality instruction, equitable access to learning,

and the effective use of district resources. The Board establishes a districtwide maximum class size of no more than 30 students per academic class.

The Colchester School District is committed to building classes across the district that are heterogeneous and reflective of a wide range of student abilities, backgrounds, and learning needs. Heterogeneous grouping shall be the general practice in homerooms and core academic settings; however, instructional grouping may vary by subject area when educationally appropriate and designed to support student learning.

The Superintendent shall report annually to the Board regarding class size determinations, compliance with state requirements, and any waivers or adjustments impacting program offerings.

SECTION IV: ASSESSMENT

The district shall use a variety of methods/measures used to assess student learning and program data. Assessment is central to effective instruction and is integrated with curriculum and teaching. In compliance with federal/state mandates and consistent with Colchester School District's mission/vision, CSD assessment shall:

- Provide feedback and results regarding individual student performance.
- Inform instructional planning to meet individual learner needs.
- Demonstrate achievement and program results over time.
- Inform about the success and impact of instructional programs
- Guide decisions regarding student needs and program offerings

SECTION V: HOMEWORK

CSD believes that the goal of homework is to support student learning. Homework is an assignment that is intended to be completed outside of the classroom, designed to increase students' understanding, skills and confidence. Meaningful homework assignments are flexible, needs-based and developmentally appropriate. Homework can link the learner, home and school. Schools shall provide guidelines for homework based on district beliefs.

SECTION VI: PILOT PROJECTS

The Colchester School District encourages professional staff to pursue improvement of the educational program through thoughtfully designed experimental and pilot projects aligned with district goals, curriculum plans, and action priorities.


Classroom-level projects require Principal approval (with Superintendent notification), while grade-level, building, or district-wide projects require Superintendent approval and notification to the School Board. Proposals must be submitted by May 1 preceding implementation. Projects with significant operational or budget impact require School Board approval. Approved projects must be formally evaluated, and if continuation is recommended, a summary of financial implications must be presented to the Superintendent and School Board.



Colchester School District

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MEMO

To: School Board Directors
From: George A. Trieb, Jr. 
Date: February 5, 2026
Subject: Year-To-Date Financial Report – December 2025

The table below shows the total budget and forecasted revenue and expense figures for the period ending December 2025. Revenue and expenditures are tracking mostly as expected. Should the current spending trend continue the district expects a surplus of \$153,269.

	Budget	Forecast	% of Budget	Variance
Revenue	\$63,459,466	\$64,381,074	101.45%	\$921,608
Expenses	\$63,459,466	\$64,227,805	101.21%	(\$768,339)
Surplus/(Deficit)				\$153,269

Attached to this memo are further details about both the revenue and expenses through December. The district spent 43.94% of the budget versus spending 43.76% last year at this time. The district's total commitments to date are very much in line with last year.

The table below shows expenses paid in the first quarter either through board orders or payroll warrants.

Transaction Type	Date	Amount
Board Orders	10/1/25	\$1,504,767
Payroll Warrant	10/3/25	\$63,087
Payroll Warrant	10/10/25	\$1,418,416
Board Orders	10/15/25	\$617,711
Payroll Warrant	10/24/25	\$1,472,147
Board Orders	10/29/25	\$1,470,889
Payroll Warrant		\$65,087
Total Expenditures		\$6,612,104

Amy Minor
Superintendent
of Schools

George Trieb
Chief Financial & Operations
Officer

Carrie Lutz
Director of Student
Support Services

Jean Shea
Director of Instructional
Support Services

Gwendolyn Carmolli
Director of Curriculum
& Instruction

Transaction Type	Date	Amount
Payroll Warrant	11/7/25	\$1,409,396
Board Orders	11/12/25	\$1,289,561
Payroll Warrant	11/21/25	\$1,460,643
Board Orders	11/26/25	\$1,477,794
Total Expenditures		\$5,637,394

Transaction Type	Date	Amount
Payroll Warrant	12/5/25	\$1,361,958
Board Orders	12/10/25	1,249,503
Payroll Warrant	12/12/25	\$73,223
Payroll Warrant	12/19/25	\$1,471,196
Board Orders	12/24/25	\$1,401,524
Total Expenditures		\$5,557,404

Colchester School District
Year-End Budget Report - Voted Budget Revenue

As of December 31, 2025

	FY2026	FY2026	Revenue	Percent	Variance
Description	Budget	Forecast	Received	Received	Favorable/(Unfavorable)
LOCAL					
Fund Balance	\$0	\$0	\$0	N/A	\$0
Tuition	\$2,493,100	\$2,493,100	\$1,094,609	43.91%	\$0
Interest Earnings	\$350,000	\$275,000	\$105,562	30.16%	(\$75,000)
Facility Rentals	\$32,000	\$32,000	\$8,640	27.00%	\$0
Impact Fees	\$125,000	\$125,000	\$0	0.00%	\$0
Miscellaneous	\$50,000	\$50,000	\$7,225	14.45%	\$0
TOTAL LOCAL	\$3,050,100	\$2,975,100	\$1,216,036	39.87%	(\$75,000)
STATE				N/A	
General State Aid	\$52,542,808	\$52,542,808	\$34,621,798	65.89%	\$0
Transportation Aid	\$645,554	\$600,000	\$0	0.00%	(\$45,554)
Voc. Ed. Transportation Reimb.	\$46,000	\$35,000	\$16,379	35.61%	(\$11,000)
Driver Education Reimbursement	\$20,000	\$20,000	\$1,207	6.04%	\$0
TOTAL STATE NON SPECIAL EDUCATION	\$53,254,362	\$53,197,808	\$34,639,384	65.05%	(\$56,554)
SPECIAL EDUCATION				N/A	
Census Block Grant	\$5,240,527	\$5,240,527	\$3,491,617	66.63%	\$0
Extraordinary Reimbursement	\$867,149	\$1,925,000	\$1,283,291	147.99%	\$1,057,851
EEE Program	\$237,328	\$237,328	\$237,328	100.00%	\$0
TOTAL SPECIAL EDUCATION	\$6,345,004	\$7,402,855	\$5,012,236	79.00%	\$1,057,851
FEDERAL				N/A	
SpEd/Title IVB IDEA	\$800,000	\$795,411	\$114,245	14.28%	(\$4,589)
SpEd/EEE IDEA Pre-School	\$10,000	\$9,900	\$7,392	73.92%	(\$100)
TOTAL FEDERAL	\$810,000	\$805,311	\$121,637	15.02%	(\$4,689)
TOTAL REVENUE	\$63,459,466	\$64,381,074	\$40,989,293	64.59%	\$921,608

COLCHESTER SCHOOL DISTRICT							
Year-to-Date Budget Report - Voted Budget Expenditures (by Account)							
			As of December 31, 2025				
ACCOUNT	ACCOUNT TITLE	FY2026	FY2026	EXPENDITURES	AVAILABLE	% OF BUDGET	VARIANCE
#		BUDGET	FORECAST	YTD	BUDGET	UTILIZED	
5111	TEACHERS	\$21,400,159	\$21,400,159	\$7,561,894	\$13,838,265	35.3%	\$0
5121	PARAEDUCATOR	\$4,792,376	\$4,692,376	\$1,705,742	\$3,086,634	35.6%	\$100,000
5131	SUBSTITUTES	\$600,000	\$600,000	\$190,565	\$409,435	31.8%	\$0
5141	ADMINISTRATION	\$2,322,895	\$2,322,895	\$1,148,187	\$1,174,708	49.4%	\$0
5151	MID-MANAGEMENT/SUPERVISOR	\$602,527	\$602,527	\$303,628	\$298,899	50.4%	\$0
5161	SUPPORT STAFF - CLERICAL	\$1,267,665	\$1,267,665	\$580,235	\$687,430	45.8%	\$0
5171	TECH & PROF STAFF	\$1,143,300	\$1,143,300	\$560,663	\$582,637	49.0%	\$0
5172	TCH & PRF STF-OT/PT/BS/CC	\$1,042,189	\$1,042,189	\$344,162	\$698,027	33.0%	\$0
5181	NON-CLERICAL GENERALISTS	\$1,209,535	\$1,209,535	\$528,004	\$681,531	43.7%	\$0
5191	STIPENDS- BOARD ED	\$8,500	\$9,000	\$9,000	(\$500)	105.9%	(\$500)
5192	STIPENDS- OTHER	\$785,000	\$800,000	\$468,009	\$316,991	59.6%	(\$15,000)
5211	HEALTH INSURANCE	\$6,779,684	\$6,779,684	\$4,193,701	\$2,585,983	61.9%	\$0
5212	HEALTH CARE CONTRIBUTION	\$17,000	\$17,000	\$3,266	\$13,734	19.2%	\$0
5218	HAS	\$50,848	\$45,000	\$10,500	\$40,348	20.6%	\$5,848
5219	HRA	\$942,376	\$920,000	\$227,713	\$714,663	24.2%	\$22,376
5220	FICA	\$2,590,822	\$2,590,822	\$952,799	\$1,638,023	36.8%	\$0
5221	CHILD CARE CONTRIBUTIONS	\$95,000	\$125,000	\$49,539	\$45,461	52.1%	(\$30,000)
5232	VSTRS- OPEB	\$140,000	\$148,253	\$148,253	(\$8,253)	105.9%	(\$8,253)
5233	VSTRS- PENSION PAYMENTS	\$22,008	\$22,008	\$9,299	\$12,709	42.3%	\$0
5234	VMERS	\$505,079	\$525,000	\$244,479	\$260,600	48.4%	(\$19,921)
5251	TUITION REIMB- TEACHER	\$182,000	\$182,000	\$68,135	\$113,865	37.4%	\$0
5252	TUITION REIMB- SPT STF	\$38,480	\$38,480	\$22,967	\$15,513	59.7%	\$0
5253	TUITION REIMBURSEMENT - ADMIN	\$18,720	\$42,000	\$37,253	(\$18,533)	199.0%	(\$23,280)
5261	UNEMPLOYMENT COMPENSATION	\$30,000	\$6,500	\$53	\$29,947	0.2%	\$23,500
5271	WORKERS COMPENSATION	\$259,316	\$259,316	\$244,362	\$14,954	94.2%	\$0
5281	DENTAL	\$336,178	\$336,178	\$193,266	\$142,912	57.5%	\$0
5292	LIFE	\$41,448	\$41,448	\$24,492	\$16,956	59.1%	\$0
5294	LTD	\$76,744	\$76,744	\$46,103	\$30,641	60.1%	\$0
5295	CASH IN LIEU	\$215,000	\$10,000	\$7,660	\$207,340	3.6%	\$205,000
5321	PROFESSIONAL EDU SERVICES	\$1,300,000	\$1,300,000	\$626,946	\$673,054	48.2%	\$0
5331	EMP TRAINING/DEVELOP	\$34,624	\$4,500	\$34,648	(\$24)	100.1%	\$30,124
5341	OTHER PROFESSNL SERVICES	\$623,875	\$623,875	\$197,820	\$426,055	31.7%	\$0
5342	AUDITING SERVICES	\$51,000	\$51,000	\$17,193	\$33,807	33.7%	\$0
5411	UTILITY SERVICES	\$85,000	\$85,000	\$14,802	\$70,198	17.4%	\$0
5425	TRASH & RECYCLING	\$68,000	\$68,000	\$33,268	\$34,732	48.9%	\$0
5431	NONTECHNLGY REPAIR/MAINT	\$1,000,000	\$1,000,000	\$403,227	\$596,773	40.3%	\$0
5432	TECHNOLOGY REPAIR/MAINT	\$21,000	\$37,500	\$28,206	(\$7,206)	134.3%	(\$16,500)
5441	RENTALS-LAND/BUILDINGS	\$132,000	\$132,000	\$78,234	\$53,766	59.3%	\$0

COLCHESTER SCHOOL DISTRICT							
Year-to-Date Budget Report - Voted Budget Expenditures (by Account)							
ACCOUNT #	ACCOUNT TITLE	As of December 31, 2025					
		FY2026 BUDGET	FY2026 FORECAST	EXPENDITURES YTD	AVAILABLE BUDGET	% OF BUDGET UTILIZED	VARIANCE
5442	RENTALS-EQUIPMNT/VEHICLES	\$100,000	\$100,000	\$36,457	\$63,543	36.5%	\$0
5451	CONSTRUCTION SERVICES	\$500,000	\$512,905	\$512,905	(\$12,905)	102.6%	(\$12,905)
5490	OTHER PURCH PROPERTY SERV	\$40,000	\$40,000	\$24,190	\$15,810	60.5%	\$0
5513	STUDENT TRAN CONTRACT	\$1,761,617	\$1,761,617	\$650,749	\$1,110,868	36.9%	\$0
5519	STUDENT TRAN OTHER EXTRA	\$606,374	\$606,374	\$256,024	\$350,350	42.2%	\$0
5521	INSURANCE (NOT EMP BEN)	\$79,477	\$84,233	\$84,233	(\$4,756)	106.0%	(\$4,756)
5522	INSURANCE- LIABILITY	\$106,318	\$110,579	\$110,579	(\$4,261)	104.0%	(\$4,261)
5531	COMMUNICATIONS	\$39,520	\$35,000	\$12,554	\$26,966	31.8%	\$4,520
5533	POSTAGE	\$29,120	\$29,120	\$12,822	\$16,298	44.0%	\$0
5534	TELEPHONE AND VOICE	\$33,000	\$36,500	\$14,571	\$18,429	44.2%	(\$3,500)
5541	ADVERTISING	\$16,640	\$16,640	\$2,347	\$14,293	14.1%	\$0
5551	PRINTING AND BINDING	\$15,215	\$15,215	\$0	\$15,215	0.0%	\$0
5561	TUITN TO PUB VT LEAS	\$75,000	\$335,000	\$143,484	(\$68,484)	191.3%	(\$260,000)
5562	TUITN TO PRIV VT LEAS	\$2,523,242	\$3,000,000	\$1,004,308	\$1,518,934	39.8%	(\$476,758)
5564	SPED TUITION TO NONVT LEAS	\$0	\$85,000	\$67,086	(\$67,086)	N/A	(\$85,000)
5566	TUITN TO VC-ON BEHALF	\$532,910	\$532,910	\$0	\$532,910	0.0%	\$0
5567	TUITN TO VC	\$586,141	\$586,141	\$159,730	\$426,411	27.3%	\$0
5581	TRAVEL	\$47,280	\$47,280	\$13,864	\$33,416	29.3%	\$0
5592	AUDIO TUITION TO NONVT LEAS	\$0	\$3,831	\$3,831	(\$3,831)	N/A	(\$3,831)
5595	SUPPORT SERVICES TO NONVT LEAS	\$0	\$17,231	\$17,231	(\$17,231)	N/A	(\$17,231)
5611	GENERAL SUPPLIES	\$1,147,550	\$1,147,550	\$517,768	\$629,782	45.1%	\$0
5621	NATURAL GAS	\$207,450	\$207,450	\$36,970	\$170,480	17.8%	\$0
5622	ELECTRICITY	\$502,271	\$502,271	\$251,142	\$251,129	50.0%	\$0
5626	GASOLINE	\$31,000	\$31,000	\$9,747	\$21,253	31.4%	\$0
5641	BOOKS AND PERIODICALS	\$103,000	\$103,000	\$57,448	\$45,552	55.8%	\$0
5651	SUPPLIES - TECH RELATED	\$20,000	\$20,000	\$4,952	\$15,048	24.8%	\$0
5652	SUPPLIES - TECH SOFTWARE	\$384,610	\$500,000	\$489,763	(\$105,153)	127.3%	(\$115,390)
5731	MACHINERY	\$17,500	\$17,500	\$0	\$17,500	0.0%	\$0
5732	VEHICLES	\$100,000	\$100,000	\$96,572	\$3,428	96.6%	\$0
5733	FURNITURE AND FIXTURES	\$105,000	\$105,000	\$22,404	\$82,596	21.3%	\$0
5734	TECH-RELATED HARDWARE	\$495,000	\$495,000	\$216,844	\$278,156	43.8%	\$0
5811	DUES AND FEES	\$62,000	\$62,000	\$59,107	\$2,893	95.3%	\$0
5812	DUES AND FEES - STUDENTS	\$2,000	\$8,386	\$8,386	(\$6,386)	419.3%	(\$6,386)
5831	REDEMPTION OF PRINCIPAL	\$294,118	\$294,118	\$294,118	\$0	100.0%	\$0
5832	INTEREST ON LT DEBT	\$1,394,265	\$1,450,000	\$719,406	\$674,859	51.6%	(\$55,735)
5899	MISC EXPENDITURES - OTHER	\$21,000	\$21,000	\$3,733	\$17,267	17.8%	\$0
5912	FD TRSF- CONTRIB RSRV	\$650,000	\$650,000	\$650,000	\$0	100.0%	\$0
	TOTALS	\$63,459,466	\$64,227,805	\$27,883,598	\$35,575,868	43.9%	(\$768,339)



Colchester School District

Administrative Offices, 59 Rathe Road, PO Box 27, Colchester, Vermont 05446

Phone: (802) 264-5999 • www.csdvt.org • Fax: (802) 318-4669

MEMO

To: School Board Directors
From: George A. Trieb, Jr.
Subject: CHS Gym Floor and Bleacher Replacement
Date: February 13, 2026

The purpose of this memorandum is to obtain school board approval for the replacement of the gym floor and bleachers at CHS. The gym flooring is the original floor installed when the school was built and the bleachers are over 20 years old. It is time to replace them both. This requires school board approval due to the cost of the replacement exceeding \$40K.

Due to the cost of replacement, we have solicited three bids, and the results are as follows. All companies are well established and capable of completing the work, and all can start the project in a timely manner. The plan is to replace the floor and the bleachers in March and April of this year.

Company	Cost
BSN Sports	\$487,802
Tri-State	\$548,908
Danaher Floor/Robert Lord	\$473,177

The first two vendors will complete the work for both the floor and bleachers installation. The third bid is a combination of two vendors. The combined bid of Danaher Floor and Robert Lord is the lowest bid. Further Danaher is a Colchester company that have done many floors in the area and Robert Lord is the company that installed bleachers in the middle school.

The funds to support the project would be taken from the capital reserve account

Motion: *"I move that we accept the combined bid from Danaher Flooring and Robert Lord and authorize the Chief Financial and Operations Officer to sign a contract for this project."*

Amy Minor
Superintendent
of Schools

George Trieb
Business & Operations
Manager

Carrie Lutz
Director of Student
Support Services

Jean Shea
Director of Instructional
Support Services

Gwendolyn Carmolli
Director of Curriculum
& Instruction



PO Box 841393
Dallas, TX 75284-1393
Phone: 800-527-7510 Fax: 800-899-0149
Visit us at www.bsnsports.com

Quote

Cart #: 14934312
Purchase Order #: Wood Flooring with Instal
Cart Name: Colchester Flooring
Quote Date: 01/13/2026
Quote Valid-to: 03/18/2026
Payment Terms: NT30
Ship Via:
Ordered By: Charles Rowse

Contact Your Rep
Chris Langevin Email: clangevin@bsnsports.com | Phone: 802-503-2001

Sold to
1517848
COLCHESTER HIGH SCHOOL
131 LAKER LANE
COLCHESTER VT 05446
USA

Ship To
1517848
COLCHESTER HIGH SCHOOL
131 LAKER LANE
COLCHESTER VT 05446
USA

Payer
1517848
COLCHESTER HIGH SCHOOL
131 LAKER LANE
COLCHESTER VT 05446
USA

Item Description	Qty	Unit Price	Total
Supply/Install Wood Floor w/ Graphics Item # - NSPINSTALL	1 EA	\$ 248,200.00	\$ 248,200.00

Subtotal:	\$248,200.00
Other:	\$0.00
Freight:	\$0.00
Sales Tax:	\$0.00
Order Total:	\$248,200.00
Payment/Credit Applied:	\$0.00
Order Total:	\$248,200.00



PO Box 841393
Dallas, TX 75284-1393
Phone: 800-527-7510 Fax: 800-899-0149
Visit us at www.bsnsports.com

Contact Your Rep

Chris Langevin Email: clangevin@bsnsports.com | Phone: 802-503-2001

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1517848
COLCHESTER HIGH SCHOOL
131 LAKER LANE
COLCHESTER VT 05446
USA

Ship To
1517848
COLCHESTER HIGH SCHOOL
131 LAKER LANE
COLCHESTER VT 05446
USA

Quote

Cart #: 14934189
Purchase Order #: Retractable Bleachers w/
Cart Name: Colchester Bleacher w/ In
Quote Date: 01/13/2026
Quote Valid-to: 03/18/2026
Payment Terms: NT30
Ship Via:
Ordered By: Charles Rowse

Payer
1517848
COLCHESTER HIGH SCHOOL
131 LAKER LANE
COLCHESTER VT 05446
USA

Item Description	Qty	Unit Price	Total
9 Row - 3 Bank Retract Bleacher Wood Item # - NSPHG	1 EA	\$ 175,102.00	\$ 175,102.00
Installation of Wood Bleachers Item # - NSPINSTALL	1 EA	\$ 45,000.00	\$ 45,000.00
Demo and Disposal Option Item # - NSPINSTALL	1 EA	\$ 19,500.00	\$ 19,500.00

Subtotal:	\$239,602.00
Other:	\$0.00
Freight:	\$0.00
Sales Tax:	\$0.00
Order Total:	\$239,602.00
Payment/Credit Applied:	\$0.00
Order Total:	\$239,602.00

JANUARY 2026

COLCHESTER School District

Email: cracine@wsdvt.org

Att: Charles
Re –Gym Floor

Per your request, Tri-State is happy to quote you the following:

WOOD FLOOR SYSTEM

- Furnish and Installation of the HORNER SAFE 2 SYSTEM
- SFT TBD (approx. 10,500)
- - Before beginning with the installation, check the concrete slab with a laser level every 5' on center to make sure it is within the 1/8" in 10' tolerance for gym floors.
- -Cover concrete with 6 mil polyethylene, sealing and lapping joints a minimum of 4" (102mm).
- -With the aid of a stapler, attach 32 Horner SAFE pads to the underside of each bottom sheet of 15/32" (12mm) plywood or 7/16" (11mm) OSB, 12" (305mm) o.c. and 6" (153mm) in from all perimeter edges.
- **Install padded bottom layer of (OSB-4' x 8' x 1/2" Hardwood Sanded) at a 90 degree angle across the long dimension of the finish floor, leaving a minimum 1/4" (6mm) expansion space between adjoining sheets.
- **Install top layer of (OSB-4' x 8' x 1/2" Hardwood Sanded) at a 45 degree angle to the first layer, again leaving a minimum 1/4" (6mm) expansion space between adjoining sheets.
- -Solid blocking shall be attached to areas under bleachers in the closed position. Solid blocking shall match the thickness of system pad. Solid blocking shall be a minimum of 4" wide and 12" O.C.
- -Provide 1 1/2" expansion void at perimeter and all vertical obstructions.
- **Install 25/32" x 2.25" Flooring which shall be 25/32" (20mm) thick x 2 1/4" (57mm) wide First, Second and Better, random length continuous tongue and groove and end-matched MFMA Northern Hard Maple, grade marked and stamped.
- -Expansion joints may be required between maple intermittently throughout the floor.
- -Sand the gym floor using coarse, medium and fine sand paper.
- -Vacuum the gym floor prior to applying sealer.
- -Apply two coats of MFMA certified water-based sealer.
- -Screen and clean before and after the sealer.
- -Paint all game lines and graphics according to the approved drawing.
- -After all paint has cured, abrade and clean all of the game lines and graphics for smooth texture and finish adhesion.
- -Apply a third and fourth finish coat of MFMA certified water-based finish.
- -Install 4" black vent cove base around the perimeter of the gym floor.
- -Install saddles at each entryway.

Your cost supplied and installed is

\$289,453.00

Notes:

Peter Mucciolo

DEC 17, 2025

Colchester School District
100 Thunderbird Rd.
Swanton, VT 05488

Phone: 802-355-9558

Fax: 802-264-5974

Email: richard.johnson@colchestersd.org

E2 - charles.rowse@colchestersd.org

Att: Richard

Re – HIGH School Bleachers

Per your request, Tri-State is happy to quote you the following:

Royal Stewart Bleacher System

- Wall mounted / Electrically operated telescoping bleachers
- 2 Bank @ 78' long x 9 rows high
 - 24" decks / 10 1/4" rise
- 5/8" P'lam Decking
- WOOD PINE SEATING
- ADA compliant seating spaces - nonrecoverable
- end rails powder coated black
- Standard vinyl end curtain (*color tbd*)
- Stainless steel center isle rails
- Non-slip grip steps / Intermediate steps
- Rear filler boards
 - To enclose spaces between columns
- Electric OPERATION
- Factory installed wheels
- Shipping weight of 48,379 lbs.
 - This correlates to more steel on the overall structure
 - Bleachers ship via-tractor trailer on minimal number of skids, unloaded by Tri-State
- Removeable scorer's table
- 5-year warrantee
- Your cost supplied and installed is

\$259,455.00

Notes:

- GUARANTEED START AND COMPLETION DATES
 - Work can be completed ASAP with paperwork following for 25-26 FY
- Above price includes: all required equipment, floor protection, and travel expenses
- Work to include removal and carting of existing bleacher sections
- Price valid for 1 YEAR

Should you have any questions, please feel free to call.

Sincerely,

Peter Mucciolo

Danaher Floor Restoration Inc.

P.O. Box 96

Clarendon, VT 05759

(802) 492-3442

12/22/25

GYM FLOOR QUOTE Colchester High School - 2026 (Robbins Bio-Channel Star — 2 1/8" depression)

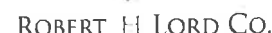
Tear out approximately 11,000 sq. ft (100x1110) of existing gym floor system and dispose of old floor system. Bleachers will be removed and Re-installed by Others.

Install approximately 11,000 sq. ft. of Robbins Bio-Channel Star Gym Floor System. Install a layer of 6 mil poly, Install a layer of Zero G foam and install Bio-Channel Star panels, anchoring into the cement. Install Robbins 2nd grade MFMA 25/32" x 2 1/4" XL Plus continuous strip maple flooring with built-in expansion. Sand the entire gym floor. Apply two coats of Hillyard Basecoat. Paint pre-existing gamelines, border, keys,

letters and logo with One-shot gameline paint. Apply a third coat of Basecoat and two final coats of Hillvard Pro waterbase finish for a (5-coat system). Installation of new black vented baseboard and new interior thresholds. Re-install any existing athletic coverplates.

Cost: budget # for material & labor @ \$24.50 sf
\$269,500.00

Note: We will clean our work area at the completion of the job. This cleanup does not include cleaning of the walls, ceiling or bleachers, if needed. Electrical power hook-up to be supplied by the School. Door-cutting, if needed, is done by the School.



To:	Chuck Rowse
From:	Robert H. Lord Co.
Address:	220 Chapel Road Manchester, CT 06042
Phone:	860-645-8700
Fax:	860-645-9100
Bid Price:	\$177,937.00

Date:	12/18/2025
Project:	Colchester, High School
Address:	131 Laker Lane Colchester, Vt 05408
Architect:	-
Addenda(s):	-
Section(s):	-

The Robert H. Lord Company, Inc. proposes to furnish, subject to the conditions below, excluding sales tax, Hussey Seating Co. standard MAXAM style Telescopic Seating. Standards include, but are not limited to, construction, materials and/or finishes, unless otherwise noted.

Price Based on: Furnishing & Installing – Material below, using these wages: Standard

1	Bank("A")	Based on the following: MAXAM	9	Tier x	66'-0"	Wall Attached
1	Bank("B")	Based on the following: MAXAM	9	Tier x	38'-0"	Wall Attached
1	Bank("C")	Based on the following: MAXAM	9	Tier x	44'-0"	Wall Attached
		Consisting of the following items with	752		Total Net Seats	

FLA	Foot Level Aisles with Intermediate Steps, Non-Slip Treads & Aisle Rails
SER	Self-Storing End Rails
FLEX	Recoverable "Flex-Row" Cutouts to comply with ADA
POWER3	Integral Power w/ Pendant Control 208 Volt at 60 Hz, Three Phase
9	9 5/8" Row Rise
24	24" Row Spacing
10	10" Courtside Modules
CLEAR	Clear Deck Finish Walking Surface
VEC	Solid Vinyl (No Logo) End Curtains on all ends of the 3 groups
	10 Seat Flex Rows allow seating for Players in the 2 small groups.
	All three groups contain power under the second row. This allows for the first row to remain open for gym class seating and bag storage.

Removal of Existing Placed into Dumpsters provided by CHS	ADD: \$ 16,240.00
Add for Full Bleed Logo's on the end Curtians in lieu of solid "No Logo" curtains. Artwork by CHS	ADD: \$ 2,400.00
Extremem Logo Alternate Add Pricing depends on exactly what is desired to be put on the fac	
the Bleacher Seat Modules. Please send a graphic for pricing.	
Provide WOOD Seats in lieu of Plastic Hussey Courtside Seat Modules	ADD: \$ 7,100.00

Expected Delivery Summer/Fall 2026.

1. Performance, Materials and Payment Bonds, O.C.I.P. or C.C.I.P.
2. Cost and responsibility of storing materials, if installation cannot be started at the time of delivery.
3. Final Electrical Connection.
4. Pollution Insurance

1. Shipment will be 120-150 days after receipt of all milestone information, i.e. – Submittal approval, colors and field dimensions.

Notes, Exclusions plus Terms Conditions outlined on page two are considered part of the quotation documents.

CONSENT AGENDA

Board Meeting Date: 2/17/2026

Licensed Employees (Teacher/Administrator)

[illegible]

Non-Licensed Employees (Support Staff), Board Approval Required

[illegible]

	Non-Licensed Employees (Support Staff), Informational
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Colchester School District

Board of Education Meeting
Colchester High School Library

Tuesday, February 3, 2026
7:00 p.m.

Meeting Minutes

The Colchester Board of Education held a regular board meeting on Tuesday, February 3, 2026, in the Colchester High School Library Media Center. Board Directors in attendance were Lindsey Cox, Nic Longo, Ben Yousey-Hindes, Laurie Kigonya, and Student Representative Trinity McCarthy. Administrators and employees in attendance were Superintendent Amy Minor, Chief Financial and Operations Manager George Trieb, Director of Curriculum and Instruction Gwen Carmolli, and Director of Student Support Services Carrie Lutz. There were no audience members.

I. Call to Order

Board Chair Lindsey Cox called the meeting to order at 7:00 p.m. and led in the Pledge of Allegiance.

II. Citizens Participation*

None.

III. Recording of FY'27 Budget Q & A for LCATV

Informational

As part of the FY'27 budget communication plan, the district partnered with LCATV to record a Q&A. Student Board Representative Trinity McCarthy served as moderator and asked board members and district administrators a series of questions related to the proposed FY'27 school budget. The presentation will air on LCATV channels and be available for online viewing at www.lcatv.org.

IV. Approval of General Contractor List Based on Pre-approved Criteria

Action

At the school board meeting on April 15, 2025, the Board approved bid criteria for contractors for planned facilities work at both Porters Point School and Union Memorial School. The district is preparing to accept bids for the UMS project, and there are six interested companies that all meet the pre-approved criteria.

D.E.W. Construction Company
Engelberth Construction, Inc.
PC Construction Company
ReArch Construction
The Whiting-Turner Construction Company
Wright & Morrissey, Inc.

All companies are well-established, have specific school construction experience, and are respected in the community. This action item was not to select a contractor, but simply allows the six interested companies to submit bids for the UMS project.

Director Kigonya moved to approve the list of general contractors identified through the pre-qualification process and allow them to submit bids for the UMS project. The motion passed unanimously.

V. Approval of Consent Agenda

Action

The board reviewed the following items on the consent agenda.

DRAFT

CONSENT AGENDA

Board Meeting Date: 2/3/2026 (UPDATED 2/3/2026)

Licensed Employees (Teacher/Administrator)

Contract Type	First Name	Last Name	Category	Position	Hours/Wk	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Brittany	Cresta	New Hire	Special Education Teacher LTS 3/12/26 - End of School Year	1.0 FTE	MBS	Notice of Hire	Kathryn Hughes	Yes	Yes
Teacher	Sherry	Thibault	Retirement	Elementary Teacher	1.0 FTE	UMS	Notice of Retirement	N/A		

Non-Licensed Employees (Support Staff), Board Approval Required

[illegible]

Non-Licensed Employees (Support Staff), Informational

[illegible]

Director Longo moved to approve the consent agenda as provided. The motion passed unanimously.

VI. Approval of Meeting Minutes

Action

Director Kigonya moved to approve the minutes from the January 20, 2026, meeting. The motion passed unanimously.

VII. Board/Administration Communication, Correspondence, Committee Reports

Informational

- The UMS Principal Hiring Committee is preparing to begin first-round interviews of candidates.
- A construction update and photos were shared for the facilities work happening at PPS.

VIII. Future Agenda Items

Informational

- 2026-27 School Calendar
- Policy Work
- Facility Renovation Updates
- FY'27 Budget Communication and Engagement
- 2026-27 School Calendar

IX. Adjournment

Director Yousey-Hindes moved to adjourn at 7:56 p.m. The motion passed unanimously.

Meghan Baule
Recording Secretary

Ben Yousey-Hindes
Board Clerk