

Colchester School Board
Meeting Agenda and Packet
September 6, 2022

**Colchester School District
Board of Education Meeting
September 6, 2022 - 7:00 P.M.
Colchester High School Library**

Agenda

- I. Call to Order**
- II. Citizen Participation***
- III. Approval of CHS Andros Trip** **Action**
- IV. Approval of CHS Ecuador Trip** **Action**
- V. First Reading of Video Surveillance Policy: E6** **Action**
- VI. Approval of Consent Agenda** **Action**
- VII. Approval of Meeting Minutes: August 16, 2022** **Action**
- VIII. Board/Administration Communication, Correspondence, Committee Reports** **Information**
- IX. Future Agenda Items** **Information**
- X. Executive Session**
- XI. Adjournment**

***Meeting Participation and Viewing Options**

Meetings are open to the public unless warned otherwise. Colchester citizens have an opportunity to speak or comment on any items listed on the agenda. For topics not listed on the agenda, public comment can be made during the Citizen's Participation agenda item. Please review the Public Comment Rules listed at www.csdtv.org/schoolboard prior to the meeting. If not attending in person, citizens may also participate in the meeting by emailing a prerecorded message to schoolboard@colchesters.org with "Citizens Participation" listed in the subject line. It must be received by noon on the day of the meeting, include your full name and phone number, and follow the Public Comment Rules. LCATV will provide live stream coverage via: www.lcatv.org/live-stream-3.

COLCHESTER SCHOOL DISTRICT

POLICY: **SCHOOL SPONSORED TRIPS: CURRICULUM-BASED AND ELECTIVE TRIPS**

DATE ADOPTED: October 3, 2017

PURPOSE

The school board recognizes that school-sponsored trips are important components of a student's development and educational program. In addition to supplementing and enriching classroom learning experiences, such trips encourage new interests among students, increase their understanding of the outside world, and increase awareness of community resources. Any student may be denied access to a field trip who demonstrates behavior, discipline, safety concerns or becomes ineligible for academic reasons. The board believes that careful planning can significantly enhance the value and safety of school trips.

I. CURRICULUM-BASED TRIPS

Curriculum-based trips are considered to be an integral part of the regular school curriculum and are available to all students. If for any reason a student does not attend but will be in school that day, alternative curricular-linked activities must be provided.

II. ELECTIVE BASED TRIPS

The board also recognizes the value of elective trips which are designed to enhance the educational program and learning opportunities for students. The opportunity to participate in elective trips will be open to students who have the requisite knowledge base, skills, and interest.

The district is not responsible for any costs associated with elective trips.

III. APPROVAL

All trips taking place within Vermont shall be approved by the principal. The principal will ensure that adequate staff coverage exists for instruction to continue in the teacher's absence. Any day trips taking students outside of Vermont must also be approved by the Superintendent. All overnight trips must be presented and approved by the board at least six months in advance. The board recognizes that there are times where the six-month deadline is not attainable. With approval from the principal and superintendent, overnight trips taking place within the six-month deadline may be presented to the board on a case by case basis.

IV. ADMINISTRATIVE RESPONSIBILITIES

The Superintendent shall develop comprehensive procedures to facilitate the planning and approval process for all curriculum based trips. Such procedures shall include, but are not limited to the following:

Last Adopted: November 18, 2003

Date Warned: September 15, 2017

First Reading: September 19, 2017

Second Reading: October 3, 2017

- A. Identification of clear educational objectives which relate directly to the school curriculum.
- B. Advance coordination of accommodations to ensure equal opportunities for participation by students with disabilities.
- C. Communication to all students and chaperones that the reach of school policies and the student handbook extends to the conduct of students during all school sponsored activities, including trips.
- D. Safety plans for students and their proper supervision by school staff and appropriate volunteers.
- E. Contingencies need to be made in advance to handle and address any number of safety considerations: missing student(s), theft, student behavior, or any security incident.
- F. Appropriate planning and budgeting for the cost of the trip, including plans to ensure that no student is denied access to trips on the basis of cost.
- G. Cancellation provisions regarding foreign trips.
- H. Appropriate medical precautions.
- I. Coordination with the U.S. State Department for trips outside of the United States or Canada.
- J. Appropriate involvement of students and parents in trip planning.
- K. Develop a student selection process for elective trips with limited enrollment.

Last Adopted: November 18, 2003

Date Warned:

First Reading:

Second Reading:



THE ANDROS ADVENTURE



April, 2023

Introduction and Background



Sean MacArdle: led multiple student field trips in Vermont with the CHS Humanities Department, led Andros trip in 2019; planned & led summer wilderness trips in Canada, NY, VT, NH, & ME, with a focus on backpacking, flat and whitewater canoeing, and rock climbing with Keewaydin Camps; lived in England and traveled throughout Europe; held previous certifications of Wilderness First Responder and Outdoor Emergency Care

Leader #2 TBD:

HISTORY OF THE TRIP

- Completed through International Field Studies
 - Leaders in experiential, outdoor, environmental education since 1970
 - Long partnership with CHS
 - (every 2 years since 1980's)
- Second trip for Sean as chaperone
- Always an amazing experience for the students involved



WHY DO WE GO TO ANDROS?



- To give students an intensive hands on field experience.
- Have students participate in a culture unlike anything that they have ever experienced.
- Have students participate in original research in a field of their choosing.





About Andros

- Largest Island of the 700 islands in the Bahamas
- Remote and Rural Island
- Population: ~7,500
- Economy: Tourism, sponging industry, arts and crafts, and commercial fishing



WHY DO WE KEEP GOING BACK?

"I might have learned the same amount in Andros in a week compared to 9 months in a classroom. This is because I knew I could use the info from Andros so I wanted to absorb it."

"I think I will remember things from Andros more clearly because I didn't just read about it in a textbook. I actually experienced it."

"The trip made me more aware of global warming and appreciative of living in the US. I think my time in Andros really changed my outlook on life and helped me to become more environmentally conscious."

Course Learning Outcomes:

Students will:

1. develop their research and field investigation skills in an authentic setting
2. gain an understanding and respect for an environment and culture different from their own
3. deepen their understanding of, and appreciation for, environmental conservation in a unique setting
4. engage in inquiry and research on an individual topic of their choosing related to Bahamian culture and natural environment

**Students will earn
0.5 elective credit upon
completion of the course**

Who is eligible for the trip?

- Application Process
- Open to all 11th and 12th grade CHS students
- Students who are willing to demonstrate a willingness to learn from an extraordinary setting, and adapt to their surroundings in order to learn the most from an opportunity.



Trip & Selection Details:

- ✓ The Andros Adventure trip will continue to be through CHS and the Forfar Field Station in Andros
- ✓ We will travel with a maximum of 12 CHS students, maintaining a 6:1 student:teacher ratio

Process:

- Students and families will be invited to an introductory informational evening meeting
- Students must apply and be selected to participate
- Students will participate in monthly/bi-monthly meetings to prepare for the trip
- Prior to departure families will attend a pre-trip meeting with the students
- After the trip travelers will present their work (CHS, School Board, Colchester community)

TRAVEL/LOGISTICAL DETAILS

- Cost
 - Approximately \$3000
 - Accessibility /Fundraising
- No missed school days
- Saturday April 22nd
 - Burlington to Nassau (with connections of course!)
 - Short flight from Nassau to Andros the same day
- Saturday April 29th
 - Andros to Nassau
 - Nassau to Burlington



FORFAR FIELD STATION

- Basic Accommodations
- Basic Food
- Beautiful Setting



A DAY IN THE LIFE OF THE ANDROS ADVENTURER - LAND?



8:00- Breakfast

9:00- Depart Forfar

10:30- Arrive at Money Point and go tide pooling

Noon- Lunch at Regatta beach

1:00-Visit Morgan's Bluff and Cave

3:30-Visit Charlie's Blue hole

5:00-Return to Forfar

6:00- Dinner

7:00-Lecture





A DAY IN THE LIFE OF THE ANDROS ADVENTURER - WATER?

8:00- Breakfast

9:00- Depart Forfar

9:30- Arrive at Pigeon Cay for geology and snorkeling

Noon- Lunch at Pigeon Cay

1:00- Snorkel Dave's Patch Reef and Blue Hole Cay Blue Hole

5:00-Return to Forfar

6:00- Dinner

7:00-Lecture







Experience Ecuador



CHS Spanish 5 & 4 Trip | 8 days February break 2023

Introduction & Background

Carrie Robinson: CHS Costa Rica
2018. studied in Costa Rica (1 summer), Spain (1 year), traveled to México, Cuba, Perú, Puerto Rico

Keren Turner: CHS Costa Rica
2018. Also led five student trips to rural Nicaragua, lived in Bolivia (1 year), traveled to Mexico, Perú, Cuba, Spain



Photo: April 2017
CHS Conservation in Costa Rica

Why an 8 day Spanish learning trip to Ecuador?

- ★ Practice language skills
- ★ Cultural Immersion activities:
melcocha candy making workshop,
visit with a local community in
Riobamba, salsa dancing in Cuenca
- ★ Experience cities, highlands and
valley landscapes

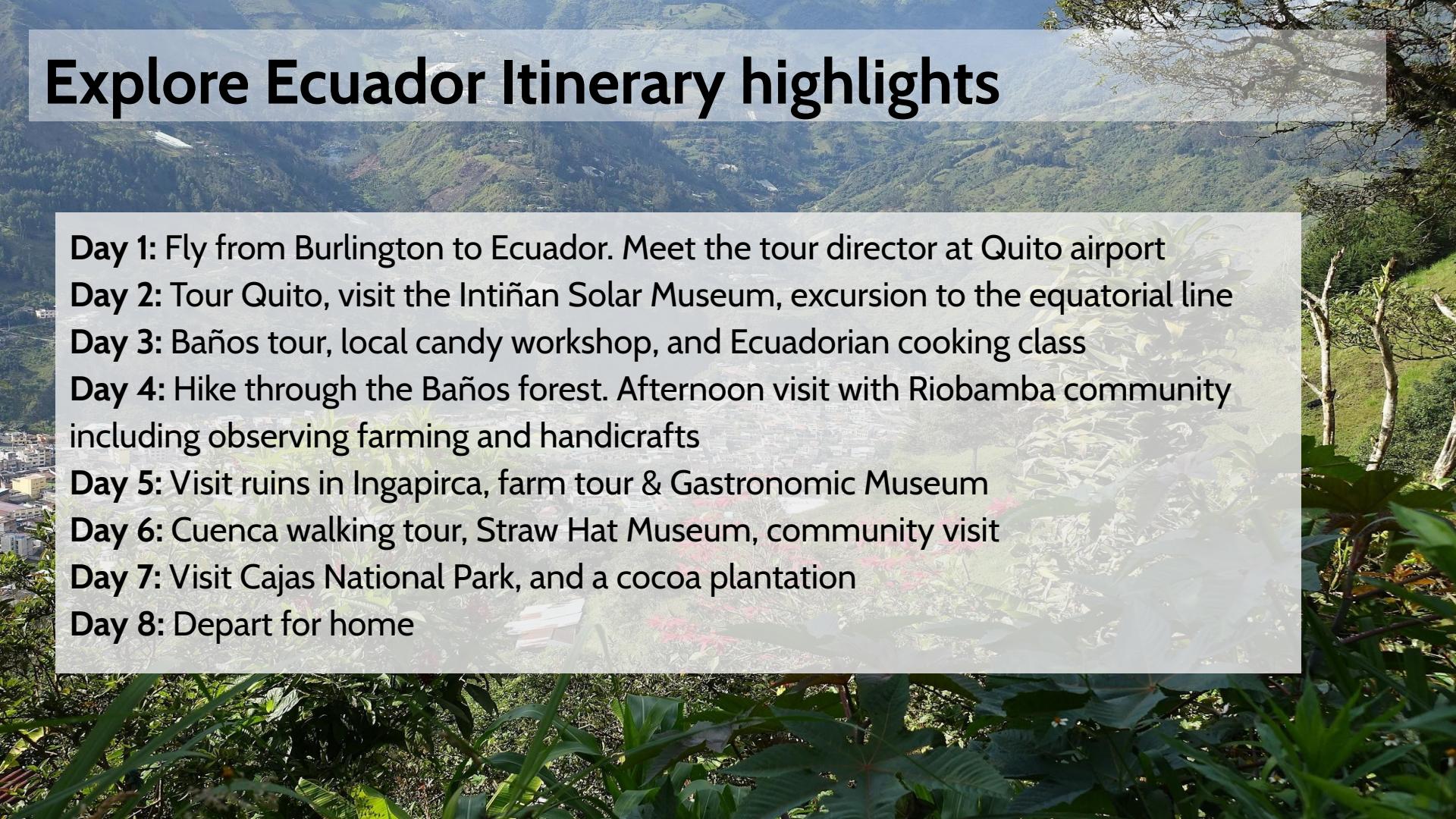


Where in Ecuador?

Quito, Baños, Riobamba, Ingapirca, Cuenca, and Guayaquil



Explore Ecuador Itinerary highlights



Day 1: Fly from Burlington to Ecuador. Meet the tour director at Quito airport

Day 2: Tour Quito, visit the Intiñan Solar Museum, excursion to the equatorial line

Day 3: Baños tour, local candy workshop, and Ecuadorian cooking class

Day 4: Hike through the Baños forest. Afternoon visit with Riobamba community including observing farming and handicrafts

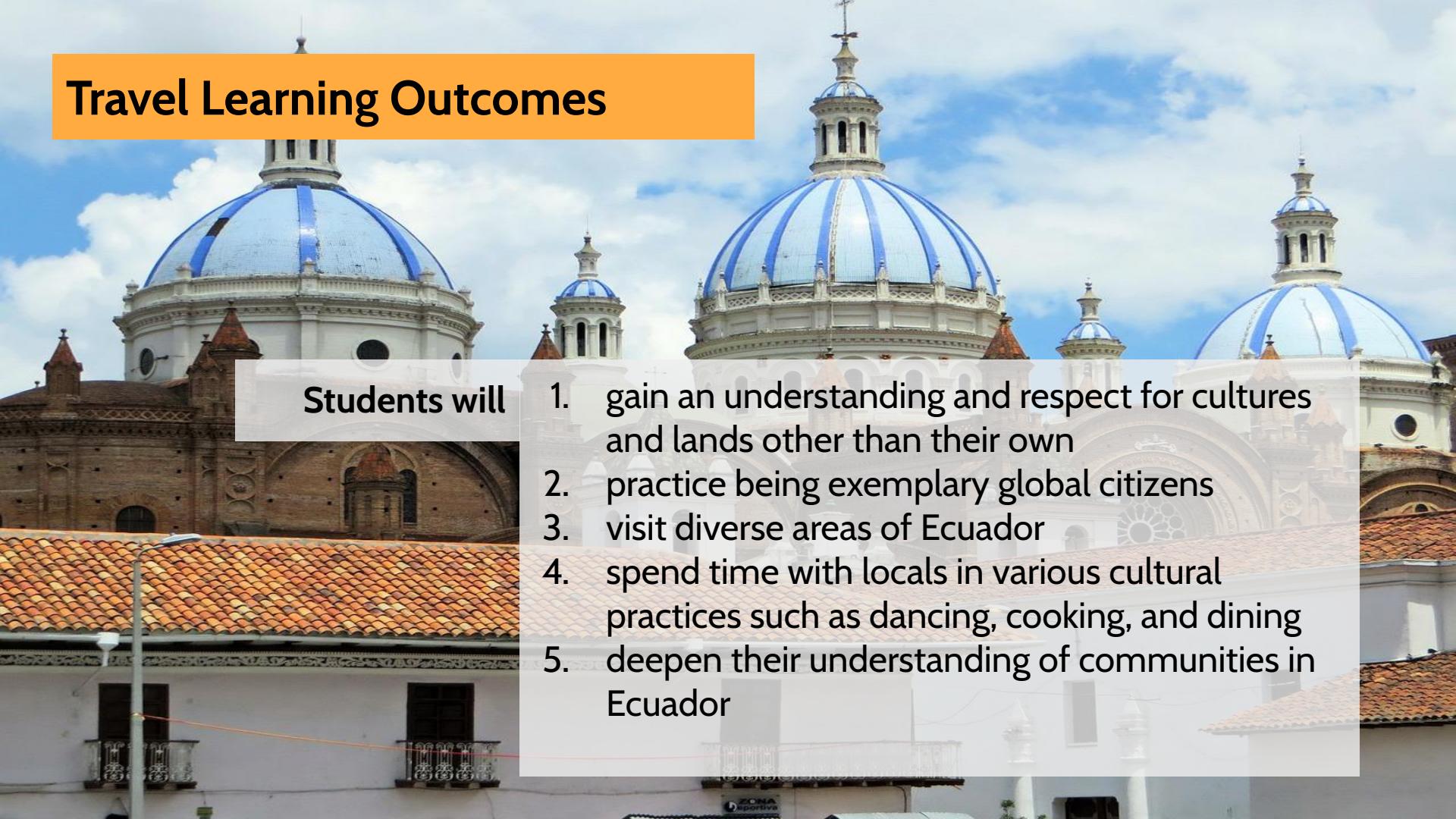
Day 5: Visit ruins in Ingapirca, farm tour & Gastronomic Museum

Day 6: Cuenca walking tour, Straw Hat Museum, community visit

Day 7: Visit Cajas National Park, and a cocoa plantation

Day 8: Depart for home

Travel Learning Outcomes



Students will

1. gain an understanding and respect for cultures and lands other than their own
2. practice being exemplary global citizens
3. visit diverse areas of Ecuador
4. spend time with locals in various cultural practices such as dancing, cooking, and dining
5. deepen their understanding of communities in Ecuador

Selection criteria

- Open to Spanish V and IV students
- Application Process - application distributed in class
- 12-14 CHS students will be selected
- Application waived for Spanish V students



Other details

- Expected participation in regular after school sessions to prepare for the trip
- Pre-trip meeting with families & students
- Post-trip travelers are encouraged to present their work to the greater CHS community

Safety

EF (Education First)

- Global Travel Protection Plan (trip insurance)
- 50+ years experience
- *112 Countries, 500 Offices*
- *Full itinerary with limited down time*
- Trained, licensed and insured local guides
- 24-hour emergency on-call service
- Fully accredited and insured



Ecuador

- Register group with the US Embassy in Ecuador

Colchester

- Mark Jacobs (former Colchester Police Dept.) training on situational awareness
- CHS Administration on call throughout the trip



Fundraising

- CHS students may use an EF based website to solicit funds
- General fundraising will be **led** by students and **families** with some teacher support
- Group leaders-CHS teachers will work with students on free or reduced lunch to seek community sponsors

General Next Steps:

Sept. 2022:

- Select student travelers (12-14)
- Families enroll travelers on EF website
- Begin monthly payments to EF
- Families secure funding sources (some CHS scholarship funds available)
- Families and students propose fundraising activities with some group leaders' support
- Families submit Passport applications if needed

Fall 2022:

- After school informational & planning meetings

Winter 2022/23: Weekly traveler meetings

Feb 2023:

- Family meeting ¡El Viaje!

March 2023:

- Post-trip reflection and debrief
- Student presentations to community

Cost Details

\$3,450 per student traveler

Price includes:

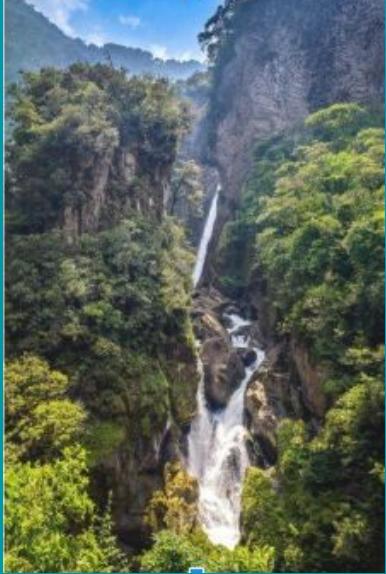
- ✓ Round-trip flights from Burlington
- ✓ Local transportation
- ✓ Hotels w/private bathrooms
- ✓ 2 meals daily
- ✓ Full-time, bilingual tour director
- ✓ Entrance fees to selected attractions
- ✓ Global travel insurance
- ✓ Tips
- ✓ Two CHS Group Leaders

Travelers will need to bring additional funds for daily lunches and spending money. \$150 suggested.



We are committed to making this experience financially accessible to all CHS students (regardless of their family's economic status).

¡Gracias!



COLCHESTER SCHOOL DISTRICT

POLICY: DRAFT VIDEO SURVEILLANCE

DATE ADOPTED: October 2, 2018

POLICY STATEMENT

The district recognizes its responsibility to maintain order, safety, and discipline on school grounds. **It is the policy of the Colchester School District to allow the use of video surveillance systems to monitor and record activity on district property to improve and protect the health, welfare, safety, and security of the entire school community.** The policy applies to all employees, students, vendors, contractors, visitors, and property of the Colchester School District.

IMPLEMENTATION

The school board authorizes the installation and use of video cameras in public areas of the school, such as (but not limited to) hallways, auditoriums, lobbies, the cafeteria, and school grounds including the parking lot, sidewalks, playing fields, school buses, district vans, and other school grounds. Individuals including students who are in such areas do not have a reasonable expectation of privacy.

Video surveillance systems shall be used to promote order, safety, security, protection of property, and to assist school administrators in investigating misconduct by persons on the premises. Such video recording may be conducted without prior notice and without student or parent consent. **Video surveillance systems will be in operation at any and all times, regardless of whether school is in session or if facilities or buildings are in use.**

The use of video recordings from surveillance equipment shall be subject to the other policies of the district, including the policies concerning directory information and confidentiality of student and personnel records. The video recordings will not include sound recordings.

The district shall notify its students and staff annually that video surveillance may occur on school property. The district shall incorporate the notice in the Student Handbook, on the district's website, and/or in a separate mailing to students. The district shall post a notice at the main entrance of each school district building where video surveillance is in effect.

Employees and students are prohibited from unauthorized use, tampering with, or otherwise interfering with video recordings or surveillance equipment. Violations will be subject to appropriate disciplinary action. Disciplinary action shall be consistent with district policy and regulations and may include, but not be limited to, written reprimand, suspension, demotion or dismissal for staff and suspension and/or expulsion for students, depending upon the nature and severity of the situation.

The use of video surveillance equipment on school grounds and on other district property shall be supervised and controlled by the building administrator or their designee. **Video surveillance systems may be used for live, day and night viewing of buildings and grounds by the Superintendent or designee.** At no time should students, employees, parents and/or community members have any expectation that anyone is monitoring events on the surveillance cameras as they occur. Nor should they assume that

Last Adopted:

Date Warned: September 14, 2018

First Reading: September 18, 2018

Second Reading: October 2, 2018

someone will immediately respond to an incident in progress. All incidents of concern need to be reported immediately to the administration.

The district retains the right to use video recordings in student disciplinary hearings and employee personnel hearings. Subject to Family Educational Rights & Privacy Act (FERPA) and federal and state law, law enforcement may request access to video recordings to investigate incidents related to employee, student, or community safety with the approval of the Superintendent. The district reserves the right to request a subpoena to release video recordings to law enforcement. Recordings will remain the property of the district and may be reproduced only in accordance with applicable law and district policy.

CONSENT AGENDA

Board Meeting Date: September 6, 2022

Licensed Employees (Teacher/Administrator)										
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Non-Licensed Employees (Support Staff), Board Approval Required										
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Non-Licensed Employees (Support Staff), Informational										
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Support Staff	Tanya	Paquette	New Hire	Food Service Worker	32.5	MBS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Nilima	Abrams	New Hire	Paraeducator	16	MBS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Richard	Lund	New Hire	Paraeducator	32.5	MBS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Cheyenne	Shoemaker	New Hire	Behavior Interventionist	35	MBS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Myla	Jacobs	New Hire	Paraeducator	32.5	CMS	Notice of Hire	George Conklin	Yes	Yes
Support Staff	Caroline	Chagnon	New Hire	Autism Interventionist	35	UMS	Notice of Hire	Nicole DeOrsey	Yes	Yes
	Sophia	Meimaris	New Hire	Paraeducator	15	MBS	Notice of Hire	Open Position	Yes	Yes
	Emma	Gervais	New Hire	Paraeducator	15	MBS	Notice of Hire	Open Position	Yes	Yes
	Siniremera	Adela	Resignation	Custodian	40	CHS	Notice of Resignation			

COLCHESTER SCHOOL DISTRICT

Board of Education Meeting
Colchester High School Library

Tuesday, August 16, 2022
7:00 p.m.

MINUTES (General Session)

The Colchester Board of Education held a regular board meeting on Tuesday, August 16, 2022, in the Colchester High School Library. Board members in attendance were Board Chair Lindsey Cox, Board Directors Nic Longo, Ben Yousey-Hindes, Laurie Kigonya, Felix Anderson, and Student Board Representative Olivia Dallamura. District administrators and employees in attendance included Superintendent Amy Minor, Business and Operations Manager George Trieb, Director of Curriculum Gwendolyn Carmolli, Director of Student Support Services Carrie Lutz, Colchester High School Principal Andrew Conforti, CHS Teacher Jennifer Loiseau, CHS Teacher Evan Peltier, and CHS Teacher Melissa Towle. There were no audience members.

I. Call to Order

Board Chair Lindsey Cox called the meeting to order at 7:00 p.m. and led in the Pledge of Allegiance.

II. Citizen Participation

None.

III. Introduction of Student Board Member Information

Superintendent Amy Minor and CHS Principal Andrew Conforti formally introduced Olivia Dallamura as the 2022-2023 Student School Board Member representing all students in the district.

IV. Approval of CHS New York City Trip Action

CHS Teachers, Melissa Towle and Evan Peltier, provided the board with a detailed presentation for a proposed trip to NYC with interested 11th and 12th graders. Their primary goal of the trip is to allow students to deepen their understanding and appreciation of music by engaging in a range of musical experiences in a large metropolitan city famous for music and the arts. Several highlights will include attending a concert at one of the city's most famous jazz clubs, participating in a workshop with broadway actors and singers, seeing a broadway show, and performing in several venues. They also discussed fundraising opportunities available to students to ensure anyone who is interested could attend.

Board Chair Cox inquired about Colchester School District's policy for chaperones on extended field trips. Superintendent Minor described the process of approval and background checks that go into vetting chaperones who volunteer.

Board Chair Cox sought clarification on fundraising, specifically how the music department determined that students fundraise for themselves versus the collective group, and their scholarship fund. Mr. Peltier explained how students have a variety of experiences to participate in while in the music program between field trips and the All State Music Festival. When determining individual

fundraising versus for the collective group, it did not seem equitable to have all funds go into a large pool when not all students would be participating in some of the activities. The Music Department has also found that students are more engaged when taking on the responsibility of fundraising their own way. Ms. Towle stated the funds in the scholarship account come from a combination of donations from families and excess fundraising money left by students that have graduated. The Music Department is open with their students and families about accessing the scholarship fund to ensure that every student can participate if they are interested.

Director Anderson moved to approve the CHS Music Trip to New York City as presented. The motion passed unanimously.

V. Approval of CHS France Trip **Action**

CHS Teacher, Jennifer Loiseau, provided the board with a detailed presentation for a proposed trip to France with the French V class. The primary goal of the trip is to encourage students to utilize a higher-level of thinking and an understanding of communication skills while immersing themselves into the language and culture they have studied and dedicated their school career to. Several highlights will include a guided tour of Paris, walk through the Louvre Museum and around the Eiffel Tower, visiting Roman ruins, and participating in a French Cooking Class. Ms. Loiseau also discussed fundraising opportunities available to students to ensure anyone who is interested could attend.

Director Longo inquired about how this trip will connect with the curriculum of the French V class. Ms. Loiseau explained that French V is based off the College Board standards to allow students to take the AP French Language and Culture exam if they choose at the end of the year. Once in French V, students have moved past working on grammar and language fundamentals to focus more on the culture and influences of the French speaking world. Each unit they work on directly correlates with what they would experience in France as they visit a variety of museums, communicate with locals, and participate in workshops.

Director Kigonya moved to approve the CHS France Trip as presented. The motion passed unanimously.

VI. CHS NEASC Presentation **Information**

CHS Principal, Andrew Conforti, provided the board with a brief overview of where CHS is in the process of the New England Association of Schools and Colleges (NEASC) review process. Principal Conforti also invited the board to attend a portion of the NEASC Collaborative Conference taking place at CHS on Thursday, October 27 and Friday, October 28. The Collaborative Conference visit is a new step in the Accreditation cycle to help gather information about the school's current conditions and it is intended to assist the school in the Self Reflection findings so that CHS can build a strong School Growth Improvement Plan. The board asked some questions about the work CHS has done in the past year to prepare for the NEASC review process.

VII. Approval of Consent Agenda **Action**

The following Consent Agenda was reviewed by the board.

CONSENT AGENDA

Board Meeting Date: August 16, 2022

Licensed Employees (Teacher/Administrator)										
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Emily	Schulze	New Hire	Special Educator	1.0 FTE	CHS	Request to Hire	Andrew Rinere	Yes	Yes
Teacher	Nicole	DeOrsey	New Hire	Special Educator	1.0 FTE	CHS	Request to Hire	Open Position	Yes	Yes
Non-Licensed Employees (Support Staff), Board Approval Required										
Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Support Staff	Sierra	Schafer-Spritz	New Hire	Paraeducator	32.5	PPS	Notice of Hire	Anne Campbell	Yes	Yes
Support Staff	Jennifer	Lacey	New Hire	Paraeducator	32.5	MBS	Notice of Hire	Shannon Gallagher	Yes	Yes
Support Staff	Tina	Carroll	Resignation	Admin Assistant - Guidance Registrar	40	CMS	Notice of Resignation			
Support Staff	Malcolm	Huesman	New Hire	Behavior Interventionist	35	CAP	Notice of Hire	Helen Dunn	Yes	Yes
Co-Curricular	Richard	Codling	New Hire	Varsity Head Coach - Volleyball		CHS	Notice of Hire	New Position	Yes	Yes
Co-Curricular	Sean	MacArdle	New Hire	Boys Cross Country		CHS	Notice of Hire	Morgan Smaler	Yes	Yes
Support Staff	Janet	Astore	New Hire	Paraeducator	16.25	CHS	Notice of Hire	Janet Astore	Yes	Yes
Support Staff	Phyllis	Golodetz	Transfer	Paraeducator	32.5	CHS	Notice of Transfer	Open Position	Yes	Yes
Support Staff	Clare	Kane	Transfer	Planning Room Coordinator	32.5	CMS	Notice of Transfer	Morgan McNall	Yes	Yes
Support Staff	Cheryl	Moore	Transfer	Interventionist	35	CMS	Notice of Transfer	Open Position	Yes	Yes
Support Staff	Martin	Burnod	Resignation	Paraeducator	32.5	CHS	Notice of Resignation			
Support Staff	Libby	Davidson	Transfer	Paraeducator	32.5	CMS	Notice of Transfer	Open Position	Yes	Yes
Support Staff	Emily	Kayoi	Resignation	EL Paraeducator	32.5	CMS	Notice of Resignation			
Support Staff	Bernique	Shakimana	Resignation	Custodian	40	CHS	Notice of Resignation			
Support Staff	Lisa	Chandler	New Hire	Food Service Worker	20	UMS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Anne Marie	Lavalette	New Hire	Attendance Secretary	40	CHS	Notice of Hire	Phyllis Golodetz	Yes	Yes
Support Staff	Taylor	Danforth	New Hire	Paraeducator	32.5	UMS	Notice of Hire	Haylee Patch	Yes	Yes
Support Staff	Caitlin	Briggs	New Hire	Behavior Interventionist	35	CMS	Notice of Hire	Klare Cane	Yes	Yes
Support Staff	Jensen	Radner	New Hire	Behavior Interventionist	35	MBS	Notice of Hire	Courtney Dennison	Yes	Yes
Support Staff	Chelsea	Roberts	New Hire	Food Service Worker	32.5		Notice of Hire	Open Position	Yes	Yes
Support Staff	Jason	Singh	New Hire	Technology Specialist III	30	CHS	Notice of Hire	Open Position	Yes	Yes
Support Staff	Ran	Mangar	New Hire	Custodian	40	CHS	Notice of Hire	Bernique Shakimana	Yes	Yes

Director Longo moved to approve the Consent Agenda as provided. The motion passed unanimously.

VIII. Approval of Meeting Minutes: July 11, 2022 Action

One typo was corrected.

Director Anderson moved to approve the minutes from the meeting held on July 11, 2022. The motion passed unanimously.

IX. Board/Administration Communication, Correspondence, Committee Reports Information

- Superintendent Amy Minor gave an update on the District's Nursing Grant. This grant will assist with quality improvement and training of the two new nurses in the district.
- The CAP renovation is on track and there will be an Open House and Ribbon Cutting Ceremony on Thursday, September 15 at 5:30 p.m.
- Director of Student Support Services Carrie Lutz gave an update on the recent CSD Job Fair and the open positions still available within the district.
- Superintendent Minor is scheduling times with the members of the board to tour the PPS, UMS and CMS buildings.
- Mountain Transit is consolidating bus routes due to short staffing for the beginning of the school year.

X. Future Agenda Items Information

- Opening of School Update
- Policy Review Plan for 22-23
- School Report Input
- Reports from Building Principals

XI. Executive Session to Discuss Negotiations Action

Director Kigonya moved to enter executive session at 8:42 p.m. to discuss a student and personnel matter. The motion passed unanimously.

Director Anderson moved to exit executive session at 9:05 p.m. The motion passed unanimously.

XII. Adjournment

Director Anderson moved to adjourn at 9:05 p.m. The motion passed unanimously.

Recorder:

Gabrielle Brooks
Recording Secretary

Board Clerk:

Ben Yousey-Hindes
Board Clerk