

Colchester School Board

Meeting Agenda and Packet

May 1, 2018

**Colchester School District
Board of Education Meeting Agenda
Colchester High School – Media Center
May 1, 2018
7:00 PM**

AGENDA

- | | |
|---|--------------------|
| I. Call to Order and Pledge of Allegiance | |
| II. Citizens Participation* | |
| III. Report from Building Principals | Information |
| IV. Preschool Presentation Part II | Information |
| V. First Reading of Participation of Home Study Students in School Programs and Activities
Policy: F26 | Action |
| VI. Second and Final Reading of Non-Resident Students Policy: F17 | Action |
| VII. Approval of Personnel Consent Agenda | Action |
| VIII. Approval of Minutes: April 17, 2018 | Action |
| IX. Board/Administration Communication, Correspondence, Committee Reports | Information |
| X. Possible Future Agenda Items | Information |
| XI. Adjournment | |

On The Third Tuesday of Each Month*

During the meeting, the school board will review the top questions and themes submitted to them via email to SchoolBoard@colchestersd.org. Note: All submissions must be received before noon on the third Tuesday of every month.

COLCHESTER SCHOOL DISTRICT

POLICY: PARTICIPATION OF HOME STUDY STUDENTS IN SCHOOL PROGRAMS AND ACTIVITIES

DATE ADOPTED: August 2, 2000

PURPOSE

The Colchester School District recognizes that some families believe home schooling is the best educational format for their children. The Colchester School District believes that home study and fully enrolled students can benefit from participating together in school activities and programs and strives to provide educational services in ways which are consistent with the needs of both fully enrolled students and home study students.

POLICY STATEMENT

In accordance with Act 119 of the 1998 Vermont legislative session, home study students may participate in courses, programs, activities, and services and use school educational materials and equipment. Close communications between home study students and their local public schools are encouraged to promote the benefits of joint participation.

PROCEDURAL REGULATIONS

Special Services: Special education services are available to all students found eligible under criteria set forth in state and federal regulations. Services provided to home study students will be in compliance with state and federal regulations.

Compliance with Procedures: All parents will comply with the application and enrollment deadlines as well as all legal and policy requirements such as immunization and the provision of student information including health records, emergency contacts and other necessary background information outlined in the administrative procedures.

All students must abide by rules of conduct and other conditions set forth in the student handbook, school policies and procedures.

Supervision of Students: School personnel are responsible for supervising students during their approved participation in school-sponsored activities. Parents of home study students must provide supervision for their children when they are at school but not participating formally in school activities.

Legal References:

16 V.S.A. 563 (24)

Vermont State Board of Education Manual of Rules & Practices §§4400, 9200.3.1, 2367

20 U.S.C. §§1400 et seq., IDEA

34 C.F.R. §§ 300.450-2, 76.650-662

Date Warned: June 16, 2000

First Reading: June 21, 2000

Second Reading: August 2, 2000

Transportation: Home study students may participate in the regular school transportation arrangements to attend school programs in which they are enrolled. The school will not supply special transportation except as provided for in law.

PARTICIPATION OF HOME STUDY STUDENTS IN PROGRAMS AND ACTIVITIES SHALL BE SUBJECT TO THE FOLLOWING CONDITIONS:

1. Home study students must supply to the school a copy of their formal home study enrollment notification from the Commissioner of Education.
2. Home study students who participate in part of the regular public school curriculum are expected to adhere to the school's disciplinary and attendance policies.
3. All students are subject to the same age, performance, and prerequisite standards for admission to courses and co-curricular activities.
4. A home study student shall be eligible to enroll as a part-time student in a school operated by his or her district of residence or, if the district does not operate a school, in a public school for which his or her district of residence is required to pay tuition.
5. Home study students seeking admission to courses requiring prerequisites will be asked to demonstrate academic achievement comparable to that required of fully enrolled students meeting prerequisite standards. The teacher, guidance counselor, and/or principal will discuss alternative ways to demonstrate achievement with the parents of home study students. Final determination of a student's qualifications to enroll in a course requiring prerequisites will be made by the teacher, guidance counselor, and/or principal.
6. Students may not enroll for single subjects which are taught as part of integrated courses - those courses that cover two or more subjects and are taught by a single individual or team - but may seek admission to the integrated course.
7. Participation in athletic and other extra-curricular programs and activities will be in compliance with the school's eligibility requirements as well as with the 1999 guidelines adopted by the Vermont Principals Association.
8. It may be neither practical nor feasible for home study students to participate in special programs that have unclear or flexible schedules. The parents of home study students must take the initiative to check with the school on the scheduling of events and possible changes that may occur.
9. The parents of home study students may be asked to provide supervision for some activities on the same basis as the parents of fully enrolled students.

10. Home study students may participate in the school's standardized testing program at the regularly scheduled times after giving appropriate notice to the school as outlined in the administrative procedures.

USE OF FACILITIES, EQUIPMENT AND MATERIALS BY HOME STUDY STUDENTS IS SUBJECT TO THE FOLLOWING CONDITIONS:

1. The use by home study students does not interrupt or disrupt regularly scheduled uses.
2. Request for use has been made and approved according to the administrative procedures that apply to all requests for such use.
3. The use does not involve removal of equipment from the school premises except as explicitly allowed.
4. Library books and other materials are signed out according to established procedures and are subject to replacement or fines for damage or loss as defined in the administrative procedures.

SCHOOL ADMINISTRATION

1. The school will include home study students on the school register and count them for the purpose of state aid for the portion of the school day in which students are enrolled in academic courses.
2. For each co-curricular activity in which a non-enrolled home study student participates, the school shall count 0.03 FTE as allowed under rule 9200.3.1.
3. The capacities of classroom courses and other co-curricular activities are outlined in administrative procedures and updated regularly to reflect the class sizes specifically desired by the district, the capacity of special equipment used in science, language, business laboratories or other specialized classrooms, or other limitations on participation.
4. In cases where applications for enrollment exceed capacity, first priority for enrollment in curricular and co-curricular activities will be determined considering the following for all students:
 - a. Is the course or activity needed as a prerequisite to another course or activity?
 - b. Is graduation of the student dependent upon completion of the course?
 - c. In the absence of other prevailing factors, enrollment will be determined by:
 - i. performance based criteria
 - ii. first priority given to fully enrolled students [in co-curricular activities only; this option may not be applied to admissions to academic programs]
 - iii. first-come, first-served
5. When choices for admission to either academic or co-curricular programs must be made because of limited space, the Colchester School District will report to the Commissioner of

Education on the form provided. The District shall provide other information on the integration of home study students into the public school as requested by the Commissioner.

6. The principal (or designee) is responsible for administering this policy and for all decisions made under the direction of this policy. The principal will act on all requests within 10 working days of receiving the request.
7. Appeals Process: Should a parent disagree or have concerns with the principal's decision, an appeal may be made to the Superintendent of Schools [Colchester School District, P.O. Box 27, Colchester, VT 05446-0027/Telephone: 802-264-5999]. Within ten working days of receiving an appeal, the Superintendent shall meet with the parent(s) and make a decision on the appeal in a prompt fashion. A final appeal from the Superintendent's decision may be made to the Colchester School Board which will schedule a timely hearing and render a final decision within ten working days of the hearing date.

COLCHESTER SCHOOL DISTRICT

POLICY: PARTICIPATION OF HOME STUDY STUDENTS IN SCHOOL PROGRAMS AND ACTIVITIES

DATE ADOPTED: **DRAFT**

POLICY STATEMENT

The Colchester School District recognizes that some families believe home schooling is the best educational format for their children. The Colchester School District believes that home study and fully enrolled students can benefit from participating together in school activities and programs and strives to provide educational services in ways which are consistent with the needs of both fully enrolled students and home study students.

In accordance with Act 119, home study students may participate in courses, programs, activities, and services and use school educational materials and equipment. Close communications between home study students and their local public schools are encouraged to promote the benefits of joint participation.

I. DEFINITION AND REGULATIONS

A. Home Study Program

“Home Study Program” means an educational program offered through home study which provides a minimum course of study and which is offered to not more than:

1. Children residing in that home; and
2. Children not residing in that home who either are two or fewer in number or who are from one family.

B. Special Services

Students enrolled full time in home study programs are not entitled to special education services at the public schools. The district, through consultation with parents/guardians, may, but are not required to, provide special education supports and services to fulltime homeschoolers through a “services plan”. A services plan may include professional consultation, special education and/or related services.

Legal References:

16 V.S.A. 563 (24)

Vermont State Board of Education Manual of Rules & Practices §§4400, 9200.3.1, 2367

20 U.S.C. §§1400 et seq., IDEA

34 C.F.R. §§ 300.450-2, 76.650-662

Last Adopted: August 2, 2000

Date Warned:

First Reading:

Second Reading:

A part time home study student who is enrolled in a course at the district may be eligible for special education services if needed to access the specific course.

C. Compliance with Procedures

All parents and guardians will comply with the application and enrollment deadlines as well as all legal and policy requirements such as immunization and the provision of student information including health records, emergency contacts and other necessary background information outlined in the administrative procedures.

All students must abide by rules of conduct and other conditions set forth in the student handbook, school policies and procedures.

D. Supervision of Students

School personnel are responsible for supervising students during their approved participation in school-sponsored activities. Parents of home study students must provide supervision for their children when they are at school but not participating formally in school activities.

E. Transportation

Home study students may participate in the regular school transportation arrangements to attend school programs in which they are enrolled. The school will not supply special transportation except as provided for in law.

II. PARTICIPATION

Participation of home study students in programs and activities shall be subject to the following conditions.

- A.** Home study students must supply to the school a copy of their formal home study enrollment notification from the Secretary of Education.
- B.** Home study students who participate in part of the regular public school curriculum are expected to adhere to the school's disciplinary and attendance policies.
- C.** All students are subject to the same age, performance, and prerequisite standards for admission to courses and co-curricular activities.
- D.** A home study student shall be eligible to enroll as a part-time student in a school operated by the district as long as they take 3/5 of their core courses at home.
- E.** Home study students seeking admission to courses requiring prerequisites will be asked to demonstrate academic achievement comparable to that required of fully enrolled students meeting prerequisite standards. The teacher, school counselor,

- and/or principal will discuss alternative ways to demonstrate achievement with the parents of home study students. Final determination of a student's qualifications to enroll in a course requiring prerequisites will be made by the teacher, school counselor, and/or principal.
- F. Students may not enroll for single subjects which are taught as part of integrated courses - those courses that cover two or more subjects and are taught by a single individual or team - but may seek admission to the integrated course.
 - G. Participation in athletic and other extra-curricular programs and activities will be in compliance with the school's eligibility requirements as well as with the 1999 guidelines adopted by the Vermont Principals Association.
 - H. It may be neither practical nor feasible for home study students to participate in special programs that have unclear or flexible schedules. The parents or guardians of home study students must take the initiative to check with the school on the scheduling of events and possible changes that may occur.
 - I. The parents or guardians of home study students may be asked to provide supervision for some activities on the same basis as the parents of fully enrolled students.
 - J. Home study students may participate in the school's standardized testing program at the regularly scheduled times after giving appropriate notice to the school as outlined in the administrative procedures.

III. USE OF FACILITIES, EQUIPMENT AND MATERIALS

Use of facilities, equipment and materials by home study students is subject to the following conditions.

- A. The use by home study students does not interrupt or disrupt regularly scheduled uses.
- B. Request for use has been made and approved according to the administrative procedures that apply to all requests for such use.
- C. The use does not involve removal of equipment from the school premises except as explicitly allowed.
- D. Library books and other materials are signed out according to established procedures and are subject to replacement or fines for damage or loss as defined in the administrative procedures.

IV. SCHOOL ADMINISTRATION

- A.** The school will include home study students on the school register and count them for the purpose of state aid for the portion of the school day in which students are enrolled in academic courses.
- B.** For each co-curricular activity in which a non-enrolled home study student participates, the school shall count 0.03 FTE as allowed under rule 9200.3.1.
- C.** The capacities of classroom courses and other co-curricular activities are outlined in administrative procedures and updated regularly to reflect the class sizes specifically desired by the district, the capacity of special equipment used in science, language, business laboratories or other specialized classrooms, or other limitations on participation.
- D.** In cases where applications for enrollment exceed capacity, first priority for enrollment in curricular and co-curricular activities will be determined considering the following for all students:
 - 1.** Is the course or activity needed as a prerequisite to another course or activity?
 - 2.** Is graduation of the student dependent upon completion of the course?
 - 3.** In the absence of other prevailing factors, enrollment will be determined by:
 - i.** Performance based criteria.
 - ii.** Fully enrolled students will have first priority in co-curricular activities. This option may not be applied to admissions to academic programs.
 - iii.** First-come, first-served.
- E.** When choices for admission to either academic or co-curricular programs must be made because of limited space, the district will report to the Secretary of Education on the form provided. The district shall provide other information on the integration of home study students into the public school as requested by the secretary.
- F.** The principal, or their designee, is responsible for administering this policy and for all decisions made under the direction of this policy. The principal or designee will act on all requests within 10 working days of receiving the request.

V. APPEALS PROCESS

Should a parent or guardian disagree or have concerns with the principal's decision, an appeal may be made to the Superintendent of Schools [Colchester School District, P.O. Box 27, Colchester, VT 05446-0027/Telephone: 802-264-5999]. Within ten working days of receiving an appeal, the Superintendent shall meet with the parent(s) and make a decision on the appeal in a prompt fashion. A final appeal from the Superintendent's decision may be made to the Colchester School Board which will

schedule a timely hearing and render a final decision within ten working days of the hearing date.

COLCHESTER SCHOOL DISTRICT

POLICY: NON-RESIDENT STUDENTS

DATE ADOPTED: DRAFT

POLICY STATEMENT

The Colchester School District may accept non-resident students grades preschool to 12 when such placement is deemed to be in the best interest of the student, the district, and/or the family. The Colchester School District will assure that non-resident students are admitted to the schools of the district, when space is available, in compliance with federal and state laws and regulations governing tuition payment and non-discrimination.

This policy shall not apply to students who are enrolled through the public high school choice program created by ACT 129 of 2011 (Adj. Sess.).

IMPLEMENTATION

I. CRITERIA FOR ADMISSION

No non-resident will be denied admission as a tuition student if the reason for denial is that the student is disabled as defined in section 504 of the Rehabilitation Act of 1973 as amended or that the student is in need of special education services. Nor will any child be denied admission on the basis of race, color, religion (creed), ancestry, national origin, place of birth, sexual orientation, gender identity, disability, age, marital status, or any other classification protected by federal or state law.

Parents of non-resident students seeking permission to attend the Colchester School District must address the following:

- A.** Make a written request to the Superintendent of Schools.
- B.** Agree to provide transportation to and from school when appropriate.
- C.** Agree that the student will follow all rules and regulations of the school.
- D.** Request permission annually to attend school in the Colchester School District.

The school district will consider the following criteria when making the decision to approve or deny a request:

- A.** Admission will not adversely impact class size, available facilities or existing staff.

Last Adopted: November 4, 2003

Date Warned: April 13, 2018

First Reading: April 17, 2018

Second Reading:

- B.** The student is in good standing at the school or schools most recently attended. “Good standing” means:
1. The student has not been legally dismissed or suspended for more than ten (10) days during the preceding twelve months for disciplinary reasons;
 2. The student has not been legally dismissed or expelled from any educational institution within the preceding five (5) years; and
 3. The student is making satisfactory progress toward the completion of an approved school or home school program.

II. TUITION

Each year, the district shall establish non-resident tuition rates for the next school year and shall notify the school board of all sending school districts and the Secretary of Education of any proposed increase in tuition rates. Separate tuition rates may be established for elementary and secondary students, and for students who are eligible to participate in special education programs. Tuition rates will be established in accord with Chapter 21 of Title 16 of the Vermont Statutes Annotated, and regulations of the State Board of Education.

Tuition payments for non-resident students may be paid by one of three methods: annually, with one payment being made by October 1; bi-annually, first payment on October 1 and the second payment of February 1; or quarterly, with payments due on October 1, December 1, February 1 and April 1. Tuition for non-resident students may be waived by the Superintendent for up to 30 school days to accommodate children whose parents are moving into or leaving the Colchester School District. To obtain a waiver, parents or guardians must apply in writing stating the reasons for a waiver. The Superintendent will consider the special circumstances of the parents and the needs of the school district.

High School seniors whose parents move from Colchester after the end of the first half of the school year may be permitted to attend Colchester public schools on a tuition-free basis until the end of the current school year. The Board may grant a tuition waiver in such circumstances provided the student is in good standing and is making normal academic progress towards graduation. All requests seeking a tuition waiver shall be submitted in writing to the Board prior to student's enrollment or continued enrollment in school. The student, or the student's parent or guardian is responsible for providing transportation to and from school.

The Superintendent, or their designee, shall develop procedures and forms necessary for the effective implementation and administration of this policy.

PERSONNEL CONSENT AGENDA

Board Date: May 1, 2018

Licensed Employees (Teacher/Administrator)

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Caitlin	Bellavance	New Hire	Elementary Teacher	1.0 FTE	PPS	Request to Hire	Hillary Nuttall	Yes	Yes
Teacher	Emily	McKelvey	New Hire	Elementary Teacher	1.0 FTE	MBS	Request to Hire	Elizabeth Sato	Yes	Yes
Teacher	Hillary	Nuttall	New Hire	Elementary Teacher	1.0 FTE	MBS	Request to Hire	Brenda Hunt	Yes	Yes
Teacher	Neil	Renner	New Hire	Grade 6: Math/Science Teacher	1.0 FTE	CMS	Request to Hire	New	Yes	Yes
Teacher	Treg	Vroegop	New Hire	Grade 6: Language Arts/Social Studies Teacher	1.0 FTE	CMS	Request to Hire	New	Yes	Yes
Teacher	Tessa	Warren	New Hire	Special Education Teacher	1.0 FTE	PPS	Request to Hire	Anne Brady	Yes	Yes
Teacher	Julie	Wockenfuss	New Hire	Physical Education Teacher	1.0 FTE	CMS	Request to Hire	Anita Dayvie	Yes	Yes
Teacher	Morgan	Young	New Hire	Health Education Teacher	1.0 FTE	CMS	Request to Hire	Ginger Epstein	Yes	Yes

Non-Licensed Employees (Support Staff), *Informational*

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Support Staff	Billy	Barbour	End of Employment	Custodian	40.0 hr	CHS	Notice of End of Employment			Yes
Support Staff	George	Ibala Djilali	New Hire	Custodian	40.0 hr	CHS	Notice of Hire	Billy Barbour	Yes	Yes

COLCHESTER SCHOOL DISTRICT

Board of Education Meeting
Colchester High School Media Center

Tuesday, April 17, 2018
7:00 p.m. (General Session)

MINUTES (General Session)

The Colchester Board of Education held a regular board meeting on Tuesday, April 17, 2018, at the Colchester High School Media Center. Those in attendance were Board Chair Mike Rogers; Directors: Craig Kieny, Curt Taylor and Lindsey Cox; Student Board Member Robert Davis; Superintendent Amy Minor; Business and Operations Manager George Trieb; Director of Special Education Carrie Lutz; Director of Curriculum and Instruction Gwen Carmolli; and Principals Heather Baron, Michele Cote and Chris Antonicci.

There were no audience members.

I. Call Meeting to Order and Pledge of Allegiance

Board Chair Mike Rogers called the meeting to order at 7:00 p.m. and led in the Pledge of Allegiance.

II. Citizen Participation

None.

III. Report from Building Principals

CMS Principal Michele Cote shared that she recently held a second Open Parent Meeting which was attended by 35 parents. The primary topic was proficiencies and the dialog between school administrators and parents was very helpful. CHS Principal Heather Baron shared that the theater company recently performed Fiddler on the Roof which was a great success. The students participating in the Conservation of Costa Rica trip depart on Thursday, they are very excited to start their work. The Smarter Balance Assessment Consortium was administered to 9th graders over the last few weeks. This is a shift as it used to be given in 11th grade. It went seamlessly and she was very proud of the students and faculty. In May, they will administer fitness and science assessments.

IV. Hear Quarterly Special Education and Financial Report *(moved from item V)*

Director of Special Education Carrie Lutz debuted a new format for the district's Quarterly Special Education Report. She pulled additional data at the request of the board showing different enrollment statistics including students entering and exiting special education as a whole, as well as specific grade level data including preschool. Overall, enrollment in special education is tracking upwards slightly, however, staffing to support those students has remained steady.

Business and Operations Manager George Trieb provided the board with a quarterly financial report. Overall, revenue and expenditures are tracking mostly as expected. He stated that should the current trend continue, the district can expect a slight surplus of \$73,613.

V. Presentation of Low Socio-Economic Status (moved from item IV)

UMS Principal Chris Antonicci provided the board with a presentation on the effects that poverty can have on students. One way that districts are able to track the number of families who are identified as having a low socio-economic status is through the number of students accessing free/reduced lunch. Recent data shows that approximately 32% of students enrolled in CSD fall into this category. Principal Antonicci explained the types of poverty as well as the effects, emotional and social challenges, and some of the health and safety issues that often present among affected students.

The board asked about the free/reduced lunch program and how nutrition contributes to student growth. Director Cox asked how CSD schools support families in poverty. Principal Antonicci stated they have a team which includes a social worker, school counselor, and behavior specialist. They also make sure to have open communication with families who have experienced or are currently experiencing trauma.

VI. Second and Final Reading of Students Who Are English Learners: F22

Several grammatical edits were made since the first reading. The board did not request any other changes.

Director Kienny moved to approve the second and final reading of the Students Who Are English Learners policy, seconded by Director Taylor. The motion passed unanimously, 4-0.

VII. First Reading of Non-Resident Students Policy: F17

This policy was last reviewed in 2003 and has come up in the district's policy cycle. Superintendent Minor has updated the language to be consistent with the recommended policy from the Vermont School Board Association. There were no major content changes. The board did not request any edits.

Director Cox moved to approve the first reading of the Non-Resident Students policy, seconded by Director Kienny. The motion passed unanimously, 4-0.

VIII. Approval of Personnel Consent Agenda

The following Personnel Consent Agenda was presented for April 17, 2018.

PERSONNEL CONSENT AGENDA

Board Date: April 17, 2018

Licensed Employees (Teacher/Administrator)

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Administrator	Chad	DeMagistris	New Hire	Assistant Principal		CHS	Request to Hire	Timothy Emery	Yes	Yes
Administrator	Melissa	King	New Hire	Assistant Principal		MBS	Request to Hire	Jordan Burke	Yes	Yes
Teacher	Katherine	Decoff	Leave of Absence	Art Teacher	1.0 FTE	MBS	Request Leave of Absence for the 2018-2019 School Year			
Teacher	Elizabeth	Sato	End of Employment	Elementary Teacher	1.0 FTE	MBS	Request to end Employment effective June 30, 2018			Yes
Teacher	Patricia	Schiller	End of Employment	Business Education Teacher	0.2 FTE	CHS	Request to end Employment effective June 30, 2018			Yes
Teacher	Robert	Toms	New Hire	Technology Education Teacher, Long-Term Substitute	1.0 FTE	CMS	Request to Hire	Bjorn Norstrom	Yes	Yes
Teacher	Robert	Traquair	End of Employment	Physical Education Teacher	1.0 FTE	UMS	Request to end Employment effective June 30, 2018			Yes

Non-Licensed Employees (Support Staff), *Informational*

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Co-Curricular	Christopher	King	New Hire	Assistant Track Coach		CMS	Notice of Hire	Erika Ekstrom	Yes	Yes
Support Staff	Erin	Frost	End of Employment	Paraeducator - Special Education	32.5 hr	PPS	Notice of End of Employment			Yes
Support Staff	Hailey	Libbey	End of Employment	Autism Interventionist	35.0 hr	MBS	Notice of End of Employment			Yes
Support Staff	Brittany	Moore	New Hire	Paraeducator-Special Education	32.5 hr	UMS	Notice of Hire	Jennifer Berard	Yes	Yes
Support Staff	Sarah	van Nostrand	New Hire	Behavior Interventionist	35.0 hr	MBS	Notice of Hire	Hailey Libbey	Yes	Yes

Director Taylor moved to approve the Personnel Consent Agenda as presented, seconded by Director Cox. The motion passed, 4-0.

IX. Approval of Minutes: April 3, 2018

Three minor grammatical edits were suggested.

Director Kieny moved to approve the amended minutes of April 3, 2018, seconded by Director Cox. The motion passed unanimously, 4-0.

X. Board/Administration Communications, Correspondence, Committee Reports

- Superintendent Minor gave a hiring update for the district. There are a number of open positions and each interview committee has reported very strong candidates.
- The board discussed meeting dates for the 2018-2019 school year.

XI. Possible Future Agenda Items

- Town Sewer Project Proposal
- Continued Policy Work
- Innovation in Education Presentations

XII. Executive Session to Discuss Support Staff Negotiations

Director Taylor moved to enter executive session at 8:12 p.m. to discuss support staff negotiations as permitted by Vermont Statute: Title One, Section 313, seconded by Director Kieny. The motion passed unanimously, 4-0.

XIII. Adjournment

Director Kieny moved to adjourn at 9:12 p.m., seconded by Director Taylor. The motion passed unanimously, 4-0.

Recorder:

Board Clerk:

Meghan Baule
Communications Specialist

Craig Kieny
Board Clerk



Amy Minor, *Superintendent of Schools*
 George A. Trieb, Jr., *Business Manager*
 Carrie A. Lutz, *Director of Special Education*
 Gwendolyn Carmolli, *Director of Curriculum*
www.csdvt.org

Administrative Offices, 125 Laker Lane • P.O. Box 27, Colchester, VT 05446 • Phone 802-264-5999 • Fax 802-863-4774

**Colchester School Board
 Meeting Schedule
 2018 – 2019 School Year**

Location: Colchester High School Library/Media Center (General Session)
 Other Locations as Warned

Regular Monthly Meeting Schedule: First and Third Tuesday of Each Month
Special Meetings as Announced: Hearings, Retreats, Work Sessions, etc.

Current Schedule	
2018	2019
<i>July 3: Meeting Canceled</i>	<i>January 1 – Holiday: Meeting Rescheduled*</i>
July 17	January 8* & 15
August 7 & 21	February 5 & 19
September 4 & 18	Monday, March 4: Town Meeting
October 2 & 16	March 5 & 19
November 6 & 20	April 2 & 16
December 4 & 18	May 7 & 21
	June 4 & 18