

Colchester School Board

Meeting Agenda and Packet

September 5, 2017

**Colchester School District
Board of Education Meeting Agenda
Colchester High School – Media Center
September 5, 2017
7:00 PM**

Agenda

- | | |
|--|--------------------|
| I. Call to Order and Pledge of Allegiance | |
| II. Citizen Participation* | |
| III. Report from Building Principals | Information |
| IV. First Reading of Weapons Policy: F24 | Action |
| V. First Reading of Tobacco Prohibition Policy: F3 | Action |
| VI. Second and Final Reading of Capitalization of Assets Policy: E7 | Action |
| VII. Approval of Personnel Consent Agenda | Action |
| VIII. Approval of Minutes: August 15, 2017 | Action |
| IX. Board/Administration Communication, Correspondence, Committee Reports | Information |
| X. Possible Future Agenda Items | Information |
| XI. Executive Session to Discuss Negotiations | Action |
| XII. Adjournment | |

On The Third Tuesday of Each Month*

During the meeting, the school board will review the top questions and themes submitted to them via email to SchoolBoard@colchestersd.org. Note: All submissions must be received before noon on the third Tuesday of every month.

COLCHESTER SCHOOL DISTRICT

POLICY: WEAPONS POLICY

DATE ADOPTED: DRAFT

PURPOSE

It is the intent of the Colchester School District Board of School Directors to comply with the federal Gun-Free Schools Act of 1994 and 16 V.S.A. §563(5) and 1166, requiring school districts to provide for the **expulsion or** long-term suspension of students who bring to school or possess at school “firearms” as defined in 18 U.S.C. §921(a), and to take appropriate disciplinary action, including long-term suspension, against students who bring to school or possess at school “weapons” as defined in Section II-B and C of this policy. It is further the intent of the Board to expand the category of prohibited weapons pursuant to 16 V.S.A. §563(5), §1166, and this policy. Additionally, it is the intent of the Board to maintain a student discipline system consistent with the requirements of the federal Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act, and the Vermont State Board of Education rules.

I. CONDUCT PROHIBITED

It is a violation of this policy for any student at any time to possess or bring a weapon: to school; on school grounds (including parking lots and cars in parking lots); on school buses or other vehicles used to transport students to/from school and school activities; and/or at school functions, whether held on school property or at another school sanctioned site such as Regional Technical Centers. The School Board shall take appropriate disciplinary action against any student who violates this policy in accordance with the provisions of this policy.

II. “WEAPON” DEFINED

The term “weapon” is defined as follows for purposes of this policy:

- A. “Weapon” shall mean items and devices defined as “firearms” in 18 U.S.C. §921, including:
 - 1. Any weapon (including a starter pistol, **BB and pellet guns**) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, or other propellant;
 - 2. The frame or receiver of any weapon described in 1 above; or
 - 3. Any firearm muffler or firearm silencer.

Last Adopted:
 Date Warned:
 First Reading:
 Second Reading:

4. Any destructive device, including explosives, incendiaries, or poison gas, including but not limited to the following:
 - a. A bomb;
 - b. A grenade;
 - c. A rocket having a propellant charge of more than four ounces;
 - d. A missile having an explosive or incendiary charge of more than one-quarter ounce;
 - e. A mine; or
 - f. A device similar to the above-described devices; or
 - g. Any combination of parts designed or intended for use in converting any device into any destructive described above and from which a destructive device may be readily assembled.

- B. “Weapon” shall also mean any device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of, causing death or serious bodily injury. This includes items such as knives, ~~B-B and pellet guns~~, “brass knuckles”, switch blade/butterfly/and other types of knives, chains, clubs, and stars, poison or other toxic materials, etc. as well as items usually designed or used for another purpose, but that are capable of inflicting serious bodily harm, if used in an aggressive, belligerent or threatening manner, such as scissors, compasses, or a two by four.
- C. “Weapon” shall also mean a hoax device, so designed, assembled, fabricated or manufactured as to convey the physical appearance of an explosive or incendiary bomb, or of any of the devices listed in subparagraph II-A 1-4 of this paragraph.

III. PROCEDURES

A. Confiscation of the Weapon

Administrators or other delegated school officials will exercise judgment and caution, using law enforcement if necessary, to confiscate any article identified as a weapon under this policy. Any such actions should be taken so as to minimize the risk of further endangering self or others.

B. Notification of Law Enforcement

~~Where the student’s possession or use of the weapon may constitute a criminal violation, school officials shall immediately notify the appropriate law enforcement agency.~~ Where a student brings to school or possesses at school a weapon as defined in Section II-A above, school officials shall immediately refer the student to a law enforcement agency.

C. Disciplinary Proceedings

1. Any student who brings a weapon to or possesses a weapon at school shall be referred by the Superintendent to the School Board for appropriate disciplinary action including **expulsion or** long-term suspension.
2. A hearing conducted by the School Board under this policy shall afford due process as required by law, including but not limited to VDE Rules 4311, 4312, and 4313, as applicable.
3. The Superintendent, with the approval of the School Board following opportunity for a hearing, shall ~~impose a long-term suspension~~ **expel** from the school for not less than one calendar year any student who possesses at school or brings to school a weapon as defined in Section II-A above. However, the School Board may modify the **expulsion or** long-term suspension on a case-by-case basis. **Such modifications must be made in writing** and may be granted in circumstances such as (but not limited to):
 - a. The student is unaware that he or she has brought a weapon to school.
 - b. The student did not intend to use the weapon to threaten or endanger others.
 - c. The student does not present an ongoing threat to others and a lengthy long-term suspension would not serve the best interests of the pupil.
 - d. The student is disabled as defined by Section 504 or the IDEIA-B, and the misconduct has been found by the pupil's 504 or IEP Team to be a manifestation of the disability. (In this situation, the action of the Board shall be in accordance with federal law under the IDEIA- B and Section 504, and VDE Rules 4312 or 4313, as applicable.)
4. The Superintendent, with the approval of the School Board following opportunity for a hearing, may impose a long-term suspension from the school for the remainder of the school year or up to 90 school days, whichever is longer, any student who possesses at school or brings to school a weapon defined in Section II-B or C above.

D. Meeting the Intent of Congress

With respect to incidents involving a weapon as defined in subparagraph II-A above, modifications on a case-by-case basis may not be used so that the overall effect is non-compliance by the Board with the one-year long-term suspension for possession of a firearm pursuant to the Gun-Free Schools Act and 16 V.S.A. §1166.

IV. REPORTS TO THE COMMISSIONER OF EDUCATION

Annually, at a time and on a form determined by the Commissioner of Education, the Superintendent shall provide the Commissioner with a description of the circumstances surrounding expulsions and long-term suspensions imposed under this section, the number of students who violated this policy and the type of weapons involved.

V. ALTERNATIVE EDUCATIONAL PLACEMENT

Nothing in this policy shall prohibit the Board from providing alternative educational placement to a student, at the Board's sole discretion.

VI. NOTICE TO STUDENTS AND PARENTS

The Superintendent or his or her designee is directed to take reasonable steps to inform students and their parents of this policy and to post notices of this policy on school property.

VII. AIDING OTHER STUDENTS

A student who in any way encourages or helps another student to bring a weapon to school or to possess a weapon at school endangers the safety of others. The District expressly prohibits any such action. No student shall knowingly or willfully cause, encourage, or aid any other student to possess, handle, or transmit any of the weapons or facsimiles of weapons listed above. A student who has been found to have violated this policy by causing, encouraging, aiding, etc. another student to violate this policy shall be dealt with in accordance with the provisions of paragraph III-C above, including being subject to expulsion or a long-term suspension.

VIII. SPECIAL EDUCATION AND SECTION 504 STUDENTS

- A.** If a student with a disability who is eligible for special education or is protected by Section 504 brings a weapon to school, the full procedures required by federal and state law shall apply. These include, but are not limited to the following:
- 1.** The School District may immediately remove the student from school for ten school days or less, use in-school discipline, or place the student in an interim alternative educational placement for up to 45 school days, pursuant to special education and 504 rules and regulations, as applicable.
 - 2.** The School District shall provide the parents a copy of the Special Education and/or Section 504 Rights.
 - 3.** If the student is eligible for special education, the Individualized Educational Program team shall convene to carry out the steps required by VDE Rule 4313, including but not limited to a determination of whether the misconduct is a manifestation of the student's disability, and a review of the student's IEP.

- 4.** If the student is not eligible for special education but is a qualified student with a disability, as defined by Section 504 of the Rehabilitation Act of 1973, the Section 504 Team shall convene to carry out the procedures required by VDE Rule 4312 (including manifestation determination and re-evaluation).
- B.** If the misconduct is found by the IEP or 504 Team to be unrelated to the disability, the student shall be dealt with under the procedures outlined in paragraph IV C above. If a special education student is imposed a long-term suspension, the School District is required to continue to provide a free and appropriate public education to the student upon a long-term suspension as defined in State rule and federal law. If the student is a qualified student with a disability under Section 504 and is imposed a long-term suspension, the District is not required to provide the student with educational services during the term of a long-term suspension.
- C.** If the misconduct is found to be a manifestation of the disability, the student will receive a long-term suspension. In the case of a special education student, the District may keep the student placed in the interim alternative educational placement up to forty-five days, while the IEP Team determines whether program or placement changes are required, as provided in VDE Rule 4313. The IEP Team may also prescribe corrective action/consequences which it deems appropriate to address the weapons issue under the IEP and behavior plan (if any).

If the student is a qualified student with a disability under Section 504, the Section 504 Team shall complete a Section 504 evaluation and may recommend program/placement changes, as provided in VDE Rule 4312. The Section 504 Team may also prescribe corrective action/consequences which it deems appropriate to address the weapons issue under the education program and behavior plan (if any).
- D.** If the student is a special education student, and if his or her parent requests a due process hearing during the 45 school day interim alternative educational placement, the interim alternative placement is the “stay put” placement during completion of all due process proceedings and subsequent appeals, if any, as provided by Rule 4313.

COLCHESTER SCHOOL DISTRICT

POLICY: ~~SMOKING IN SCHOOL BUILDINGS AND/OR GROUNDS~~ (TOBACCO PROHIBITION)

DATE ADOPTED: DRAFT

PURPOSE

~~Colchester buildings and grounds are declared to be a Smoke/Tobacco-Free Environment. All buildings and grounds owned, operated, or rented by the Colchester School District will be smoke/tobacco free at all times.~~

In accordance with state law, it is the policy of the Colchester School District to prohibit the use of tobacco or tobacco substitutes on school grounds or at school-sponsored functions. This ban extends to any student, employee or visitor to the school, and applies at all times, whether or not school is in session. Students are, furthermore, prohibited from possessing tobacco products, tobacco substitutes or tobacco paraphernalia at all times while under the supervision of school staff or at school-sponsored activities.

I. DEFINITIONS

~~For purposes of this policy, smoking is defined as the use and/or distribution of tobacco products (including smokeless tobacco) in school buildings or on school property.~~

For purposes of this policy and administrative rules and procedures developed pursuant to this policy:

- A. **School grounds** means any property and facilities owned or leased by the school and used at any time for school-related activities, including but not limited to school buildings, school buses, areas adjacent to school buildings, athletic fields, and parking lots
- B. **School sponsored activity** means activities including but not limited to field trips, project graduation events, sporting events, work internships, and dances.
- C. **Tobacco product** has the same meaning as set forth in 7 V.S.A. 1003(3), as amended from time to time.
- D. **Tobacco paraphernalia** has the same meaning as set forth in 7 V.S.A. 1001(7), as amended from time to time.
- E. **Tobacco substitutes** have the same meaning as set forth in 7 V.S.A. 1001(8), as amended from time to time.

Last Adopted:
Date Warned:
First Reading:
Second Reading:

II. PROCEDURAL REGULATIONS

The Superintendent or his or her designee shall develop procedures, rules and regulations that are necessary to implement this policy and, at a minimum, will include provisions ensuring that tobacco products, tobacco substitutes or tobacco paraphernalia are confiscated when found in the possession of students and that referrals to law enforcement agencies are made when appropriate.

A. Student Enforcement

1. Students are not permitted to smoke or possess tobacco products on their person in school buildings, on school busses, or on school grounds at any time.
2. Students violating the policy will be subject to the discipline rules and procedures as outlined in the CSD Alcohol, Tobacco and Other Drugs Abuse Policy and each school student handbook.

B. Faculty and Staff Enforcement

1. Failure to comply constitutes a violation of School Board policy and may result in possible disciplinary action.
2. The administration and supervisors are responsible for enforcing the policy with school personnel. With non-school personnel, the administration's responsibility is to educate and to provide information about the policy.

C. Communication

1. The administration will communicate this policy to all employees and students.
2. Signs indicating our policy are placed in strategic locations throughout the district.
3. Coaches will communicate the no smoking policy to their players. Also, the policy will be announced before each outdoor athletic event.

D. Education

1. All schools will emphasize the importance of being “tobacco/smoke-free” and providing early intervention activities.
2. The administration will continue to support a variety of options focused on helping individuals to quit smoking.

COLCHESTER SCHOOL DISTRICT

POLICY: CAPITALIZATION OF ASSETS

DATE ADOPTED: DRAFT

PURPOSE

In accordance with 2 Code of Federal Regulation 200.33 – Equipment, the district will have a policy setting the School District’s equipment purchase threshold. This policy has related and required equipment procedures.

I. POLICY STATEMENT

In order to provide for the proper control and conservation of the School District’s property as well as proper accounting for financial reporting purposes, the Superintendent, or their designee, shall maintain a schedule of capitalized assets reported in conjunction with the District’s annual audit.

Capitalization of assets, inclusive of computing devices, equipment, general purpose equipment, information technology systems, special purpose equipment and supplies, occurs when all of the following criteria are met:

- A.** The asset is tangible and complete. Construction in progress is capitalized but not depreciated until the construction is completed.
- B.** The asset is used in the operation of the School District’s activities.
- C.** The asset has a value and useful life at the date of acquisition that meets or exceeds the following:
 - 1.** \$2,500 for individual items and \$10,000 for an asset group and one year of useful life;
 - 2.** All buildings and land must be reported regardless of value and useful life at the time of acquisition.

Assets acquired through donation will be recorded at their estimated fair market value on the date of donation and capitalized according to the criteria above.

Annual depreciation will be charged in equal amounts over the estimated useful lives of all capital assets. The assets’ estimated useful life will be assigned by management in accordance with Generally Accepted Accounting Principles (GAAP) and Governmental Accounting Standards Board (GASB) rulings.

Legal Reference(s): 2 Code of Federal Regulation 200.33 - Equipment

Date Warned: August 11, 2017
 First Reading: August 15, 2017
 Second Reading: September 5, 2017

PERSONNEL CONSENT AGENDA

Board Date: September 5, 2017

Licensed Employees (Teacher/Administrator)

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Luba	Routsong	End of Employment	Guidance Counselor	1.0 FTE	MBS	Employment effective June 30, 2018			Yes
Teacher	Thomas	Jacobs	New Hire	Elementary Teacher, One-Year Only	1.0 FTE	MBS	Request to Hire	Kathleen Bonfigli	Yes	Yes

Non-Licensed Employees (Support Staff), *Informational*

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Co-Curricular	Haley	Koperski	New Hire	Girls "B" Soccer Coach		CMS	Notice of Hire	Megan Gagne	Yes	Yes
Support Staff	Sophia	Adams	New Hire	Paraeducator - Special Education	32.5 hr	UMS	Notice of Hire	Heather Sheppard	Yes	Yes
Support Staff	Cynthia	Barnes	New Hire	Paraeducator - Library	32.5 hr	CHS	Notice of Hire	Christoper King	Yes	Yes
Support Staff	Abigail	Burgess	New Hire	Paraeducator - Special Education	32.5 hr	UMS	Notice of Hire	Catherine Carstens	Yes	Yes
Support Staff	Christopher	Coleman	New Hire	Behavior Interventionist	35.0 hr	PPS	Notice of Hire	New	Yes	Yes
Support Staff	Katie	Gallichon	New Hire	Behavior Interventionist	35.0 hr	MBS	Notice of Hire	New	Yes	Yes
Support Staff	Zachary	Kelly	New Hire	Behavior Interventionist	35.0 hr	MBS	Notice of Hire	Shannon Jankowski	Yes	Yes
Support Staff	Joshua	Kranz	End of Employment	Paraeducator - Special Education	32.5 hr	CMS	Notice of End of Employment			Yes
Support Staff	Amy	Lighthill	New Hire	Main Office Secretary	40.0 hr	CHS	Notice of Hire	Tatsiana Bussiere	Yes	Yes
Support Staff	Tamara	Meyer	New Hire	Food Service Worker	15.0 hr	CHS	Notice of Hire	Amanda Santor	Yes	Yes
Support Staff	Amanda	Santor	End of Employment	Food Service Worker	15.0 hr	CHS	Notice of End of Employment			Yes
Support Staff	Abigail	Turcot	New Hire	Paraeducator - Preschool	32.5 hr	MBS	Notice of Hire	Kelly Baker	Yes	Yes
Support Staff	Glen	Wallace	End of Employment	Paraeducator - Special Education	32.5 hr	CMS	Notice of End of Employment			Yes

COLCHESTER SCHOOL DISTRICT

Board of Education Meeting
Colchester High School Media Center

Tuesday, August 15, 2017
7:00 p.m. (General Session)

MINUTES (General Session)

The Colchester Board of Education held a regular board meeting on Tuesday, August 15, 2017, at the Colchester High School Media Center. Those in attendance were: Board Chair Mike Rogers; Directors: Lincoln White, Craig Kieny, Lindsey Cox, Curt Taylor, and Student Board Member Robert Davis; Superintendent Amy Minor; Business and Operations Manager George Trieb; Director of Special Education Carrie Lutz; Director of Curriculum & Instruction Gwen Carmolli; and Principals: Heather Baron, Julie Benay, Carolyn Millham, and Chris Antonicci.

There were two people in the audience.

I. Call Meeting to Order and Pledge of Allegiance

Board Chair Mike Rogers called the meeting to order at 7:00 p.m.

Board Chair Rogers acknowledged the recent passing of CSD third-grade teacher, Kathy Bonfigli. The room held a moment of silence in her honor.

Board Chair Rogers led in the Pledge of Allegiance.

II. Citizen Participation

None.

III. Introduction and Welcome to Student School Board Member

Principal Heather Baron introduced CHS senior Robbie Davis who will serve as the student board member for the 2017-2018 school year. Robbie is an active member of the CSD community, participating in many activities including sports and student government.

IV. Presentation on Concussion Law and CSD Procedures

CHS Assistant Principal Tim Emery, District Nursing Supervisor Deb Deschamps, and Athletic Trainer John Burke provided the board with a comprehensive presentation surrounding the legal requirements and CSD's procedures regarding concussions. Assistant Principal Emery stated that Colchester has been a leader in developing protocols and supports to best assist our schools in handling concussions. They pointed out the importance of knowing the symptoms, communicating with parents, knowing when to refer a student to a health care provider, and how to implement "Return to Learn" steps.

V. Potential Solar Project Discussion

The board continued their discussion and consideration for a potential solar installation at CMS and/or CHS. Mike McCarthy with SunCommon attended the meeting and provided a brief presentation on what they had to offer. He gave an overview of the financial benefits, how it could be incorporated into the curriculum, and what the timeline would be. Following the presentation, the

board discussed a number of factors. They were in agreement that they would like to install solar somewhere in the District. They concurred that they do not want to invest any money into owning the panels, but would rather work with an investor to offset the cost. The board learned that in exchange for leasing the panels and not investing any money, the estimated annual energy savings for the district would be \$13,000 from the panels at CHS and \$4,300 from the panels at CMS. They agreed that they would like to exercise due diligence by gathering proposals from other companies based on the longevity of the lease. However, they would only review proposals in which the company provides overall management of the project and independently secures an investor. They continued a discussion about the scope and scale of the project. Among their concerns, they were worried the proposed carport structures would not align with the current aesthetic and practical nature of the campus.

No final decisions were made.

VI. Report from Building Principals

The building principals shared what their buildings have been working on over the summer. CHS Principal Heather Baron stated custodial and maintenance crews are finishing up some projects throughout the building; with fall sports starting and the distribution of 1:1 laptops they are starting to see students back in the building. MBS Principal Julie Benay shared that the new sidewalk and flooring in the gym is complete and looks great; enrollment numbers are strong with 501 registered for grades 3-5, and the maximum of 70 students enrolled for prek with a small waitlist; all prek-5 teachers will be involved with the VT Science Initiative for professional development this year. PPS Principal Carolyn Millham shared her relief that the board agreed to hire a fifth kindergarten teacher since her enrollment has continued to climb and is now at 98 registered with a potential 99th coming; she also welcomed the board to the PPS Welcome Back BBQ hosted by the PTO. UMS Principal Chris Antonicci shared that the asbestos abatement went well over the summer; the road construction at the intersections near the school is still going on; the school has started to work with the other K-5 buildings to build coherence with the district's new Essential Expectations requirement; and he mentioned that the second year of online registration through InfoSnap is going very well, it has made a huge difference in the efficiency of the front office.

VII. First Reading of Capitalization of Assets Policy

This new policy is a result of a change in Federal law and a discussion the district had with the Agency of Education's monitoring team. The policy governs the purchase of any capital assets with federal funds.

Director Kieny moved to approve the first reading of the Capitalization of Assets policy as presented, seconded by Director Cox. The motion passed unanimously, 5-0.

VIII. Approval of Personnel Consent Agenda

The following Personnel Consent Agenda was presented on August 15, 2017.

PERSONNEL CONSENT AGENDA

Board Date: August 15, 2017

Licensed Employees (Teacher/Administrator)

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Teacher	Brittany	Moore	New Hire	Elementary Teacher, Long-Term Substitute	1.0 FTE	UMS	Request to Hire	Courtney White	N/A	Yes
Teacher	Brittany	Moore	New Hire	Elementary Teacher, Long-Term Substitute	1.0 FTE	UMS	Request to Hire	Heidi Kelly	N/A	Yes
Teacher	Gabrielle	Roberts	New Hire	Elementary Teacher, Long-Term Substitute	1.0 FTE	UMS	Request to Hire	Tracy Hughes	N/A	Yes
Teacher	Hillary	Nuttall	New Hire	Elementary Teacher, One-Year Only	1.0 FTE	PPS	Request to Hire	New	No	Yes

Non-Licensed Employees (Support Staff), Informational

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Budgeted	Admin Support
Co-Curricular	Gabrielle	Blow	New Hire	Field Hockey "A/B" Coach		CMS	Notice of Hire	Sierra Tebeau/Anita Dayvie	Yes	Yes
Co-Curricular	Sean	MacArdle	New Hire	Cross Country Running Coach		CMS	Notice of Hire	Judithanne Olson	Yes	Yes
Co-Curricular	Kyle	Marlow	New Hire	Boys' JV Soccer Coach		CHS	Notice of Hire	Jesus Calderon-Batioja	Yes	Yes
Support Staff	Tatsiana	Bussiere	End of Employment	Main Office Secretary	40.0 hr	CHS	Notice of End of Employment			Yes
Support Staff	Catherine	Carstens	End of Employment	Paraeducator - Special Education	32.5 hr	UMS	Notice of End of Employment			Yes
Support Staff	Gaelan	Chutter-Ames	New Hire	Paraeducator - 504	32.5 hr	CHS	Notice of Hire	Anna Chojolan-Flores	Yes	Yes
Support Staff	Katherine	Coakley	New Hire	Paraeducator-SPED/Paraeducator	16.25hr/ 16.25 hr	PPS	Notice of Hire	Anila Lawrence	Yes	Yes
Support Staff	Ursula	Dimitroff	New Hire	Paraeducator - Special Education	32.5 hr	PPS	Notice of Hire	Brittany Dunn	Yes	Yes
Support Staff	Holly	Gingras	New Hire	Paraeducator - Special Education	32.5 hr	PPS	Notice of Hire	Shanley Brown	Yes	Yes
Support Staff	Natasha	Halverson	New Hire	Paraeducator - Special Education	32.5 hr	CHS	Notice of Hire	Karen Spear	Yes	Yes
Support Staff	Ian	Parker	End of Employment	Paraeducator - Special Education	32.5 hr	CMS	Notice of End of Employment			Yes

Director White moved to approve the Personnel Consent Agenda for August 15, 2017, seconded by Director Taylor. The motion passed unanimously, 5-0.

IX. Approval of Minutes: August 1, 2017

Director Cox moved to approve the minutes of August 1, 2017, seconded by Director Kieny. The motion passed unanimously, 5-0.

X. Board/Administration Communications, Correspondence, Committee Reports

- Superintendent Minor acknowledged a donation from the Town towards the installation of new gym flooring at MBS. The board signed a letter stating such which will be sent to the Colchester Select Board.

XI. Possible Future Agenda Items

- School Reports
- Quarterly Special Education and Financial Reports
- Continued Policy Work

XII. Adjournment

Director Cox moved to adjourn at 9:14 p.m., seconded by Director Kieny. The motion passed unanimously, 5-0.

Recorder:

Board Clerk:

Meghan Baule
Communications Specialist

Craig Kieny
Board Clerk