

Colchester School Board

Meeting Agenda and Packet

August 16, 2016

**Colchester School District
Board of Education Meeting Agenda
Colchester High School – Media Center
August 16, 2016
7:00 PM**

Agenda

- I. Call to Order and Pledge of Allegiance**
- II. Citizen Participation***
- III. Report from Building Principals On Opening of School** **Information**
- IV. Second Reading of Prevention of Harassment, Hazing, and Bullying of Students Policy and Repeal of Hazing Policy** **Action**
- V. Second Reading of Animals in the Classroom or on School Property Policy** **Action**
- VI. First Reading of Health Insurance Portability and Accountability Act Compliance Policy (HIPPA)** **Action**
- VII. First Reading of Animal Dissection Policy** **Action**
- VIII. First Reading of Substitutes Policy** **Action**
- IX. VEHI By-law petition** **Action**
- X. Approval of Personnel Consent Agenda** **Action**
- XI. Approval of Minutes: August 2, 2016** **Action**
- XII. Board/Administration Communication, Correspondence, Committee Reports** **Information**
- XIII. Possible Future Agenda Items** **Information**
- XIV. Adjournment**

On The Third Tuesday of Each Month*

During the meeting, the school board will review the top questions and themes submitted to them via email to SchoolBoard@colchestersd.org. Note: All submissions must be received before noon on the third Tuesday of every month.

COLCHESTER SCHOOL DISTRICT

POLICY: PREVENTION OF HARASSMENT, HAZING AND BULLYING OF STUDENTS

DATE ADOPTED:

I. POLICY STATEMENT

The Colchester School District (hereinafter “District”) is committed to providing all of its students with a safe and supportive school environment in which all members of the school community are treated with respect.

It is the policy of the District to prohibit the unlawful harassment of students based on race, color, religion, creed, national origin, marital status, sex, sexual orientation, gender identity or disability. Harassment may also constitute a violation of Vermont’s Public Accommodations Act, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and/or Title IX of the federal Education Amendments Act of 1972.

It is also the policy of the District to prohibit the unlawful hazing, bullying of students and related acts of retaliation. Conduct which constitutes hazing may be subject to civil penalties.

The District shall address all complaints of harassment, hazing, bullying and retaliation according to the procedures accompanying this policy, and shall take appropriate action against any person - subject to the jurisdiction of the board - who violates this policy. Nothing herein shall be construed to prohibit punishment of a student for conduct which, although it does not rise to the level of harassment, bullying, hazing or retaliation as defined herein, otherwise violates one or more of the board’s disciplinary policies or the school’s code of conduct.

The Model Procedures are expressly incorporated by reference as though fully included within this Model Policy. The Model Procedures are separated from the policy for ease of use as may be required.

II. IMPLEMENTATION

The superintendent or his/her designee shall:

1. Adopt a procedure directing staff, parents and guardians how to report violations of this policy and file complaints under this policy. (See Model Procedures on the Prevention of Harassment, Hazing and Bullying of Students)
2. Annually, select two or more designated employees to receive complaints of hazing, bullying, harassment, and/or retaliation at each school campus and publicize their availability in any publication of the District that sets forth the comprehensive rules, procedures, and standards of conduct for the school.

Date Warned: July 29, 2016
 First Reading: August 2, 2016
 Second Reading: August 16, 2016

3. Designate an Equity Coordinator to oversee all aspects of the implementation of this policy as it relates to obligations imposed by federal law regarding discrimination. This role may be also be assigned to one or both of the Designated Employees.
4. Respond to notifications of possible violations of this policy in order to promptly and effectively address all complaints of hazing, harassment, bullying, and/or retaliation.
5. Take action on substantiated complaints. In cases where hazing, harassment, bullying and/or retaliation is substantiated, the District shall take prompt and appropriate remedial action reasonably calculated to stop the hazing, harassment, bullying and/or retaliation; prevent its recurrence; and to remedy the impact of the offending conduct on the victim(s), where appropriate. Such action may include a wide range of responses from education to serious discipline.

Serious discipline may include termination for employees and, for students, expulsion or removal from school property. It may also involve penalties or sanctions for both organizations and individuals who engage in hazing. Revocation or suspension of an organization's permission to operate or exist within the District's purview may also be considered if that organization knowingly permits, authorizes or condones hazing.

III. CONSTITUTIONALLY PROTECTED SPEECH

It is the intent of the District to apply and enforce this policy in a manner that is consistent with student rights to free expression under the First Amendment of the U.S. Constitution. The purpose of this policy is to (1) prohibit conduct or communication that is directed at a person's protected characteristics as defined below and that has the purpose or effect of substantially disrupting the educational learning process and/or access to educational resources or creates a hostile learning environment; (2) prohibit conduct intended to ridicule, humiliate or intimidate students in a manner as defined under this policy.

IV. DEFINITIONS

For the purposes of this policy and the accompanying procedures, the following definitions apply:

- A. **“Bullying”** means any overt act or combination of acts, including an act conducted by electronic means, directed against a student by another student or group of students and which:
 - a. Is repeated over time;
 - b. Is intended to ridicule, humiliate, or intimidate the student; and
 - c. (i) occurs during the school day on school property, on a school bus, or at a school-sponsored activity, or before or after the school day on a school bus or at a school sponsored activity; or
(ii) does not occur during the school day on school property, on a school bus or at a school sponsored activity and can be shown to pose a clear and substantial interference with another student's right to access educational programs.

- B. **“Complaint”** means an oral or written report information provided by a student or any person to an employee alleging that a student has been subjected to conduct that may rise to the level of hazing, harassment, bullying and/or retaliation.
- C. **“Complainant”** means a student who has provided oral or written information about conduct that may rise to the level of hazing, harassment bullying and/or retaliation, or a student who is the target of alleged hazing, harassment, bullying and/or retaliation.
- D. **“Designated employee”** means an employee who has been designated by the school to receive complaints of hazing, harassment, bullying and/or retaliation pursuant to subdivision 16 V.S.A. 570a(a)(7). The designated employees for each school building are identified in Appendix A of this policy.
- E. **“Employee”** includes any person employed directly by or retained through a contract with the District, an agent of the school, a school board member, a student teacher, an intern or a school volunteer. For purposes of this policy, “agent of the school” includes supervisory union staff.
- F. **“Equity Coordinator”** is the person responsible for implementation of Title IX (regarding sex-based discrimination) and Title VI (regarding racebased discrimination) for the District and for coordinating the District’s compliance with Title IX and Title VI in all areas covered by the implementing regulations. The Equity Coordinator is also responsible for overseeing implementation of the District’s *Preventing and Responding to Harassment of Students and Harassment of Employees* policies. This role may also be assigned to Designated Employees.
- G. **“Harassment”** means an incident or incidents of verbal, written, visual, or physical conduct, including any incident conducted by electronic means, based on or motivated by a student’s or a student’s family member’s actual or perceived race, creed, color, national origin, marital status disability, sex, sexual orientation, or gender identity, that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student’s educational performance or access to school resources or creating an objectively intimidating hostile, or offensive environment.

Harassment includes conduct as defined above and may also constitute one or more of the following:

- (1) Sexual harassment, which means unwelcome conduct of a sexual nature, that includes sexual violence/sexual assault, sexual advances, requests for sexual favors, and other verbal, written, visual or physical conduct of a sexual nature, and includes situations when one or both of the following occur:
- (i) Submission to that conduct is made either explicitly or implicitly a term or condition of a student’s education, academic status, or progress; or
 - (ii) Submission to or rejection of such conduct by a student is used as a component of the basis for decisions affecting that student.

Sexual harassment may also include student-on-student conduct or conduct of a non-employee third party that creates a hostile environment. A hostile environment exists where the harassing conduct is severe, persistent or pervasive so as to deny or limit the

student's ability to participate in or benefit from the educational program on the basis of sex.

- (2) **Racial harassment**, which means conduct directed at the characteristics of a student's or a student's family member's actual or perceived race or color, and includes the use of epithets, stereotypes, racial slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, and taunts on manner of speech and negative references to cultural customs.
- (3) Harassment of members of other protected categories, means conduct directed at the characteristics of a student's or a student's family member's actual or perceived creed, national origin, marital status, disability, sex, sexual orientation, or gender identity and includes the use of epithets, stereotypes, slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, taunts on manner of speech, and negative references to customs related to any of these protected categories.

- H. **"Hazing"** means any intentional, knowing or reckless act committed by a student, whether individually or in concert with others, against another student: In connection with pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization which is affiliated with the educational institution; and
- (1) Which is intended to have the effect of, or should reasonably be expected to have the effect of, endangering the mental or physical health of the student.

Hazing shall not include any activity or conduct that furthers legitimate curricular, extra-curricular, or military training program goals, provided that:

- (1) The goals are approved by the educational institution; and
- (2) The activity or conduct furthers the goals in a manner that is appropriate, contemplated by the educational institution, and normal and customary for similar programs at other educational institutions.

With respect to Hazing, **"Student"** means any person who:

- (A) is registered in or in attendance at an educational institution; (B) has been accepted for admission at the educational institution where the hazing incident occurs; or
- (C) intends to attend an educational institution during any of its regular sessions after an official academic break.

- I. **"Notice"** means a written complaint or oral information that hazing, harassment, bullying and/or retaliation may have occurred which has been provided to a designated employee from another employee, the student allegedly subjected to the hazing, harassment, bullying or retaliation, another student, a parent or guardian, or any other individual who has reasonable cause to believe the alleged conduct may have occurred. If the school learns of possible hazing, harassment, bullying or retaliation through other means, for example, if information is received from a third party (such as from a witness to an incident or an anonymous letter or telephone call), different factors will affect the school's response. These factors include the source and nature of the information; the seriousness of the alleged incident; the specificity of the information; the objectivity and credibility of the source of the report; whether any individuals can be identified who were

subjected to the alleged conduct; and whether those individuals want to pursue the matter. In addition, for purposes of violations of federal anti-discrimination laws, notice may occur when an employee of the district, including any individual who a student could reasonably believe has this authority or responsibility, knows or in the exercise of reasonable care should have known about potential unlawful harassment, bullying and/or retaliation.

- J. **“Organization”** means a fraternity, sorority, athletic team, association, corporation, order, society, corps, cooperative, club, or other similar group, whose members primarily are students at an educational institution, and which is affiliated with the educational institution.
- K. **“Pledging”** means any action or activity related to becoming a member of an organization.
- L. **“Retaliation”** is any adverse action by any person against a person who has filed a complaint of harassment, hazing or bullying or against a person who assists or participates in an investigation, proceeding or hearing related to complaints of harassment, hazing, or bullying. Such adverse action may include conduct by a school employee directed at a student in the form of intimidation or reprisal such as diminishment of grades, suspension, expulsion, change in educational conditions, loss of privileges or benefits, or other unwarranted disciplinary action. Retaliation may also include conduct by a student directed at another student in the form of further harassment, bullying, hazing, intimidation, and reprisal.
- M. **“School administrator”** means a superintendent, principal or his/her designee assistant principal//technical center director or his/her designee and/or the District’s Equity Coordinator.
- N. **“Student Conduct Form”** is a form used by students, staff, or parents, to provide, in written form, information about inappropriate student behaviors that may constitute hazing, harassment, bullying and/or retaliation.

APPENDIX ADesignated Employees:

The following employees have been designated by the Colchester School District to receive complaints of bullying and/or harassment pursuant to this policy and 16 V.S.A. § 570a(a)(7) and 16 V.S.A. §570c(7) and under federal anti discrimination laws;

Name: Amy Minor

Title: Superintendent of Schools

Contact Information: Colchester School District
125 Laker Lane, PO Box 27
Colchester, VT 05446
Phone: (802) 264-5999

Name: Heather Baron

Title: Principal, Colchester High School

Contact Information: Colchester High School
131 Laker Lane, PO Box 900
Colchester, VT 05446
Phone: (802) 264-5700

Name: Michele Coté

Title: Principal, Colchester Middle School

Contact Information: Colchester Middle School
425 Blakely Road, PO Box 30
Colchester, VT 05446
Phone: (802) 264-5800

Name: Julie Benay

Title: Principal, Malletts Bay School

Contact Information: Malletts Bay School
609 Blakely Road, PO Box 28
Colchester, VT 05446
Phone: (802) 264-5900

Name: Carolyn Millham

Title: Principal, Porters Point School

Contact Information: Porters Point School
490 Porters Point Road, PO Box 32
Colchester, VT 05446
Phone: (802) 264-5920

Name: Chris Antonicci

Title: Principal, Union Memorial School

Contact Information: Union Memorial School
253 Main Street, PO Box 48
Colchester, VT 05446
Phone: (802) 264-5959

COLCHESTER SCHOOL DISTRICT**POLICY: ANIMALS IN THE CLASSROOM OR ON SCHOOL PROPERTY****DATE ADOPTED:****POLICY STATEMENT**

The Colchester Supervisory District recognizes that, under the proper conditions, animals can be an effective teaching aid.

It is also recognized that there can be medical and physical risks associated with animals, both wild and domesticated, in the classroom and/or on school property.

Additionally, federal and state prescribe circumstances under which individuals with disabilities have a right to bring their service animals onto District premises.

The Superintendent or her/his designee shall prepare procedures and rules to be followed, consistent with State and federal law and guidelines, when an individual wishes to bring an animal onto school property and into any school building. The procedures and rules shall address the bringing of animals to school for instructional purposes, and shall also provide a process to be followed when a request is made by an employee or student with a disability to be accompanied at school by a service animal.

Date Written: July 29, 2016
First Reading: August 2, 2016
Second Reading: August 16, 2016

Health Insurance Portability and Accountability Act Compliance

The Colchester School District shall comply with the requirements of the Health Insurance Portability and Accountability Act of 1996 (HIPAA) with regard to any employee benefit or group health plan provided by the district that is subject to the requirements of the Act. The superintendent or his or her designee shall develop and implement procedures necessary to ensure continuing compliance with the requirements of HIPAA.

Date Warned:

Date Adopted:

Legal Reference(s): 42 U.S.C. 1320d-2 and 1320d-4
45 C.F.R. Subpart C

Animal Dissection

It is the intent of the Colchester School District to comply with the requirements of Act 154 of 2008 regarding the right of students to be excused from participating in or observing activities involving the dissection or vivisection of animals. Students enrolled in district schools shall have the right to be excused from participating in any lesson, exercise or assessment requiring the student to dissect, vivisect or otherwise harm or destroy an animal or any part of an animal, or to observe any of these activities, as part of a course of instruction.

Definition

As used in this policy, the word “animal” means any organism of the kingdom animalia and includes an animal’s cadaver or the severed parts of an animal’s cadaver.

Alternative Education Method

A student who is excused under this policy shall be provided with alternative methods through which he or she can learn and be assessed on material required by the course. The alternative methods shall be developed by the teacher of the course, in consultation with the principal if necessary.

Discrimination

No student shall be discriminated against based on his or her decision to exercise the right to be excused afforded by this policy.

Procedures

The (superintendent/principal) shall develop and implement procedures to ensure compliance with the provisions of Act 154 of 2008. The procedures shall include provisions for the timely notification to each student enrolled in the course and to the student’s parent or guardian of the student’s right to be excused from participating in or observing the lesson and the process by which a student may exercise this right.

Date Warned:

Date Adopted:

Legal Reference(s):

*Act 154 of 2007-2008 Adjourned Session
16 V.S.A. §912*

Substitute Teachers

Policy

It is the policy of the Colchester School District to employ substitute educators who will meet the minimum qualifications outlined by Vermont Standards Board for Professional Educators (VSBPE) Rule, as well as the additional requirements established by this policy.

Qualifications

No person will be placed on the qualified substitute list unless that person has graduated from high school.

Unlicensed Persons

An unlicensed person may be employed as a substitute teacher for up to 30 consecutive calendar days in the same assignment. The Superintendent may apply to the Vermont Standards Board for Professional Educators or its designee for emergency or provisional licenses as provided in VSBPE Rules 5350 and 5360.

Licensed Educators

A substitute teacher who is licensed but not appropriately endorsed for the position for which he or she is employed may fill a position for thirty consecutive calendar days in the same assignment. The Superintendent may apply to the Vermont Standards Board for Professional Educators or its designee for an additional thirty days for specific substitute teachers, or for provisional licenses as provided in VSBPE Rule 5350.

Administrative Responsibilities

A list of qualified substitute teachers, organized by grade level and subject, will be developed by the Superintendent or his or her designee for all schools in the District.

The Superintendent or his or her designee will conduct an orientation session for substitute teachers each year, including information on the prevention, identification, and reporting of child sexual abuse, as required by 16 V.S.A. 563(a). Each teacher under contract will compile a packet of information containing pertinent substitute teacher information as defined by the Principal.

Substitute teachers will be paid per diem wages as determined by the Superintendent from year to year. Distinctions in pay level may be made based on the need for the substitute teacher to prepare lessons and assess and record student progress, on the length of service and on the credentials of the substitute teacher. There is no guarantee of employment. Substitutes are employed “at will”, which means the individual or Superintendent may terminate employment at any time without reason. Substitutes shall not be considered district employees under the negotiated agreements between the District and Colchester Education Association.

Date Warned:

Date Adopted:

Legal Reference(s): *Vt. Standards Board for Professional Educators Rules §§5381 et seq.*
 16 V.S.A. §558 (Employment of school board members)
 16 V.S.A. §251 et seq. (Access to Criminal Records)

PERSONNEL CONSENT AGENDA

Board Date: August 16, 2016

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Rationale	Admin Support
Support Staff	Anna	Chojolan-Flores	New Hire	Paraeducator - 504	32.5 hr	CHS	Notice of Hire	Brian Varga		Yes
Support Staff	Alexandra	Dusablon	New Hire	Paraeducator - Special Education	32.5 hr	MBS	Notice of Hire	James Berry		Yes
Support Staff	Elisse	Linari	New Hire	Paraeducator - ELL	32.5 hr	CMS/CHS	Notice of Hire	Alice Batson		Yes
Support Staff	Ryan	McDonald	New Hire	Paraeducator - Special Education	32.5 hr	CMS	Notice of Hire	Justin Chamberlin		Yes
Support Staff	Brendan	Nelson	New Hire	Paraeducator - Special Education	32.5 hr	MBS	Notice of Hire	Sandra Dickin		Yes
Support Staff	Ian	Parker	New Hire	Paraeducator - Special Education	32.5 hr	CMS	Notice of Hire	Rachel Hutchinson		Yes
Support Staff	Kathleen	Seaman	End of Employment	Paraeducator-EEE/Paraeducator-Preschool	32.5 hr	MBS	Notice of End of Employment			Yes
Teacher	Greg	Kruger	End of Employment	Guidance Counselor	1.0 FTE	PPS	Request to End Employment			Yes

COLCHESTER SCHOOL DISTRICT

Board of Education Meeting
Colchester High School Media Center

Tuesday, August 2, 2016
7:00 p.m. (General Session)

MINUTES (General Session)

The Colchester Board of Education held a regular board meeting on Tuesday, August 2, 2016, in the Colchester High School Media Center. Those in attendance were: Board Chair Mike Rogers; Directors: Lindsey Cox, Craig Kieny, Curt Taylor and Lincoln White; Superintendent Amy Minor and Director of Special Education Carrie Lutz. Absent: Business & Operations Manager George Trieb; Curriculum & Instruction Gwen Carmolli; Principals Chris Antonicci, Heather Baron, Julie Benay, Michele Coté, and Carolyn Millham. There were no members of the community in attendance.

I. Call Meeting to Order and Pledge of Allegiance

Chair Mike Rogers called the meeting to order at 7:00 p.m. Chair Mike Rogers led in the Pledge of Allegiance.

II. Citizen Participation

None.

III. Hear Presentation on InfoSnap

Superintendent Minor and Data Manager Michelle Devino provided an overview of the new component of PowerSchool that all CSD schools will begin to use mid-August. InfoSnap will allow parents to update their demographic information and enroll new students electronically. The addition of the program to our systems will increase our efficiency and data accuracy.

IV. Approval of Acoustics RFP

The acoustic bid process was managed by Wright & Morrissey. Superintendent Minor reviewed the most economical proposal. Two other companies that bid the project had significantly higher bids.

Director Lindsey Cox moved, seconded by Director Lincoln White, to approve the acoustics RFP from Creative Woodworks LLC. Motion passed unanimously, 5-0.

V. Hazing, Harassment, Bullying Policy Review

Colchester School District's current Hazing Policy and Harassment Policy are out outdated. Superintendent Minor reviewed a DRAFT of a new policy that would encompass Hazing, Harassment, Bullying and Retaliation. This would increase district-wide consistency in implementation of the policy. During the administrative retreat on July 21, all district administrators were provided training.

Director Curt Taylor moved, seconded by Director Lindsey Cox, to approve the first reading of the Hazing, Harassment, and Bullying Policy as amended. Motion passed unanimously, 5-0.

VI. Exposure to Animals Policy Review

Superintendent Minor reviewed the first reading of the Exposure to Animals Policy.

Director Curt Taylor moved, seconded by Director Lincoln White, to approve the first reading of the Exposure to Animals Policy as amended. Motion passed unanimously, 5-0.

VII. Hear Discussion of Agenda for August 12th School Board Retreat

The school board discussed possible agenda items for the board retreat on August 12.

VIII. Personnel Consent Agenda

Superintendent Amy Minor presented the following Personnel Consent Agenda for August 2, 2016.

PERSONNEL CONSENT AGENDA

Board Date: August 2, 2016 - Revised

Contract Type	First Name	Last Name	Category	Position	FTE/Hours	Building	Agenda Information	Person Replacing	Rationale	Admin Support
Support Staff	Justin	Chamberlin	End of Employment	Paraeducator - Special Education	32.5 hr	CMS	Notice of End of Employment			Yes
Support Staff	Keri	Comi	End of Employment	Food Service Worker	30.0 hr	MBS	Notice of End of Employment			Yes
Support Staff	Margaret	Martin	End of Employment	Autism Interventionist	35.0 hr	PPS	Notice of End of Employment			Yes
Support Staff	Dana	Brooks	New Hire	Paraeducator - Special Education	32.5 hr	CMS	Notice of Hire	New		Yes
Support Staff	Michael	Brown	New Hire	Behavior Interventionist	32.5 hr	CMS	Notice of Hire	Megan Jarominski		Yes
Support Staff	Bonnie	Domachowski	New Hire	Paraeducator - Math Center	15.0 hr	CHS	Notice of Hire	Michael Opperman		Yes
Support Staff	Jessy	Lamphere	New Hire	Paraeducator - Special Education	32.5 hr	UMS	Notice of Hire	Robin Hart		Yes
Support Staff	Laurie	Ose	New Hire	Paraeducator	32.5 hr	UMS	Notice of Hire	Hannah Trieb		Yes
Support Staff	Lacey	Potter	New Hire	Paraeducator	32.5 hr	PPS	Notice of Hire	Kay Shutt		Yes
Support Staff	Janet	Previti	New Hire	Paraeducator - Special Education	32.5 hr	CHS	Notice of Hire	Sean Clarke		Yes
Support Staff	Kingsley	Sdankus	New Hire	Autism Interventionist	35.0 hr	UMS	Notice of Hire	New		Yes
Support Staff	Kathryn	Stankiewicz	New Hire	Paraeducator - Special Education	32.5 hr	CMS	Notice of Hire	Sarah Taylor		Yes
Support Staff	Rachel	Hutchinson	Transfer	Intensive Needs Interventionist	37.5 hr	CHS	Notice of Transfer	Joanne Rice		Yes
Support Staff	Melanie	Moore	Transfer	Food Service Worker	30.0 hr	MBS	Notice of Transfer	Keri Comi		Yes
Teacher	Lynn	Spencer	Additional FTE	Speech & Language Pathologist	0.4 FTE	MBS	Request FTE increase to 1.0 (current 0.6 FTE)			Yes
Teacher	Megan	Rupert	End of Employment	Speech & Language Pathologist	0.4 FTE	MBS	Request to End Employment			Yes
Teacher	Brian	Hunt	Leave of Absence	Physical Education Teacher	1.0 FTE	MBS	Leave of Absence Request for the 2016-2017 SY			
Teacher	Debra	DeMulder	New Hire	Special Education Teacher, Long-Term Substitute	1.0 FTE	CHS	Request to Hire	Helen-Marie Jurnak		Yes
Teacher	Joanne	Kalisz	New Hire	Art Teacher, Long-Term Substitute, One-Year Only	1.0 FTE	MBS	Request to Hire	Katherine Decoff		Yes
Teacher	Ryan	Kluk	New Hire	Physical Education Teacher, Long-Term Substitute, One-Year Only	0.8 FTE	MBS	Request to Hire	Brian Hunt		Yes
Teacher	Ryan	Kluk	New Hire	Paraeducator	6.5 hr	MBS	Notice of Hire	Brian Hunt		Yes
Teacher	Elliot	Lafferty	New Hire	Spanish Teacher, Long-Term Substitute	1.0 FTE	CMS	Request to Hire	Meghan Tiernan Fisher		Yes

Director Curt Taylor moved, seconded by Director Lindsey Cox, to approve the personnel consent agenda for August 2, 2016, with the exception of the leave of absence request. Motion passed unanimously, 5-0.

IX. Approval of Minutes: July 19, 2016

Director Lincoln White moved to approve the minutes of July 19, 2016, seconded by Director Curt Taylor. Motion passed unanimously, 5-0.

X. Board/Administration Communication, Correspondence, Committee Reports

- Vigilant Guard Report
- Kindergarten Enrollment
- Building Updates

XI. Possible Future Agenda Items

- High School Trip to Washington DC
- CHS Partnership with Centerpoint
- Continued Policy Work

Director Lincoln White moved, seconded by Chair Mike Rogers, to adjourn general session and move to Executive Session at 8:40 p.m. Motion passed unanimously, 5-0.

XII. Executive Session

Those attending Executive Session: Board Chair Mike Rogers, Directors Lindsey Cox, Craig Kieny, Curt Taylor, Lincoln White, Superintendent Amy Minor, and Director of Special Education Carrie Lutz.

Director Lindsey Cox moved, seconded by Director Curt Taylor, to enter executive session at 8:41 p.m. to discuss a residency appeal, academic records of students in out of district placements, and leave of absence request on the Personnel Consent Agenda in compliance with Open Meeting Law. Motion passed unanimously, 5-0.

[Director Lincoln White departed the meeting]

Director Lindsey Cox moved, seconded by Director Curt Taylor, to exit executive session at 9:51 pm. Motion passed unanimously, 4-0.

Director Lindsey Cox moved, seconded by Director Craig Kieny, to deny the residency appeal. Motion passed unanimously, 4-0.

Chair Mike Rogers moved, seconded by Director Craig Kieny, to approve the leave of absence request on the personnel consent agenda. Motion passed unanimously, 4-0.

XIII. Adjournment

Director Lindsey Cox moved, seconded by Director Curt Taylor, to adjourn at 9:56 p.m. Motion passed unanimously, 4-0.

Recorder:

Board Clerk:

Erin Dye
Reporting Secretary

Craig Kieny
Board Clerk