## **Sample Professional Development Plan #4**

Special Ed		
Name	Date	
Special Educator		
Teaching Assignment	School	
Step One - Focus Doi	main: (Please Circle One)	
Domain One: Planning and Preparation Domain Two: Classroom Environment	Domain Three: Instruction Domain Four: Professional Responsibiliti	
Domain Five (a – f): Sn	ecial Education Department	
Demonstrating Effective Case Management Skills	Supervision of Educational Instructional Assistants	
Due Process	Consultation	
Testing/Assessment	Knowledge and Skill Specific to Qua Disabilities	
Focus Component (Select One): 5f4Integrat	ing Students, Advocating for Inclusion	
Target Level of Performance: proficient		
Step Two - Summarize Current Level of in your focus component; you will not be evaluate and where you want to go.)		

**Step Three** - Complete Column One and Column Two prior to presenting the plan to the administrator for suggestions, support and approval. Once approved, throughout the year document in Column Three the evidence of plan implementation and demonstration of completion. Submit evidence/artifacts to the administrator when completed.

Column One	Column Two	Column Three
<b>Targets:</b> Select target level(s)	<b>Step(s):</b> Outline the steps	Evidence: Document and
of performance from the focus	necessary to achieve the target	attach hard copies to validate
component.	level(s) of performance	completion.
	including timeline.	

Administrator Summative Comments as to Completion of Goal:		
A discussion based on the Professional Development Plan Professional Development Plan. The teacher's signature not represent agreement.		
Check appropriate box:		
Goal met Goal Unmet		
Teacher's signature:	Date:	
Administrator's signature:	Date:	