## **Professional Development Plan**

Name	Date
Teaching Assignment	School
Step One - Focus Doi	main: (Please Circle One)
Domain One: Planning and Preparation Domain Two: Classroom Environment	Domain Three: Instruction Domain Four: Professional Responsibilities
Domain Five (a − f): Sp	oecial Education Department
Demonstrating Effective Case Management Skills Due Process Testing/Assessment	Supervision of Educational Instructional Assistants Consultation Knowledge and Skill Specific to Qualifyir Disabilities
Domain Six (a-e):	: Nursing Department
Planning and Preparation The Environment	Delivery of Service Professional Responsibilities
Focus Component (Select One):	Troressienar reesponstennises
Farget Level of Performance:	
-	<b>Performance:</b> (This is your baseline/starting point ed on this. This is a basic overview of where you are

**Step Three** - Complete Column One and Column Two prior to presenting the plan to the administrator for suggestions, support and approval. Once approved, throughout the year document in Column Three the evidence of plan implementation and demonstration of completion. Submit evidence/artifacts to the administrator when completed.

Column One	Column Two	Column Three
<b>Targets:</b> Select target level(s)	<b>Step(s):</b> Outline the steps	Evidence: Document and
of performance from the focus	necessary to achieve the target	attach hard copies to validate
component.	level(s) of performance	completion.
	including timeline.	

Administrator Summative Comments as to Completion of Goal:		
A discussion based on the Professional Development	Plan took place. This form completes the	
Professional Development Plan. The teacher's signat	<u> </u>	
not represent agreement.		
Check appropriate box:		
Goal met Goal Unmet		
	_	
Teacher's signature:	Date:	
Administrator's signature:	Date:	