



# Malletts Bay School

Annual School Report

October 6<sup>th</sup>, 2015

# Who We Are

## Our Students

<b>Grade</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
<b>Three</b>	73	101	174
<b>Four</b>	77	73	150
<b>Five</b>	90	64	154
<b>Totals</b>	<b>240</b>	<b>238</b>	<b>478</b>

# Who We Are

## Class sizes

<b>Grade</b>	<b>Sections</b>	<b>Average Class Size</b>
<b>Three</b>	<b>7</b>	<b>25</b>
<b>Four</b>	<b>7</b>	<b>22</b>
<b>Five</b>	<b>7</b>	<b>22</b>

# Who We Are

## Student Demographics

Demographic	Number	Percentage
Free/Reduced lunch	170	35.5%
IEP or 504 Plan	68	14%
English Learner	15	3%

**Our average daily attendance for the past three years has been over 96%**

# Who We Are

## Our Teachers



- \* 100% of Malletts Bay Teachers are “highly qualified”
- \* 72% of our teachers are enrolled in or have completed an advanced degree program
- \* Malletts Bay teachers serve as mentors for student teachers from both St. Michael’s College and the University of Vermont

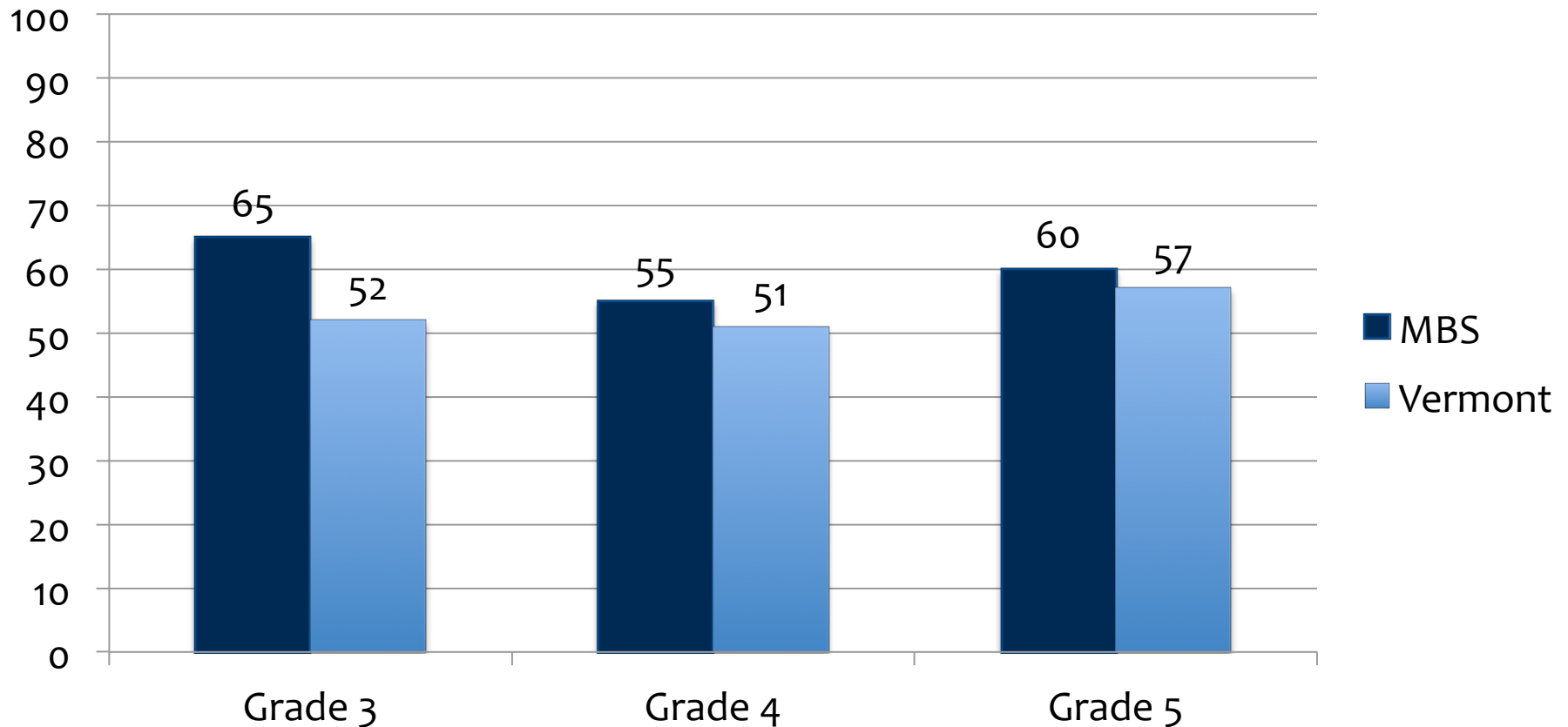
# Who We Are

## Our Teachers

<b>Role</b>	<b>Number of staff</b>
Classroom teacher	21
Unified Arts (Art, Music, PE, Guidance, Library)	6
Special Ed, Speech/Language, Behavior Support	6
Title I	2
Instructional Assistants	16
Janitorial	5
Kitchen staff	5
Office staff	2
Nurse	1
Administration	2
<b>Total</b>	<b>84</b>

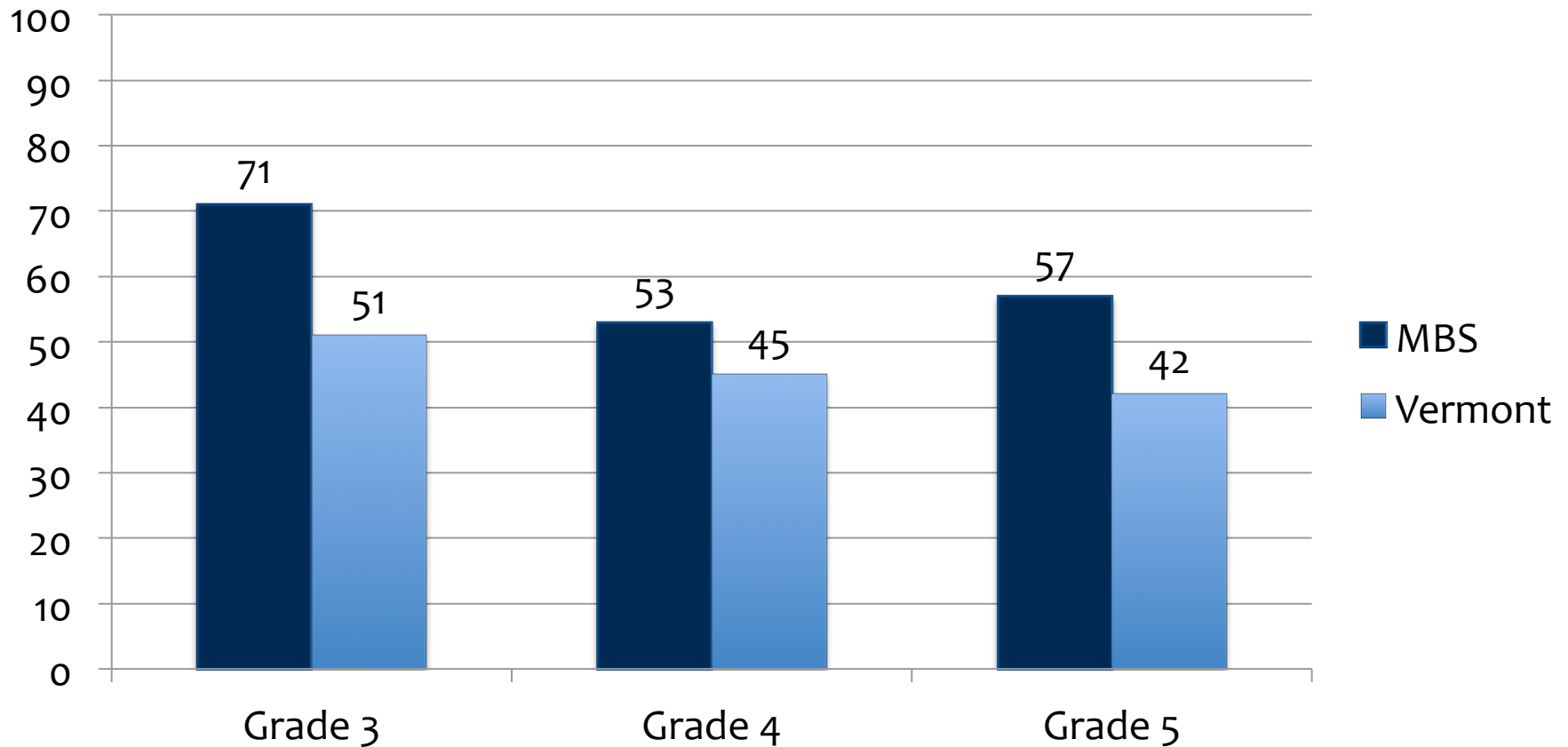
# What We Do

## Smarter Balanced Test Results: English Language Arts



# What We Do

## Smarter Balanced Test Results: Math





# What We Do

## Health Services

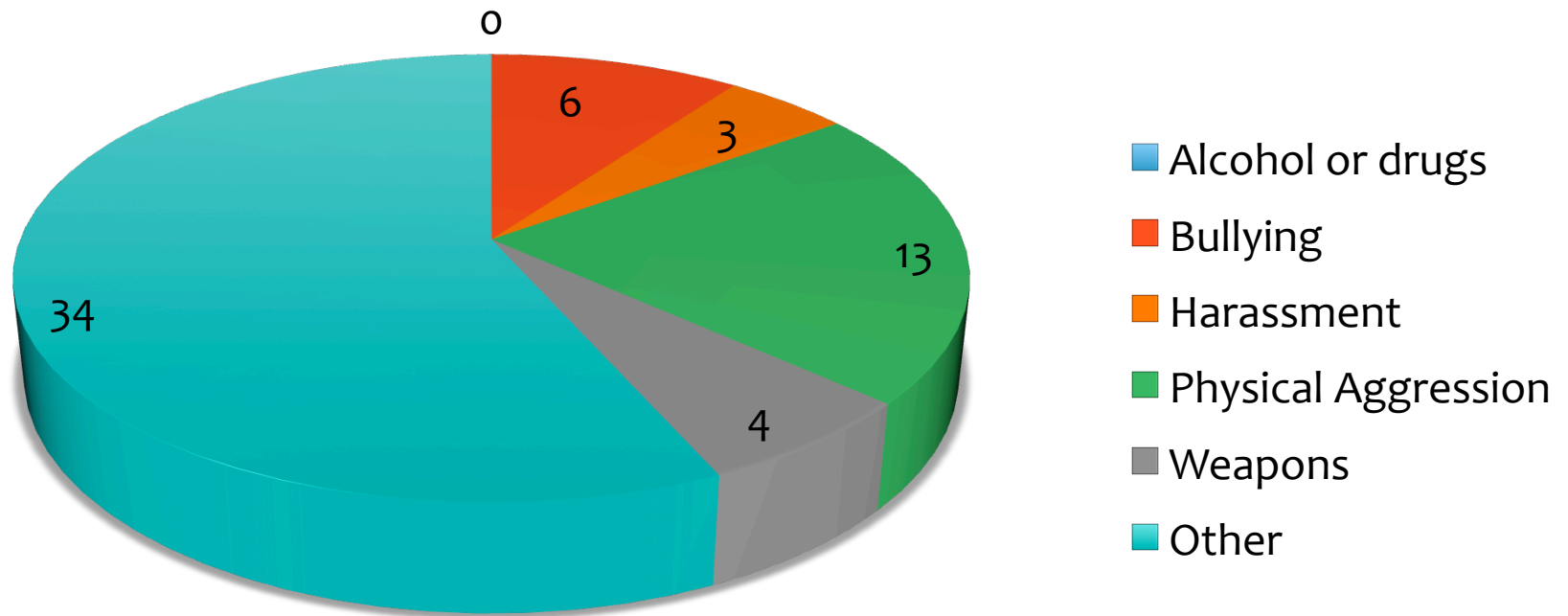
- \* 310 Students were screened for basic vision/hearing
- \* 26 of those were referred for further evaluation
- \* 11 students receive prescription medication at school
- \* 9 students have chronic health conditions requiring ongoing medical care and monitoring
- \* 39 students have a health plan administered by the school nurse



# What We Do

## Student Discipline Data

Type of incident



# What We Do

## School Spirit and Fun!



# How We Do It

## Reading

- \* Locally developed curriculum based on Common Core
- \* Effective strategies for reading literature, technical, and informational text
- \* Leveled books, online reading, and short articles
- \* 60 Minutes daily, with 30 minutes for focused basic skill instruction
- \* Ongoing formative assessments
- \* Supported by one Title I teacher, four special educators, and one literacy coach



# How We Do It

## Mathematics



- \* Core program: Everyday Mathematics
- \* Includes paper and pencil and online resources
- \* 60 Minutes daily with 30 minutes for focused instruction in basic skills
- \* Ongoing assessments to monitor progress
- \* Supported by one Title I teacher, four special educators, and one math coach

# How We Do It

## Writing, Science and Social Studies

- \* Writing closely aligned with reading instruction
- \* Craft and technique for three genres: narrative, informational, and opinion
- \* Writing embedded in social studies and science
- \* Looking forward to developing new science units based on the “Next Generation” science standards
- \* 45 minutes daily for science and social studies in alternating quarters
- \* 50-60 minutes daily for writing

# How We Do It

## Technology and Community Support

- \* Active parent partnerships
  - \* High rates of homework completion and daily attendance
  - \* PTO raises funds for field trips and other enrichment
  - \* Parents run the Four Winds program during school day
  - \* Odyssey of the Mind after school program is parent run
  - \* Close collaboration with Colchester Recreation's ACE before/after school program
- 2 students per one device
  - Primarily Chromebooks with some desktops and Ipads
  - Mobile cart of Chromebooks for each house
  - Small mini-lab for specialized instructional needs

# Where We Are Going

## MBS Action Plan

Our goal is an annual minimum of 5% gain in achievement scores for our striving learners.

Our plan is executed through three main governance groups:

- \* **Leadership Team:** Focus on teaching and professional development
- \* **Instructional Teams:** Focus on aligned curriculum and assessment results
- \* **School-Community Council:** Focus on family and community engagement



Questions?

