

Colchester Middle School Report

November 21, 2017

Michele Cote - Principal Dovid Yagoda - Assistant Principal
Julie Tanguay - Special Services Director



Enrollment

Average Daily
Attendance
97.7%

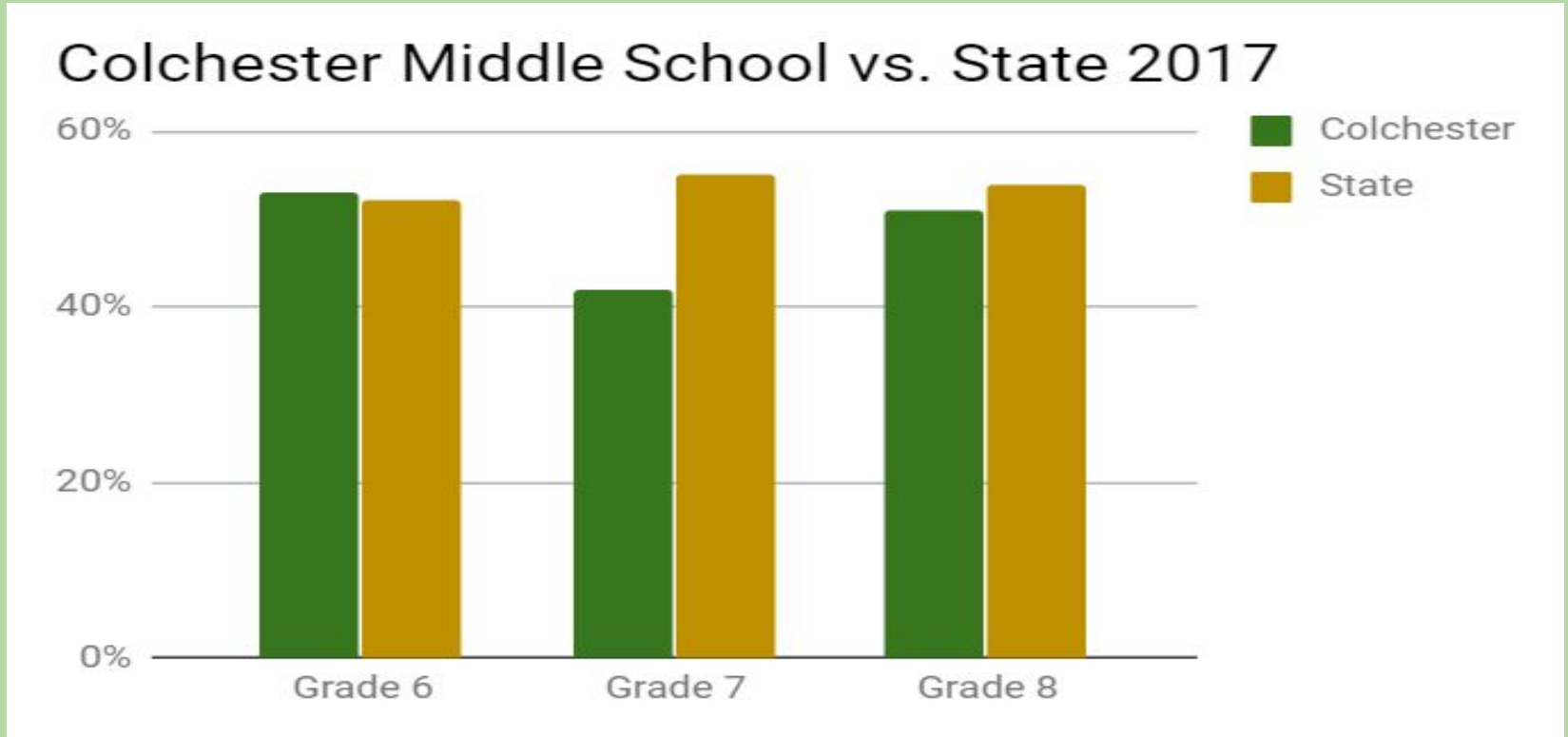
Grade Level	Students	Classrooms	Average class size
Grade 6	159 students	6 classrooms	26/27
Grade 7	158 students	6 classrooms	26/27
Grade 8	146 students	6 classrooms	24/25
Total*	463 students	18 classrooms	

*Included in this total are 9 students who participate in the Infinity program.

Demographics

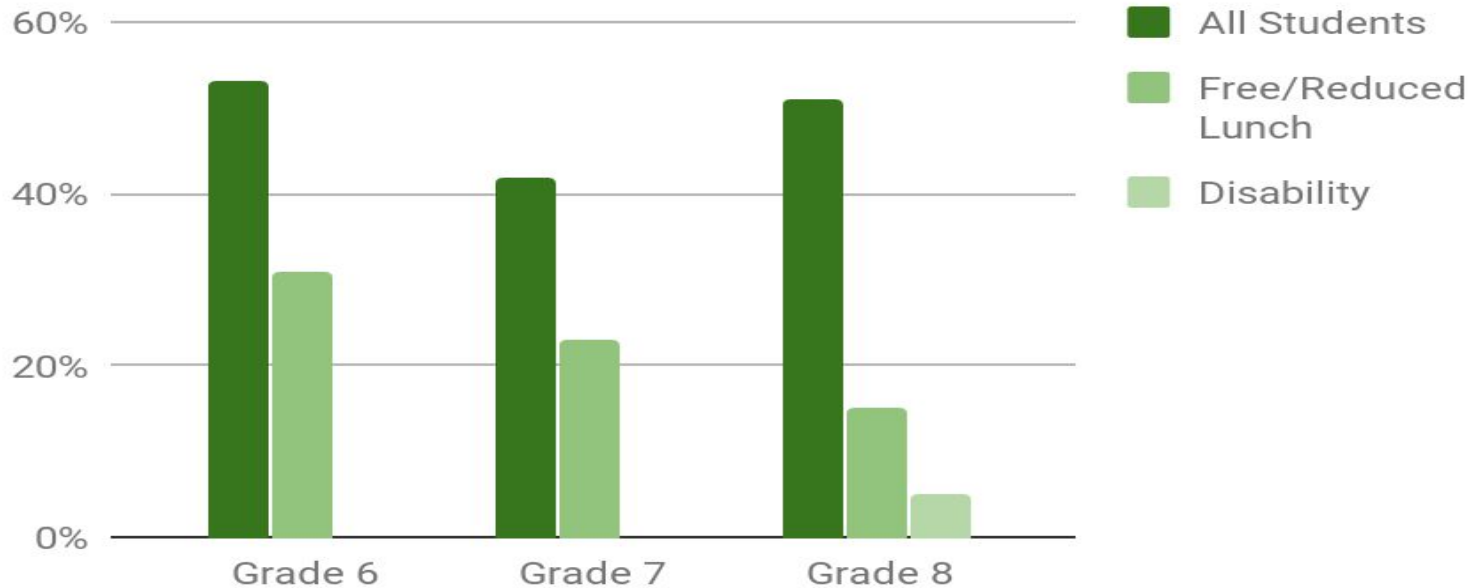
Demographic	Number of students in each demographic	Percentage of total student population
Students receiving Special Education instruction/504 accommodations	99	21%
Students qualifying for subsidized meals	144	31%
English Language Learners	6	1%

SBAC Scores: English Language Arts



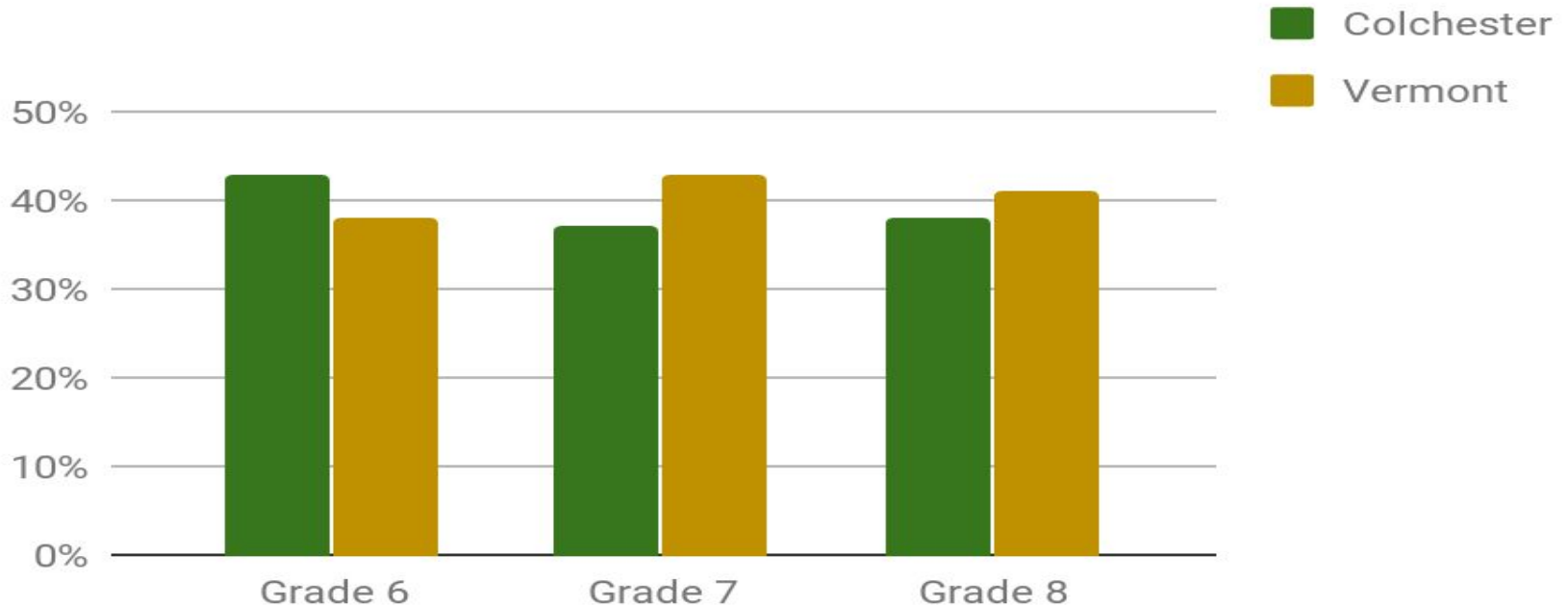
SBAC Scores: English Language Arts

Colchester Middle School Disaggregated 2017



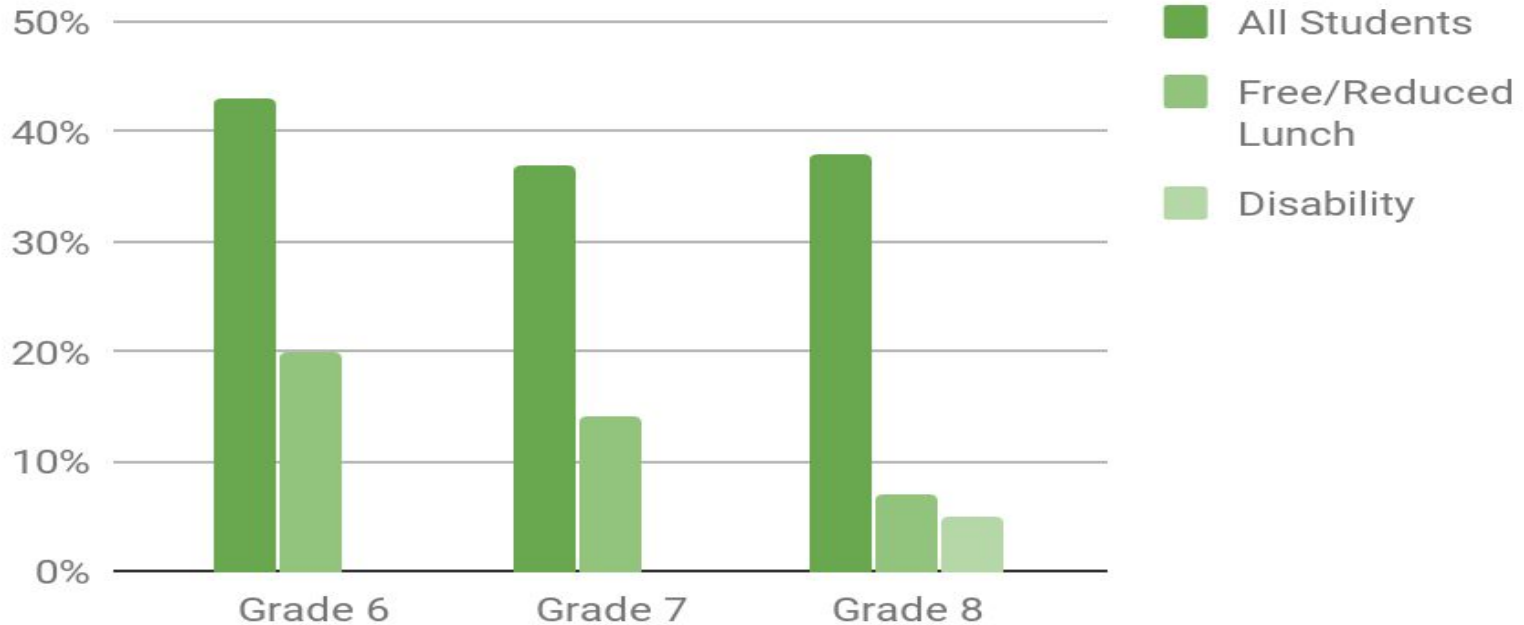
SBAC Scores: Math

Colchester Middle School vs. State 2017



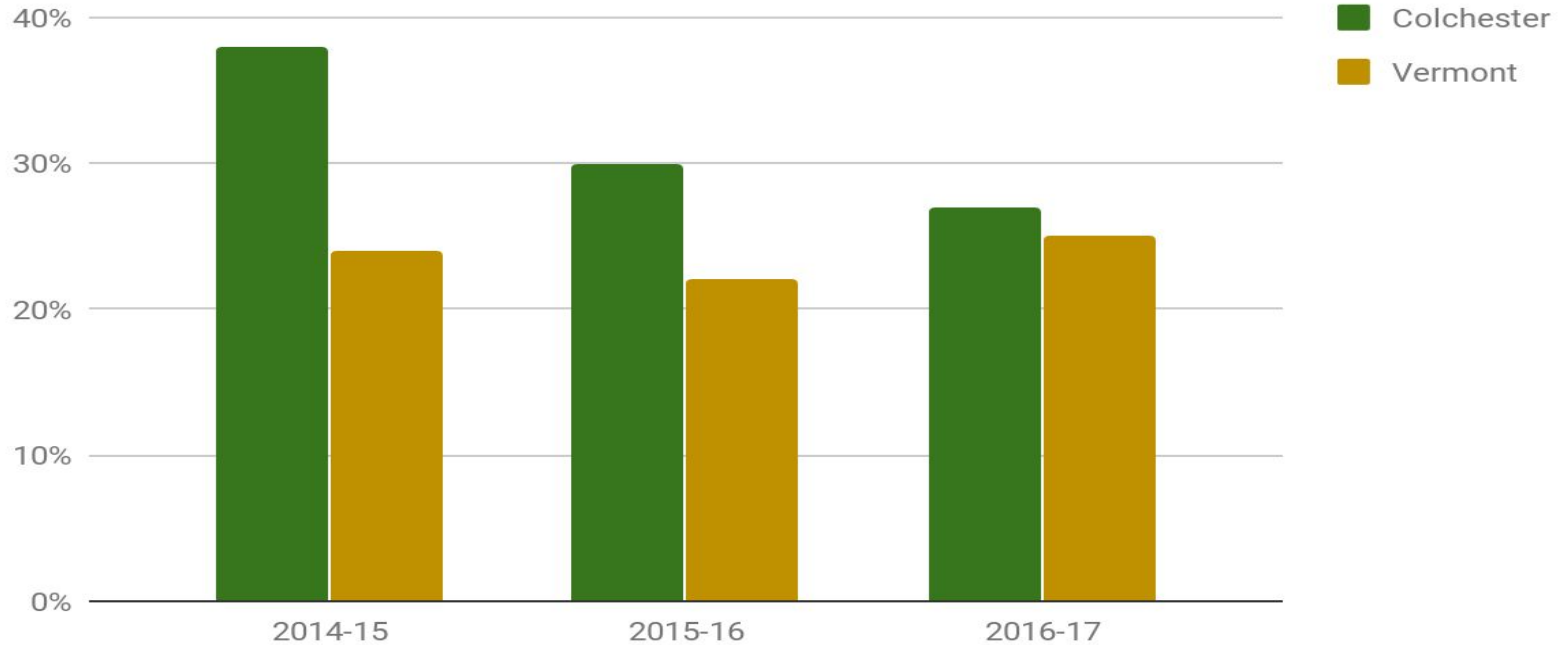
SBAC Scores: Math

Colchester Middle School Disaggregated 2017



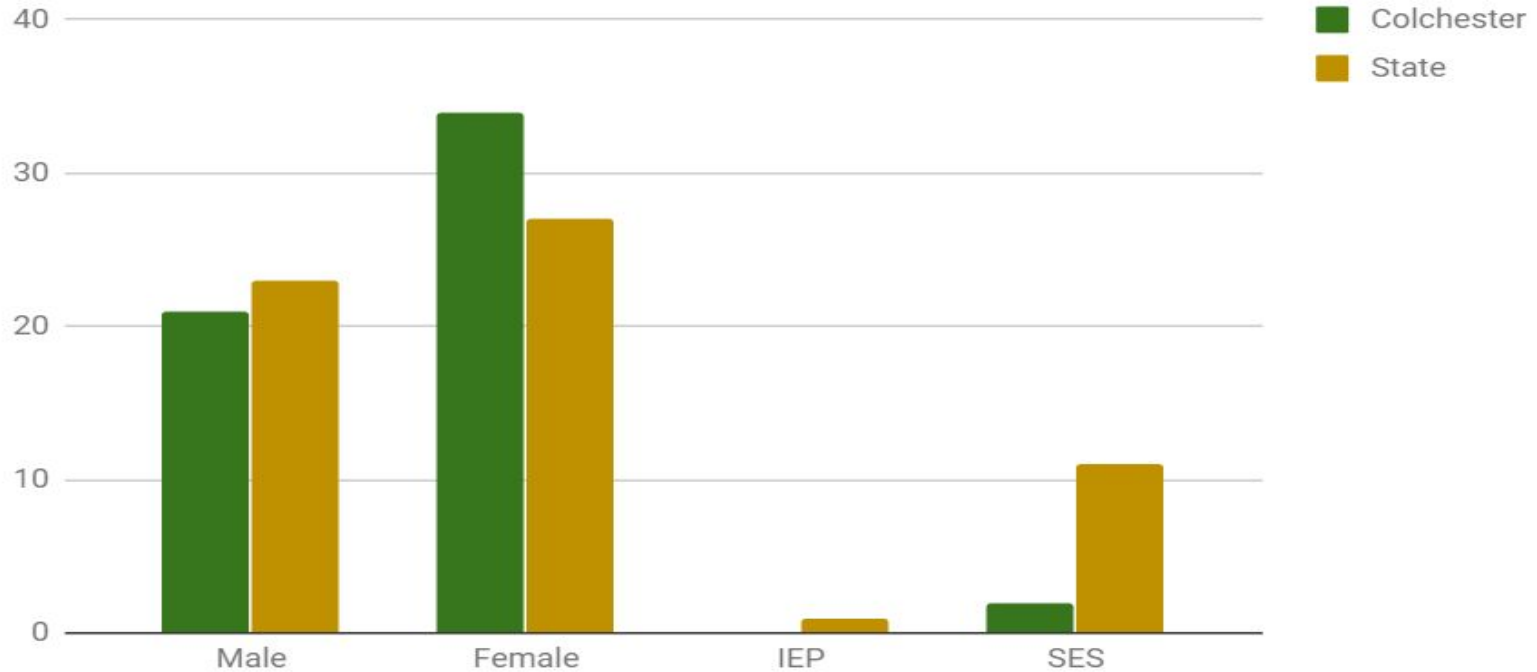
NECAP Science (last 3 years compared to state)

Colchester Middle School vs. State 2017



Science NECAP - Disaggregated

Colchester Middle School Disaggregated 2017



Planning Room Referrals

- *Fast Pass - 69
- *Discipline Referral - 40
- *Teacher Directed Break - 25
- *Self Directed Break - 22
- *Take a Break (TAB) - 48
- *Alternative Work Space - 68



Policy Violations

0 drug(4) or weapons violations
Bullying 4(4) of 14 substantiated
Harassment - 3(9) of 5 substantiated
Retaliation - 0 of 1 substantiated

Our Colchester Middle School Mission is to
create an environment that is...

Developmentally Responsive
Challenging
Empowering
Equitable for All

Our Focus Areas this Year

**Proficiency Based Learning - continuing to write discipline and course proficiencies; setting the foundational understanding for all teachers; providing differentiated learning opportunities in understanding the components of PBL through professional learning communities; exploring reporting out systems*

**Cougar Time - an extended learning opportunity focused on growing math and literacy skills for all students*

*Student Led Conferences - continuing to define and refine the process, leading to personalized learning plans, parents had a voice in setting goals for their child

*Developmental Design - 18 teachers participated in the week long course in July; all support staff trained in a day long workshop in October; the rest of the teachers (28) being trained in the day long workshop on 11/21

Questions???

