



# Colchester High School 9-12 School Report

# Enrollment



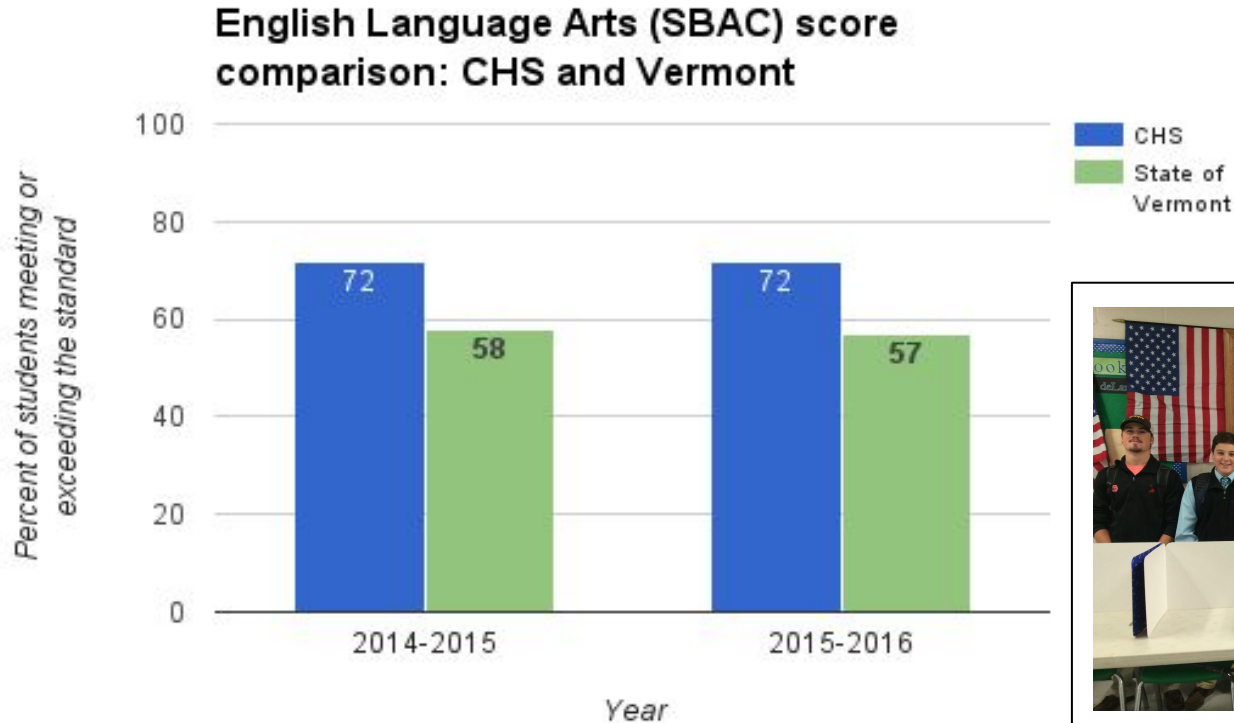
Grade Level	Students
Grade 9	140
Grade 10	173
Grade 11	165
Grade 12	190
Grade 13	3
Total	671

# Demographics

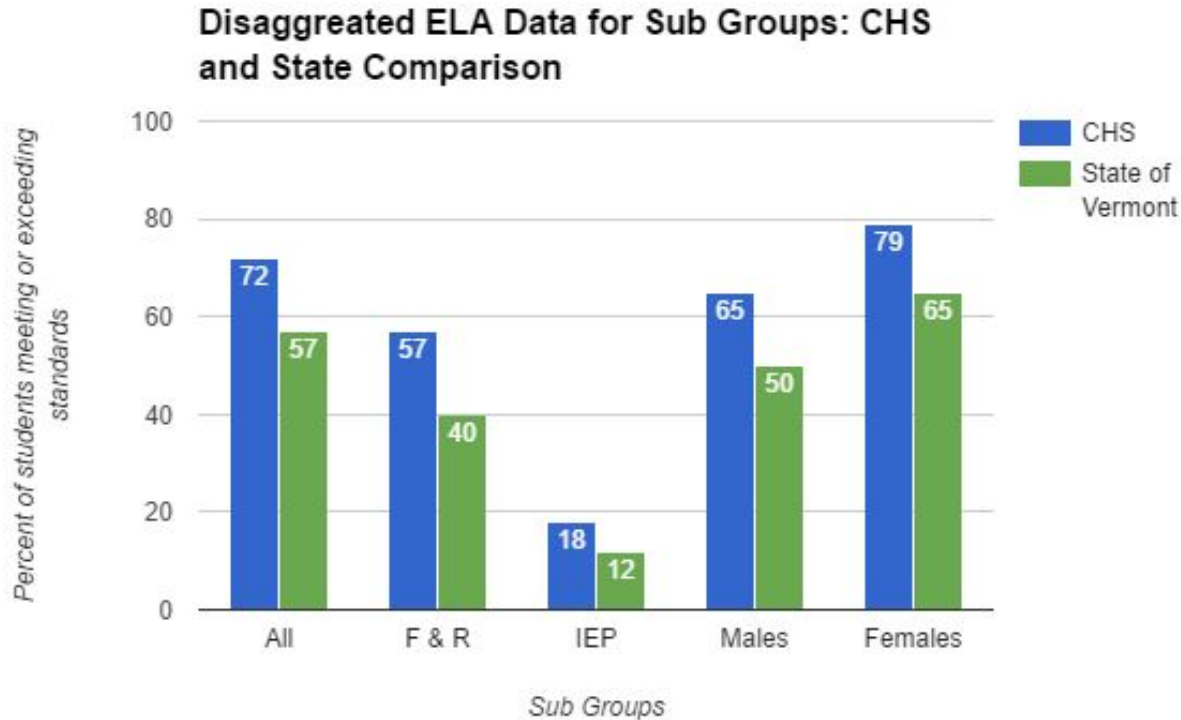
Demographic	Number of students in each demographic	Percentage of total student population
Students eligible for Special Education services	83	12%
Students eligible for 504 plans	80	12%
Students eligible for EST plans	33	5%
English Language Learners	18	3%
Students qualifying for free/reduced lunch	137	20%



# ELA SBAC: CHS & State Comparison

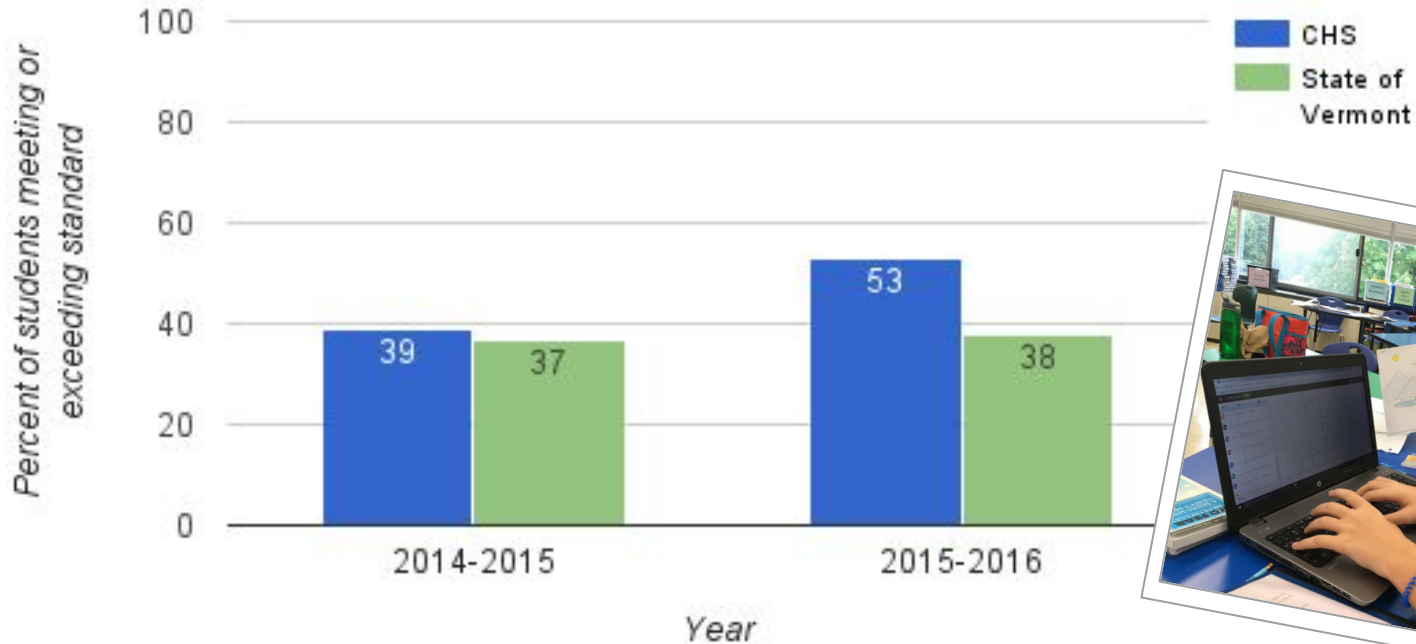


# ELA SBAC: Disaggregated Data



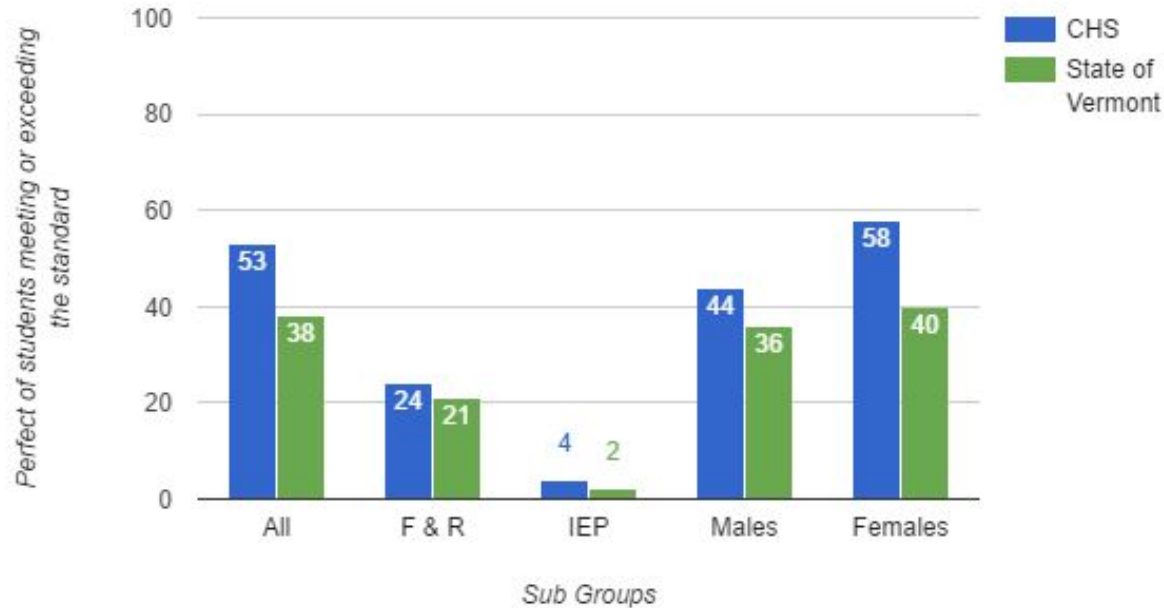
# Math SBAC: CHS & State Comparison

Math (SBAC) score comparison: CHS and State of Vermont



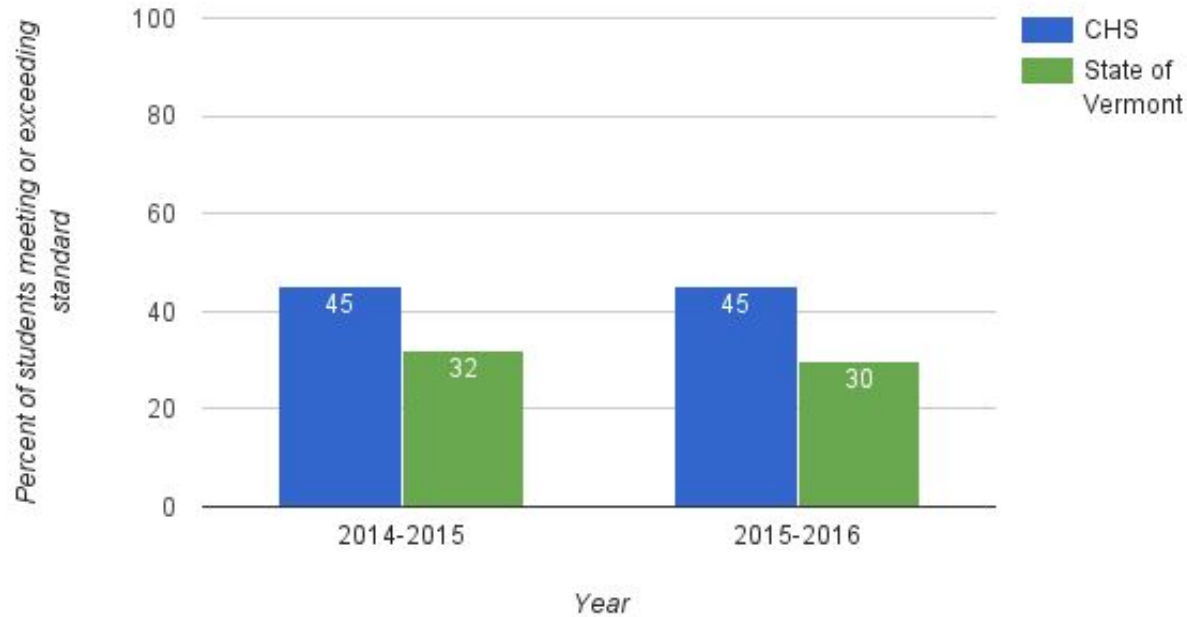
# Math SBAC: Disaggregated Data

**Disaggregated Math Data for Sub Groups: CHS and State comparison**



# Science NECAP: CHS & State Comparison

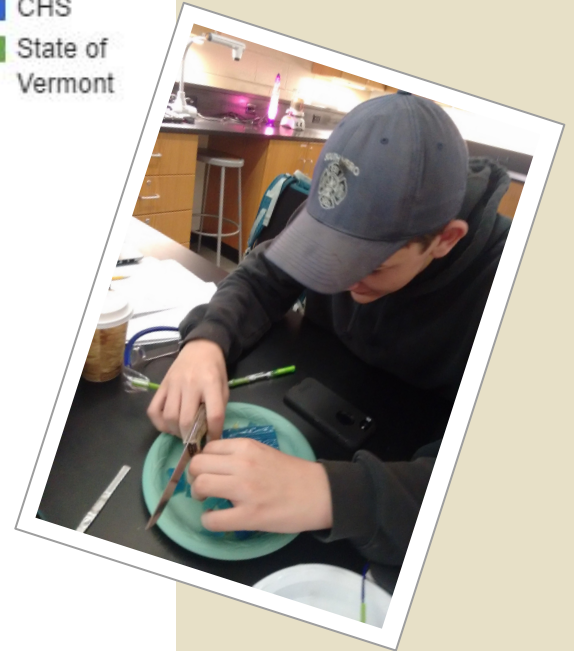
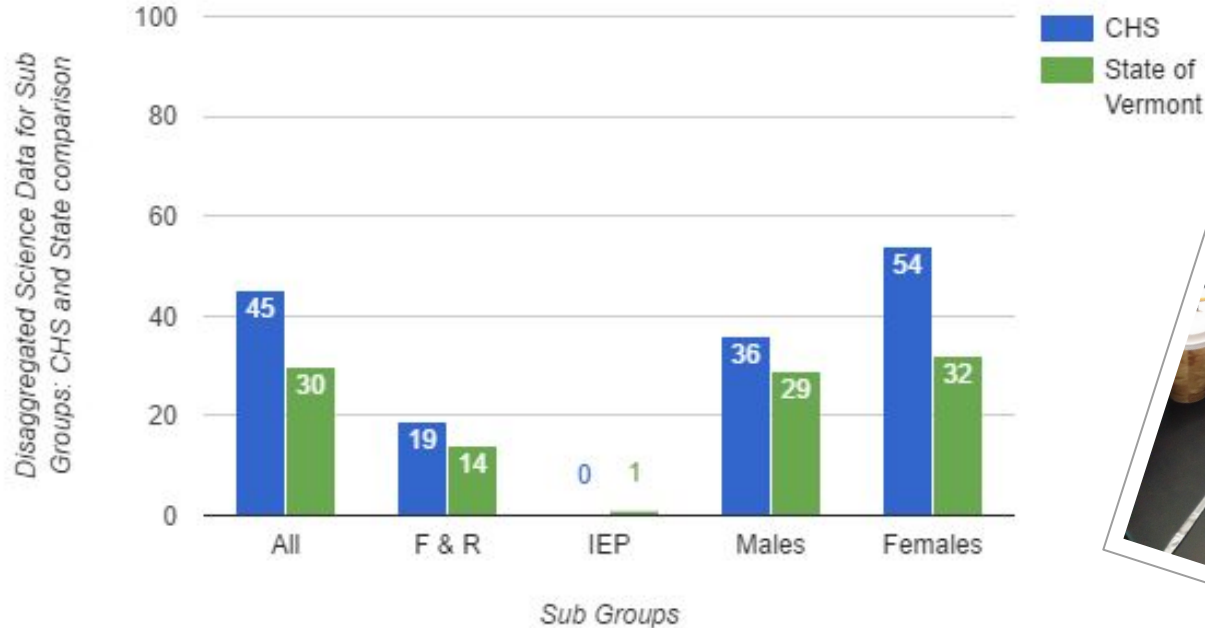
Science (NECAP) score comparison: CHS and State of Vermont





# Science NECAP: Disaggregated Data

Disaggregated Science Data for Sub Groups:  
CHS and State comparison



# Flexible Pathways at CHS

Advanced Placement  
Dual Enrollment  
Virtual High School (VHS)  
Technical Centers (CTE and BTC)  
TIPS Program – Internships  
Extended Learning  
Target Graduation  
Options Credit  
CAP  
Andros / Washington DC  
Governor's Institute



Opportunities  
for Excellence  
at CHS

# Advanced Placement Classes

	May 2013	May 2014	May 2015	May 2016
Number of students taking AP Exams	153	146	142	148
Number of AP Exams taken	299	263	288	295

**We offer 10  
AP courses**

AP Art	AP Calculus	AP Statistics	AP European History	AP English Language
AP Biology	AP Physics	AP Literature	AP U.S. History	AP Chemistry

# Virtual High School (VHS)

	2015-2016	2016-2017	2017-2018
Number VHS classes taken by CHS students	88	98 <i>(at least - Spring TBD)</i>	>100
Teachers/ Sections at CHS <i>(dedicated to teaching VHS classes)</i>	0.2 FTE / 2 Sections	0.3 FTE / 3 Sections	0.4 FTE / 4 Sections <i>(anticipated)</i>

# Dual Enrollment

	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>
CCV	21	28	63
UVM	14	13	12
<b>Total Course taken by CHS'ers</b>	<b>35</b>	<b>41</b>	<b>75</b>

# Technical Centers (CTE & BTC)

	2014-2015	2015-2016	2016-2017
Center for Technology Essex (CTE)	36	54	56
Burlington Technical Center (BTC)	32	26	22
<b>Total CHS students in a technical program</b>	<b>68</b>	<b>80</b>	<b>78</b>

**96% graduation rate**

**76% of students participate  
in co-curriculars**

# Post-Secondary Plans

	Graduating Class of 2014	Graduating Class of 2015	Graduating Class of 2016
4 year college	50%	61%	55%
2 year college	8%	6%	9%
Employment	6%	3%	7%
Military	2%	5%	3%
Other*	18%	13%	6%
Unknown	16%	12%	20%

\*Apprenticeship Program, College Prep School, Year Off, etc.



# Senior Survey from VSAC

	Strongly Agree/ Agree	Strongly Agree/ Agree/ Neutral
My high school provided a good education	88%	95%
My high school provided the guidance needed to reach my goals	82%	94%
My high school helping in learning the skills needed to be successful in work and college	74%	93%
My high school cared about me as an individual	80%	93%

# Planning Room Activity and Behavior Referrals

## ❑ **Teacher/Staff Referral → 314**

- ❖ Fighting (3)
- ❖ Possession of weapon (3)
- ❖ Sale/Distribution of Drugs, Alcohol, Tobacco (2)
- ❖ Use/Possession of Drugs, Alcohol, Tobacco (10)
- ❖ Harassment (2)
- ❖ Stealing (1)
- ❖ Other: plagiarism, inappropriate behavior, excessive class cuts, classroom disruption, etc

In School Suspensions = 30

Out of School Suspensions = 33

## ❑ **Self-Referral → 131**

## ❑ **Work Space → 341**

**What do the  
students have to  
say about CHS?**

# In Their Words...

The teachers care about their students and their progress in class!

#EverythingisAwesome

#AwesomeTeachers

#GreatClasses

#WelcomingStudents

#CollegesLoveCHS

#Number1Principal

#Number1Superintendent

#weworkharderthananyone

I LOVE Colchester High School because we get AT time to work on work, we get time to work, learn, and hang with our buds, and we have fun learning!

#LearningIsExploring

#YouAin'tGottaTellMe

#SchoolHereDoesNotHurted

CHS offers every club and class that you want to take! #Awesome

# In Their Words...

Life is fun with Lakers# best coaches# best teachers#best students#la vie est belle

The arts classes are SUPER fun!  
#FABULOUS

#InvitingAndFunAtmosphere

#IcanlearnhowIwantto

CHS is awesome because they really understand how to help you can ask for after school time or book during at and they all understand and the athletic system is really amazing I love basketball and I get pushed hard but it's good if we get hurt we have a really awesome Athletic Trainer. All the teachers are amazing too. Everyone at Colchester is an awesome person!!!

# In Their Words...

Stoked that I got to spend my hs years at CHS. They helped me find my inner drive to want to really succeed in life post hs  
#blessed #Supreme17

I love the fans and the energy at games is amazing #schoolspirit

#casuallythebestschoolintheworld  
#bestsportsprogram  
#bestmusicprogram

Well I love that all the teachers help you and support you through work and hard times, and I think that's really great and can't wait for another three years left!

**#PASSIONATETEACHERSWHOCAREABOUTWHATTHEYTEACH**

# In Their Words...

CHS HAS SOME OF THE  
#BESTTEACHERSEVER, AND I REALLY  
LEARN WELL WITH THE  
#PERSONALIZEDLEARNINGPLANS  
THAT WE ARE OFFERED HERE

CHS has a lot of great options! I spent my freshman year @ Colchester High School. Now I'm a sophomore @ CAP (A program through CHS). The teachers really try to listen to you and come to an understanding! One of the mostly friendliest places I've been too! I've made so many friends and have had amazing teachers!! Last year I was going through a hard time and got help! This is definitely a space where you feel safe and feel like you can ask for help anytime! CHS is Great! Go Lakers!!

# Where are we going from here?

**CHS Goals and  
Action Plan  
Highlights**







# Excellence and Equity

in a Climate of Respect, Responsibility, and Pride

# EXCELLENCE: through Proficiency-Based Learning

## Proficiency Based Learning at Colchester High School



Reporting Method

Assessment Method

Transcripts & Report Cards

CHS  
PBGRs

CHS  
Essential  
Expectations

Proficiency Verification through a Body of Evidence

Transcripts & Report Cards

Discipline Proficiencies  
(3-8 per content area)

Proficiency Verification through a Body of Evidence

PowerSchool

Course Proficiencies  
(5-12 per course)

Summative: AAA

PowerSchool & Teacher Feedback

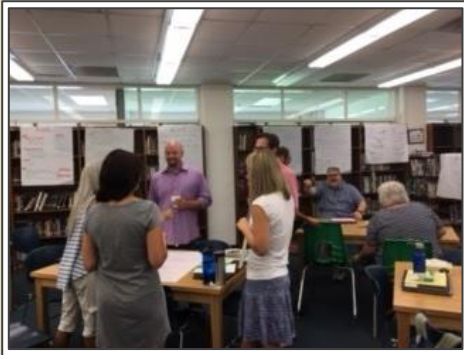
Learning Targets

Formative: PA & CA

# EQUITY: All Opportunities, All Students

“Without equity there can be no excellence”

Secretary Holcome



# In Our Words...

This was a really important and beneficial first step in this process of excellence and equity. I really enjoyed the time given to these matters that last couple of days. These were the best conversations I have had as an educator with other educators since I began teaching 20 years ago. It is really exciting being a teacher here at CHS.

We work with amazing educators who are thoughtful about what they do and how they do it. Even though we have work to do (don't we always?) towards increased equity for ALL students, we have amazing people with amazing ideas to work with along the way

I think we need to take a closer look at some of our systems and how they track/support/advance/hinder certain students or certain groups of students.

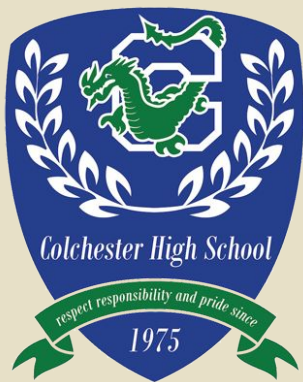
# In Our Words...

CHS is a school a setting that is progressive and student focused. We are willing to have tough conversations and take risks in order to grow and meet the needs of our students. It makes me proud to be a member of the faculty

Thank you for allowing us to have the conversations

How impressed I am with CHS and how you are approaching these issues. I have spent time in a few other schools and a lot of time in small groups with other student teachers and the positive influence on me in terms of skill level and outlook are obvious.

My next steps are continue my conversation surrounding DI in my AP class. And BE the person or privilege who invites others to the table. I know how to get there, so it's now my responsibility to invite others. That was a huge ah ha for me.



THANK YOU

