CSD Math Curriculum Maps (Grade 3)			
Gr 3	Trimester 1	Trimester 2	Trimester3
	<ul> <li>Unit 1: Math Tools, Time, and Multiplication</li> <li>Rounding numbers to the nearest 10 or 100 (3.NBT.1, 3.NBT.2)</li> <li>Addition/subtraction within 1000 (3.NBT.2)</li> <li>Time to the nearest minute (3.MD.1, 3.MD.2)</li> <li>Multiplication and division strategies (3.OA.1, 3.OA.2, 3.OA.3, 3.OA.7)</li> <li>Unit 2: Number Stories and Arrays</li> <li>Number stories and situation diagrams (Addition/Subtraction) (3.NBT.2)</li> <li>Number stories and situation diagrams (Multiplication/Division) (3.OA.1, 3.OA.2, 3.OA.3, 3.OA.7, 3.OA.8, 3.OA.9)</li> </ul>	<ul> <li>Unit 3: Operations</li> <li>Addition and subtraction of multi-digit numbers (3.OA.8, 3.NBT.2)</li> <li>Multiplication facts strategies (3.OA.1, 3.OA.5, 3.OA.7, 3.OA.8)</li> <li>Unit 4: Measurement and Geometry</li> <li>Measurement: length (3.MD.4)</li> <li>Classification of geometric shapes (3.G.1)</li> <li>Area and perimeter (3.MD.5, 3.MD.6, 3.MD.7, 3.MD.8)</li> <li>Unit 5: Fractions and Multiplication Strategies</li> <li>Fractions as equal parts of a whole; equivalent fractions (3.NF.1, 3.NF.3, 3.NF.3a, 3.NF.3b, 3.NF.3d)</li> <li>Multiplication facts strategies (3.OA.5, 3.OA.7, 3.OA.9)</li> </ul>	<ul> <li>Unit 6: More Operations</li> <li>Subtraction with multi-digit numbers (3.NBT.2)</li> <li>Multiplication facts strategies (3.OA.7)</li> <li>Multistep problems (3.OA.8)</li> <li>Unit 7: Fractions</li> <li>Liquid volume (3.MD.2)</li> <li>Fraction comparisons (3.NF.3)</li> <li>Fractions on number lines (3.NF.2)</li> <li>Unit 8: Multiplication and Division</li> <li>Measurement to the nearest 1/4 inch (3.MD.4)</li> <li>Extended multiplication and division facts (3.NBT.3, 3.OA.5).</li> <li>Factors of counting numbers (3.OA.6, 3.OA.7)</li> <li>Attributes of prisms (3.G.1)</li> <li>Unit 9: Multi-digit Operations</li> <li>Number stories with extended facts (3.OA.3)</li> <li>Multi-digit multiplication (3.NBT.3, 3.OA.4, 3.OA.5, 3.OA.7)</li> <li>Elapsed time (3.MD.1)</li> </ul>
	<ul> <li>Mentally multiply whole numbers (0-10) X (0-2)</li> <li>High Priority Mathematical Practices:</li> <li>1. Make sense of problems and persevere in solving them. (unit 2)</li> <li>2. Reason abstractly and quantitatively. (unit 2)</li> <li>4. Model with mathematics. (unit 1)</li> <li>5. Use appropriate tools strategically. (unit 1)</li> </ul>	<ul> <li>Basic Facts:</li> <li>Mentally multiply whole numbers (0-10) X (0-5)</li> <li>High Priority Mathematical Practices:</li> <li>Reason abstractly and quantitatively. (unit 3)</li> <li>Attend to precision. (units 4 and 5)</li> <li>Look for and make use of structure. (units 3, 4 and 5)</li> </ul>	<ul> <li>Basic Facts:</li> <li>Mentally multiply whole numbers (0-10) X (0-10)</li> <li>High Priority Mathematical Practices:</li> <li>1. Make sense of problems and persevere in solving them. (units 6 and 9)</li> <li>3. Construct viable arguments and critique the reasoning of others. (units 6 and 8)</li> <li>4. Model with mathematics. (units 7 and 9)</li> <li>5. Use appropriate tools strategically. (unit 7)</li> <li>8. Look for and express regularity in repeated reasoning. (unit 8)</li> </ul>