Literacy Unit Overview Grade 4



Unit	Priority Skills Knowledge	Assessment
Literary	 Central Theme Key Details Literary elements - Characters, settings, events Literary Genre/Structure -Differences & Structural elements Point of View and Voice - Compare and contrast, First and third person narration Compare & Contrast - Stories, Theme, settings, plots 	Reading Assessment & Classroom Observations
Informational: Non-Literary	 Main Idea Key details Summarize text Technical Genre/Structure Structure of a text or part of text Information presented visually Compare & contrast - Two texts on same topic Write or speak knowledgeably about subject 	Reading Assessment & Classroom Observations
Informational: Literary	 Main Idea Key details Summarize text Informational Genre/Structure Structure of a text or part of text Author's point of view Compare and contrast first and second hand account Author's Purpose Reasons and evidence 	Reading Assessment & Classroom Observations

Writing

Unit	Priority Skills Knowledge	Assessment
Narrative	 Center focus Narrator Sequence of events Dialogue and descriptions of actions, thoughts, feelings Variety of transitional words and phrases Concrete words and phrase, sensory details Conclusion that follows from events 	Narrative portfolio piece
Informative/ Explanatory	 Topic Paragraphs-sections Formatting (e.g., headings), Illustrations, multi-media as useful Facts, definitions, details, quotes, ex Linking ideas using words, phrases Precise language & domain specific vocabulary Concluding statement/section 	Informative/Explanatory portfolio piece
Opinion	 Topic Opinion Organizational structure Reasons that support opinion Opinion & word choice Concluding statement/section 	Opinion portfolio piece

Speaking & Listening

Unit	Priority Skills Knowledge	Assessment
Vermont: Past & Present	Collaborative conversations with diverse partners • Preparation for discussions • Rules for discussion • Pose and respond to questions • Link comments to remarks of others • Review key ideas	Classroom observations
Rockin' Regions	Report on a topic or recount text Relevant, descriptive details Speaking clearly Understandable pace	Classroom observations
Vermont: Land & Economy	 Add audio recordings & visual displays Recount experiences 	Classroom observations