## Literacy Unit Overview Grade 3



Unit	Priority Skills Knowledge	Assessment
Literary	<ul> <li>Central Message/Moral - key details</li> <li>Character - actions &amp; sequence of events</li> <li>Literary Genre/Structure</li> <li>Point of View/Voice</li> <li>Compare &amp; Contrast - Theme, settings, plots</li> </ul>	Reading Assessment & Classroom Observations
Informational: Non-Literary	<ul> <li>Main Idea - Key &amp; supporting details</li> <li>Time, sequence &amp; cause/effect</li> <li>Informational Genre/Structure</li> <li>Compare &amp; Contrast - Two texts on same topic-important points, key details</li> </ul>	Reading Assessment & Classroom Observations
Informational: Literary	<ul> <li>Main Idea - Key &amp; supporting details</li> <li>Informational Genre/Structure - Text features</li> <li>Point of View - Their point of view from author's</li> <li>Compare &amp; Contrast         <ul> <li>Two texts on same topic</li> <li>Most important points, key details</li> </ul> </li> </ul>	Reading Assessment & Classroom Observations

## Writing

Unit	Priority Skills Knowledge	Assessment
Narrative	<ul> <li>Center focus</li> <li>Narrator</li> <li>Sequence of events</li> <li>Dialogue and descriptions of actions, thoughts, feelings</li> <li>Temporal words</li> <li>Closure</li> </ul>	Narrative portfolio piece
Informative/ Explanatory	<ul> <li>Topic and group related information together</li> <li>Facts and definitions to develop points</li> <li>Linking words, phrases Concluding statement or section</li> </ul>	Informative/Explanatory portfolio piece
Opinion	<ul> <li>Introduce book/topic</li> <li>Opinion</li> <li>Organizational structure</li> <li>Reasons that support opinion</li> <li>Linking words</li> <li>Concluding statement or section</li> </ul>	Opinion portfolio piece

## Speaking & Listening

Unit	Priority Skills Knowledge	Assessment
Where in the World is Colchester, VT?	Participate in collaborative conversations with diverse partners  • Preparation for discussion  • Rules for discussion  • Ask for clarification  • Stay on topic  • Link comments to remarks of others	Classroom observations

Native Americans	<ul> <li>Report on a topic or recount text</li> <li>Important facts &amp; relevant details</li> <li>Speaking clearly</li> <li>Pace</li> </ul>	Classroom observations
Citizens in Action	Create audio recordings	Classroom observations