

**Literacy Unit Overview**  
**Grade 1**



| Unit                               | Priority Skills Knowledge  | Assessment   |
|------------------------------------|--|--|
| <b>Literary</b>                    | <ul style="list-style-type: none"> <li>● Central message and key details</li> <li>● Characters, setting and events</li> <li>● Sensory language</li> <li>● Differences between literary and informational</li> <li>● Point of View</li> <li>● Compare &amp; contrast stories</li> </ul> | Fountas & Pinell Assessment & Classroom Observations |
| <b>Informational: Literary</b>     | <ul style="list-style-type: none"> <li>● Main Topic and key details</li> <li>● Connection between events, ideas or individuals within a text</li> <li>● Author's reasons and evidence to support points</li> <li>● Compare &amp; Contrast-Two texts on same topic</li> </ul>           | Fountas & Pinell Assessment & Classroom Observations |
| <b>Informational: Non-Literary</b> | <ul style="list-style-type: none"> <li>● Main Topic and Key details</li> <li>● Text features</li> <li>● Information provided by illust. vs text</li> <li>● Author's reasons and evidence to support points</li> <li>● Compare &amp; Contrast -Two texts on same topic</li> </ul>       | Fountas & Pinell Assessment & Classroom Observations |

## Writing

| Unit                            | Priority Skills Knowledge  | Assessment                              |
|---------------------------------|--|---|
| <b>Narrative</b>                | <ul style="list-style-type: none"> <li>• Center focus</li> <li>• Sequence of events (2 or more)</li> <li>• Details</li> <li>• Temporal words</li> <li>• Closure</li> </ul> | Narrative portfolio piece               |
| <b>Opinion</b>                  | <ul style="list-style-type: none"> <li>• Topic</li> <li>• Information - facts, events, details</li> <li>• Organization of ideas</li> <li>• Closure</li> </ul>              | Opinion portfolio piece                 |
| <b>Informative/ Explanatory</b> | <ul style="list-style-type: none"> <li>• Introduce topic</li> <li>• State an opinion</li> <li>• Supply a reason/s</li> <li>• Provide sense of closure</li> </ul>           | Informative/Explanatory portfolio piece |

## Speaking & Listening

| Unit                       | Priority Skills Knowledge  | Assessment             |
|----------------------------|--|------------------------|
| <b>Community</b>           | Ask and answer questions about key details                       | Classroom observations |
| <b>Mapping</b>             | Participate in collaborative conversations with diverse partners | Classroom observations |
| <b>Places in Our World</b> | Participate in collaborative conversations with diverse partners | Classroom observations |