

## Grade 6 Humanities Curriculum Map

	<b>Quarter 1 Geography &amp; Human Environment Interaction <i>What Was Here?</i></b>	<b>Quarter 2 Ancient Cultures <i>Who Was Here?</i></b>	<b>Quarter 3 Explorers <i>Who Came First?</i></b>	<b>Q4 Explorers &amp; Change <i>What Changed?</i></b>
<b>Reading</b>	<b>Literary/Informational Text</b> <ul style="list-style-type: none"> <li>● Cite textual evidence - 1</li> <li>● Determine theme - 2</li> <li>● Character Development - 3</li> <li>● Point of view - 6</li> </ul>	<b>Informational Text</b> <ul style="list-style-type: none"> <li>● Cite textual evidence - 1</li> <li>● Summary - 2</li> <li>● Text structure - 5</li> </ul>	<b>Informational Text</b> <ul style="list-style-type: none"> <li>● Point of view - 6</li> <li>● Different formats -7</li> <li>● Evaluate argument/claim - 8</li> <li>● Compare &amp; contrast - 9</li> </ul>	<b>Blend of Genres</b> <ul style="list-style-type: none"> <li>● Text structures - 5</li> <li>● Compare &amp; contrast memoir &amp; biography - 9</li> </ul>
<b>Reading On-going</b>	Independent Reading (L10), Current Events, Book Talks, Response to Reading, Meaning of Words & Phrases (L&I4), Close Reading Strategies, Noodle Tools			
<b>Writing</b>	<b>Constructed Response</b> <ul style="list-style-type: none"> <li>● Introduce claim -1</li> <li>● Draw evidence from text -1</li> </ul>	<b>Informative Short Research Projects</b>	<b>Argumentative: Persuasive &amp; Response to Informational Text</b>	<b>Narrative</b> <ul style="list-style-type: none"> <li>● Technique -1-3</li> <li>● Details -1</li> <li>● Structure - 3, 4-6</li> </ul>
<b>Social Studies</b>	<b>Geography &amp; HEI</b> 5 Themes of Geography: Human Environmental Interaction (HEI) <ul style="list-style-type: none"> <li>● Location</li> <li>● Place</li> <li>● Region</li> <li>● Movement</li> <li>● Interaction</li> </ul>	<b>Ancient Cultures</b> <ul style="list-style-type: none"> <li>● Place</li> <li>● Perspective</li> </ul>	<b>Explorers (Presentations)</b> <ul style="list-style-type: none"> <li>● Movement</li> </ul>	<b>Explorers and Change</b> <ul style="list-style-type: none"> <li>● Cultural diversity</li> <li>● Population</li> <li>● Change over time</li> </ul>
<b>Proficiencies</b>	Introduce: Claim, Evidence, Big Ideas  <b>Assess: Reading, GUM</b>	Introduce: Speaking & Presenting  <b>Assess: Claim, Evidence, Reasoning &amp; Analysis</b>	Introduce: Big Ideas, Clear & Effective Written Communication <b>Assess: Relationships, Speaking &amp; Presenting</b>	<b>Assess: Big Ideas, Clear &amp; Effective Communication</b>