

# Colchester High School

## Open House 2019



EQUITY and EXCELLENCE

in a climate of Respect, Responsibility, and Pride



8<sup>th</sup>  
2<sup>nd</sup>



9<sup>th</sup>  
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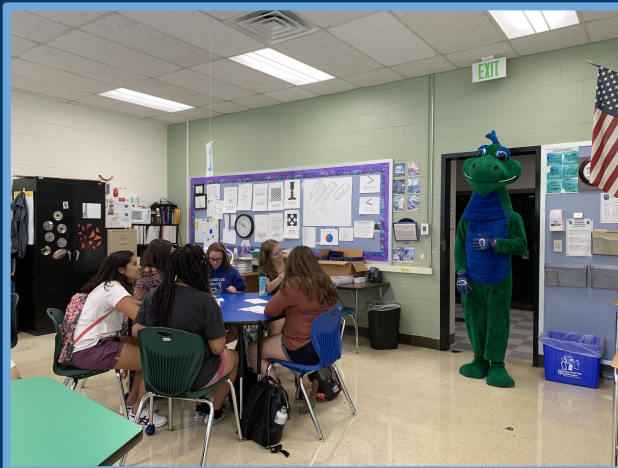


10<sup>th</sup>  
4<sup>th</sup>

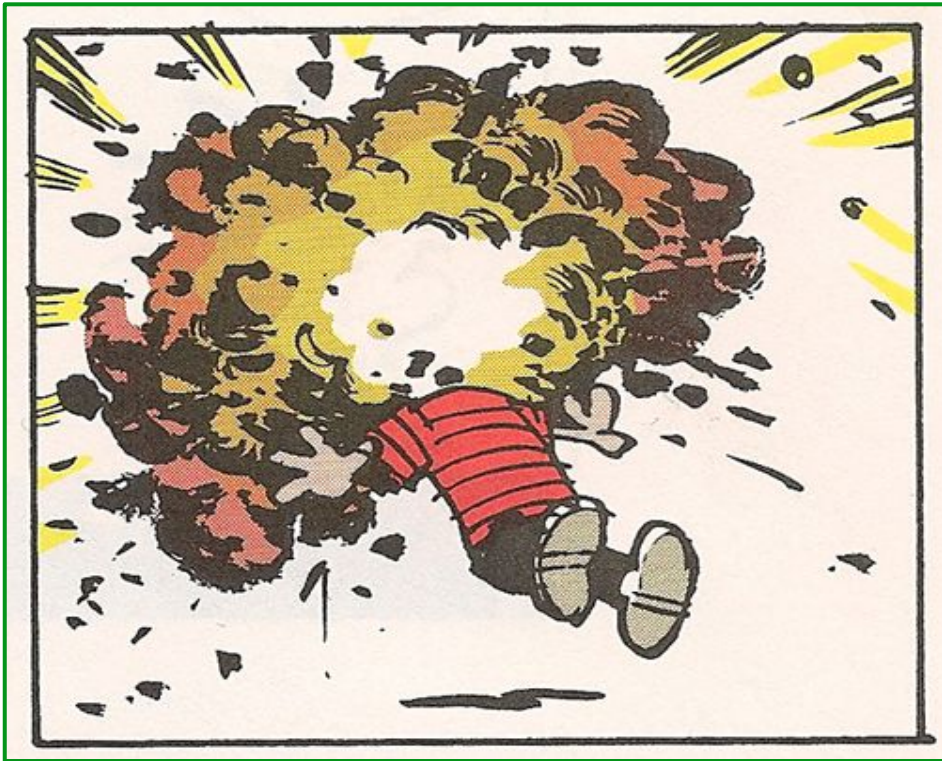
CHS

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# Students 1st



**Let us know if  
you have any  
questions!**

**Heather Baron, Principal**

**Jean Shea, Dir. of Student Support Services**

**Erica LeClair, Assistant Principal**

**Chad DeMagistris, Assistant Principal**

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# Who are we?

## And What's the Buzz??



# CHS

## The Buzz about CHS

- ✓ Strong test scores (4th highest in ELA and Math in 2017)
- ✓ Outside educators → observe what's happening here (as far away as Tennessee)
- ✓ Higher education studies
- ✓ Teachers teach graduate-level education classes at a variety of college and universities, including SMC
- ✓ Highlighted in ASCD videos and books
- ✓ League of Innovative Schools
- ✓ Oden and Picus Report for VT Education 2016 → 1 of 5 schools studied for excellence
- ✓ Vermont Teacher of the Year (2008)
- ✓ Vermont Principal of the Year (2013)
- ✓ Rowland Fellow 2019 (and Fulbright Scholar): Rachel Cohen
- ✓ Vermont History Teacher of the Year: Erin Brady
- ✓ Bass Fishing Team: State Champs 2018
- ✓ Gloria Kigonya: State Champion Performance Poetry
- ✓ George Cummings: #1 VT, #1 NE, #3 Nationals

# The Students



Our shared  
commitment to the  
success of every  
student at CHS.

**93% graduation rate**

~75% pursue higher education



# Colchester High School

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## Core Beliefs

1. We engage in **diverse learning experiences** rooted in relationships, relevance, rigor, and shared responsibility.
2. We **work together** to build on one another's strengths and perspectives.
3. We cultivate a **strong and connected community** that respects and celebrates all Lakers.
4. We demonstrate **respect and compassion** for ourselves, one another, and our school.
5. We create **safe spaces** where all Lakers can thrive.
6. We empower all Lakers to use their voice, pursue their aspirations, and be **active and engaged** members of our community.



# **CHS Proficiencies & Flexible Pathways**

## **Being a Laker**

### **Communication**

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## Excellence and Equity

**CHS Proficiencies**

The knowledge,  
skills, and  
dispositions of our  
graduates

**Flexible Pathways**

The multiple  
pathways and  
opportunities  
students have to  
reach the outcomes  
we expect of our  
graduates (the  
proficiencies)

# CHS Proficiencies

*the knowledge, skills, and dispositions of our graduates*

Essential Expectations  
*across content areas*

Discipline and Course  
Proficiencies  
*specific to a content area*





# CHS

## CHS Essential Expectations

THINK: Critically and Creatively



COMMUNICATE: Thoughtfully and Effectively

ACT: Responsibly and Ethically

LEARN: Continuously and Mindfully

Self-Regulate

Organized

Persist

Collaborate

Tend to Commitments

## LEARN Essential Expectation (EE)

Learning dispositions are reported separately from the academic grade on PowerSchool and the CHS Report Card.

**Lab Biology: B**  
**Learning Habits: 4**

***4: EXTENDING***

***3: ACHIEVING***

***2: DEVELOPING***

***1: EMERGING***

# Discipline Proficiencies

- 3-8 Discipline Proficiencies per Content Area
- Taught and assessed throughout the scope and sequence of course offerings at CHS

*You can find  
all the CHS  
proficiencies  
on our website*

## Science Proficiency

### Communicating Scientifically:

*The CHS graduate can effectively communicate scientifically valid evidence in a number of ways (written, graphically, verbally) to support an argument.*

## Math Proficiency

### Problem Solving:

*The CHS graduate can persist in solving a problem independently by analyzing, making predictions, and using mathematical methods to develop a reasonable solution.*

## CHS Graduation Requirements

### Requirements

English

Social Studies

Science

Mathematics

Fine Arts

Health

Physical Education

Electives

**Total**

### Credits

4.0 (Essential Writings)

3.5 (American History, Senior Seminar)

3.5 (Earth Systems Science, Biology, Chemistry, Physics)

3.5 (Algebra, Geometry)

1.0

0.5

1.5

7

**24.5**



## Excellence and Equity

**CHS Proficiencies**

The knowledge,  
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**Flexible Pathways**

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# Flexible Pathways @ CHS!

- ★ Advanced Placement Classes (11)
- ★ Dual Enrollment
- ★ Virtual High School (VHS)
- ★ Technical Centers (CTE and BTC)
- ★ TIPS Program – Internships
- ★ Laker Learning Lab
- ★ Target Graduation
- ★ Options Credit
- ★ Governor's Institute
- ★ Extended Educational Trips: *Andros, Washington DC, Quebec City, Costa Rica, France, Toronto, Ecuador*

**Learning happens  
in a variety of  
ways both inside  
and outside the 4  
walls of CHS!**



# L3: Laker Learning Lab

## Launch, Learn, Exhibit

**L3 Teacher-Advisors**  
**Ms. Pedrin and Mr. Thime**

We believe students have ideas and experiences that should be supported and nurtured in school even though they may not fall within the traditional curriculum offered here at CHS. The Laker Learning Lab (L3) is an opportunity to explore those ideas and interests in a way that allows students to receive time, support, and credit while honoring their learning. L3 is a student-driven, personalized learning experience.

Coding, Google analytics, CPR in the community, Non-fiction book exploring mental health, Korean language and culture, Creating computer games, Guitar, Conservation of endangered animals, and more!





# Being a Laker





# Get Involved!



## 75% of students participate in co-curriculars!

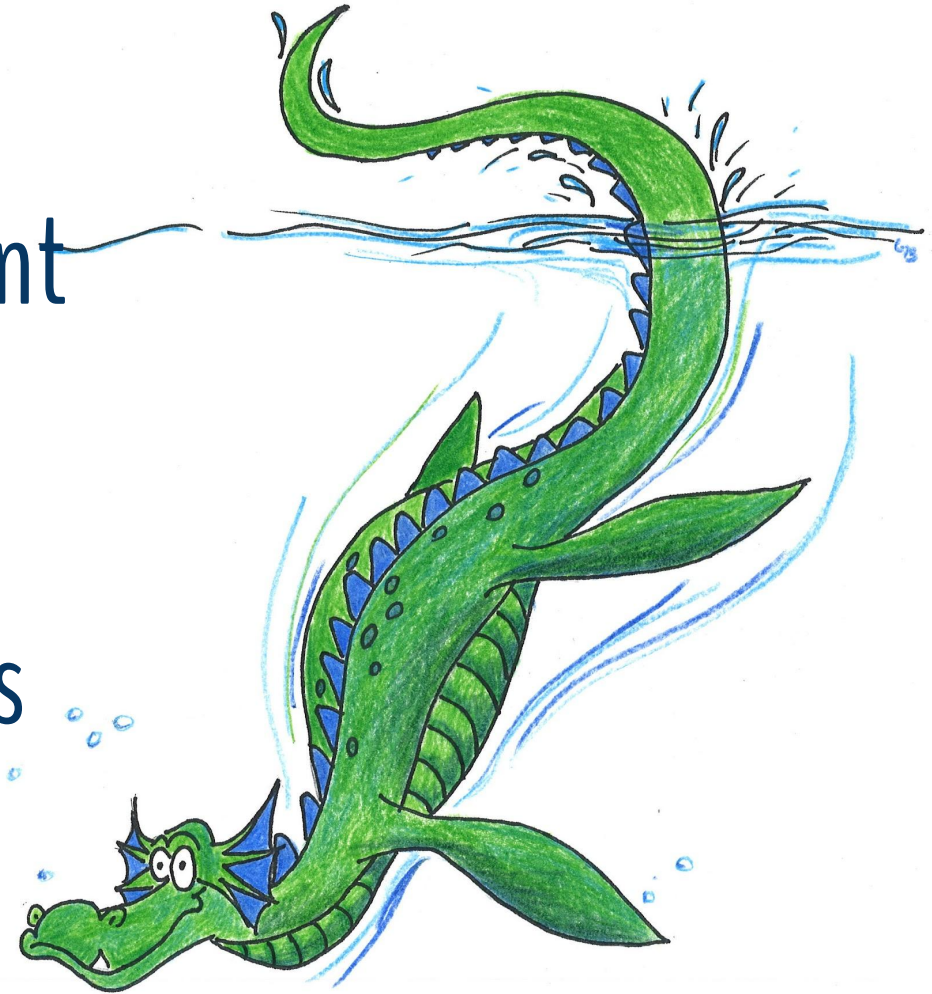
### Athletics:

Football	Field Hockey
Golf	Boy's Soccer
Girl's Soccer	Cross Country
Wrestling	Dance
Alpine Skiing	Nordic Skiing
Boy's Ice Hockey	Girl's Ice Hockey
Boy's Basketball	Girl's Basketball
Baseball	Softball
Boy's Tennis	Girl's Tennis
Boy's Lacrosse	Girl's Lacrosse
Tack and Field	Ultimate Frisbee Club

### Co-Curriculars:

Art Club	Journalism
Debate Team	Math League
Speech	CHS Cares
Mountain Biking	QSA
Green Team	Bass Fishing Club
Ski and Board	
Student Government	
National Honor Society	
Colchester Theater Company	
International Club	
Backcountry Skiing	

Variety Night  
Volleyball Tournament  
Spirit Week  
(Class Banners, Hallways, Pep Rally)  
Gingerbread Houses  
and more!





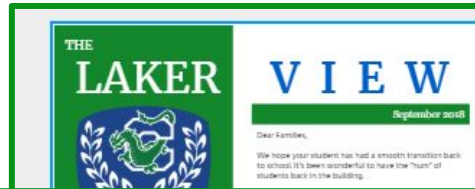
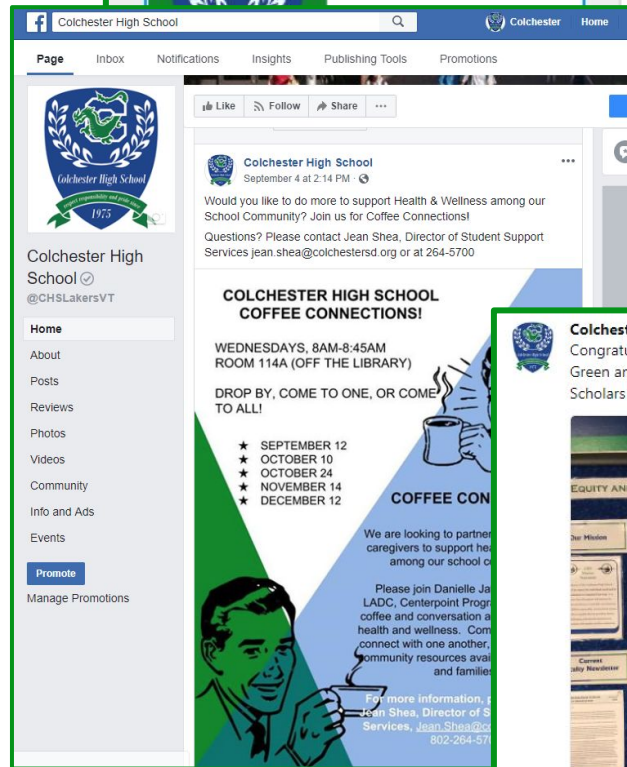
# Communication!

## Keeping Families in the Loop

- PowerSchool
- Teachers
- Guidance Counselors
- Website
- The Laker View
- Social Media

Facebook: Colchester High School

Twitter: @CHSLakers VT, @CHSLakersAP, @CHSAthleticsVT



### PSAT for Sophomores & Juniors

What is the PSAT/NMSQT?

- The PSAT/NMSQT stands for Preliminary SAT/National Merit Scholarship Qualifying Test.
- The PSAT/NMSQT assesses critical reading, math reasoning (numbers and operations, algebra and functions, geometry and measurement), data analysis, statistics, probability, and writing skills (sentence error identification, sentence and paragraph improvements) that are important for success in college.

#### THE TEST

- The PSAT will be administered **saturday, Oct. 13th**.
- The test is for students in Grades 10 & 11 and is a practice test to prepare for the SAT.
- Students will need to arrive by 7:45am and the test runs until approximately 12pm.
- Students will need to bring a calculator and two #2 pencils.

### Why Take The PSAT/NMSQT?

- The PSAT/NMSQT is a student's first official step on the road to college. It encourages students to start planning for the after high school by either jump-starting their college search process, or for some, introducing them to the concept of college.
- On the average, students who take the PSAT/NMSQT score higher scores on the SAT than those that don't. One reason: the tests have the same format, directions, sample questions, and question types. Students will get unique practice recommendations from Khan Academy based on their performance on the PSAT/NMSQT. Students will have access to explanations for the answers to every PSAT/NMSQT test question as well as an enhanced online score report.
- PSAT/NMSQT, students who meet entry requirements may enter National Merit Scholarship Corporation's scholarship competitions as well as other programs that give special recognition to high-achieving students.
- Student Search Services gives PSAT/NMSQT test-takers the option to receive admissions and financial aid information from colleges, universities, and scholarship programs.
- With the PSAT/NMSQT, students get their first look at how their academic skills compare with those from a national group of



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**Proficiency-Based  
Learning (PBL)**

*video*

**Personalized  
Learning Plans (PLPs)**

*Display made by  
CHS'ers*

**Health Office**

*Deb Deschamps*

**Laker Gear Store**

*CABA*

**Athletics and  
Co-Curriculars**

*Mark Ellingson*

**Parent and Caregiver  
Partnership with  
Centerpoint**

*Danielle Jatlow /  
Olivia Sanders*

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# CHS

## Time to see what it's all about!

- ★ Student Schedules are located in the lobby
- ★ HB/AT - Mod 2
- ★ First class begins at 6:55pm
- ★ Classes are 7 minutes long
- ★ Guidance Counselors will be in the guidance office
- ★ Come visit us in the cafe if you have a free mod!

**Open House Schedule**  
**September 12th, 2019**  
**6:30PM - 8:30PM**

**6:20-6:30** Obtain your student's schedule in the lobby

**6:30-6:50** Welcome Presentation in the Performing Arts Center

**6:55-7:02** A1 Class

**7:05-7:12** A3 Class

**7:15-7:22** A4 Class

**7:25-7:32** A5 Class

**7:35-7:42** AT: Meet your student's Academic Advisor for HomeBase days.  
(A2/B2)

**7:45-7:52** B1 Class

**7:55-8:02** B3 Class

**8:05-8:12** B4 Class

**8:15-8:22** B5 Class

**Reminder: Family Conferences are Thursday, October 17th**

**Thank you!**