Colchester High School
Open House 2019

EQUITY and EXCELLENCE in a climate of Respect, Responsibility, and Pride
CHS

EQUITY and EXCELLENCE in a climate of Respect, Responsibility, and Pride

8th 2nd

9th ?

10th 4th
Let us know if you have any questions!

Heather Baron, Principal
Jean Shea, Dir. of Student Support Services
Erica LeClair, Assistant Principal
Chad DeMagistris, Assistant Principal

CHS EQUITY and EXCELLENCE in a climate of Respect, Responsibility, and Pride
Who are we?

And What’s the Buzz??
The Buzz about CHS

☑ Strong test scores (4th highest in ELA and Math in 2017)
☑ Outside educators → observe what’s happening here (as far away as Tennessee)
☑ Higher education studies
☑ Teachers teach graduate-level education classes at a variety of college and universities, including SMC
☑ Highlighted in ASCD videos and books
☑ League of Innovative Schools
☑ Oden and Picus Report for VT Education 2016 → 1 of 5 schools studied for excellence
☑ Vermont Teacher of the Year (2008)
☑ Vermont Principal of the Year (2013)
☑ Rowland Fellow 2019 (and Fulbright Scholar): Rachel Cohen
☑ Vermont History Teacher of the Year: Erin Brady
☑ Bass Fishing Team: State Champs 2018
☑ Gloria Kigonya: State Champion Performance Poetry
☑ George Cummings: #1 VT, #1 NE, #3 Nationals
The Students

93% graduation rate
~75% pursue higher education

Our shared commitment to the success of every student at CHS.
Colchester High School
Excellence and Equity
in a climate of Respect, Responsibility, and Pride

**Core Beliefs**

1. We engage in **diverse learning experiences** rooted in relationships, relevance, rigor, and shared responsibility.

2. We **work together** to build on one another’s strengths and perspectives.

3. We cultivate a **strong and connected community** that respects and celebrates all Lakers.

4. We demonstrate **respect and compassion** for ourselves, one another, and our school.

5. We create **safe spaces** where all Lakers can thrive.

6. We empower all Lakers to use their voice, pursue their aspirations, and be **active and engaged** members of our community.
CHS Proficiencies & Flexible Pathways
Being a Laker
Communication
Excellence and Equity

CHS Proficiencies

- The knowledge, skills, and dispositions of our graduates

Flexible Pathways

- The multiple pathways and opportunities students have to reach the outcomes we expect of our graduates (the proficiencies)
CHS Proficiencies

the knowledge, skills, and dispositions of our graduates

Essential Expectations
across content areas

Discipline and Course Proficiencies
specific to a content area
CHS Essential Expectations

THINK: Critically and Creatively

COMMUNICATE: Thoughtfully and Effectively

ACT: Responsibly and Ethically

LEARN: Continuously and Mindfully

Self-Regulate
Organized
Persist
Collaborate
Tend to Commitments
LEARN Essential Expectation (EE)

Learning dispositions are reported separately from the academic grade on PowerSchool and the CHS Report Card.

Lab Biology: B
Learning Habits: 4

4: EXTENDING
3: ACHIEVING
2: DEVELOPING
1: EMERGING
Discipline Proficiencies

➔ 3-8 Discipline Proficiencies per Content Area
➔ Taught and assessed throughout the scope and sequence of course offerings at CHS

Science Proficiency

Communicating Scientifically:

The CHS graduate can effectively communicate scientifically valid evidence in a number of ways (written, graphically, verbally) to support an argument.

Math Proficiency

Problem Solving:

The CHS graduate can persist in solving a problem independently by analyzing, making predictions, and using mathematical methods to develop a reasonable solution.

CHS Graduation Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0 (Essential Writings)</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.5 (American History, Senior Seminar)</td>
</tr>
<tr>
<td>Science</td>
<td>3.5 (Earth Systems Science, Biology, Chemistry, Physics)</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.5 (Algebra, Geometry)</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>1.0</td>
</tr>
<tr>
<td>Health</td>
<td>0.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1.5</td>
</tr>
<tr>
<td>Electives</td>
<td>7</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>24.5</strong></td>
</tr>
</tbody>
</table>
Excellence and Equity

CHS Proficiencies

Flexible Pathways

The knowledge, skills, and dispositions of our graduates

The multiple pathways and opportunities students have to reach the outcomes we expect of our graduates (the proficiencies)
CHS

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9th and 10th

11th and 12th
Flexible Pathways @ CHS!

- Advanced Placement Classes (11)
- Dual Enrollment
- Virtual High School (VHS)
- Technical Centers (CTE and BTC)
- TIPS Program – Internships
- Laker Learning Lab
- Target Graduation
- Options Credit
- Governor’s Institute
- Extended Educational Trips: Andros, Washington DC, Quebec City, Costa Rica, France, Toronto, Ecuador

Learning happens in a variety of ways both inside and outside the 4 walls of CHS!
L3: Laker Learning Lab
Launch, Learn, Exhibit

We believe students have ideas and experiences that should be supported and nurtured in school even though they may not fall within the traditional curriculum offered here at CHS. The Laker Learning Lab (L3) is an opportunity to explore those ideas and interests in a way that allows students to receive time, support, and credit while honoring their learning. L3 is a student-driven, personalized learning experience.

Coding, Google analytics, CPR in the community, Non-fiction book exploring mental health, Korean language and culture, Creating computer games, Guitar, Conservation of endangered animals, and more!

L3 Teacher-Advisors
Ms. Pedrin and Mr. Thime
Being a Laker
Get Involved!

75% of students participate in co-curriculars!

<table>
<thead>
<tr>
<th>Athletics:</th>
<th>Co-Curriculars:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Football</td>
<td>Art Club</td>
</tr>
<tr>
<td>Golf</td>
<td>Journalism</td>
</tr>
<tr>
<td>Girl’s Soccer</td>
<td>Debate Team</td>
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<tr>
<td>Wrestling</td>
<td>Math League</td>
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<tr>
<td>Alpine Skiing</td>
<td>Speech</td>
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<tr>
<td>Boy’s Ice Hockey</td>
<td>Mountain Biking</td>
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<tr>
<td>Boy’s Basketball</td>
<td>Green Team</td>
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<tr>
<td>Baseball</td>
<td>Ski and Board</td>
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<tr>
<td>Boy’s Tennis</td>
<td>Student Government</td>
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<tr>
<td>Boy’s Lacrosse</td>
<td>National Honor Society</td>
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<tr>
<td>Tack and Field</td>
<td>Colchester Theater Company</td>
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<tr>
<td>Field Hockey</td>
<td>QSA</td>
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<tr>
<td>Boy’s Soccer</td>
<td>Bass Fishing Club</td>
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<tr>
<td>Cross Country</td>
<td></td>
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<tr>
<td>Dance</td>
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<tr>
<td>Nordic Skiing</td>
<td></td>
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<tr>
<td>Girl’s Ice Hockey</td>
<td></td>
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<tr>
<td>Girl’s Basketball</td>
<td></td>
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<tr>
<td>Softball</td>
<td></td>
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<tr>
<td>Girl’s Tennis</td>
<td></td>
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<tr>
<td>Girl’s Lacrosse</td>
<td></td>
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<tr>
<td>Ultimate Frisbee Club</td>
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<tr>
<td>Tack and Field</td>
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</tbody>
</table>
Variety Night
Volleyball Tournament
Spirit Week
(Class Banners, Hallways, Pep Rally)
Gingerbread Houses
and more!
Communication!
Keeping Families in the Loop

- PowerSchool
- Teachers
- Guidance Counselors
- Website
- The Laker View
- Social Media
  - Facebook: Colchester High School
  - Twitter: @CHSLakersVT, @CHSLakersAP, @CHSAthleticsVT

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Time to see what it's all about!

★ Student Schedules are located in the lobby
★ HB/AT - Mod 2
★ First class begins at 6:55pm
★ Classes are 7 minutes long
★ Guidance Counselors will be in the guidance office
★ Come visit us in the cafe if you have a free mod!

Reminder: Family Conferences are Thursday, October 17th

Open House Schedule
September 12th, 2019
6:30PM - 8:30PM

8:20-6:30 Obtain your student's schedule in the lobby
6:30-6:50 Welcome Presentation in the Performing Arts Center
6:55-7:02 A1 Class
7:05-7:12 A3 Class
7:15-7:22 A4 Class
7:25-7:32 A5 Class
7:35-7:42 AT: Meet your student's Academic Advisor for HomeBase days. (A2/B2)
7:45-7:52 B1 Class
7:55-8:02 B3 Class
8:05-8:12 B4 Class
8:15-8:22 B5 Class
Thank you!