

Guess what!?! We're going to learn from home! Here are some ideas for you to complete so you can continue kindergarten while we are not at school :)

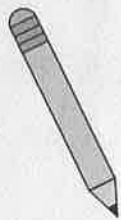
Monday	Tuesday	Wednesday	Thursday	Friday
Read with someone or to yourself!	Read with someone or to yourself!	Read with someone or to yourself!	Read with someone or to yourself!	Read with someone or to yourself!
Choose a way to practice your sight words	Practice writing your first and last name.	Choose a way to practice your sight words	Practice writing your first and last name.	Choose a way to practice your sight words
Play a math game or pick one of the math worksheets to complete.	Play a math game or pick one of the math worksheets to complete.	Play a math game or pick one of the math worksheets to complete.	Play a math game or pick one of the math worksheets to complete.	Play a math game or pick one of the math worksheets to complete.
Write in your journal.	Write an "All About" book.	Write in your journal.	Write an "All About" book.	Write in your journal.
Do something kind to fill a bucket.	Do something kind to fill a bucket.	Do something kind to fill a bucket.	Do something kind to fill a bucket.	Do something kind to fill a bucket.
Do something outdoors.	Do something outdoors.	Do something outdoors.	Do something outdoors.	Do something outdoors.
Do something to help out at home.	Do something to help out at home.	Do something to help out at home.	Do something to help out at home.	Do something to help out at home.
Draw a picture or make some kind of art.	Draw a picture or make some kind of art.	Draw a picture or make some kind of art.	Draw a picture or make some kind of art.	Draw a picture or make some kind of art.

Roll and Record with Dot Dice

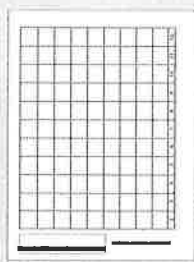
What You Need



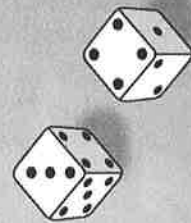
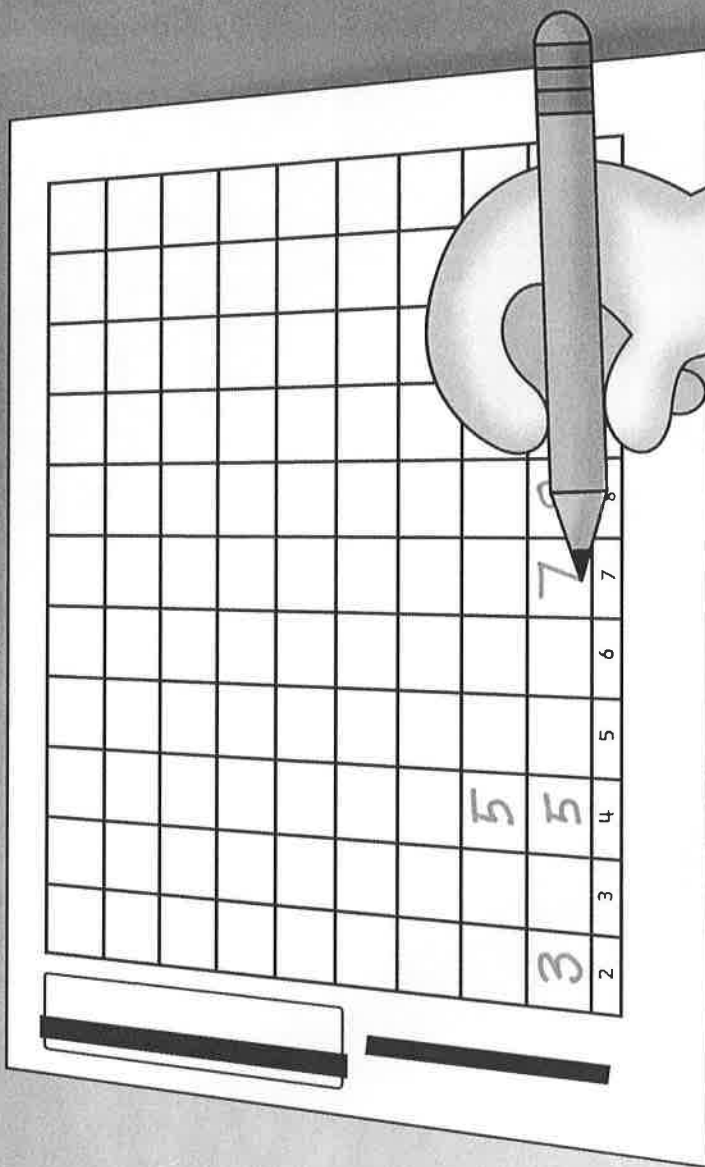
two dice



pencil



Roll and Record
Grid



What To Do

- 1 Roll the dice.
- 2 Figure out the **total** number of dots.
- 3 Record your total.
- 4 Mark the number that wins.

Roll and Record Grid (2 Dot Dice)



NAME _____

DATE _____

2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									

“What’s My Rule?”

Home Link 7-2

NAME

DATE

Family Note

Your child has been playing a game at school to figure out sorting rules. Use collections of household objects such as coins, toys, stuffed animals, utensils, or a pile of laundry to help your child identify and apply sorting rules.

Materials A collection of similar objects (toys, utensils, clothing, and so on)

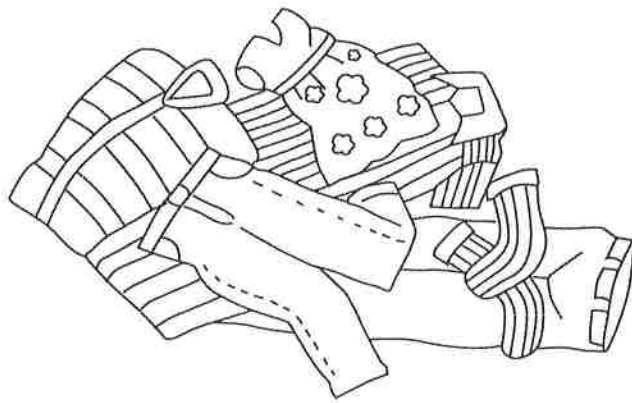
Players 2

Object To sort objects and identify a sorting rule

Directions

1. Choose a **rule** (such as “objects that have stripes” or “objects that have wheels”).
2. Pick out the objects that follow your rule while a family member watches.
3. Have a family member guess your rule.
4. Switch roles and play again!

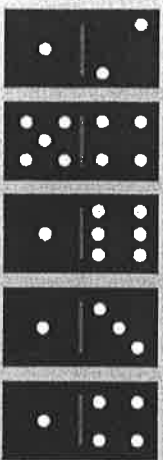
Play “What’s My Rule?” with someone in your family!



My rule is: Dad’s socks!

Domino Concentration

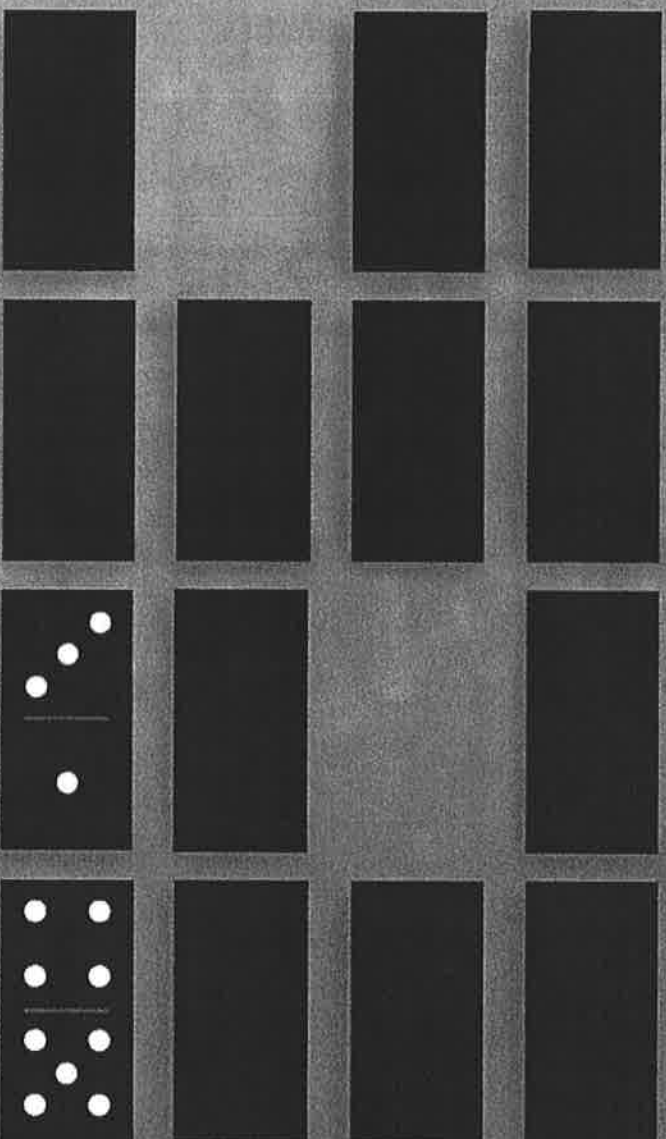
What You Need



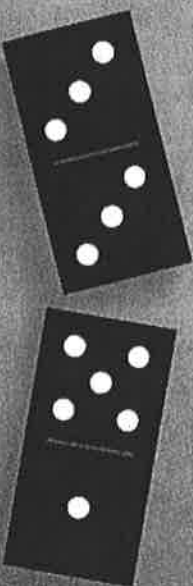
dominoes or domino cards

What To Do

- 1 Place the dominoes facedown in rows.
- 2 Turn over two dominoes.
- 3 Take the dominoes if they have the same total number of dots.
- 4 Play until all the dominoes are gone.



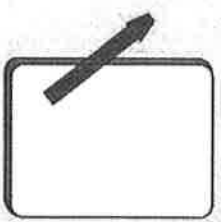
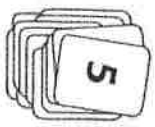
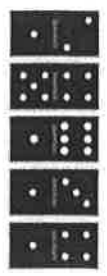
These dominoes do not match.



These dominoes match.

Domino Matches

What You Need



dominoes or domino cards Number Cards 0-12 slate and marker (optional)

What To Do

Work with a small group or a partner.


- 1 Deal out all the number cards faceup. Put the dominoes facedown in the middle.
- 2 Take turns picking dominoes.
- 3 Give the domino to the player with the matching number card.
- 4 Play until all the dominoes are matched.

Challenge

Write number sentences for your dominoes on a slate.



Individual Number Cards (0-7)

NAME		
DATE		

3	7
2	6
1	5
0	4

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Individual Number Cards (8-10, Blank)



NAME

DATE



10	
9	
8	

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Individual Number Cards (11-18)

NAME



DATE

14

18

13

17

12

16

11

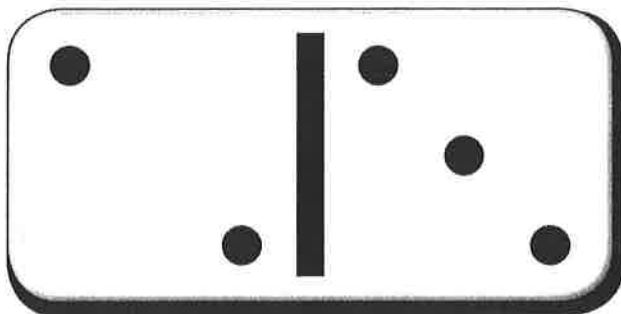
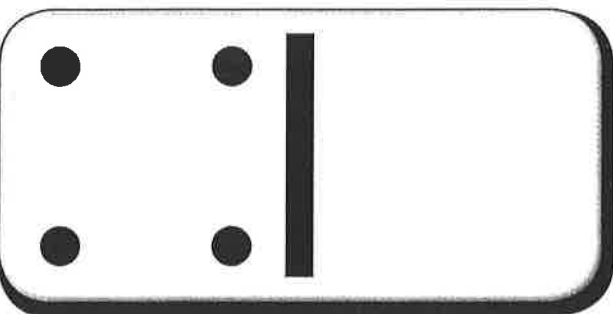
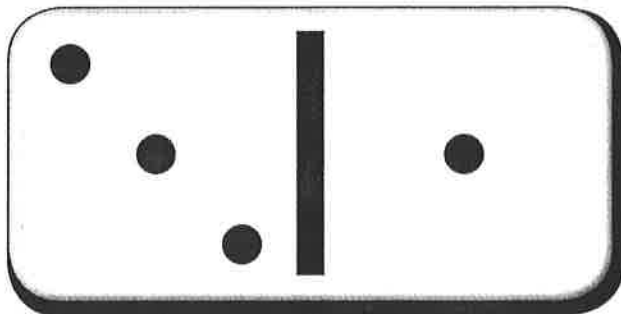
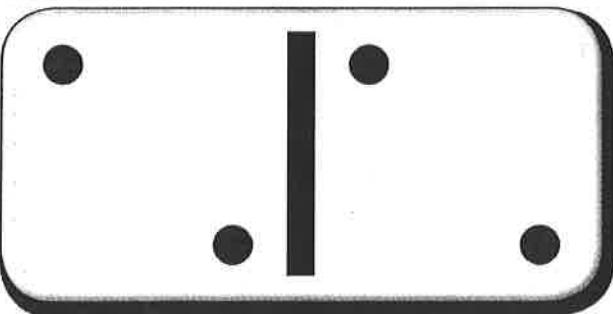
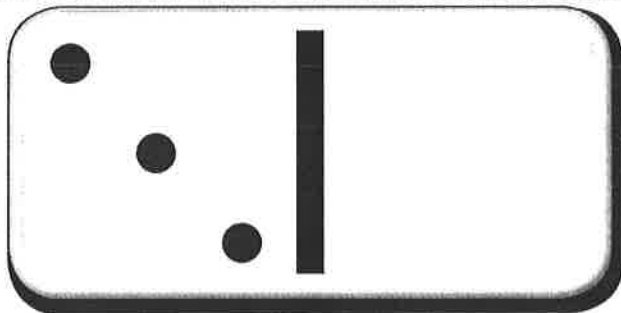
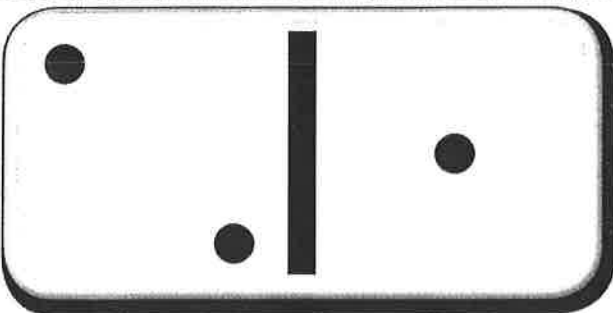
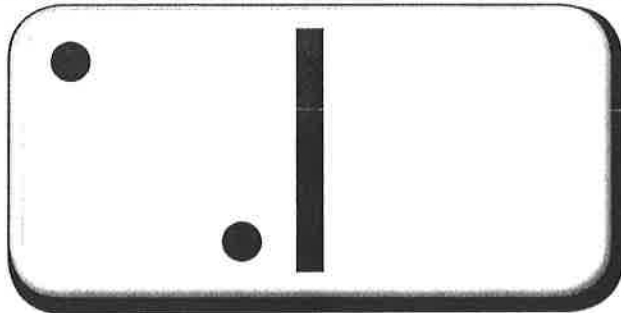
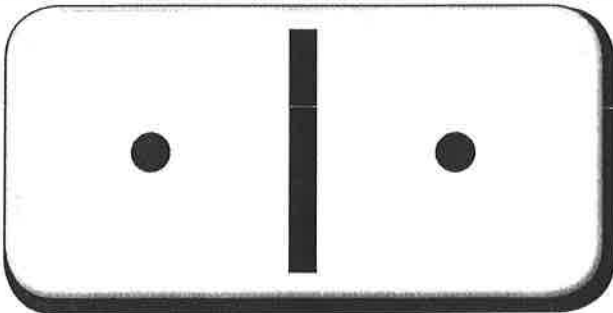
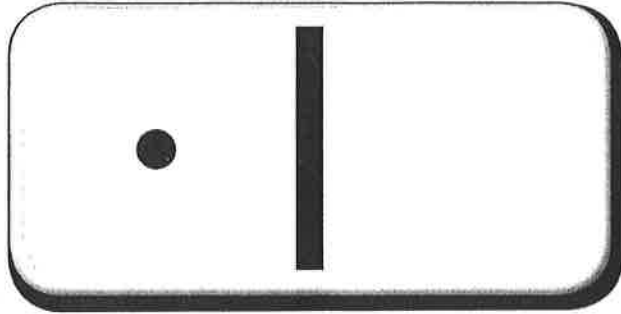
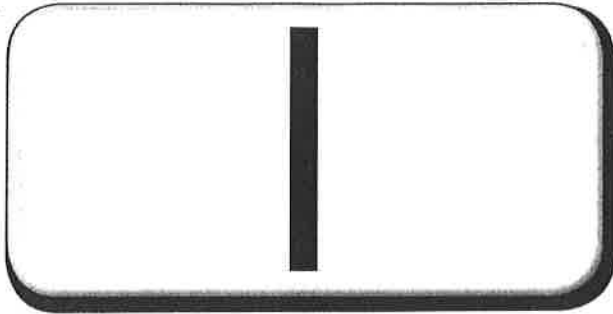
15



Domino Cards (1)

NAME

DATE



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Domino Cards (2)


NAME _____		DATE _____	
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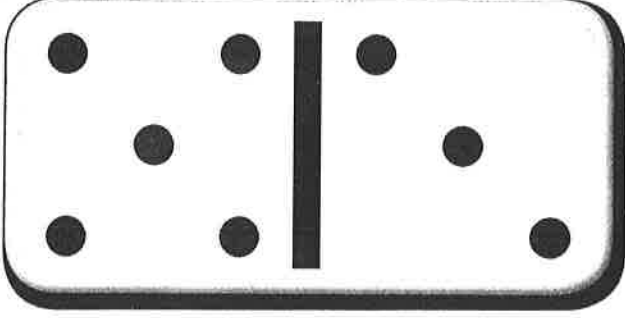
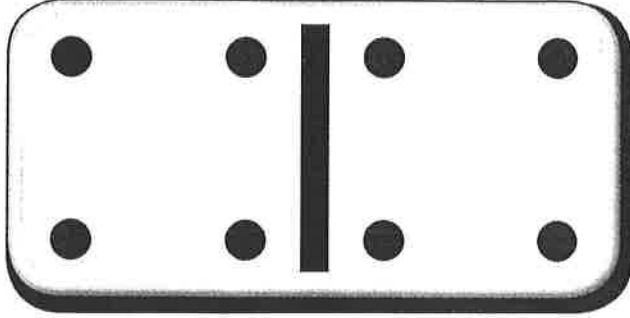
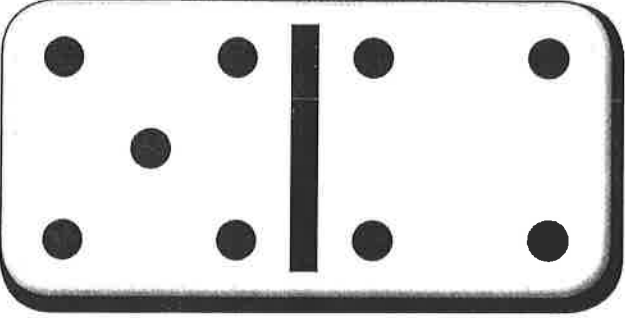
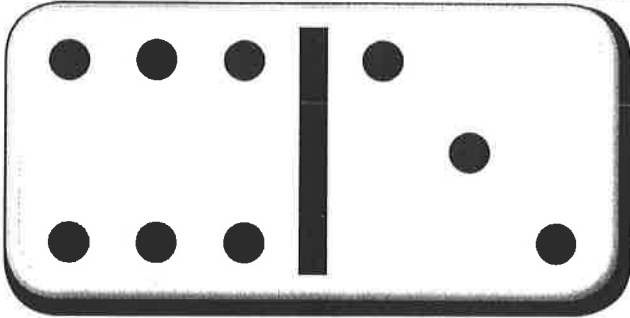
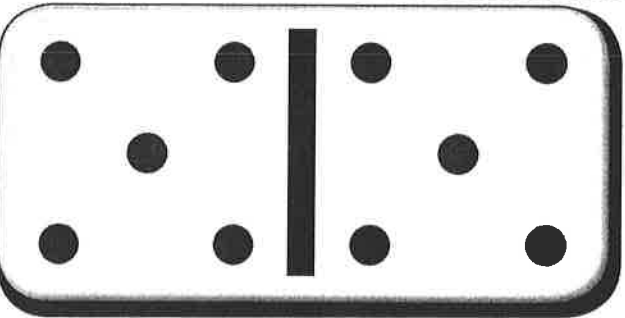
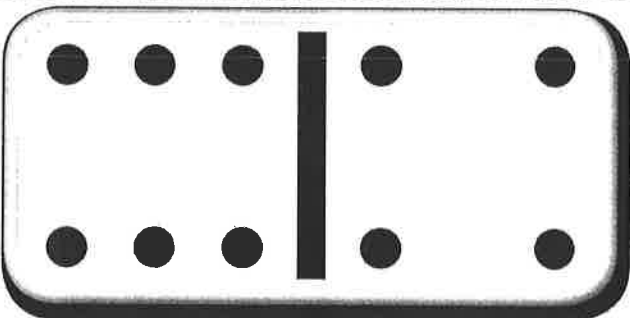
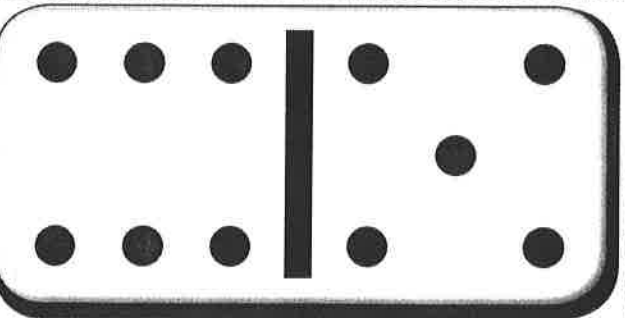
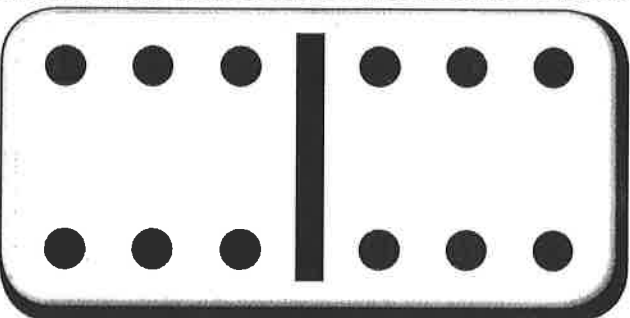
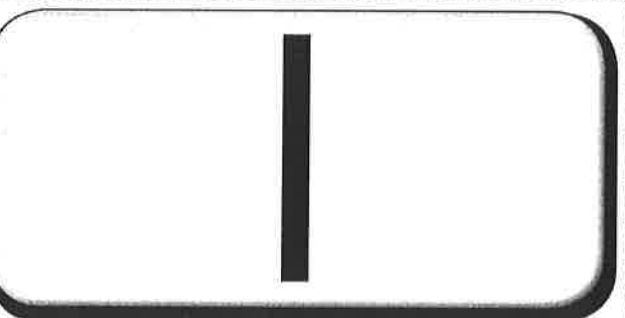
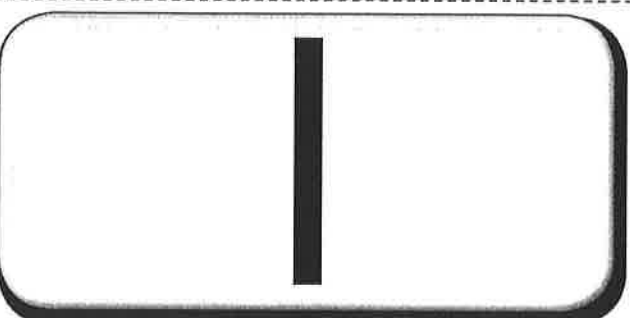


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Domino Cards (3)



	
NAME _____	DATE _____



Ways to practice sight words at home

- Paper Plate Toss: Write sight words on paper plates. Use like Frisbees to throw after reading the word.
- Concentration: Make a duplicate set of word cards and play "Concentration"
- Go Fish: With a duplicate set of word cards play "Go Fish"
- Tic - Tac-Toe: Write words in the tic-tac-toe spaces. Take turns selecting a space to read. If read correctly, an X or O is placed on the space until someone wins.
- Word-O: This is played just like BINGO. Fill in a card with the words that you are working on. Call out the words and mark the spaces. The first one with a card covered calls out the word "WORDO"!
- Word Hunt: Look for target words in books or in the newspaper. If using the newspaper your child can highlight or circle the word ring words that he/she finds
- SNAP: You put the sight words you want them to practice on flash cards and put the flash cards into a jar (maybe like an oatmeal jar). Also, you write the word SNAP! on a a few flash cards and put them in the jar also. The kids can play in partners or in groups of 3 or 4. They take turns pulling a card out of the jar. If they can say the word on the card automatically with no struggle, they get to keep the card. If they struggle, they have to put it back. If they pull out one of the cards that says SNAP! They have to put back all of the cards they've drawn.
- Play coin toss - Put words on the floor - children take turns to toss a coin onto a word and say that word.

<p>FINISH</p> 	<p>25 is</p>	<p>24 am</p>	<p>Go back 2 spaces ←</p>	<p>23 this</p>
<p>18 and →</p>	<p>19 the</p>	<p>20 me</p>	<p>21 like</p>	<p>22 ↑ come</p>
<p>17 ↑ at</p>	<p>Go back 2 spaces</p>	<p>16 it</p>	<p>15 a ←</p>	<p>14 in</p>
<p>9 see →</p>	<p>10 my</p>	<p>11 go</p>	<p>12 up</p>	<p>13 ↑ here</p>
<p>8 ↑ you</p>	<p>7 look</p>	<p>Go back 2 spaces</p>	<p>6 said ←</p>	<p>5 we</p>
<p>START</p> 	<p>1 I</p>	<p>2 can</p>	<p>3 to</p>	<p>4 ↑ on</p>

Name _____

Roll and Read II

Sight Words

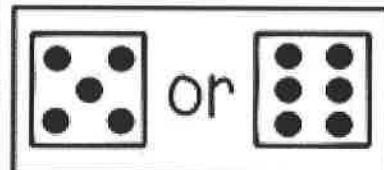
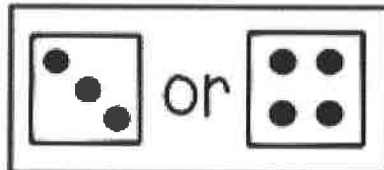
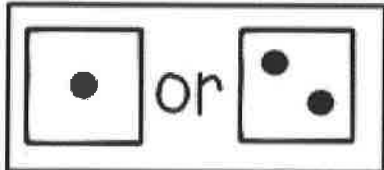


Directions: Roll the dice, read and check off a word in the column.

- up
- will
- if
- their
- how
- do
- she
- which
- each
- an
- use
- there
- said

- like
- make
- would
- her
- some
- so
- these
- them
- then
- many
- out
- about
- other

- way
- no
- number
- see
- go
- write
- more
- two
- look
- has
- time
- into
- him




Frog Hop


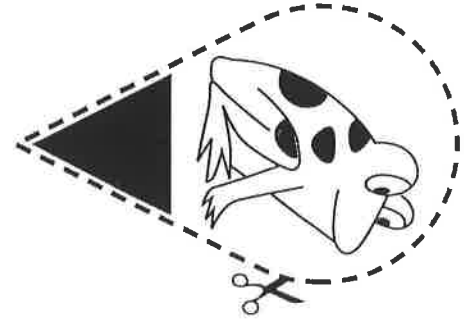
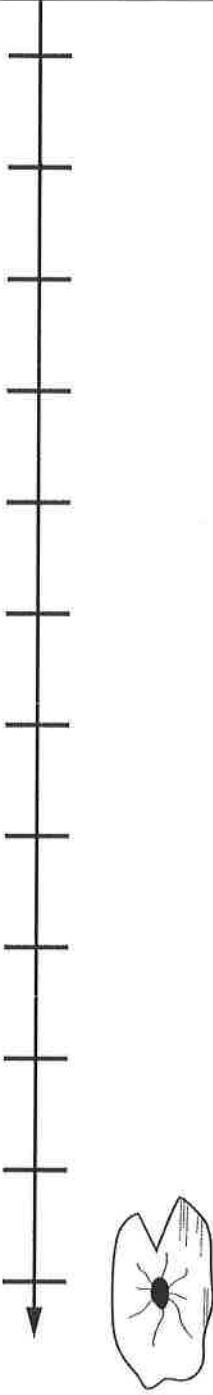
NAME _____

DATE _____


TAB



9 10 11 12 13 14 15 16 17 18 19 20



0 1 2 3 4 5 6 7 8



Hello Kindergartner!

We miss having a writers' workshop with you! Here are some writing paper booklets for you to write about animals from home!

Remember all that we've learned about what informational writers do? You have a complete books when:

___ Have you picked one animal to learn and write about?

___ Have you written 3 facts about the animal?

___ Have you written a conclusion? Remember conclusions might sound something like "Now you know all about _____."

Before you begin, have a grown up help you go on to a computer and go to:

www.pebblego.com

<https://kids.nationalgeographic.com/>

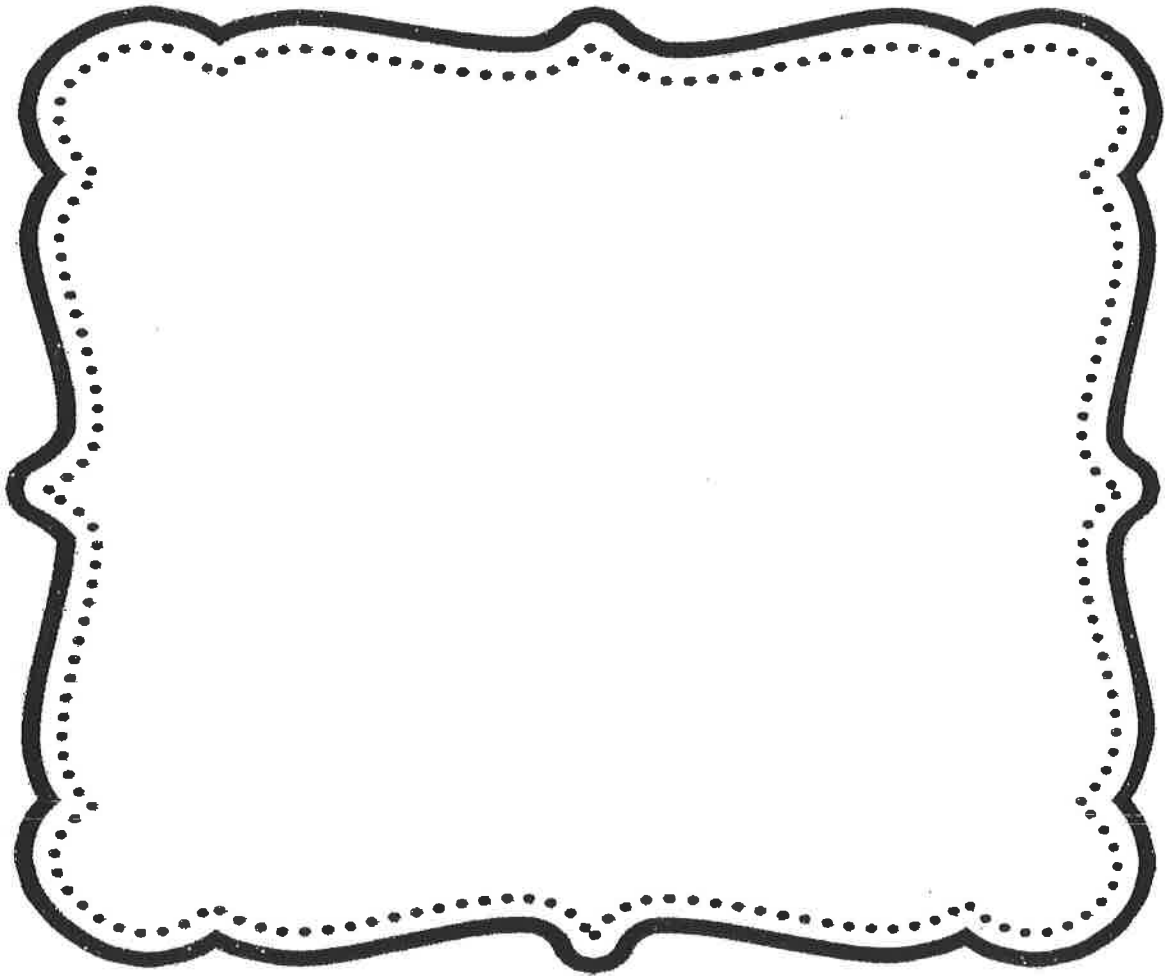
You can also use a book from home or the library to research an animal.

The adult can login to PebbleGo using the

user name: umps

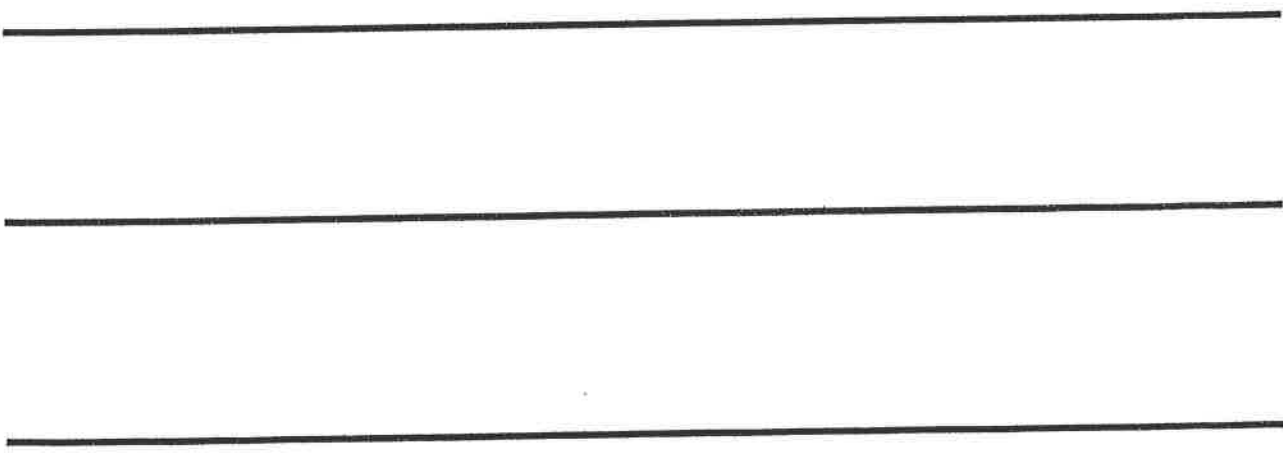
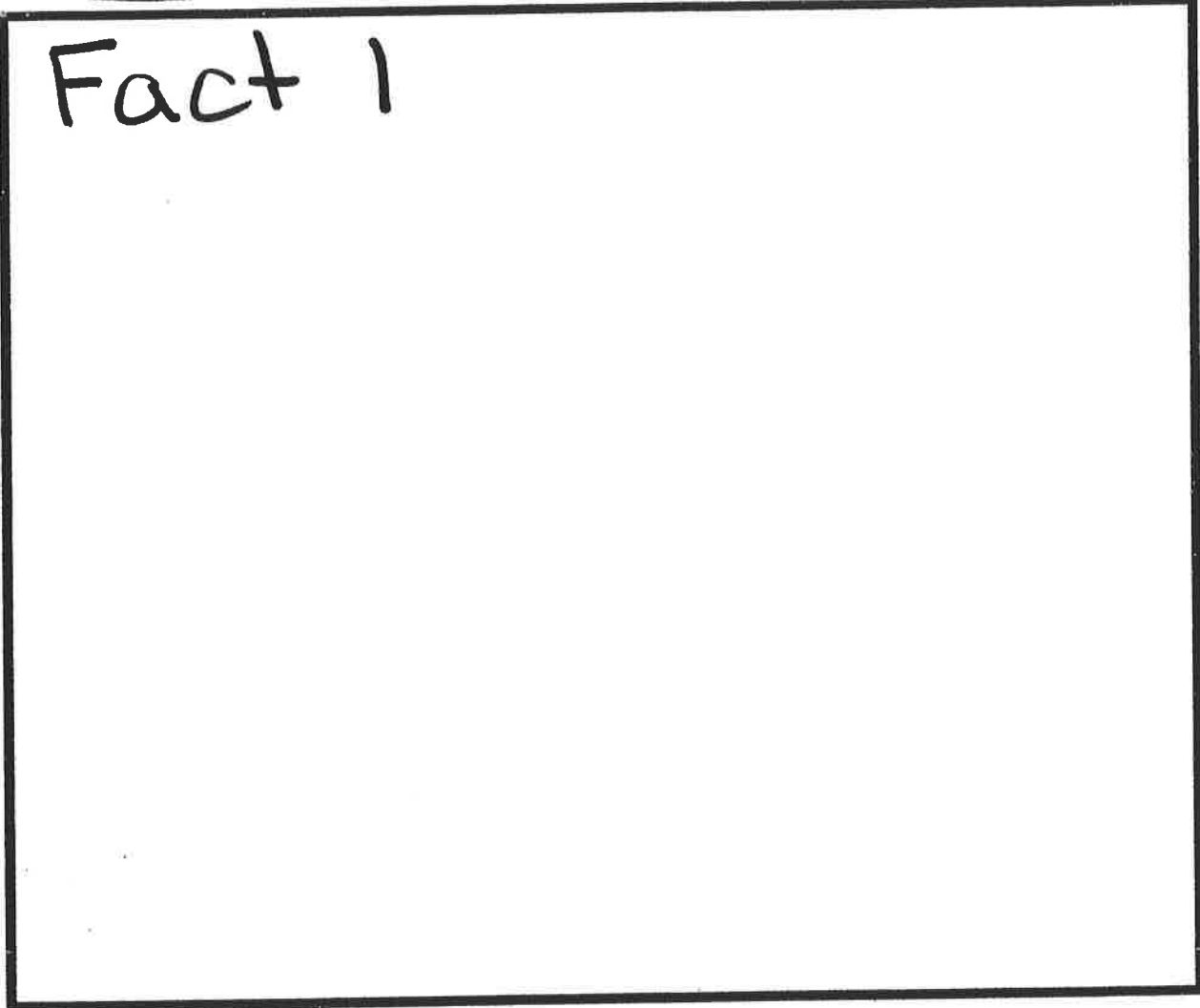
password: read

All about



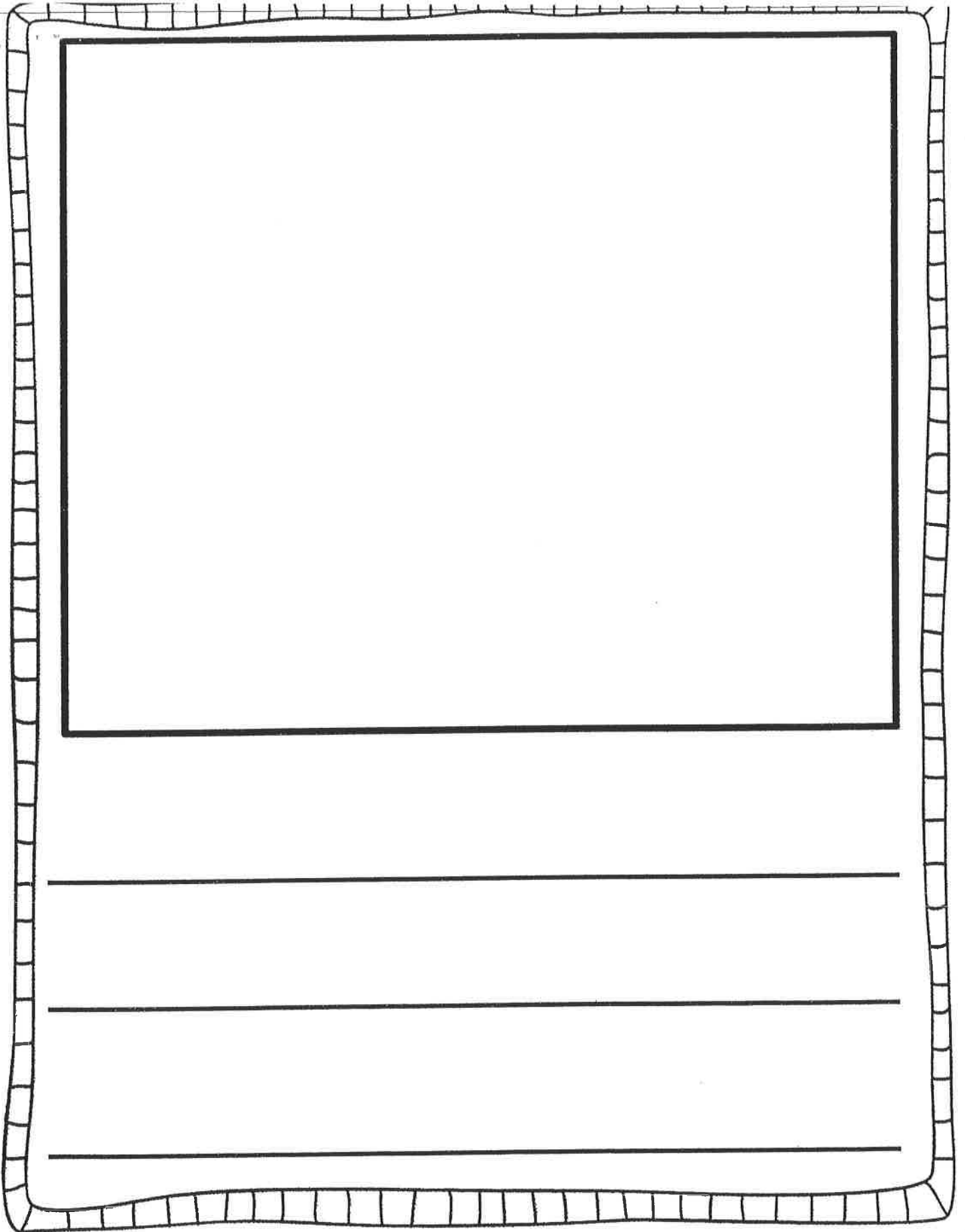
Written & Illustrated By:

Fact 1



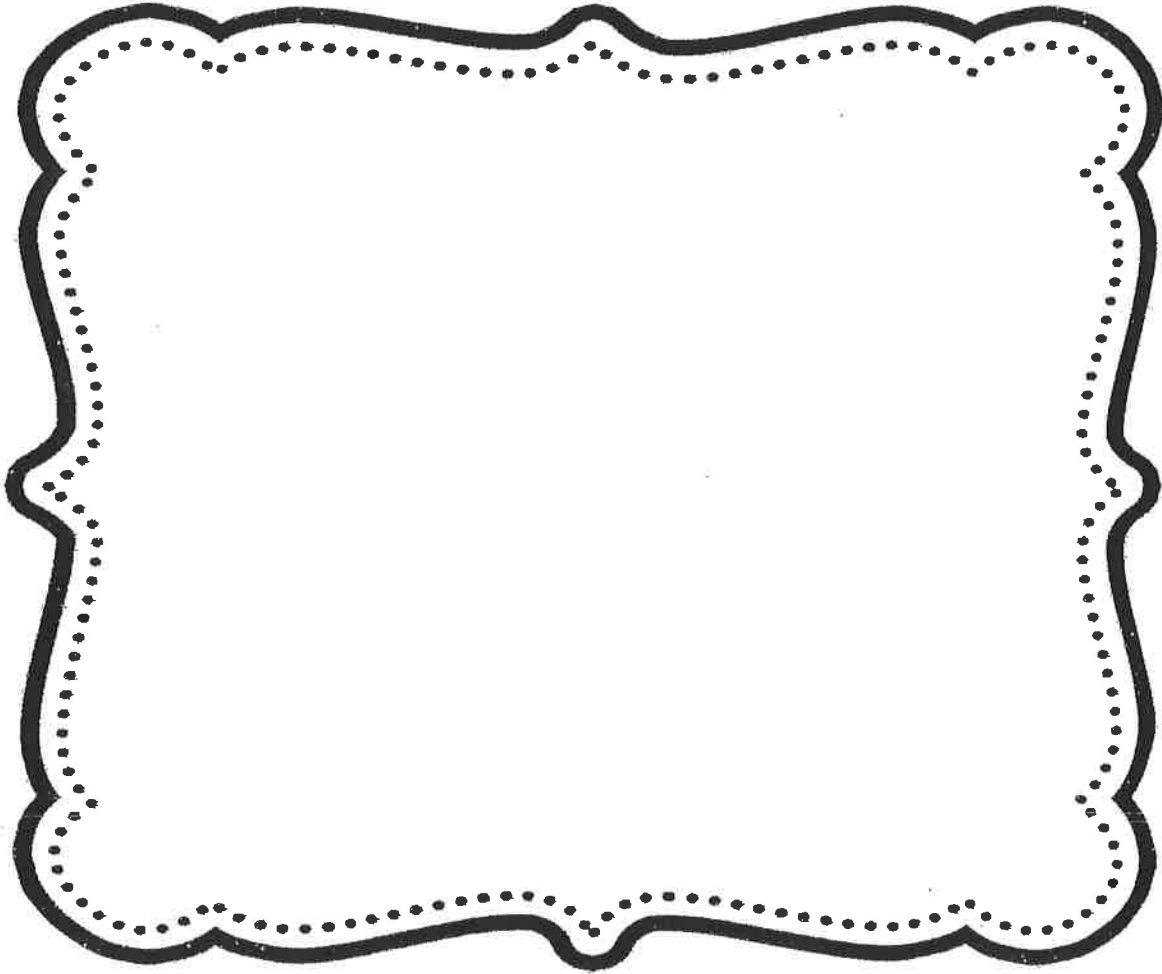
Fact 2

Fact 3



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All about

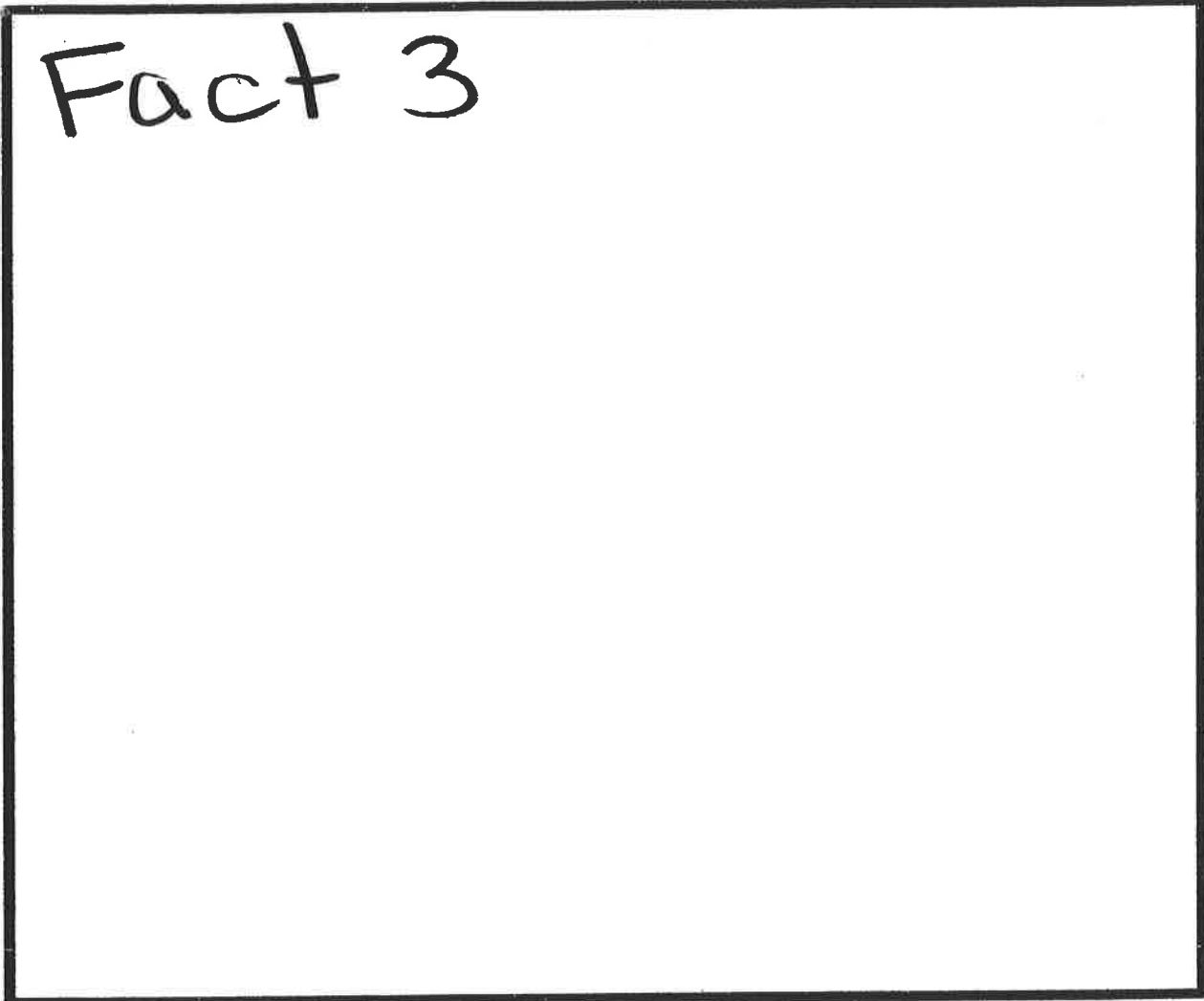


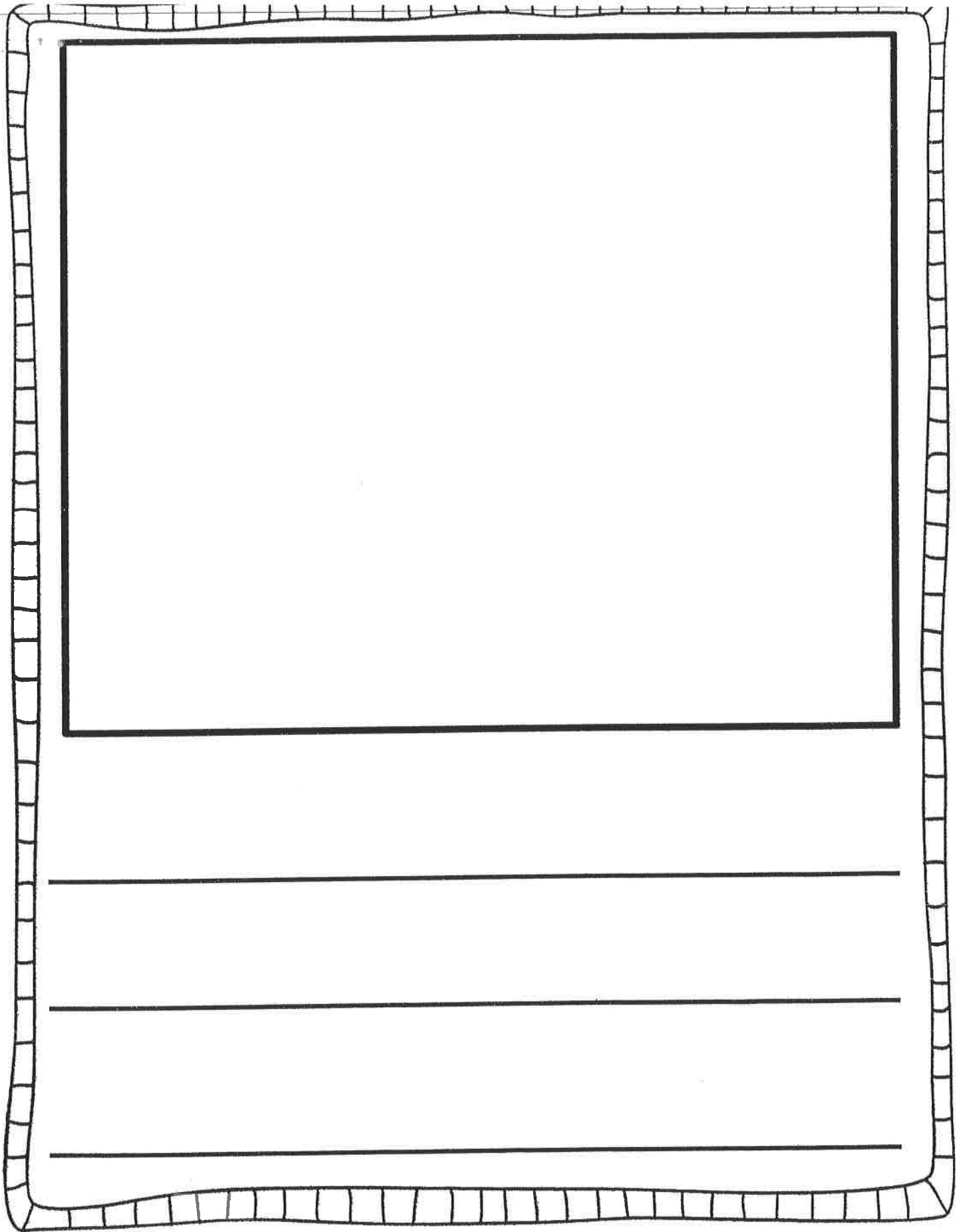
Written & Illustrated By:

Fact 1

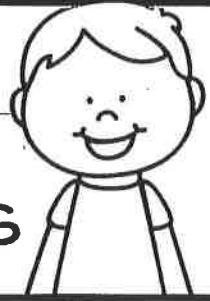
Fact 2

Fact 3





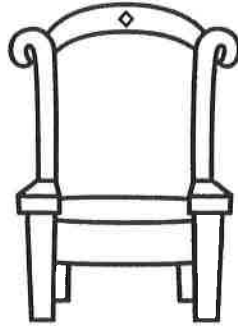
Name _____



MISSING Beginning Digraphs



□ □ ower



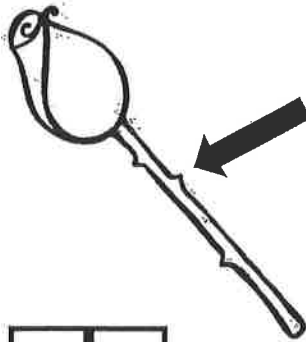
□ □ rone



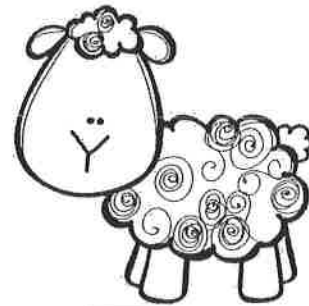
□ □ irsty



□ □ ell



□ □ orn



□ □ eep



□ □ ink



□ □ op



□ □ ief

CVC - ä

Read & Find

Read each word. Find the picture and color it in. Check off each word as you find it.



ANSWER KEY

cat

map

pan

bat

van

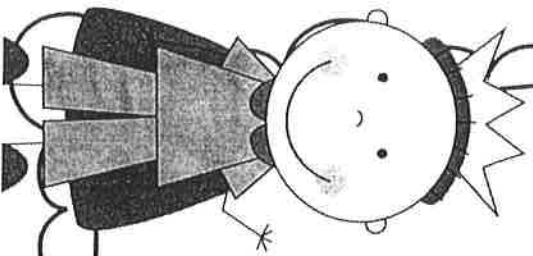
jam

fan

bag

hat

sad



Name: _____

Highlight it: _____

ring

sit

fit

fin

sing

mitten

thing

swing

wing

king

pin

being

him

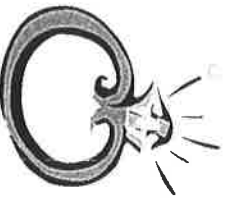
pit

his

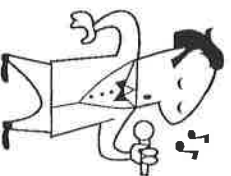
Find and highlight all the words with "ing" in them

Add it:

Look at the picture. Add the beginning consonant to complete the "ing" word.



_____ing



_____ing

ing

—ing —ing

—ing —ing

—ing —ing

—ing —ing

all

Read 3 times. Find and highlight the sight words.

I Can Do It All

I am a big kid .I can do it all. I can pick up all the trash. I can help all my pals. I can count and add all the numbers. I can do it all! Can you do it all?



all

all

all

all

- all - all

- all

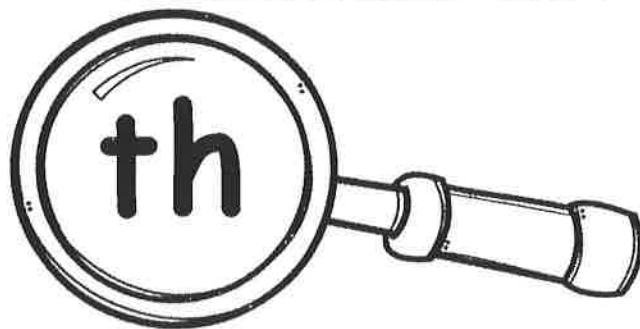
- all

- all - all

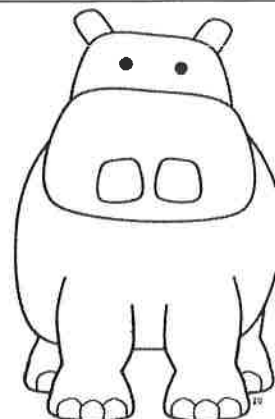
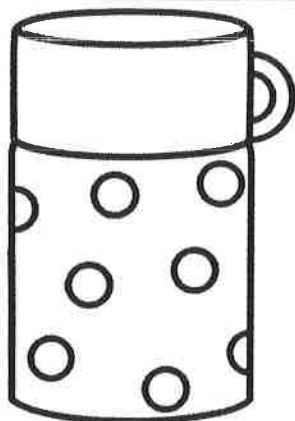
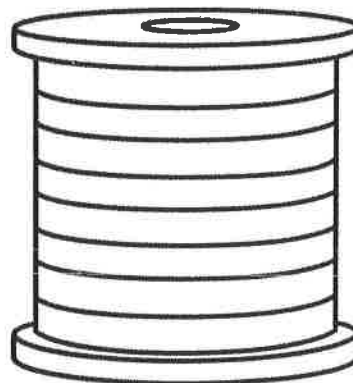
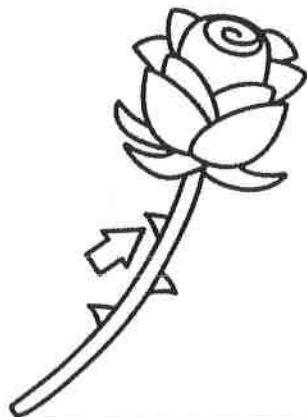
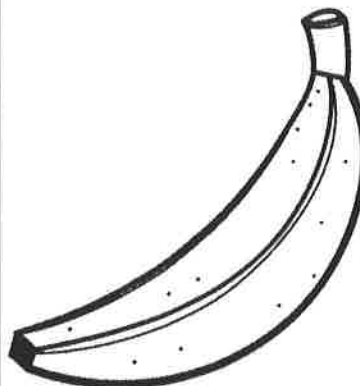
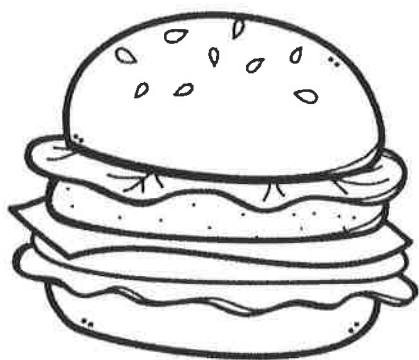
Read, Find,

Color

Name _____



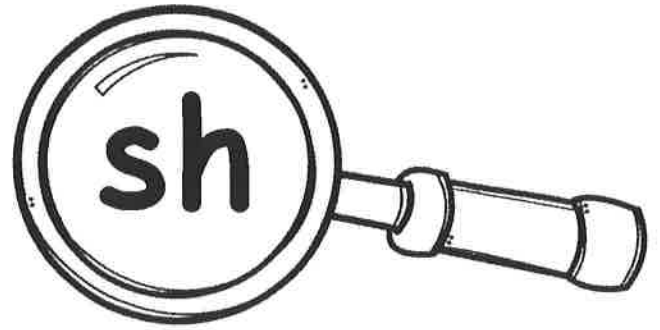
Read the digraph in the magnifying glass. Color only the pictures that have that digraph sound.



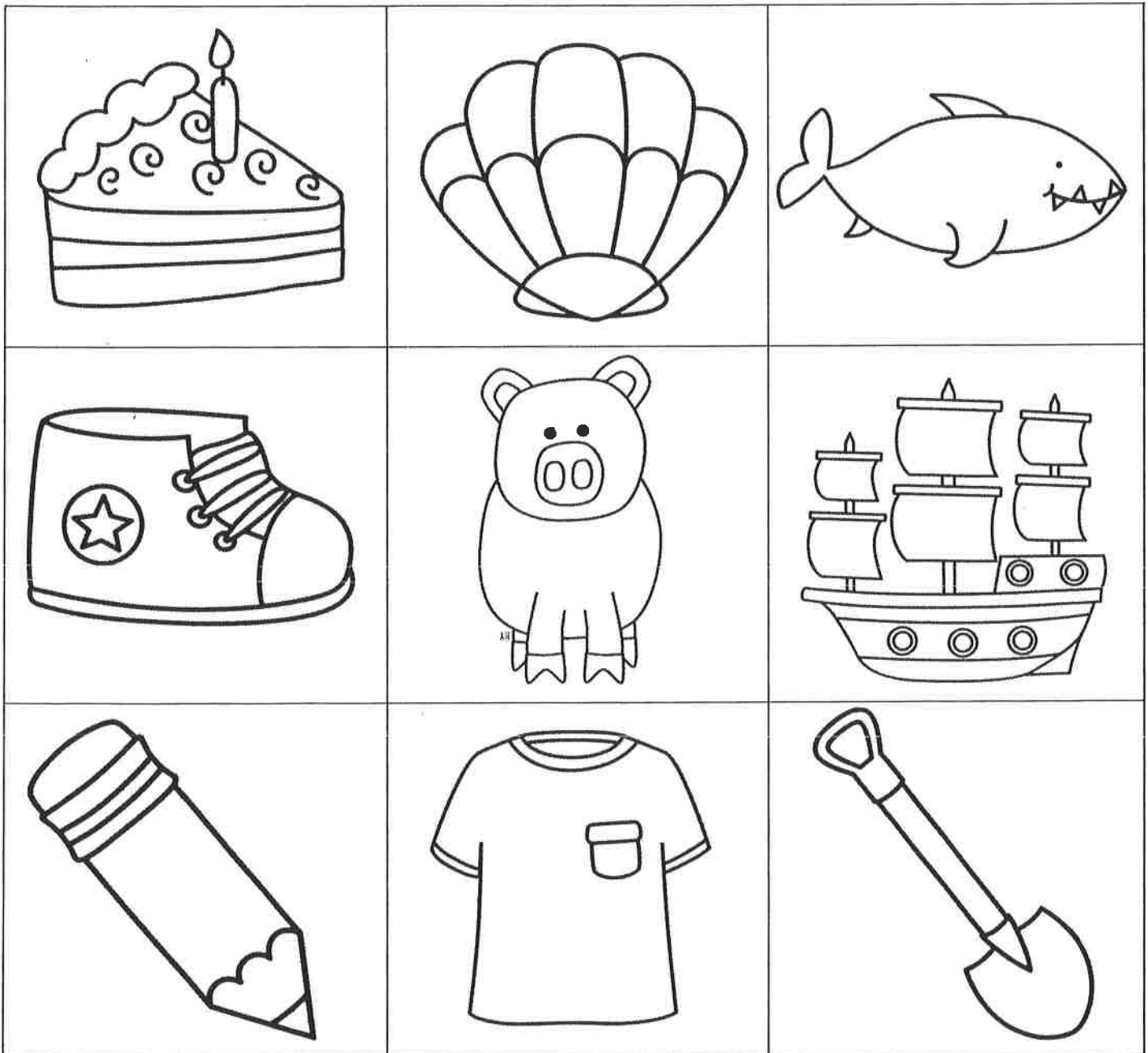
Read, Find,

Color

Name _____

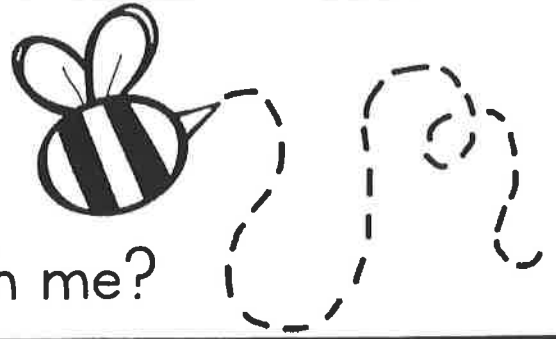


Read the digraph in the magnifying glass. Color only the pictures that have that digraph sound.



Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

make



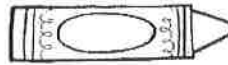
Write It!



Clap It!

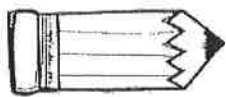
How many syllables?

① ② ③



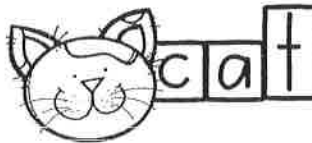
Color It!

make



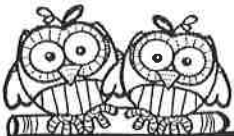
Trace It!

m a k e



Spell It!

□ □ □ □



Find It!

they	make	make
make	up	soon



My word is

Tell It!

Who did you tell?

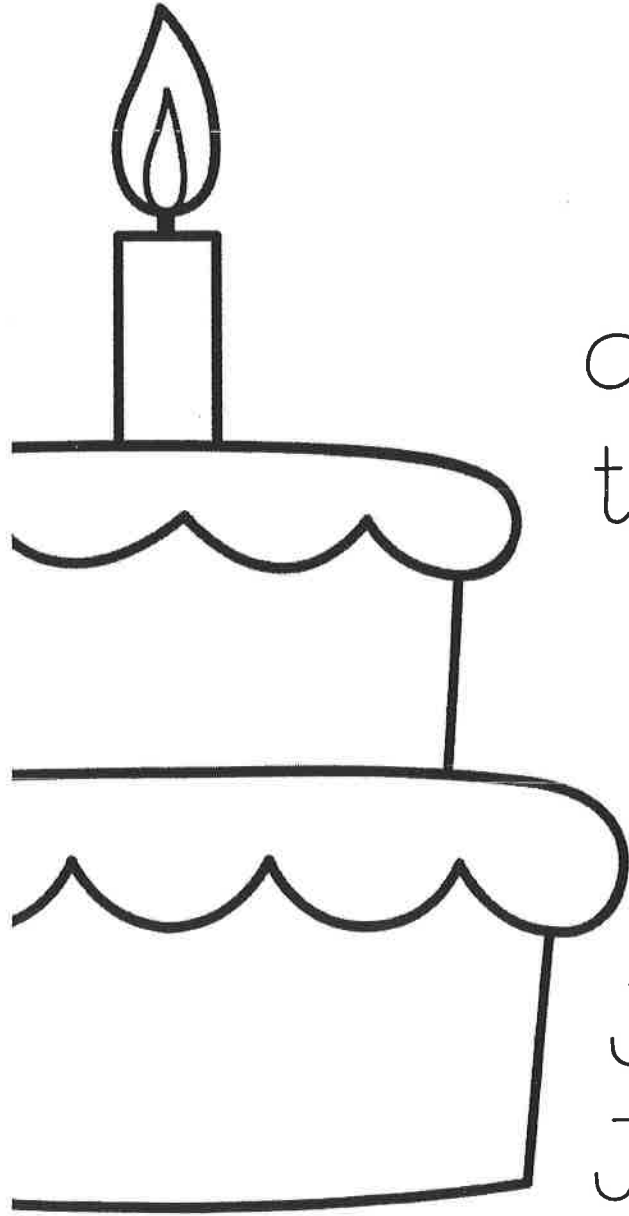
make

Read 3 times. Find and highlight the sight words.

Make It!

I want to make
a shake. If I make
the shake can you
make the cake?

We will make it
and take it to
Jake. Let's make
Jake a shake too.



make make make

Name: _____

Bee, Bee, Bumblebee...

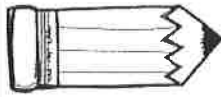


Can you learn this word with me?



Read It!

help



Write It!



Clap It!

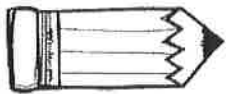
How many syllables?

① ② ③



Color It!

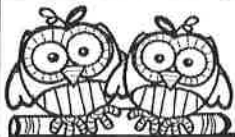
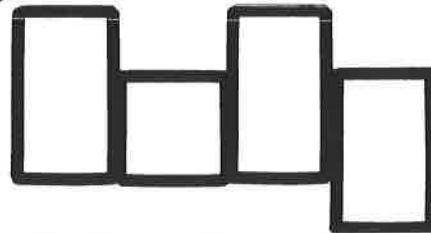
help



Trace It!



Spell It!



Find It!

have	help	little
help	help	just



My word is

Tell It!

Who did you tell?

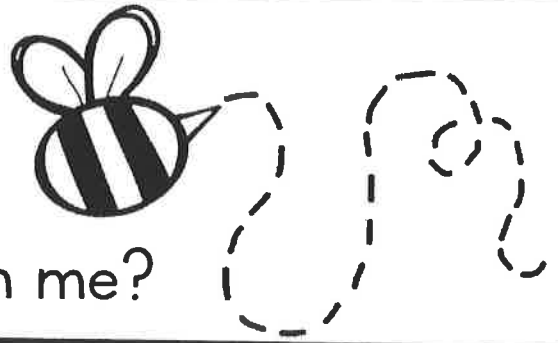
Name: _____

Sight Word Search: help

<u>help</u>	help	help	help	help	help	was	many
the	is	sit	we	play	help	was	see
help	help	help	help	was	help	help	help
help	for	it	help	and	ant	all	help
help	the	want	help	help	help	help	help
help	help	soon	plat	you	she	wall	want
was	help	help	help	help	help	one	he
all	ant	and	an	see	help	she	was
sit	want	run	want	for	help	was	the
has	is	was	soon	up	help	help	<u>help</u>

Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

come



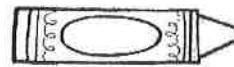
Write It!



Clap It!

How many syllables?

① ② ③



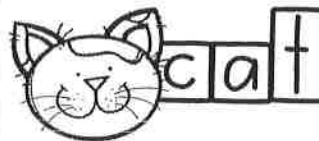
Color It!

come



Trace It!

come



Spell It!

□ □ □ □



Find It!

to	come	come
come	we	a



Tell It!

Who did you tell?

Sight Word Practice

Name:

come

Write:

come come come

Color.

come come come

Circle the word.

come me come you come is and
come down come little come me come we
is been come we come said we come

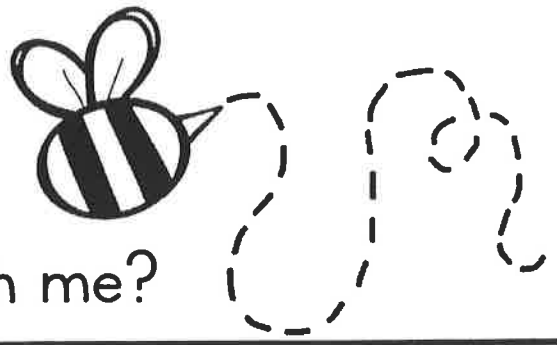
Stamp.

come

--	--	--	--

Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

have



Write It!

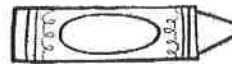
Blank writing lines for practicing the word 'have'.



Clap It!

How many syllables?

Three circles containing the numbers 1, 2, and 3 for syllable counting.



Color It!

have



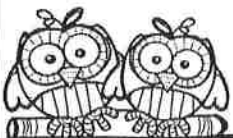
Trace It!

Tracing guide for the word 'have' with dashed lines.



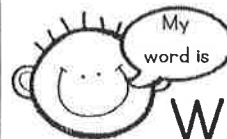
Spell It!

Blank boxes for spelling the word 'have'.



Find It!

have	only	have
little	just	have



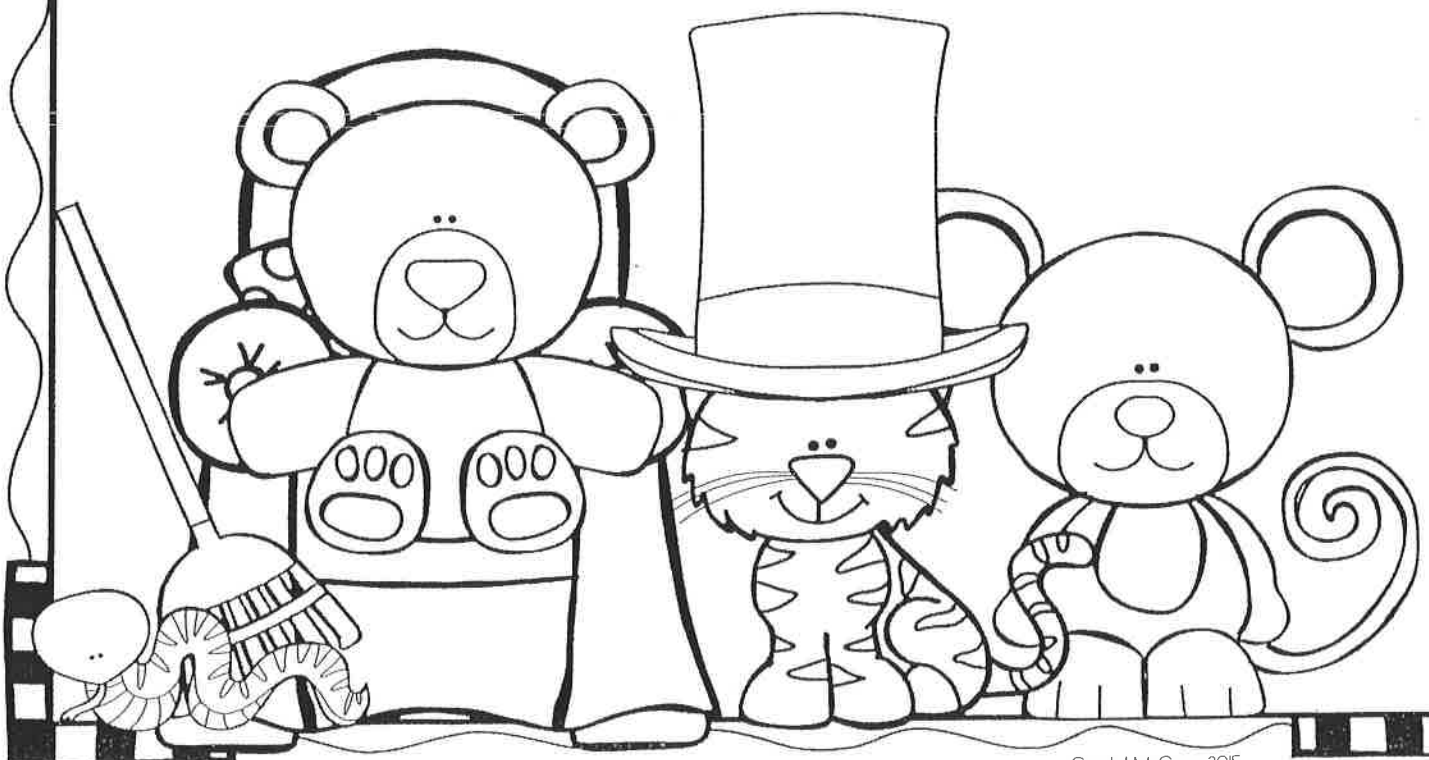
Tell It!

Who did you tell?

Blank line for writing the answer to 'Who did you tell?'.

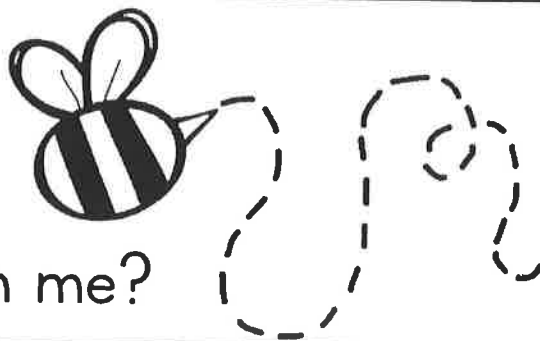
I Have A...

I have a mouse in my house,
I have a cat under my hat,
I have a snake by my rake,
and I have a bear in my chair!



Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!



Write It!

there



Clap It!



Color It!

How many syllables?

① ② ③

there



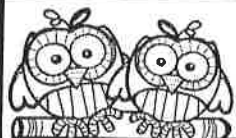
Trace It!



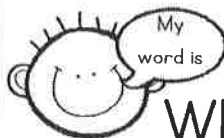
Spell It!

there

□ □ □ □ □



Find It!



Tell It!

there

away

must

by

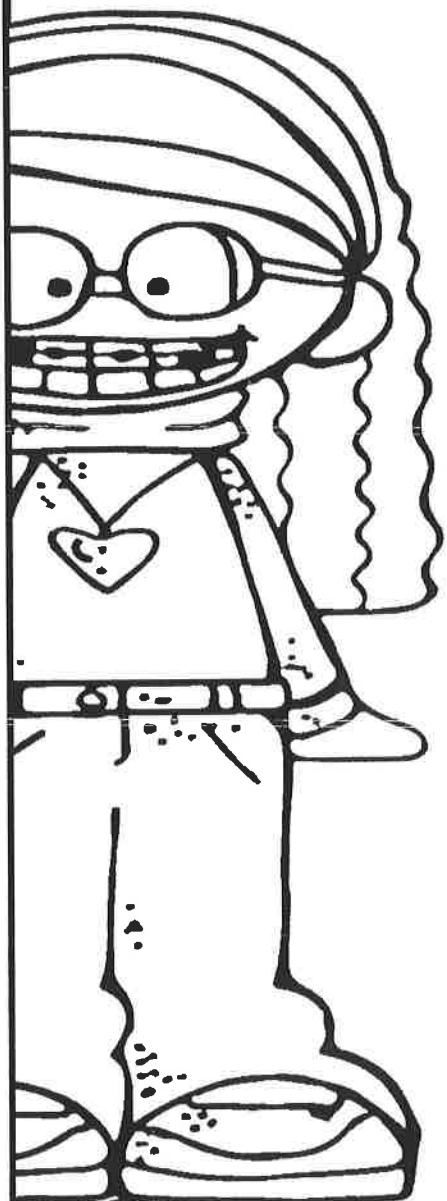
there

there

Who did you tell?

there

Read 3 times. Find and highlight the sight words.



There

Tam likes to tell me
what to do. Put it in
there. Sit there. Go
and get it there.
There, there, there
is all I hear when
Tam is here.

there there there

Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

where



Write It!

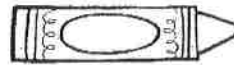
Blank writing lines for practicing the word 'where'.



Clap It!

How many syllables?

Three circles containing the numbers 1, 2, and 3 for syllable counting.



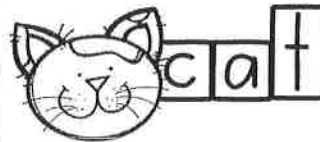
Color It!

where



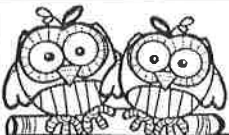
Trace It!

where (dashed outline for tracing)



Spell It!

Blank boxes for spelling the word 'where'.



Find It!

where	many	where
so	where	of



Tell It!

Who did you tell?

Blank line for writing the answer.

Name: _____

Sight Word Search: where

where	where	where	where	where	I	me	sit
look	is	many	find	where	get	can	see
where	where	where	where	where	he	where	where
where	where	where	where	where	where	where	where
in	out	on	we	the	me	sit	where
is	where	where	where	where	where	where	where
it	where	make	see	up	is	or	you
for	where	where	where	run	it	two	me
sit	play	run	where	where	where	look	for
up	help	here	can	see	where	where	<u>where</u>

Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

came



Write It!



Clap It!

How many syllables?

① ② ③



Color It!

came



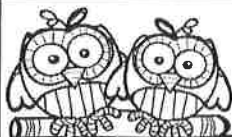
Trace It!

came



Spell It!

□ □ □ □



Find It!

came	came	find
this	from	came



Tell It!

Who did you tell?

Name: _____

Sue came home today.

came



Trace the word and read the word out loud.

came came came

Write the word and read the word out loud.

Cut out the letters at the bottom of the page and paste them in the right squares to complete the sentence:

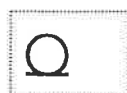
Sue home today.

Write your sight word on the blank lines to complete the sentence:

Sue _____ home today.

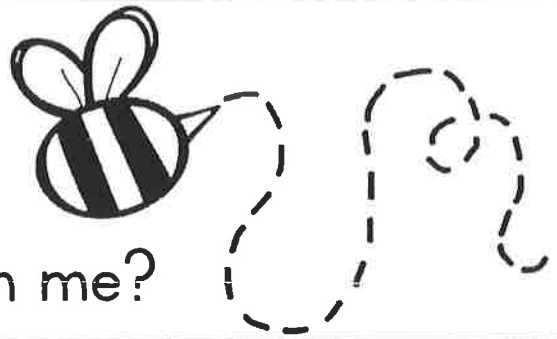
Write a sentence using your new sight word and read it out loud.

Cut out letters ->



Name: _____

Bee, Bee, Bumblebee...



Can you learn this word with me?



Read It!

when



Write It!

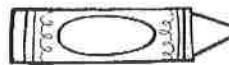
Blank writing lines for practicing the word 'when'.



Clap It!

How many syllables?

Three circles containing the numbers 1, 2, and 3 for syllable counting.



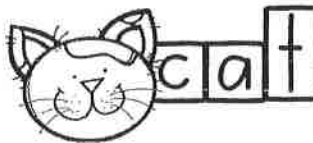
Color It!

when



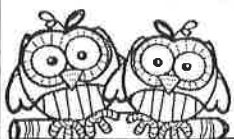
Trace It!

when (dashed letters for tracing)



Spell It!

Block letters for spelling practice, with 'c', 'a', and 't' filled in and 'w', 'h', and 'n' as empty boxes.



Find It!

when	over	when
all	when	her



Tell It!

Who did you tell?

Blank line for writing the answer to 'Who did you tell?'.

when

Read 3 times. Find and highlight the sight words.

When, O When!

When will this day
end? When, O When!

Will it end when I
count to ten? Will it
end when I put the
pig in the pen?

When will it end?



when when when

her

Read 3 times. Find and highlight the sight words.

I Like

I like her hair. Her hair is pretty. I like her dress. It is yellow and pink. I like her shoes and her bag too. She is my best friend. I can play with her.



her



her

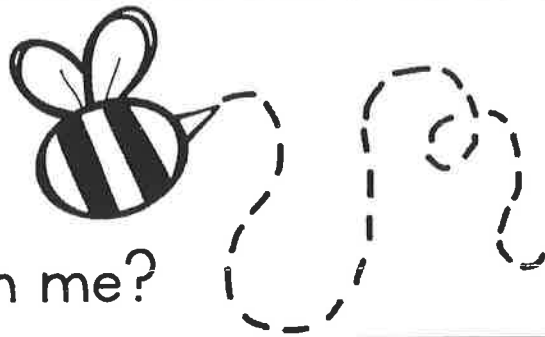


her



Name: _____

Bee, Bee, Bumblebee...

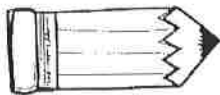


Can you learn this word with me?



Read It!

her



Write It!



Clap It!

How many syllables?

① ② ③



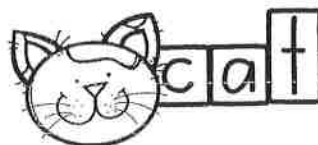
Color It!

her



Trace It!

her



Spell It!



Find It!

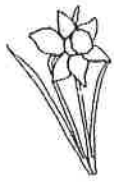
she	her	her
all	her	over



Tell It!

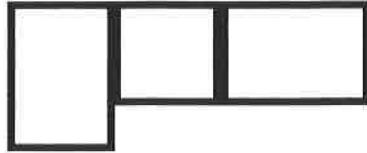
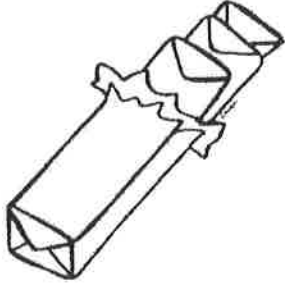
Who did you tell?

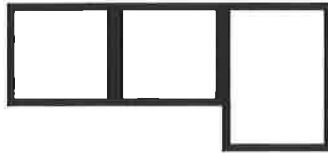
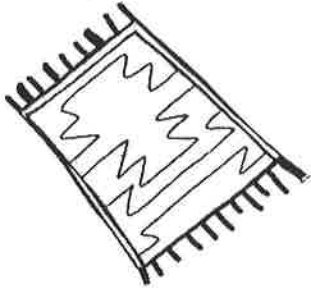
Name _____

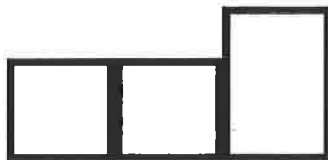


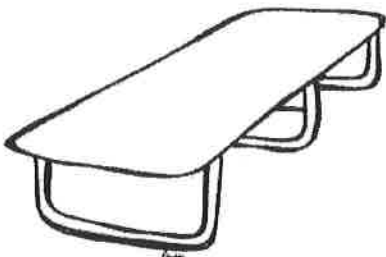
Spring

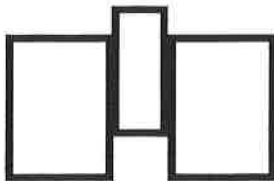
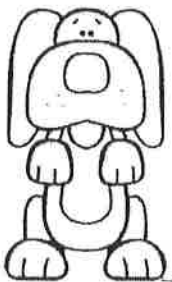
Into CVC Words







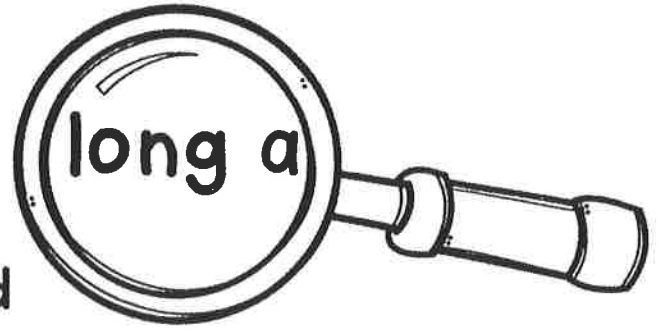




Read, Find,

Name _____

Color



Read the words in the box. Find and color the matching pictures.

cape

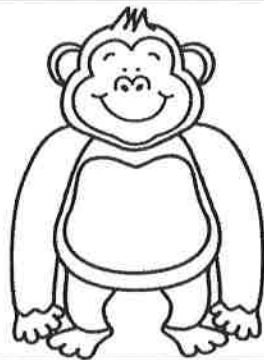
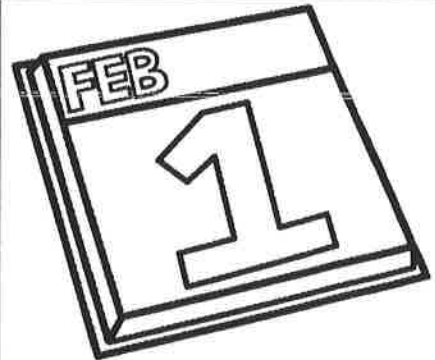
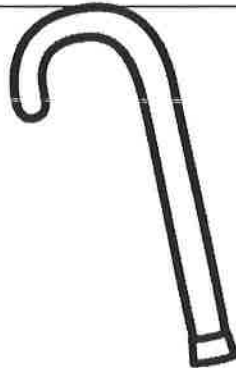
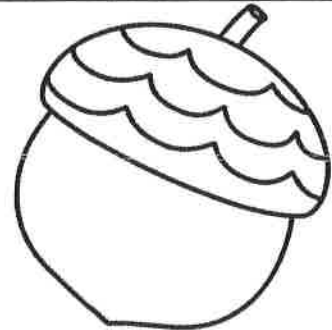
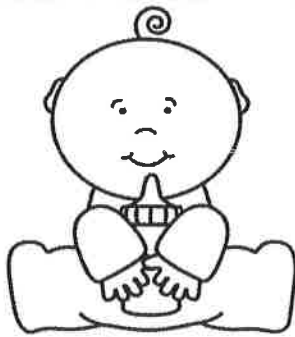
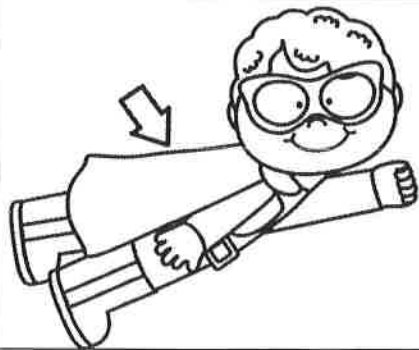
wake

rake

cane

wave

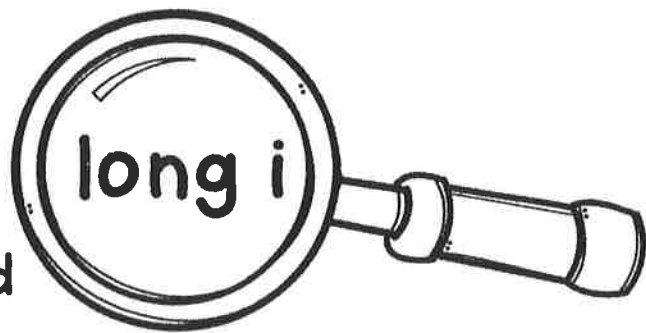
date



Read, Find,

Name _____

Color



Read the words in the box. Find and color the matching pictures.

bite

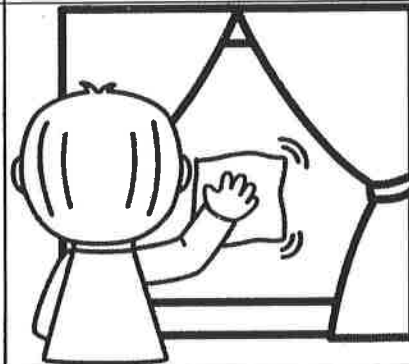
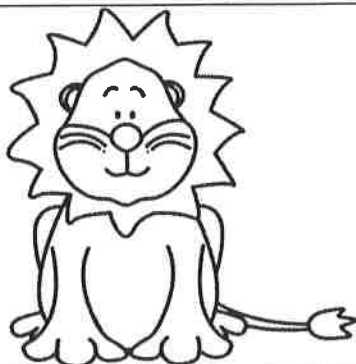
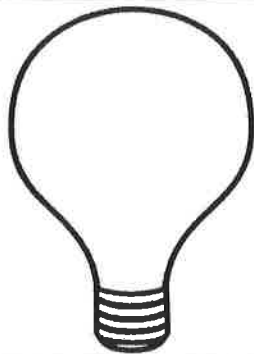
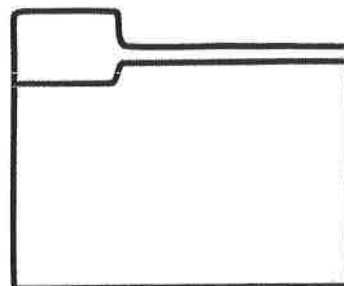
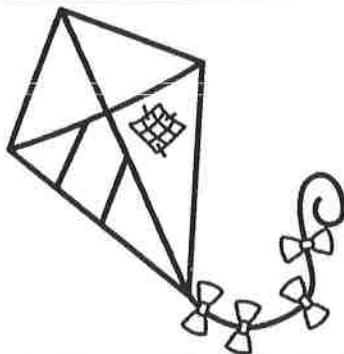
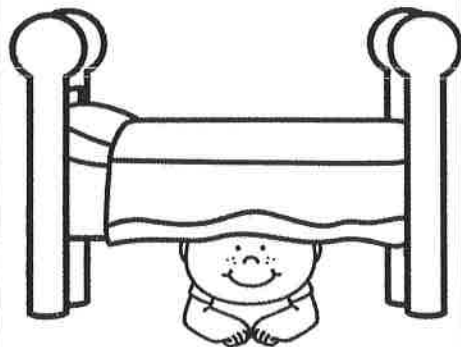
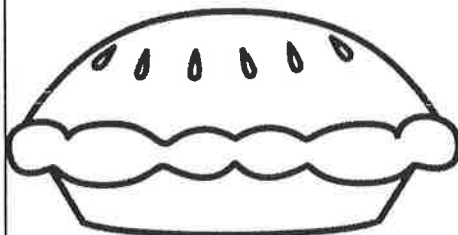
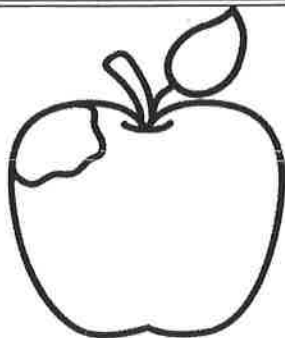
hide

wipe

file

nine

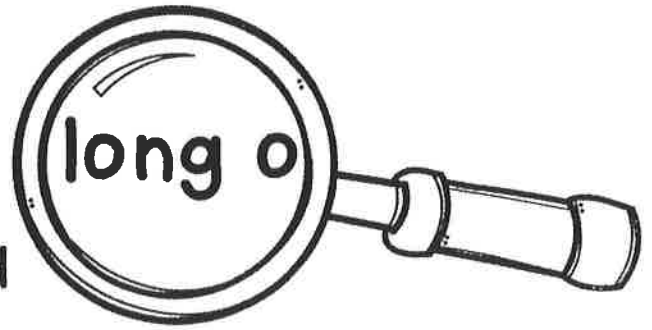
kite



Read, Find,

Name _____

Color



Read the words in the box. Find and color the matching pictures.

cone

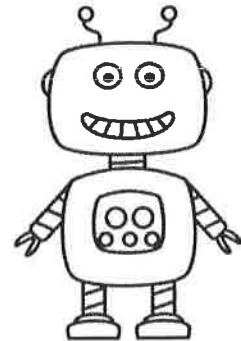
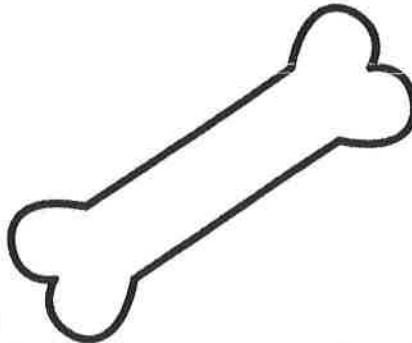
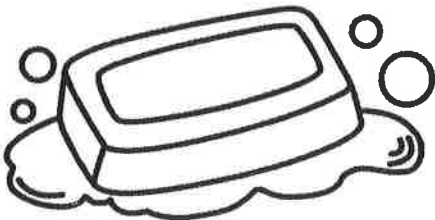
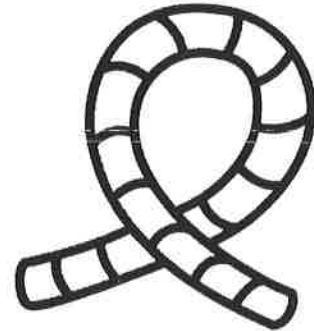
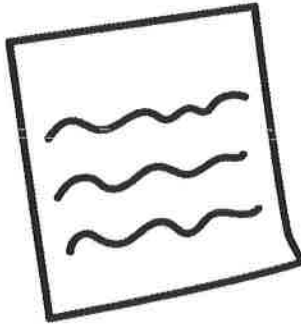
robe

rope

bone

note

home



Read, Find,

Name _____

Color



Read the words in the box. Find and color the matching pictures.

cube

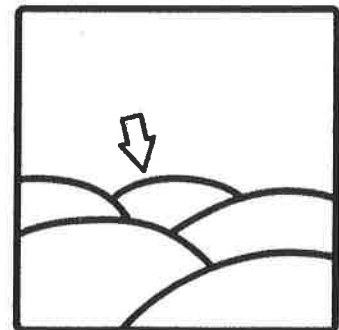
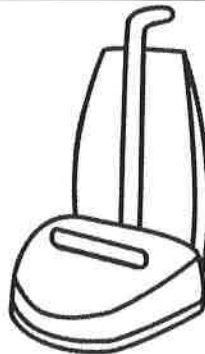
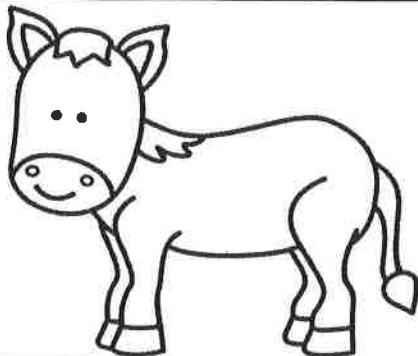
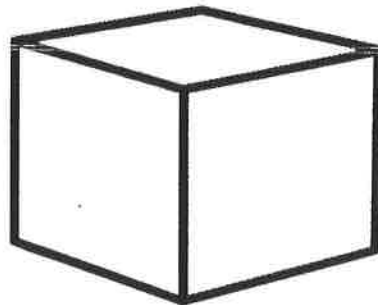
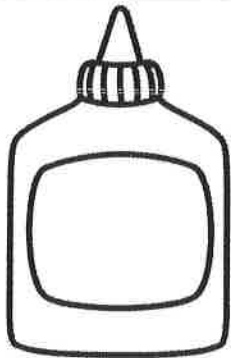
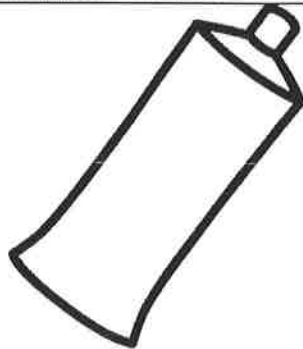
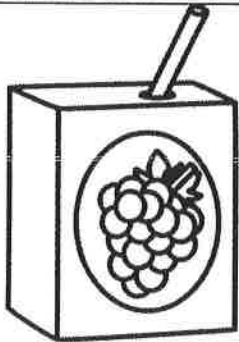
mule

tune

fume

tube

dune

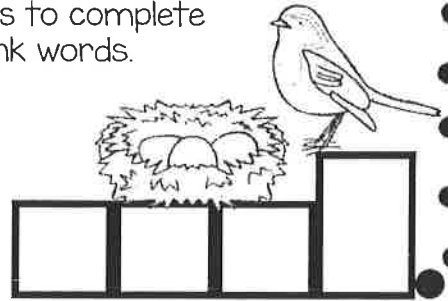


Name _____

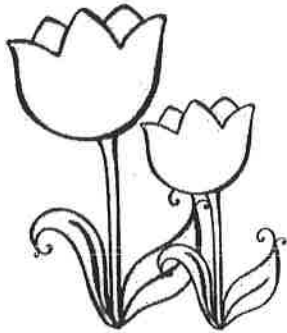
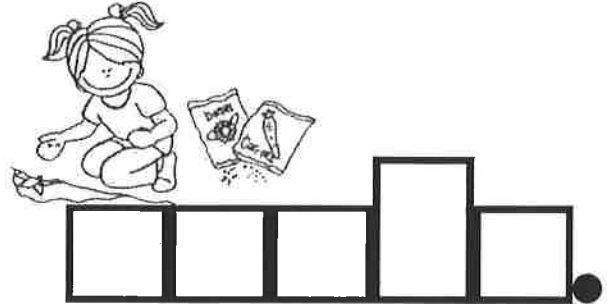
April Sentences

Trace each sentence. Use the context and picture clues to complete each sentence. Use the word bank to fill in the blank words.

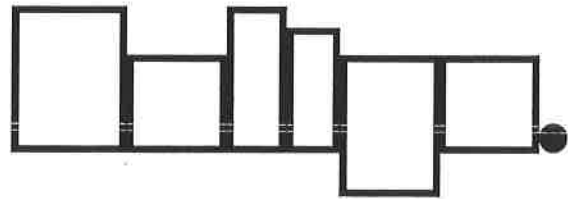
The bird built a _____



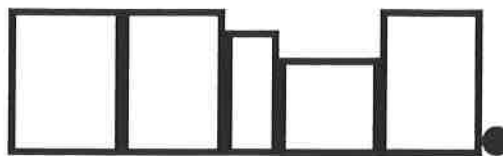
She plants _____



I see _____



I see a _____



seeds

tulips

nest

chick

Name _____

Addition
Sums to ten

A Beautiful Bunch!



Color by the code.

Add.

Color Code

7—yellow

9—red

8—orange

10—purple

$2 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$1 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

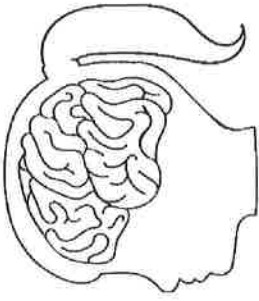
$6 + 3 = \underline{\quad}$

Bonus: Draw and write to show 2 other ways to make 10.

Make 10 Addition Facts

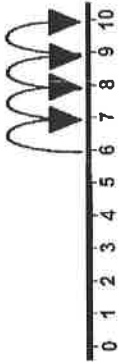
DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

$1 + \underline{\quad} = 10$	$6 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$\underline{\quad} + 1 = 10$	$2 + \underline{\quad} = 10$	$\underline{\quad} + 9 = 10$	$4 + \underline{\quad} = 10$
$\underline{\quad} + 2 = 10$	$9 + \underline{\quad} = 10$	$2 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$	$\underline{\quad} + 2 = 10$	$4 + \underline{\quad} = 10$	$\underline{\quad} + 8 = 10$
$1 + \underline{\quad} = 10$	$8 + \underline{\quad} = 10$	$2 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$7 + \underline{\quad} = 10$	$6 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$
$\underline{\quad} + 3 = 10$	$\underline{\quad} + 9 = 10$	$\underline{\quad} + 5 = 10$	$8 + \underline{\quad} = 10$	$\underline{\quad} + 4 = 10$	$\underline{\quad} + 8 = 10$	$\underline{\quad} + 7 = 10$
$7 + \underline{\quad} = 10$	$\underline{\quad} + 4 = 10$	$\underline{\quad} + 7 = 10$	$\underline{\quad} + 6 = 10$	$3 + \underline{\quad} = 10$	$\underline{\quad} + 6 = 10$	$4 + \underline{\quad} = 10$
$\underline{\quad} + 3 = 10$	$6 + \underline{\quad} = 10$	$\underline{\quad} + 5 = 10$	$9 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$7 + \underline{\quad} = 10$	$1 + \underline{\quad} = 10$

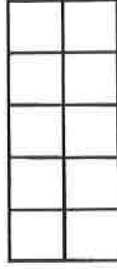


Think!

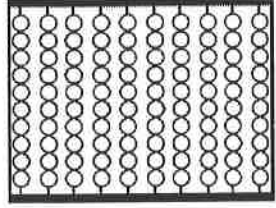
Can you count up?



Can you make a ten frame in your head? How many more do you need to fill the ten frame?



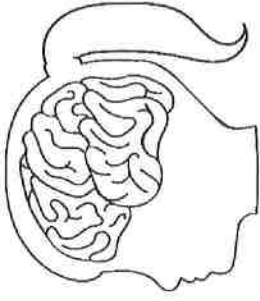
Picture an abacus with ten beads in a row. How many more beads do you need to get to ten?



+10 Addition Facts

DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

1 + 10	10 + 4	10 + 5	10 + 2	10 + 6	10 + 3	9 + 10
3 + 10	1 + 10	7 + 10	6 + 10	3 + 10	2 + 10	4 + 10
10 + 7	8 + 10	2 + 10	10 + 8	4 + 10	6 + 10	10 + 8
10 + 1	10 + 6	5 + 10	3 + 10	10 + 3	10 + 1	10 + 7
10 + 5	9 + 10	10 + 4	8 + 10	10 + 5	7 + 10	9 + 10
10 + 2	10 + 4	7 + 10	5 + 10	8 + 10	2 + 10	6 + 10

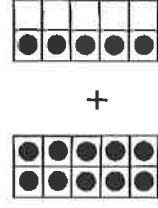


Think!

Think about a 20 frame. When you add ten, to a number, your answer is one number below it on the chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Think about two 10 frames. When you add a single digit number to ten, you are adding that number of ones.



$$10 + 5 = 15$$

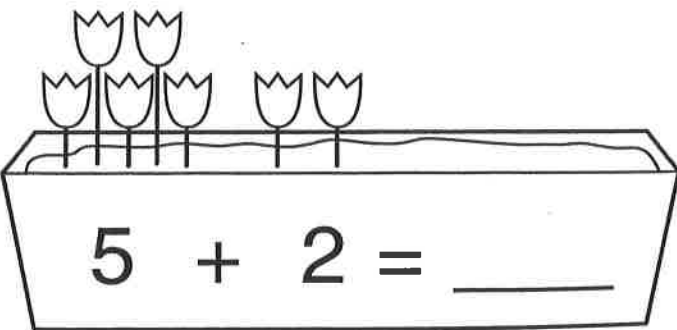
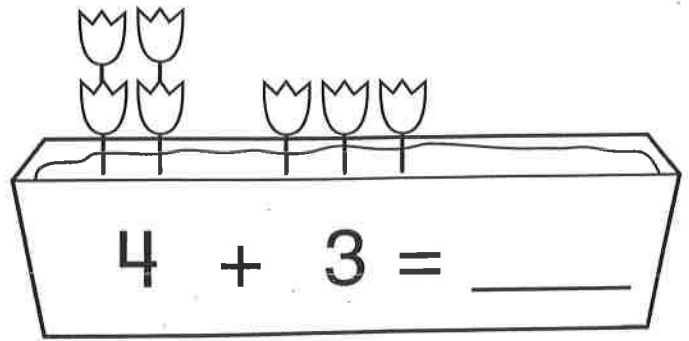
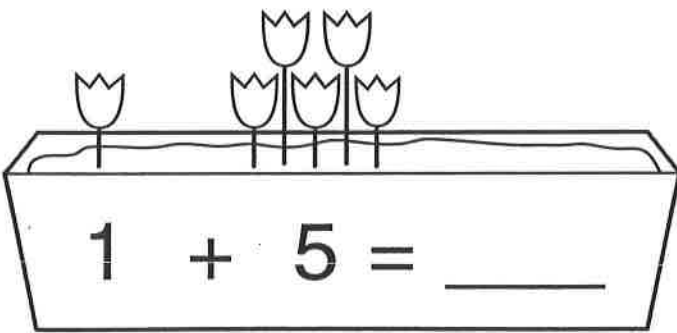
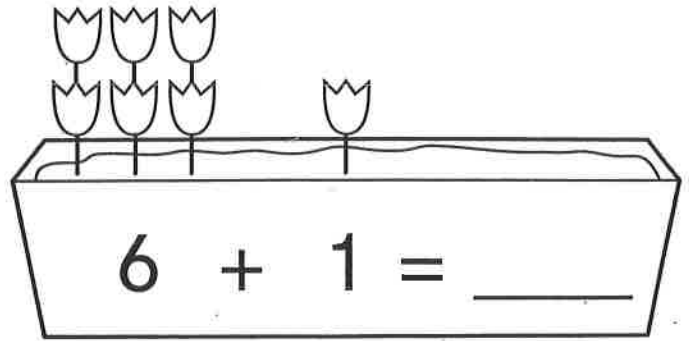
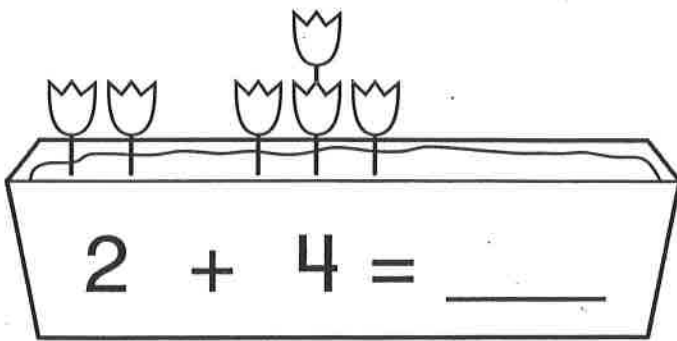
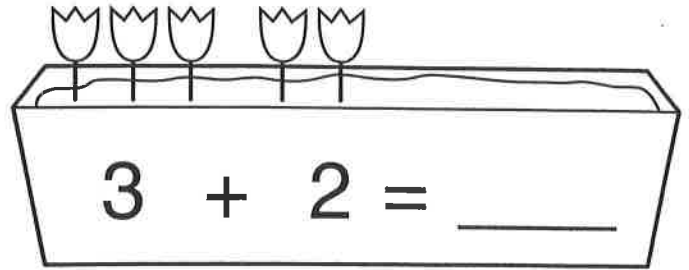
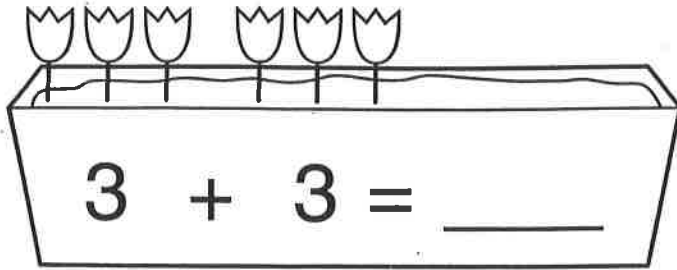
Name _____

Addition

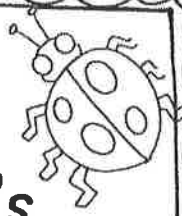
Sums to seven

Growing Gardens

Add.



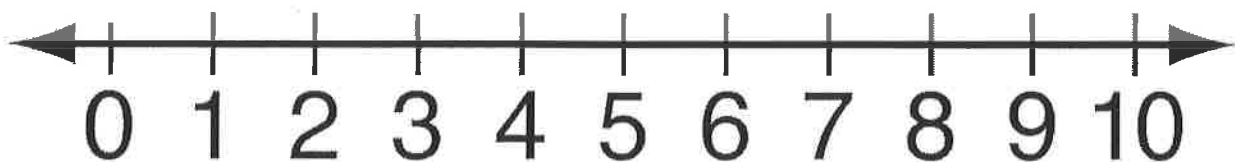
Tad's Bug Jar



Tad put 5 ladybugs in his bug jar. Tad's sister put 3 more ladybugs in Tad's jar. How many bugs does Tad have in all?

My Picture:

My Number Line:



My Equation:

_____ + _____ = _____

My Answer:

_____ bugs

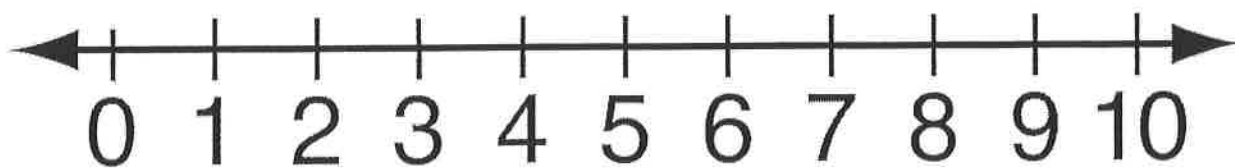
Frog Splash



One sunny day 4 frogs jumped in the pond. Later that day 2 more frogs jumped into the pond. How many frogs are in the pond all together?

My Picture:

My Number Line:



My Equation:

_____ + _____ = _____

My Answer:

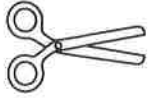
_____ frogs

Name _____

Addition

Sums to five

Smell the Roses



Cut.

Use the counters.

Add.



$1 + 3 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

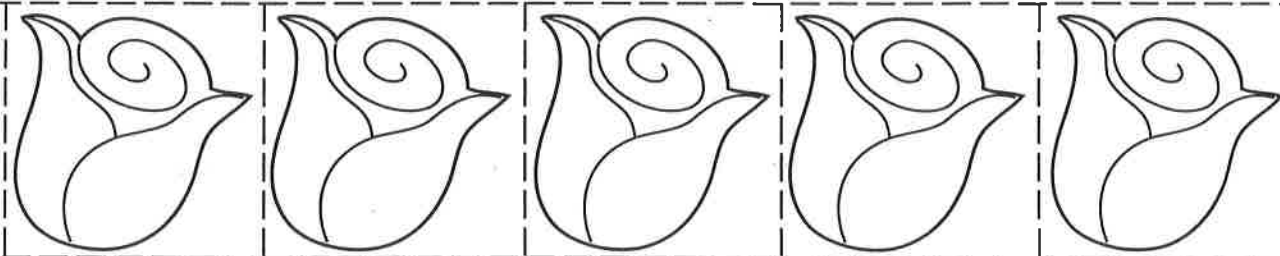
$4 + 1 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

Bonus: $5 + 0$ and $0 + 5$ have the same sum. What is it? Show how you know.

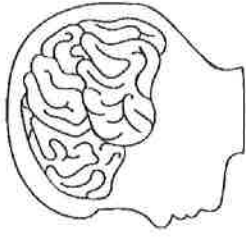
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+0, +1, +2 Addition Facts

DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

1 + 0	2 + 6	2 + 0	2 + 9	9 + 0	1 + 8	5 + 2
5 + 0	1 + 2	5 + 1	4 + 2	8 + 0	3 + 2	8 + 2
6 + 0	6 + 1	1 + 4	7 + 1	0 + 2	2 + 7	2 + 8
1 + 3	0 + 9	0 + 1	0 + 5	2 + 1	3 + 1	0 + 8
1 + 9	2 + 5	9 + 2	0 + 7	1 + 5	1 + 7	8 + 1
2 + 3	2 + 4	6 + 2	0 + 6	9 + 1	0 + 3	7 + 2

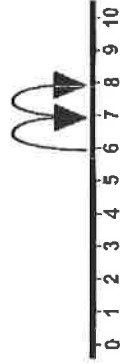


Think!

When you add zero, you have added nothing. You haven't changed a thing!

$$8 + 0 = 8$$

Can you use a number line to add 1 or 2?



$$6 + 2 = 8$$

Can you count up?

$$6 + 2 = ?$$

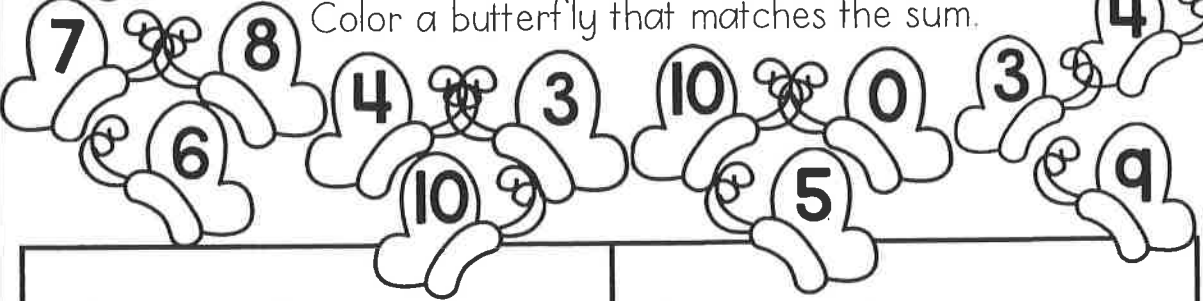
6, 7, 8. So $6 + 2 = 8$.

Name _____

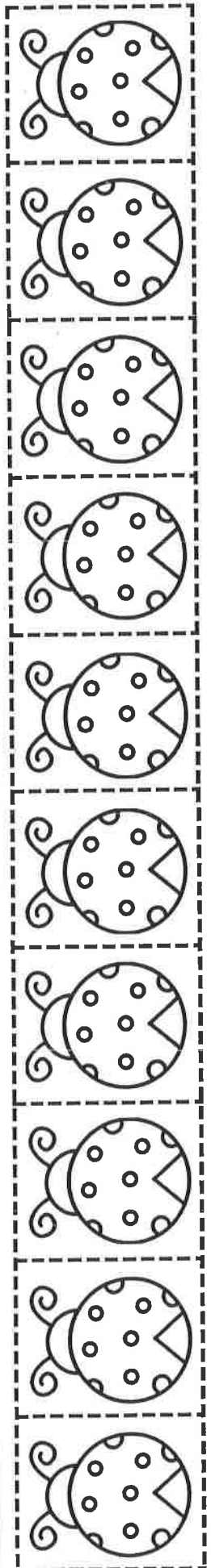
I Can Add to 10!

Directions: Use the counters to solve the problems.

Color a butterfly that matches the sum.



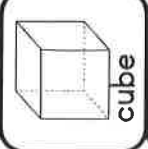
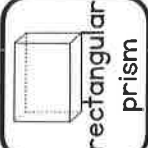
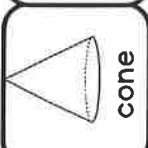
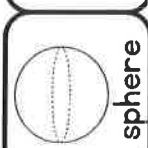

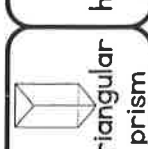
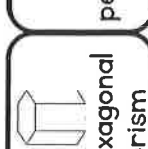
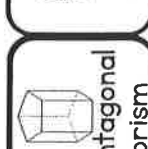

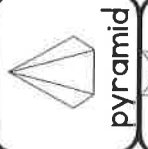







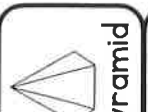
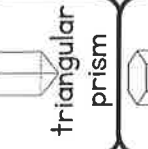

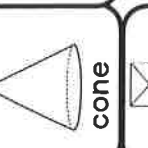
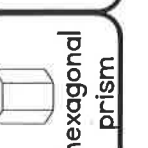
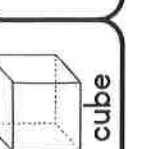
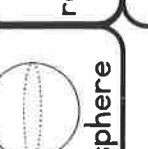
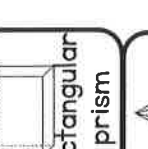
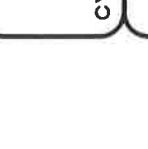

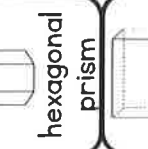
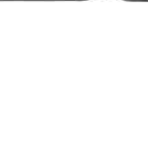
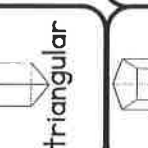
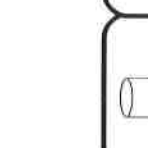


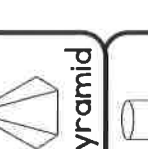

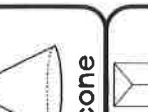
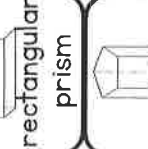





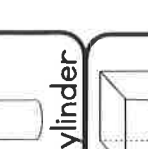
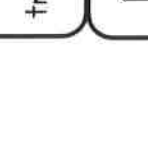

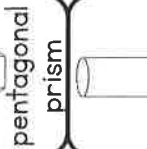
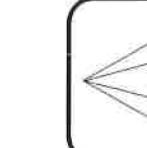
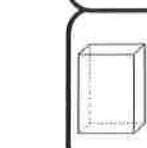
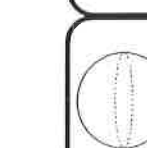
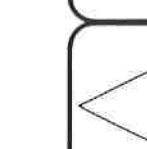
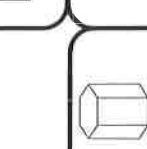
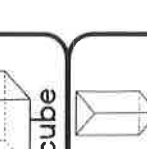
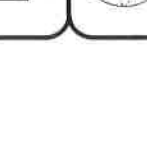
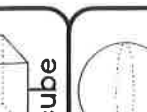
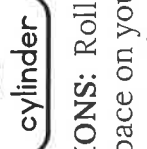



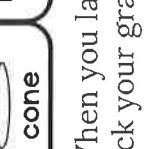
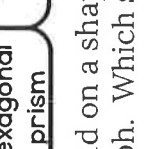
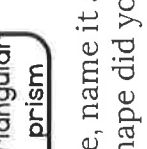
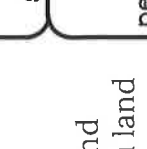
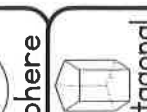
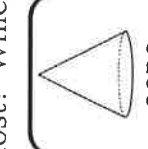
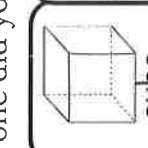
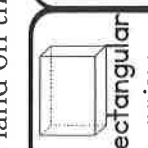
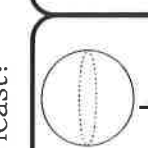
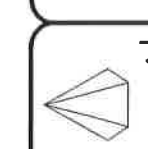
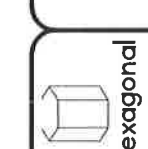
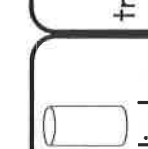
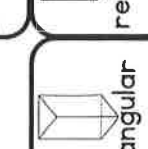
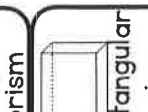
$4 + 2 =$	$2 + 2 =$
$6 + 3 =$	$4 + 3 =$
$3 + 2 =$	$6 + 2 =$
$1 + 8 =$	$5 + 5 =$
$10 + 0 =$	$0 + 0 =$
$3 + 5 =$	$1 + 3 =$
$2 + 1 =$	$1 + 6 =$



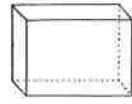
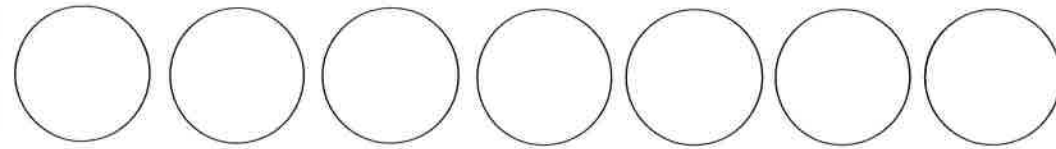
The Shape Game

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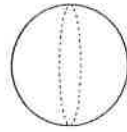
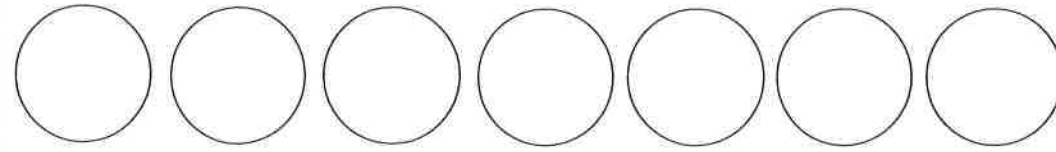
START

 cube	 rectangular prism	 cone	 sphere	 cylinder	 triangular prism	 hexagonal prism	 pentagonal prism	 sphere
 pyramid	 triangular prism	 hexagonal prism	 rectangular prism	 cube	 sphere	 rectangular prism	 cylinder	 pyramid
 triangular prism	 hexagonal prism	 cone	 cylinder	 pentagonal prism	 rectangular prism	 pyramid	 cylinder	 cone
 rectangular prism	 pentagonal prism	 cylinder	 FINISH	 cylinder	 cube	 cylinder	 cube	 triangular prism
 pentagonal prism	 cylinder	 rectangular prism	 sphere	 cone	 hexagonal prism	 triangular prism	 cube	 sphere
 cylinder	 pyramid	 rectangular prism	 sphere	 cone	 hexagonal prism	 triangular prism	 cube	 pentagonal prism
 pentagonal prism	 cone	 cube	 rectangular prism	 sphere	 pyramid	 cylinder	 triangular prism	 rectangular prism
 pentagonal prism	 rectangular prism	 cube	 rectangular prism	 sphere	 pyramid	 cylinder	 triangular prism	 rectangular prism

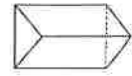
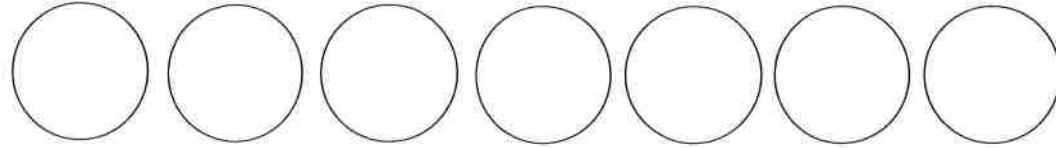
DIRECTIONS: Roll a die and move around the board. When you land on a shape, name it and fill in a space on your graph. At the end of the game, check your graph. Which shape did you land on the most? Which one did you land on the least?



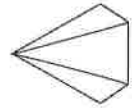
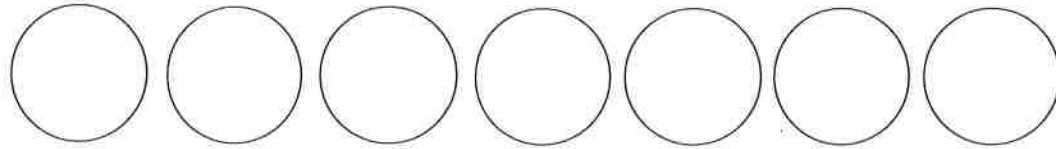
rectangular prism



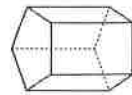
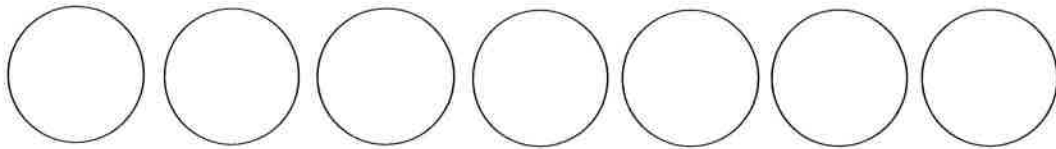
sphere



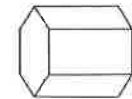
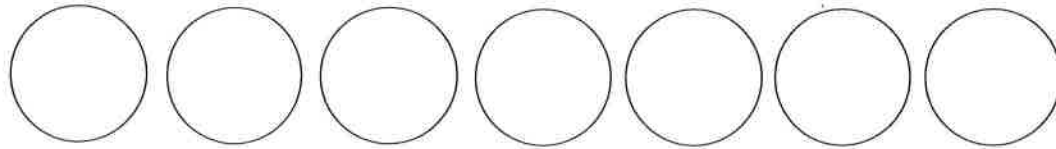
triangular prism



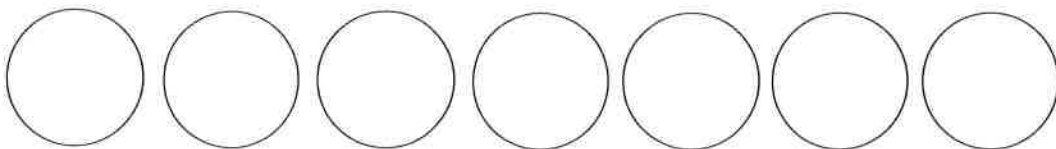
pyramid



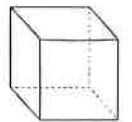
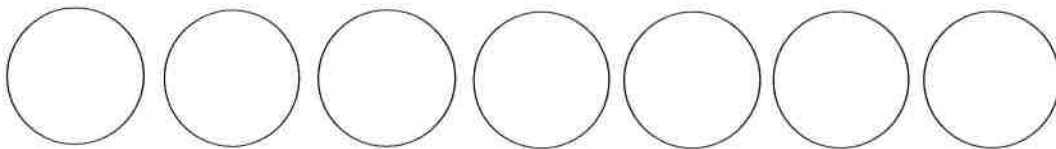
pentagonal prism



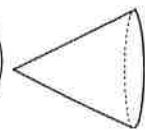
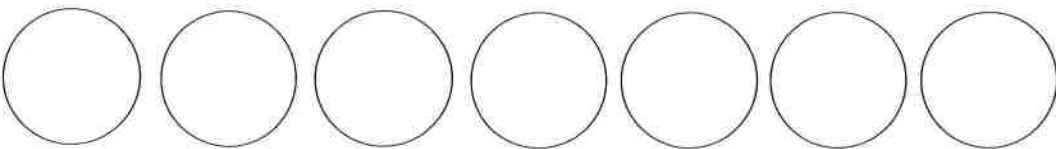
hexagonal prism



cylinder



cube



cone





Name _____

A Shapely Butterfly

 Color by the code.

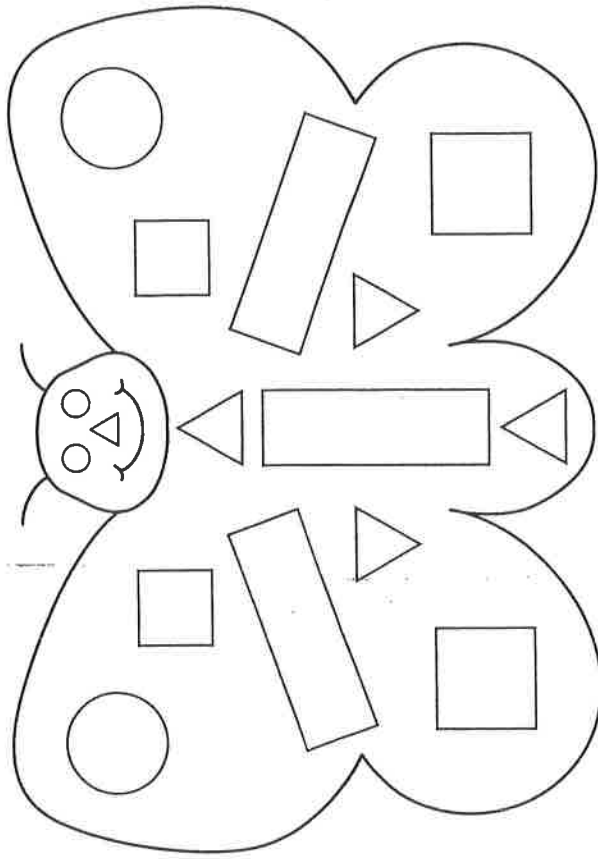
Shade the graph to show how many.

Shapes


5							
4							
3							
2							
1							
					circle	square	triangle rectangle

Color Code

○ — blue □ — orange
 △ — red □ — yellow



Use the graph to answer the questions.

 Write how many. ○ _____ □ _____ △ _____

 Color.

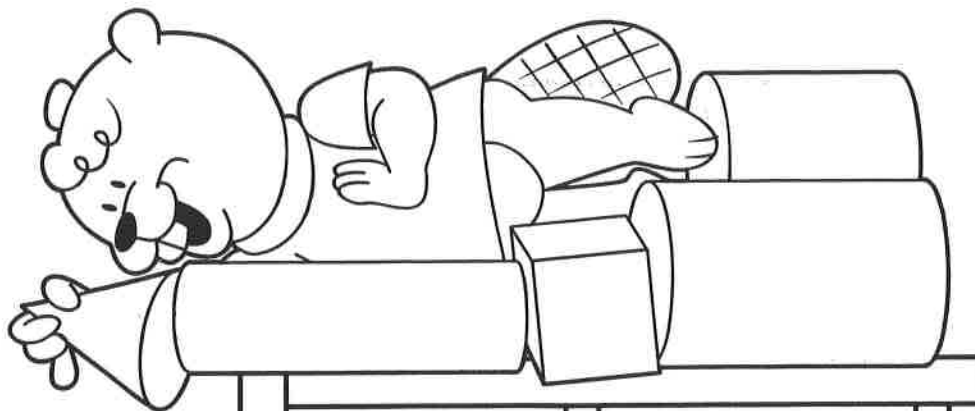
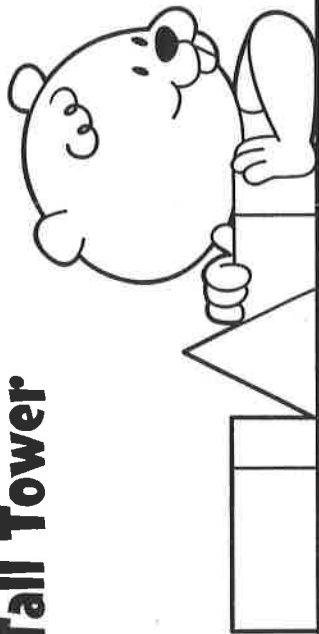
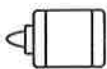
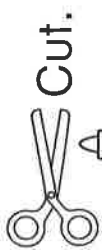
Which has the **most**? ○ □ △ □

Which has the **fewest**? ○ □ △ □

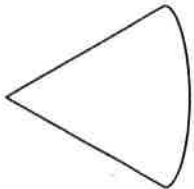
Bonus: Write a sentence that tells how many more △ than □ there are.

Name _____

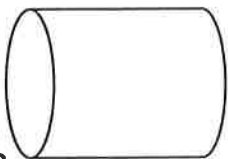
A Tall Tower



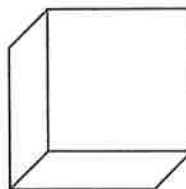
cone



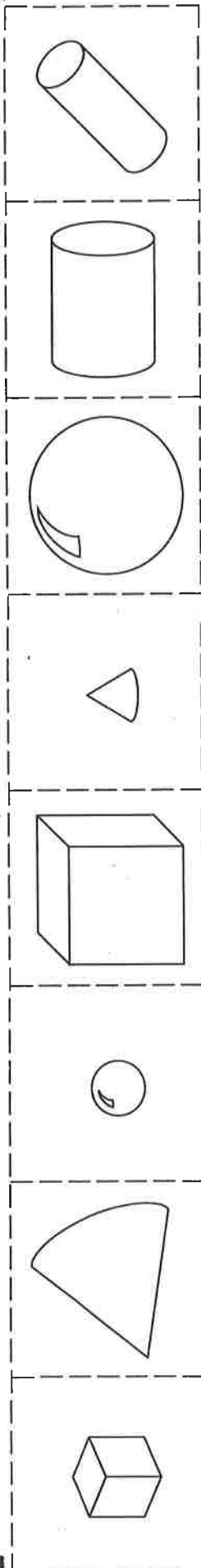
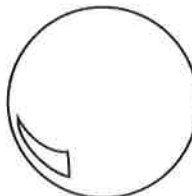
cylinder



cube



sphere



Name _____

PATTERN

POWER!

Practice the patterns hands-on first.
Record your patterns by drawing or
gluing paper shapes. Have fun!

Make a pattern where the shape changes.

Make a pattern where the size changes.

Make a pattern where the position of a shape in space changes.

Make your own pattern!

Snail Subtraction



Count.

Cross off the snails to subtract.



Write the answer.



There are 4 snails. One goes away.



There are 3 snails left.

$$\underline{4} - \underline{1} = \underline{3}$$

A.



$$3 - 2 = \underline{\quad}$$

B.



$$5 - 3 = \underline{\quad}$$

C.



$$4 - 2 = \underline{\quad}$$

D.



$$2 - 1 = \underline{\quad}$$

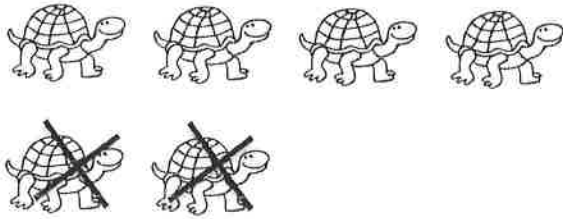
E.



$$5 - 2 = \underline{\quad}$$

Complete the subtraction sentence.

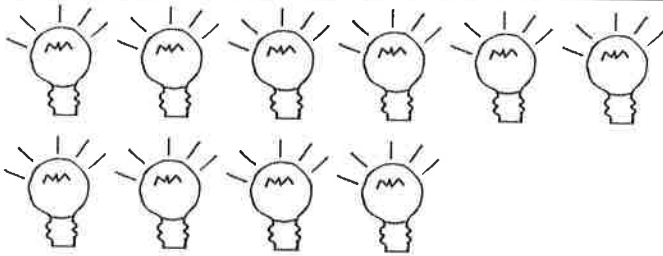
Name _____



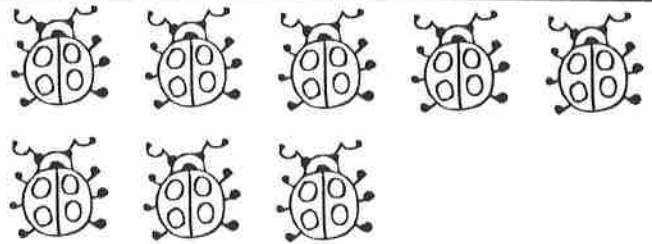
$$6 - 2 = 4$$



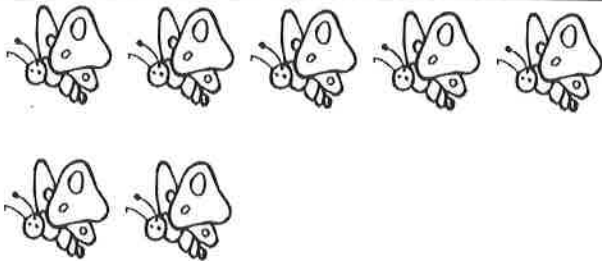
$$5 - 3 = \underline{\quad}$$



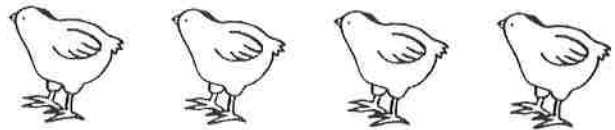
$$10 - 5 = \underline{\quad}$$



$$8 - 3 = \underline{\quad}$$



$$7 - 4 = \underline{\quad}$$

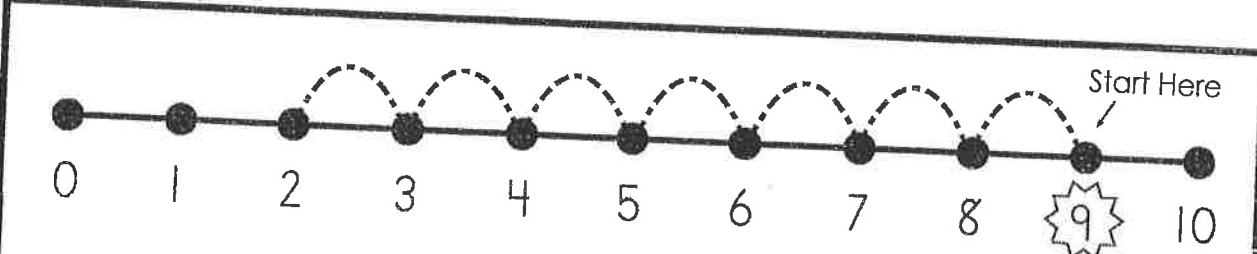


$$4 - 1 = \underline{\quad}$$

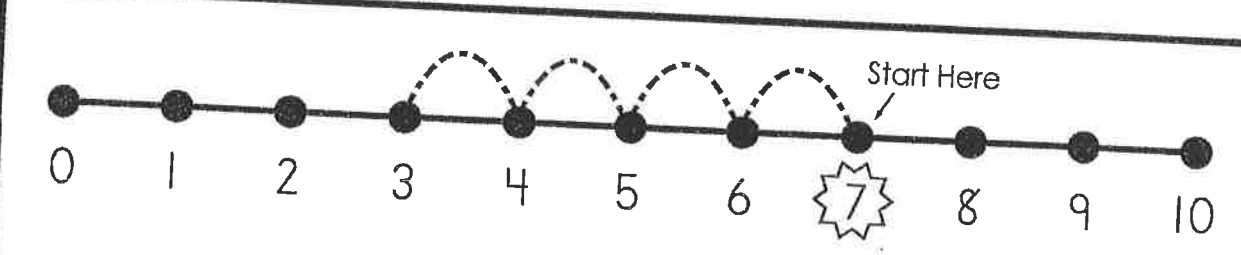
Name: _____ Date: _____

NUMBER LINE SUBTRACTION

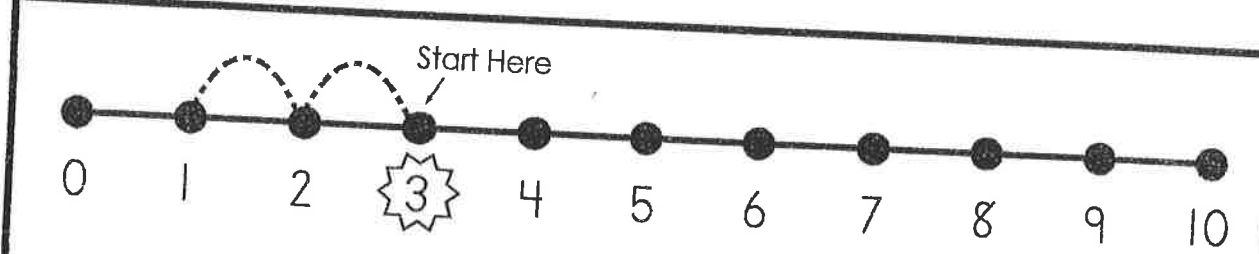
Directions: Use the number line to help solve.



A number line from 0 to 10. Dashed arcs show jumps of 1 unit from 2 to 3, 3 to 4, 4 to 5, 5 to 6, 6 to 7, and 7 to 8. An arrow points to the number 9 with the text "Start Here". The number 9 is inside a starburst.

$$9 - 7 = \square$$


A number line from 0 to 10. Dashed arcs show jumps of 1 unit from 3 to 4, 4 to 5, 5 to 6, and 6 to 7. An arrow points to the number 7 with the text "Start Here". The number 7 is inside a starburst.

$$7 - 4 = \square$$


A number line from 0 to 10. Dashed arcs show jumps of 1 unit from 1 to 2 and 2 to 3. An arrow points to the number 3 with the text "Start Here". The number 3 is inside a starburst.

$$3 - 2 = \square$$

Name _____

Draw a picture with:

3



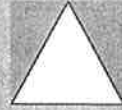
2



3



2



Name _____

SHAPE SEARCH

Directions- Look around our room and find objects that match the shapes below. Show your work by drawing pictures of the objects you found on your shape search.


 circle

 square

 rectangle





 triangle

A Shapely Butterfly

 Color by the code.

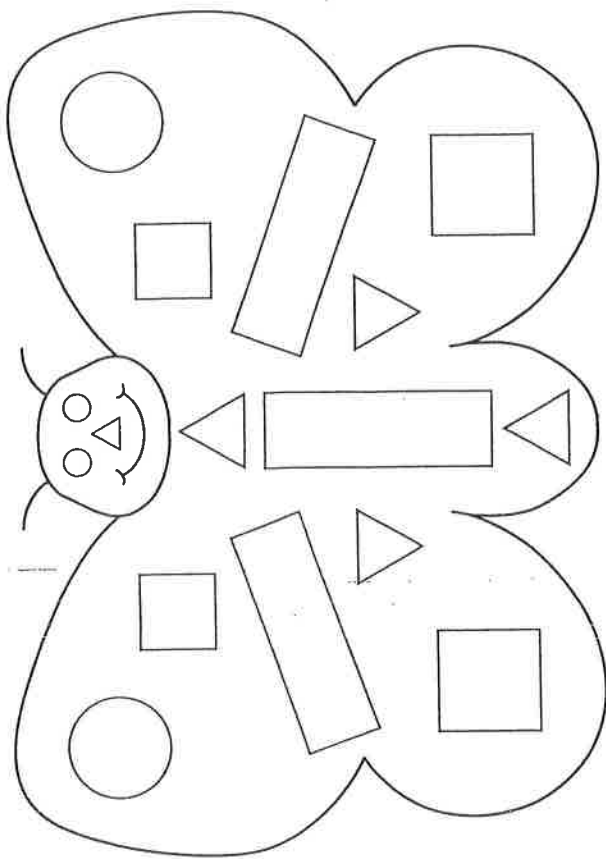
Shade the graph to show how many.

Shapes

5				
4				
3				
2				
1				
				
	circle	square	triangle	rectangle

Color Code

○ — blue □ — orange
 △ — red □ — yellow



Use the graph to answer the questions.

 Write how many. ○ _____ □ _____ △ _____

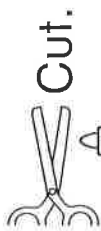
 Color.

Which has the **most**? ○ □ △ □

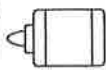
Which has the **fewest**? ○ □ △ □

Bonus: Write a sentence that tells how many more △ than □ there are.

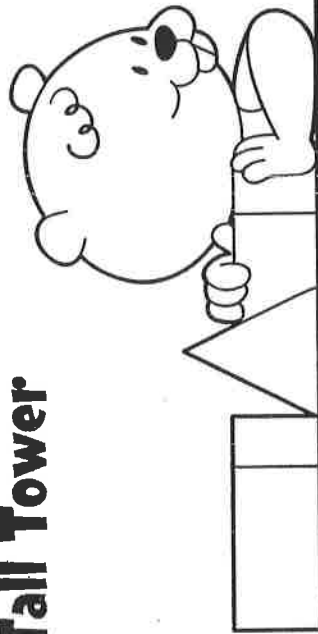
A Tall Tower



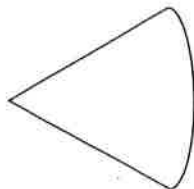
Cut.



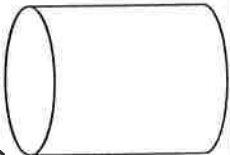
Glue to match.



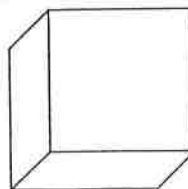
cone



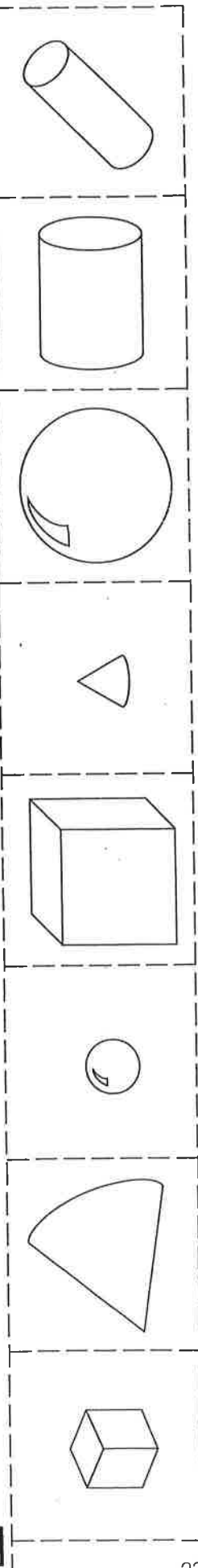
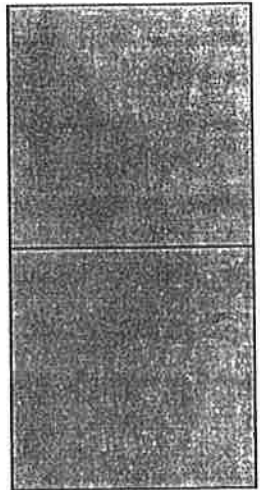
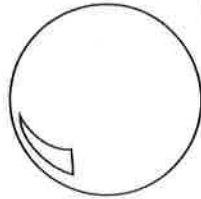
cylinder



cube

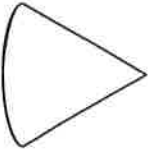
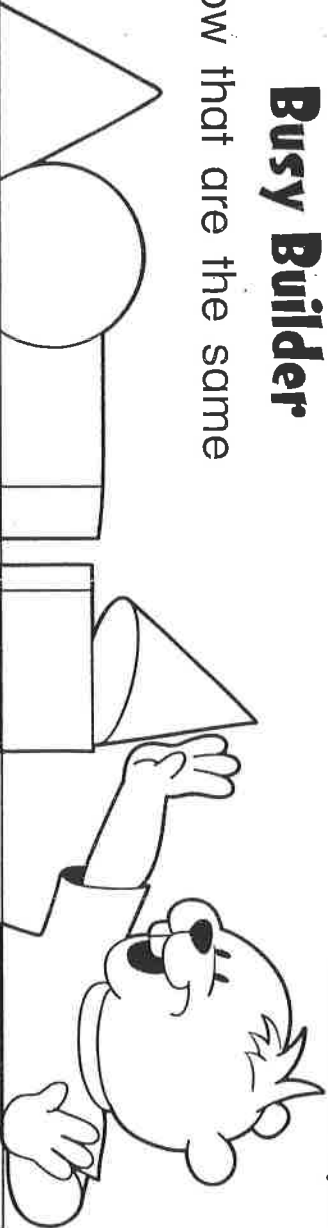
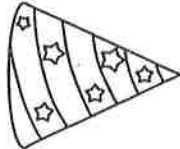
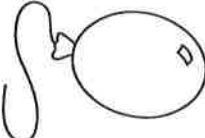
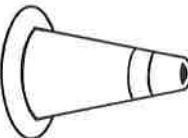

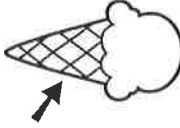
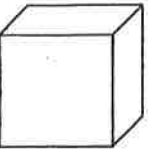
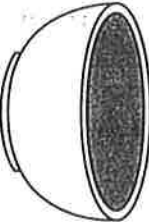

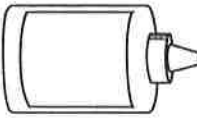
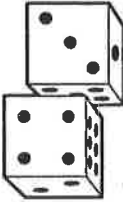
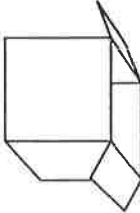

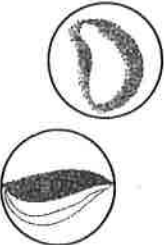
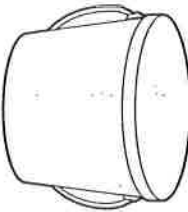
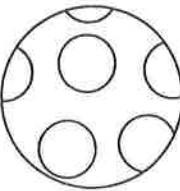
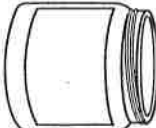

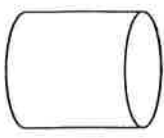

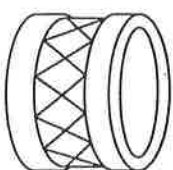
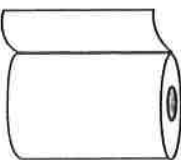
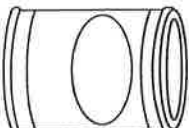
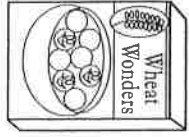


sphere



Busy Builder

 Color the items in each row that are the same shape as the solid figure.

<p>cone</p> 	     
<p>cube</p> 	    
<p>sphere</p> 	    
<p>cylinder</p> 	    

PATTERN

POWER!

Practice the patterns hands-on first. Record your patterns by drawing or gluing paper shapes. Have fun!

Name _____

Make a pattern where the shape changes.

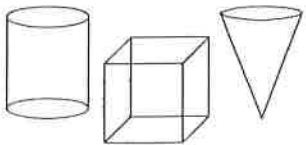
Make a pattern where the size changes.

Make a pattern where the position of a shape in space changes.

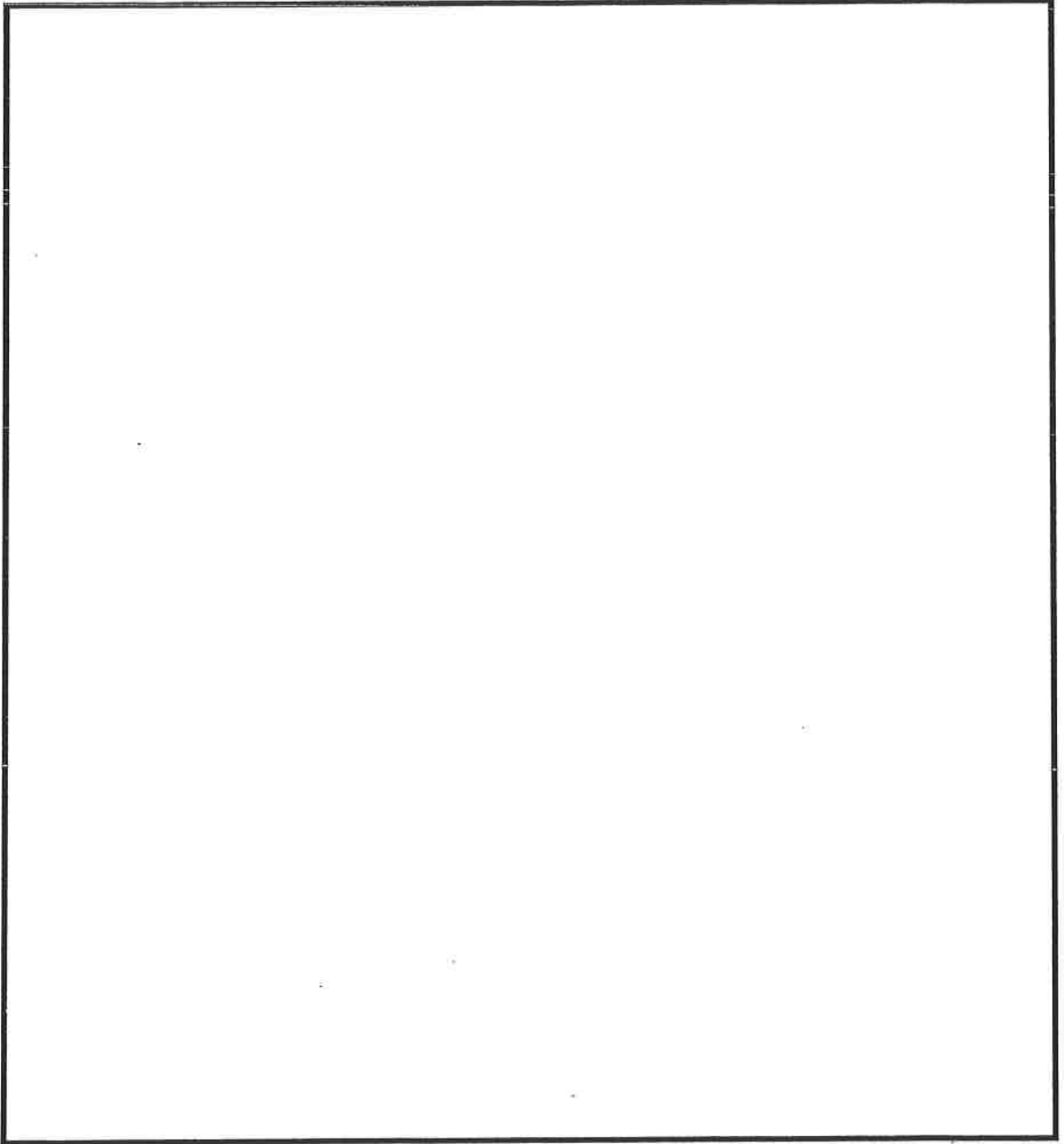
Make your own pattern!

Name _____

Sort the SHAPES!



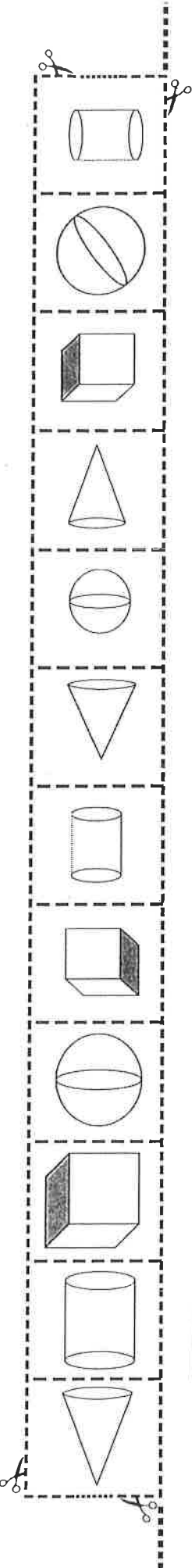
Sort the shapes into groups. Draw a circle around each group.

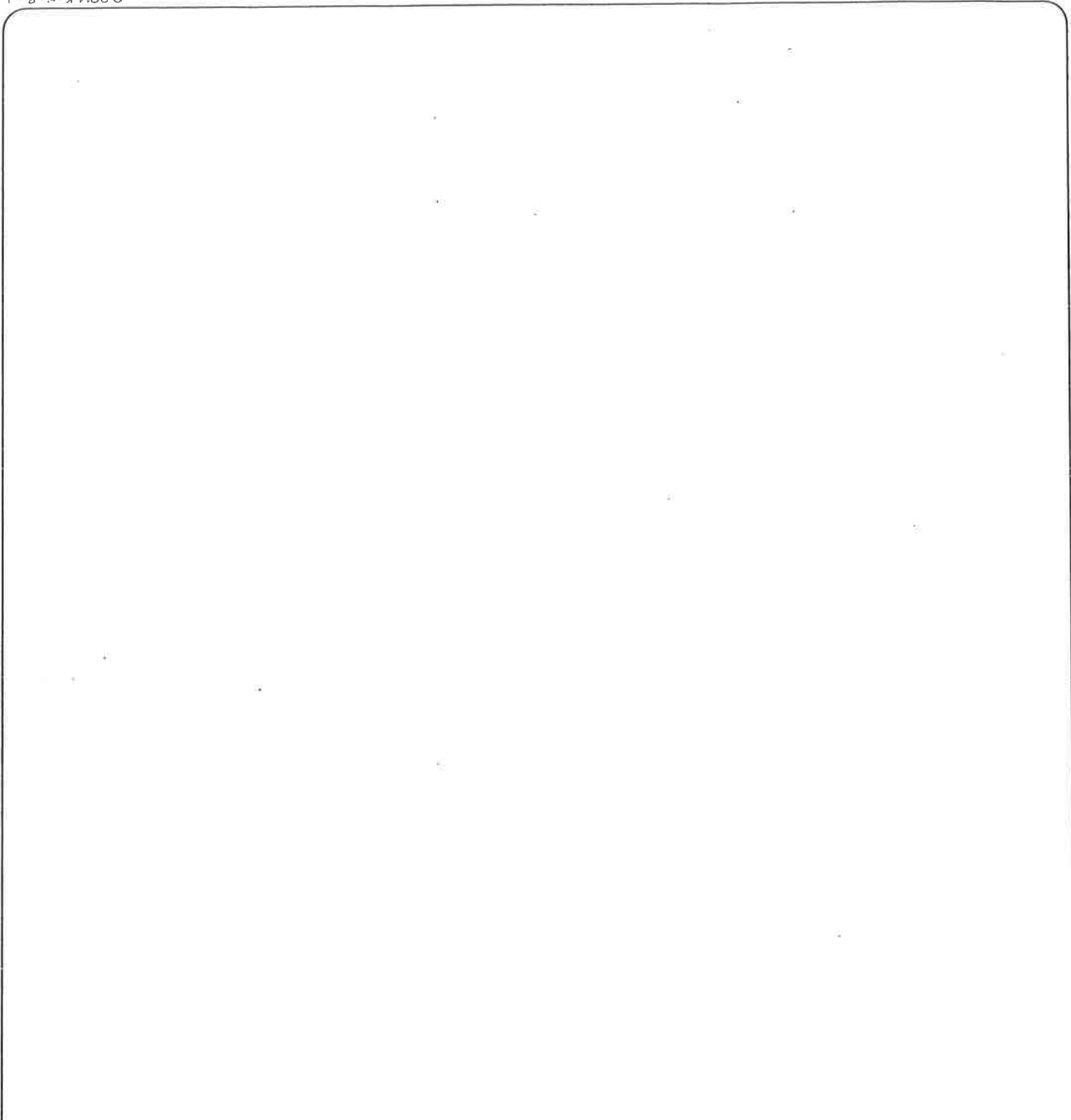


Tell how you sorted.

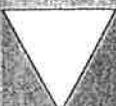



* If the student can not yet write a sentence an adult can write it.

© 2014 Katie Byrd









Draw a picture with:

	2		3		2		3
---	---	---	---	---	---	---	---

Name _____

 triangle	 rectangle
 square	 circle

Directions- Look around our room and find objects that match the shapes below. Show your work by drawing pictures of the objects you found on your shape search.

SHAPE SEARCH

Name _____

3D Shape Hunt



sphere



cylinder



cube

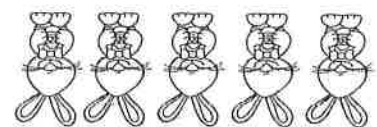
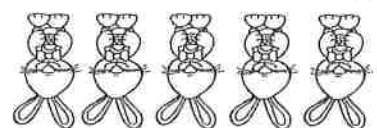
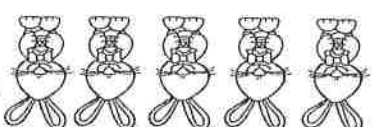

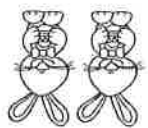
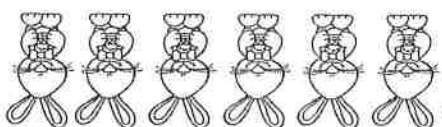
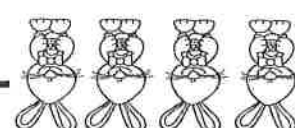
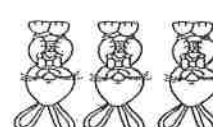
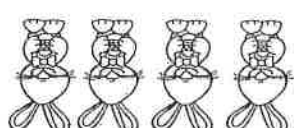
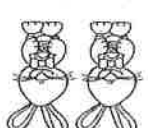
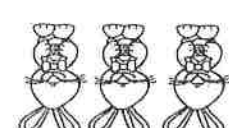
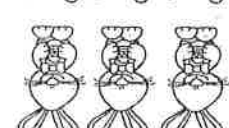
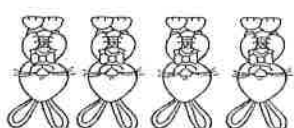
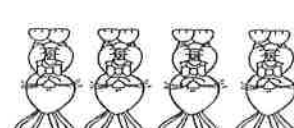
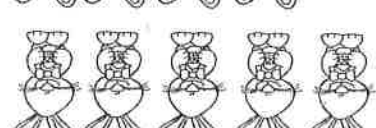


cone

Directions: Look for 3D shapes around our classroom. Write down one or two for each.

Math Wizard:

Date:

  $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ <p>8</p>	  $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$ <p>7</p>
  $\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$ <p>6</p>	  $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$ <p>5</p>
  $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$ <p>4</p>	  $\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$ <p>3</p>
 $\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$ <p>2</p>	  $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ <p>1</p>




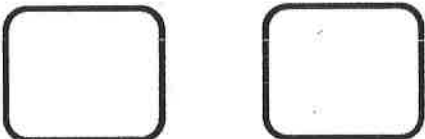

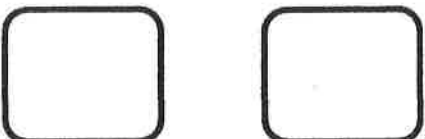



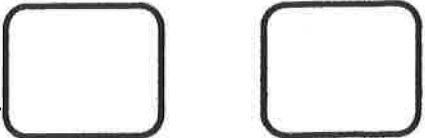
Bunny Addition

Solve the addition problems.

_____ Name

Roll the dice!

Roll the dice, draw the number patterns you see, and then add the two dice together to find the sum!

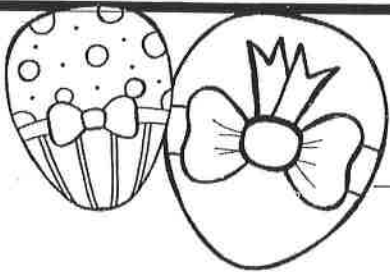
Sum (total)	Addition Problem
 5 =	 2 + 3 =
 =	 + =
 =	 + =
 =	 + =
 =	 + =

Name _____


Ten Frame EGGS

Fill up your ten frames with eggs.








How many more to get to 10? Write equation to match.








$10 = \underline{\quad} + 1$




$10 = \underline{\quad} + 7$










$10 = \underline{\quad} + 5$







$10 = \underline{\quad} + 3$











$10 = \underline{\quad} + 6$





$10 = \underline{\quad} + 9$



$10 = \underline{\quad} + 0$









$10 = \underline{\quad} + 4$

$10 = \underline{\quad} + 2$

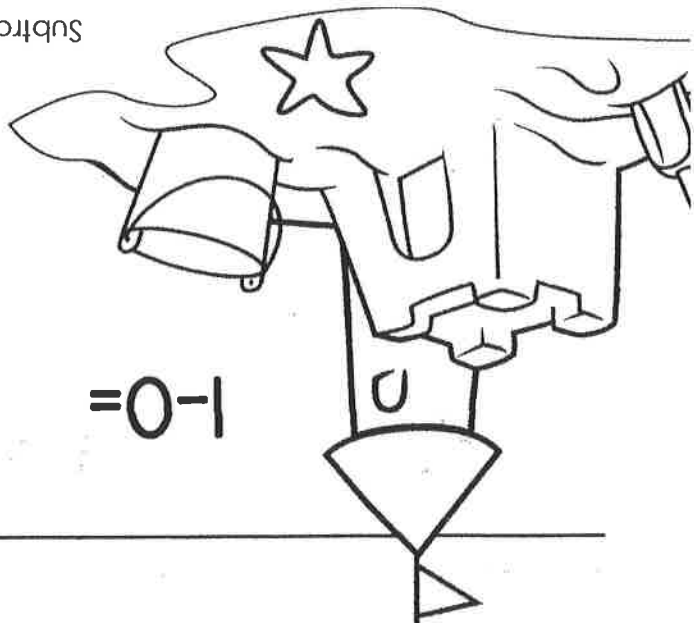
$10 = \underline{\quad} + 8$

I CAN WRITE TO 100!

NAME _____

DATE _____



$2-1=$
 $4-3=$

$5-2=$
 $5-5=$

$1-0=$

$3-1=$
 $4-2=$

$5-0=$

$2-0=$

$5-1=$
 $3-0=$

$5-4=$

$4-3=$

$4-4=$
 $1-1=$

$5-2=$

$3-3=$

$5-3=$
 $3-2=$

$2-1=$

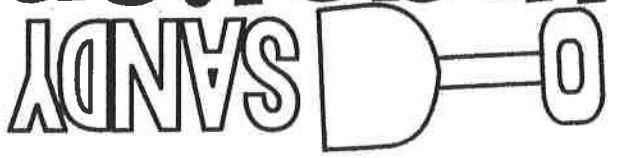
$1-0=$

$3-1=$
 $2-2=$

$4-0=$

$5-4=$

Subtraction









Subtract. Write the differences.

Name _____

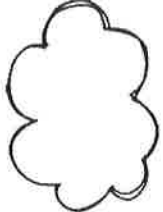
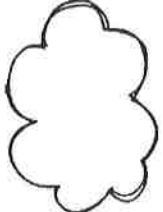

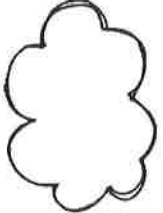
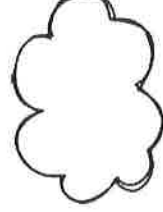

Rainbow Ten

My name is: _____

Cut, match and glue the rainbows and clouds to make ten.

5		
2		
4		
1		
3		
6		

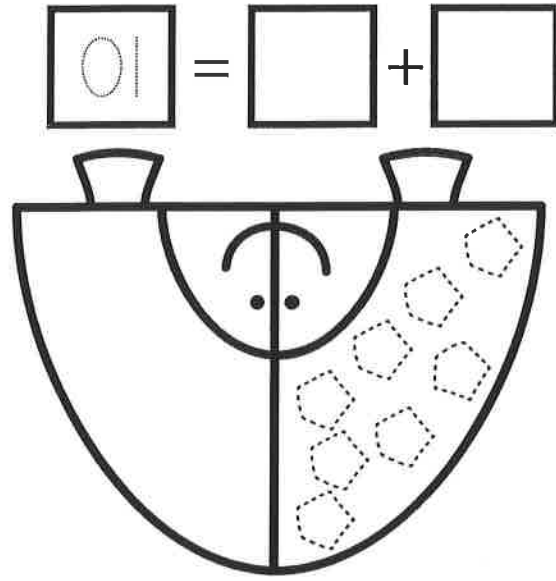
© From the pond

9	
7	
4	
8	
5	
6	

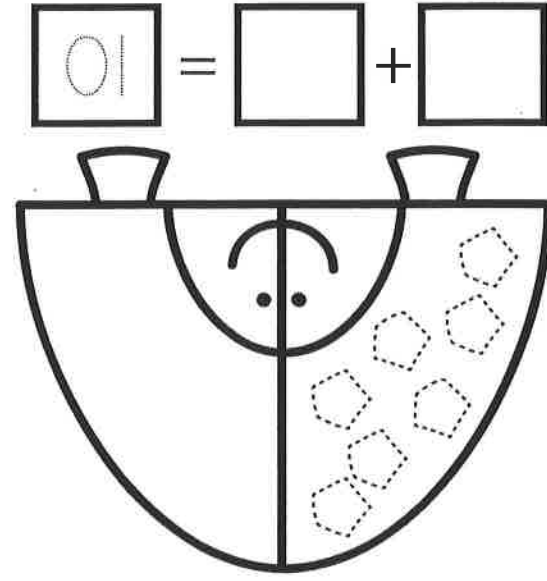
My name is: _____

Draw more dots to make ten and record the sum.

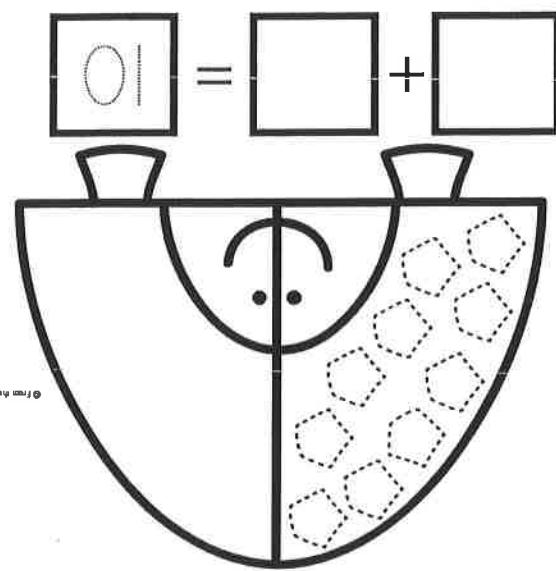
$10 = \square + \square$



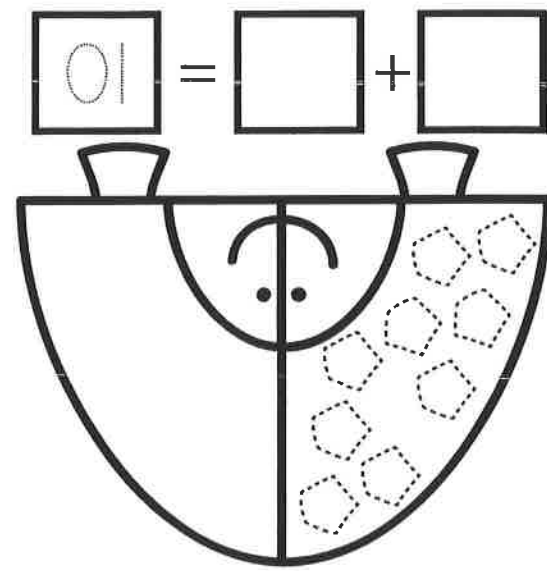
$10 = \square + \square$



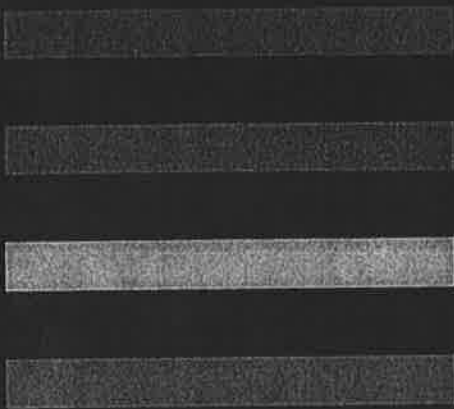
$10 = \square + \square$



$10 = \square + \square$

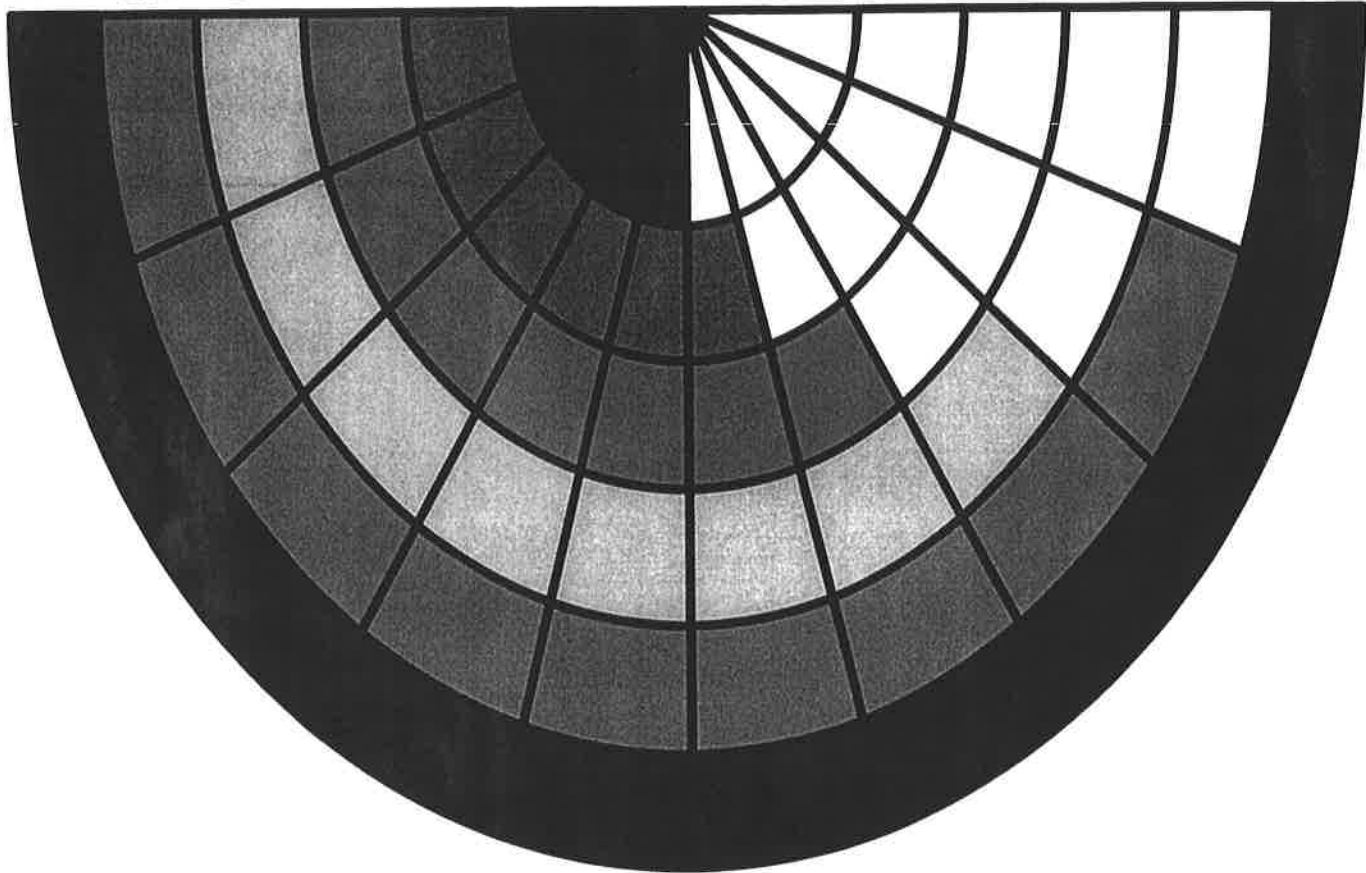


$5+5 = 10$
 $4+6 = 10$
 $3+7 = 10$
 $2+8 = 10$
 $1+9 = 10$
 $0+10 = 10$



$5+5 = 10$
 $6+4 = 10$
 $7+3 = 10$
 $8+2 = 10$
 $9+1 = 10$
 $10+0 = 10$

0 1 2 3 4 5 5 6 7 8 9 10



RAINBOW Addition to 10



1

--	--	--	--	--	--	--	--	--	--

2

--	--	--	--	--	--	--	--	--	--

3

--	--	--	--	--	--	--	--	--	--

4

--	--	--	--	--	--	--	--	--	--

5

--	--	--	--	--	--	--	--	--	--

6

--	--	--	--	--	--	--	--	--	--

7

--	--	--	--	--	--	--	--	--	--

8

--	--	--	--	--	--	--	--	--	--

9

--	--	--	--	--	--	--	--	--	--

10

--	--	--	--	--	--	--	--	--	--

9

8

7

6

5

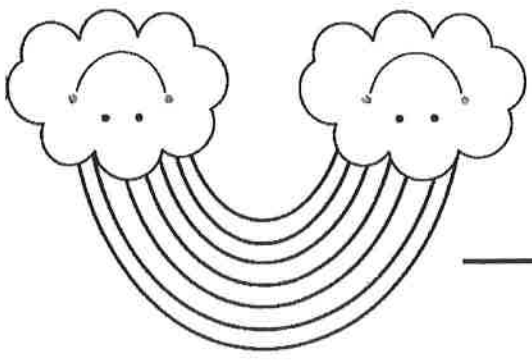
4

3

2

1

0



Shade the squares to show the 'friends of ten'.

My name is:



Print

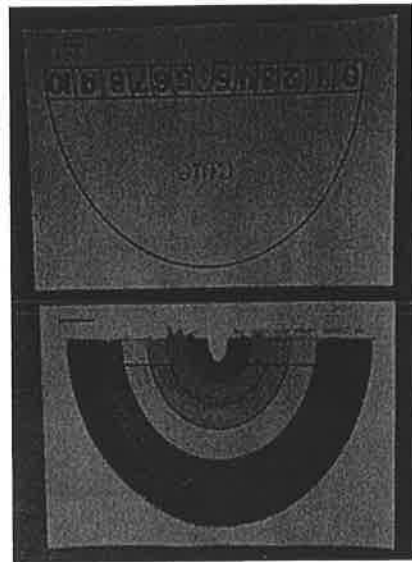
Cut

Make

the template pages -- all students will need both pages.

each rainbow template out. Cut the flap lines carefully on the cover template.

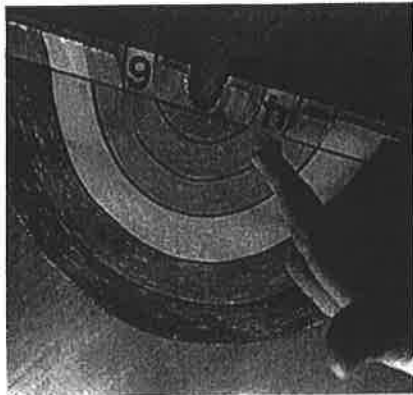
Shade the rainbow in the correct colors.
Paste the pieces together -- apply glue to the back template, avoiding the number section.
The following photos give you step-by-step directions on how to construct the rainbow and flap numbers.



1. Print & color

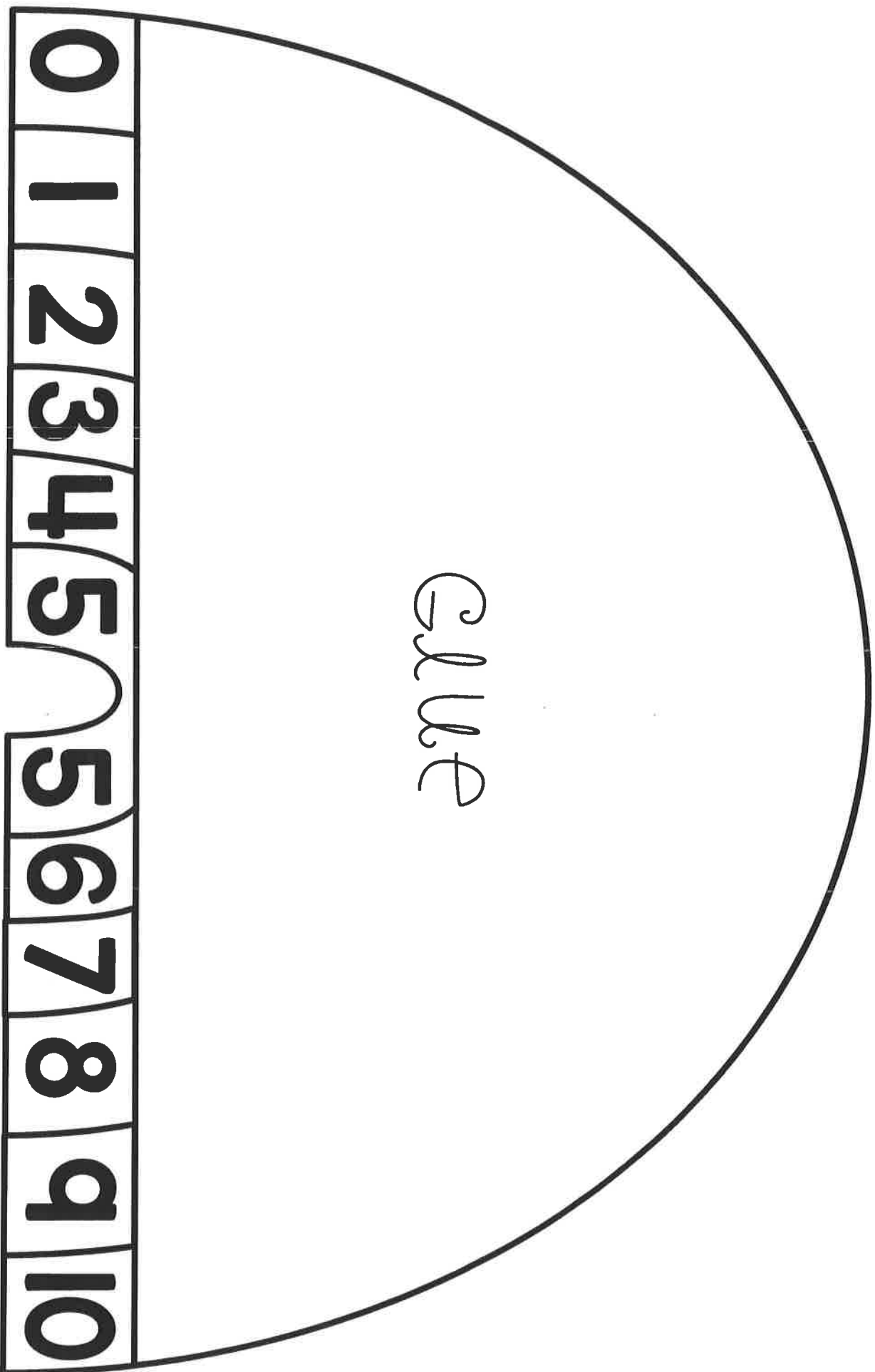


2. Cut on dashed lines to make flaps.



3. Apply glue and fold back flaps.

This file is for your own classroom or home use only and may not be redistributed or shared.



0

1

2

3

4

5

5

6

7

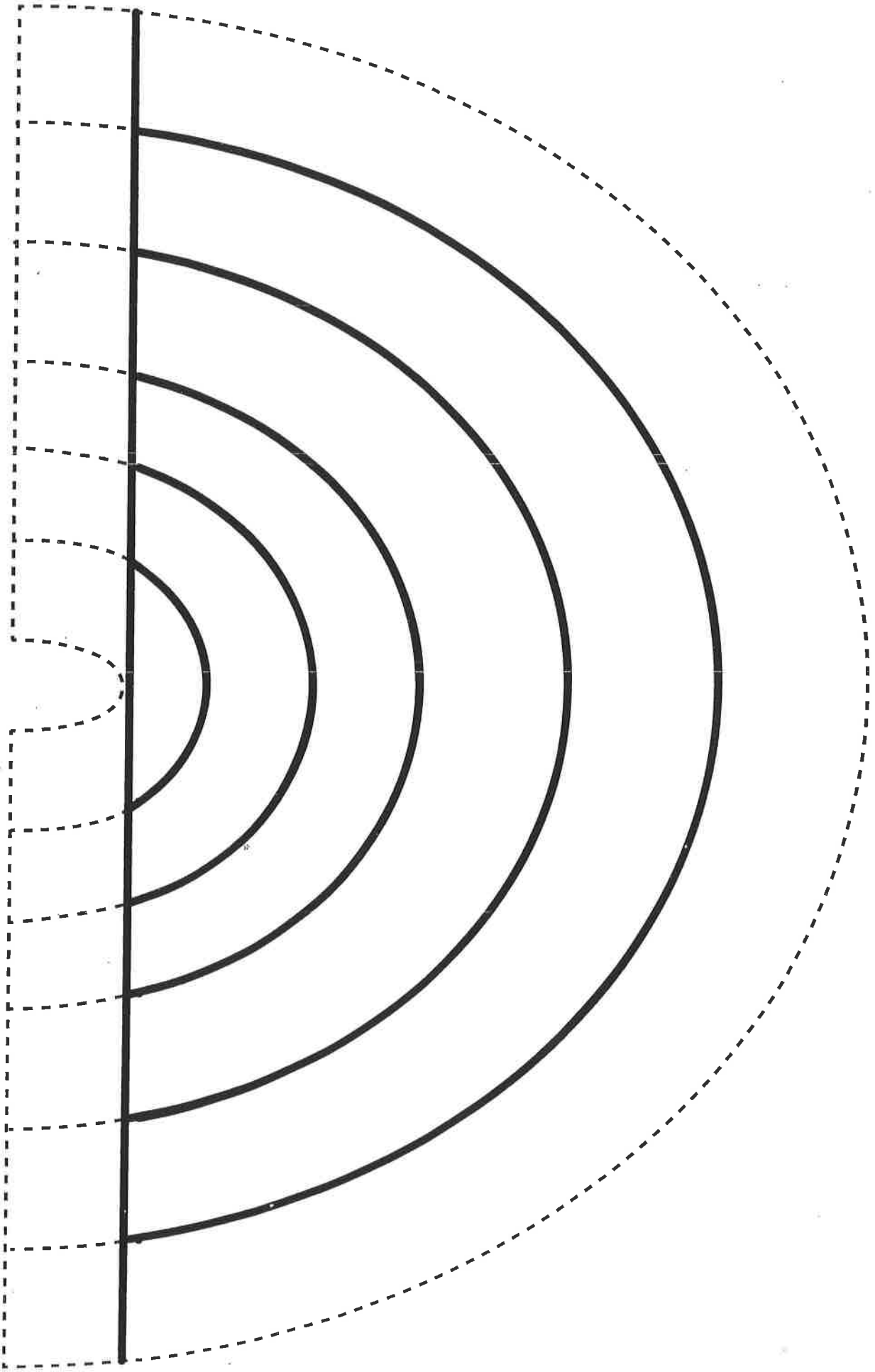
8

9

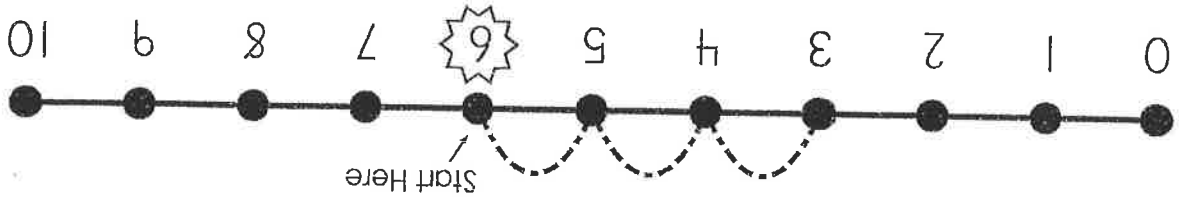
10

GLUE

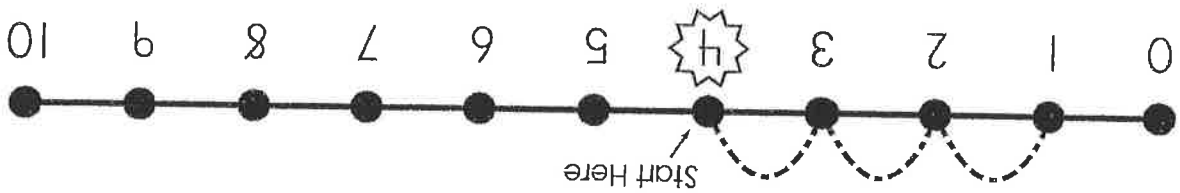
red
orange
yellow
green
blue
purple



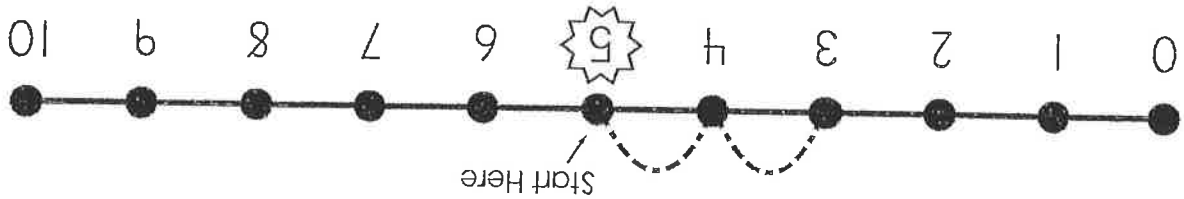
= 6 - 3



= 4 - 3



= 5 - 2



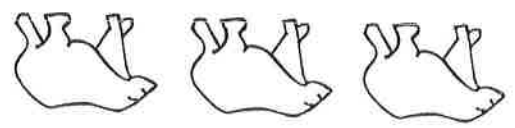
Directions: Use the number line to help solve.

NUMBER LINE SUBTRACTION

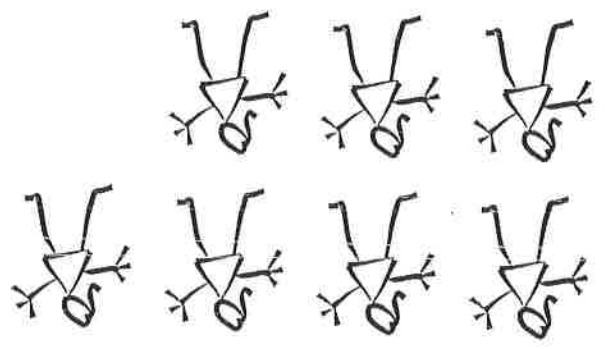
Name: _____

Date: _____

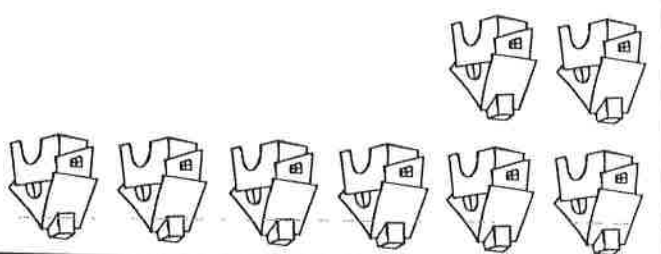
$$\overline{3} - \overline{2} = \underline{\hspace{2cm}}$$



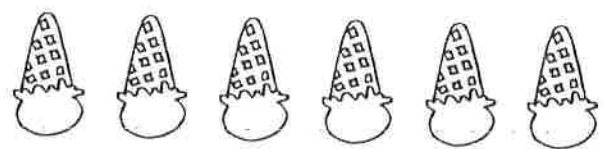
$$\overline{7} - \overline{0} = \underline{\hspace{2cm}}$$



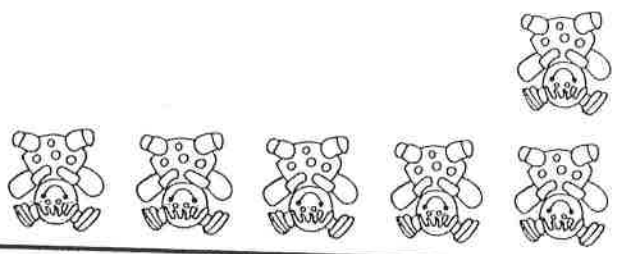
$$\overline{8} - \overline{6} = \underline{\hspace{2cm}}$$



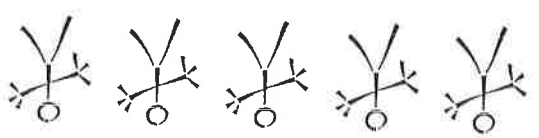
$$\overline{6} - \overline{3} = \underline{\hspace{2cm}}$$



$$\overline{6} - \overline{4} = \underline{\hspace{2cm}}$$



$$\overline{5} - \overline{1} = \underline{\hspace{2cm}}$$



Complete the subtraction sentence. Name _____

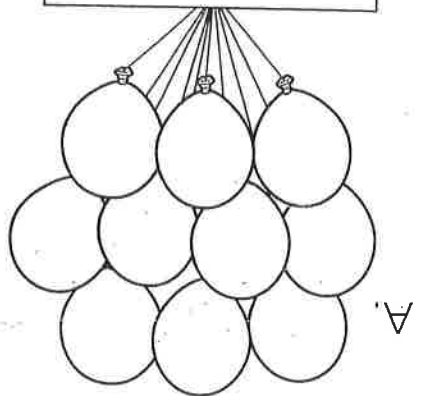
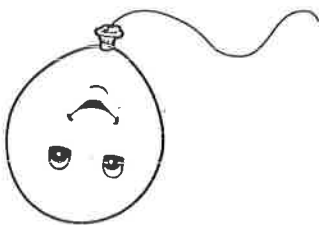
Name _____

Date _____

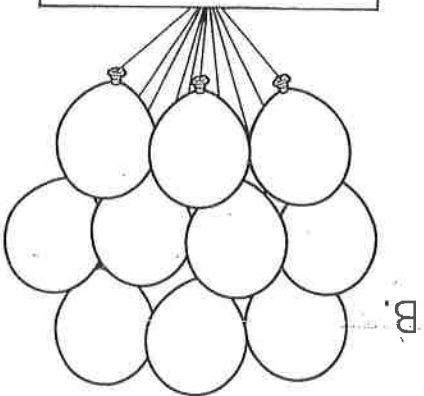
Bunches of Balloons

Add. 

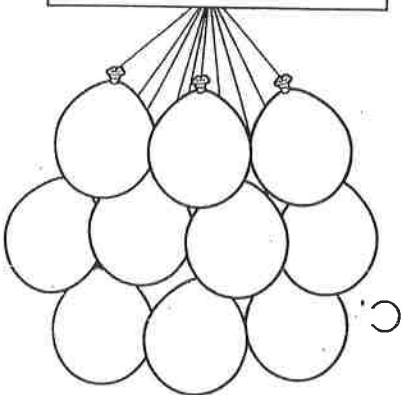
Color the matching number of balloons.



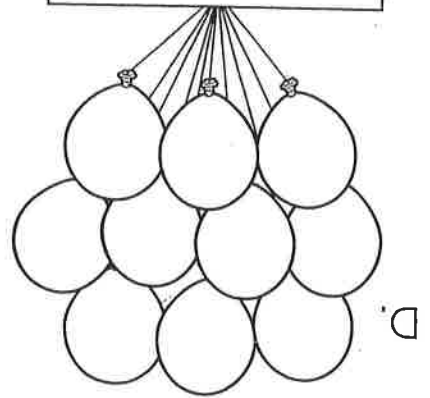
$$3 + 6 = \underline{\quad}$$



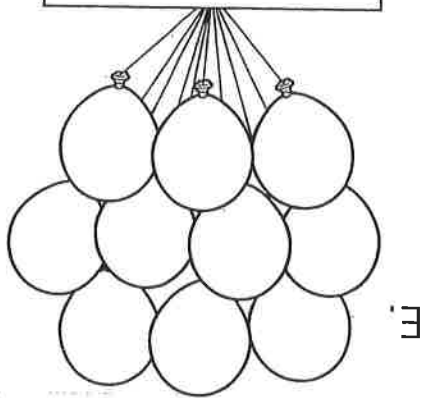
$$7 + 3 = \underline{\quad}$$



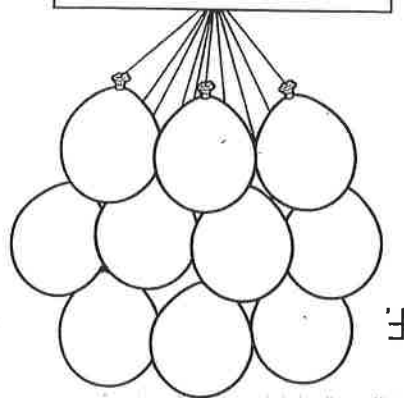
$$5 + 2 = \underline{\quad}$$



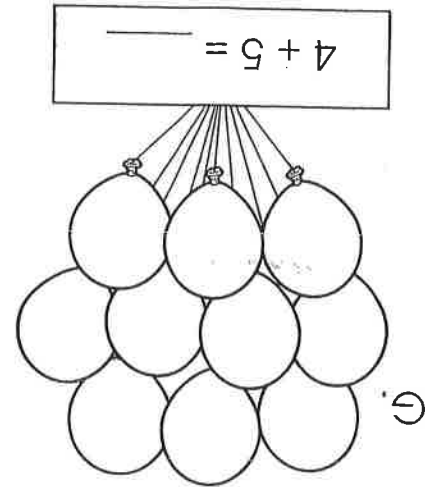
$$2 + 7 = \underline{\quad}$$



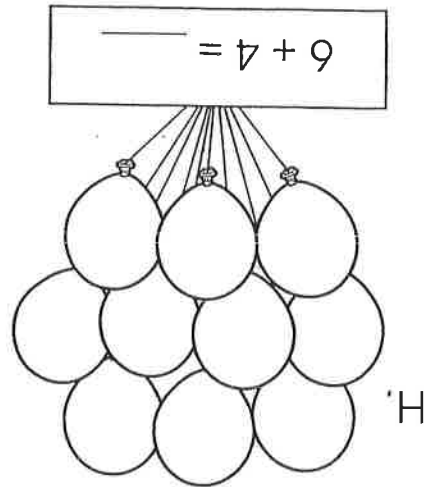
$$8 + 1 = \underline{\quad}$$



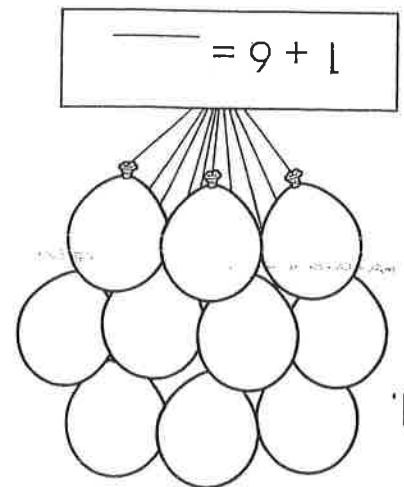
$$3 + 5 = \underline{\quad}$$



$$4 + 5 = \underline{\quad}$$



$$6 + 4 = \underline{\quad}$$



$$1 + 6 = \underline{\quad}$$

Name _____

ADDITION
Sums to ten

A Beautiful Bunch!

Add.



Color by the code.

Color Code

7—yellow 9—red
8—orange 10—purple

$2 + 6 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$7 + 1 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$8 + 0 = \underline{\quad}$

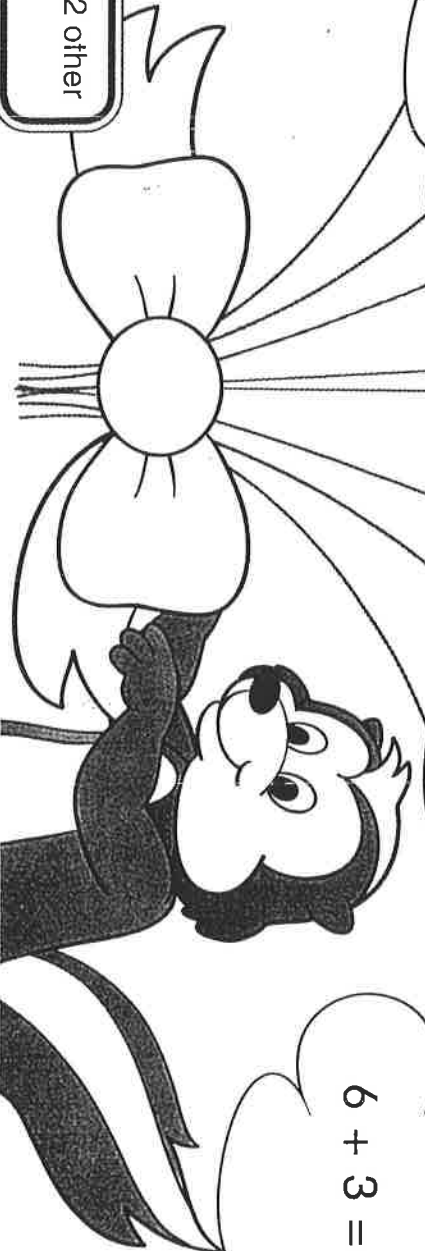
$1 + 8 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

$6 + 3 = \underline{\quad}$

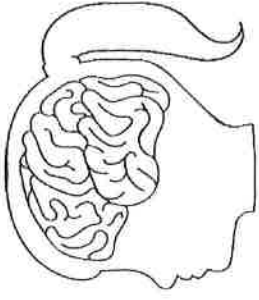
Bonus: Draw and write to show 2 other ways to make 10.



Make 10 Addition Facts

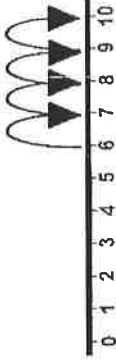
DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

$1 + \underline{\quad} = 10$	$6 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$\underline{\quad} + 1 = 10$	$2 + \underline{\quad} = 10$	$\underline{\quad} + 9 = 10$	$4 + \underline{\quad} = 10$
$\underline{\quad} + 2 = 10$	$9 + \underline{\quad} = 10$	$2 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$	$\underline{\quad} + 2 = 10$	$4 + \underline{\quad} = 10$	$\underline{\quad} + 8 = 10$
$1 + \underline{\quad} = 10$	$8 + \underline{\quad} = 10$	$2 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$7 + \underline{\quad} = 10$	$6 + \underline{\quad} = 10$	$3 + \underline{\quad} = 10$
$\underline{\quad} + 3 = 10$	$\underline{\quad} + 9 = 10$	$\underline{\quad} + 5 = 10$	$8 + \underline{\quad} = 10$	$\underline{\quad} + 4 = 10$	$\underline{\quad} + 8 = 10$	$\underline{\quad} + 7 = 10$
$7 + \underline{\quad} = 10$	$\underline{\quad} + 4 = 10$	$\underline{\quad} + 7 = 10$	$\underline{\quad} + 6 = 10$	$3 + \underline{\quad} = 10$	$\underline{\quad} + 6 = 10$	$4 + \underline{\quad} = 10$
$\underline{\quad} + 3 = 10$	$6 + \underline{\quad} = 10$	$\underline{\quad} + 5 = 10$	$9 + \underline{\quad} = 10$	$5 + \underline{\quad} = 10$	$7 + \underline{\quad} = 10$	$1 + \underline{\quad} = 10$



Think!

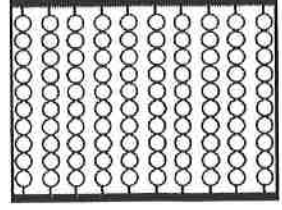
Can you count up?



Can you make a ten frame in your head? How many more do you need to fill the ten frame?



Picture an abacus with ten beads in a row. How many more beads do you need to get to ten?



+10 Addition Facts

DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

1 + 10 10 + 4 10 + 5 10 + 2 10 + 6 10 + 3 9 + 10

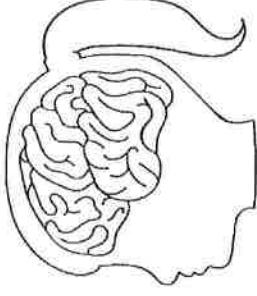
3 + 10 1 + 10 7 + 10 6 + 10 3 + 10 2 + 10 4 + 10

10 + 7 8 + 10 2 + 10 10 + 8 4 + 10 6 + 10 10 + 8

10 + 1 10 + 6 5 + 10 3 + 10 10 + 3 10 + 1 10 + 7

10 + 5 9 + 10 10 + 4 8 + 10 10 + 5 7 + 10 9 + 10

10 + 2 10 + 4 7 + 10 5 + 10 8 + 10 2 + 10 6 + 10

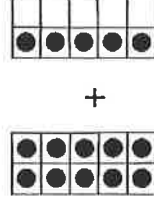


Think!

Think about a 20 frame. When you add ten, to a number, your answer is one number below it on the chart.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

Think about two 10 frames. When you add a single digit number to ten, you are adding that number of ones.



$$10 + 5 = 15$$

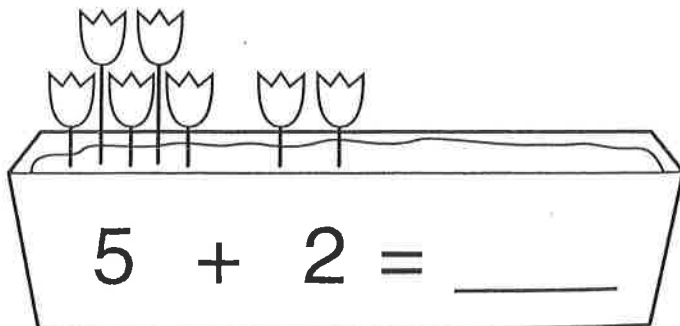
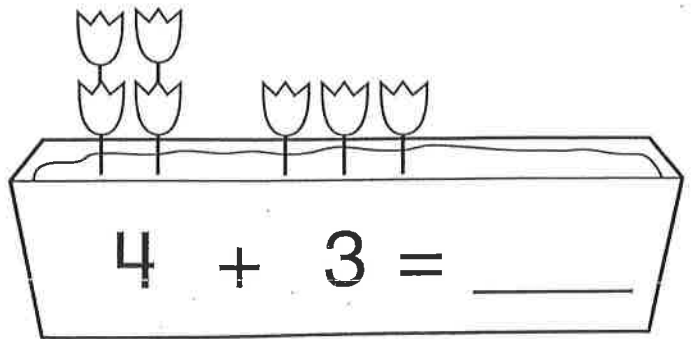
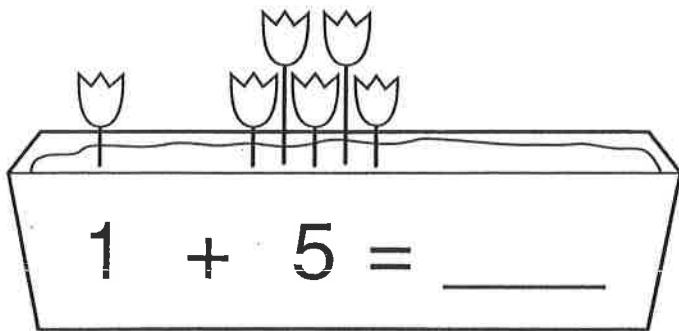
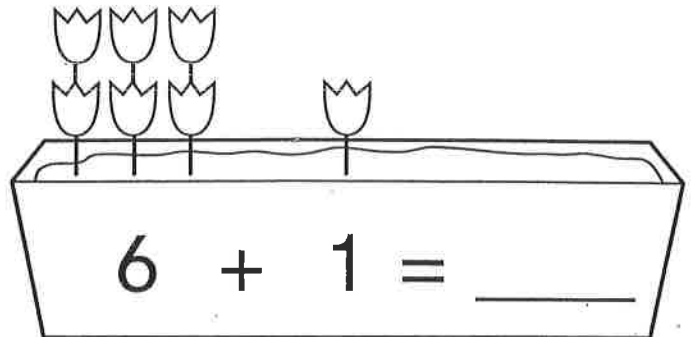
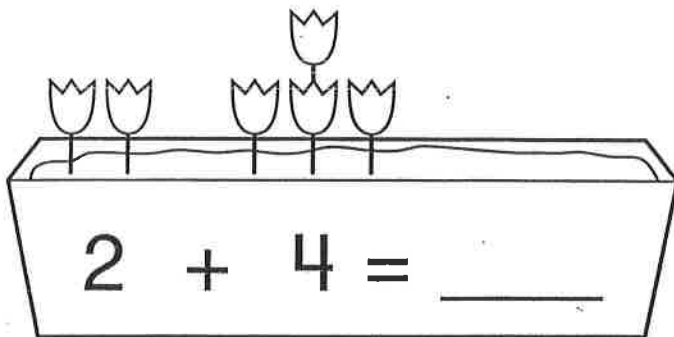
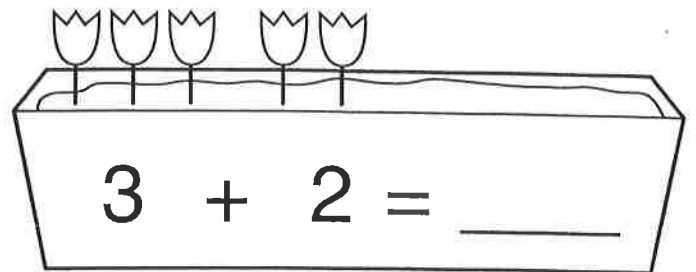
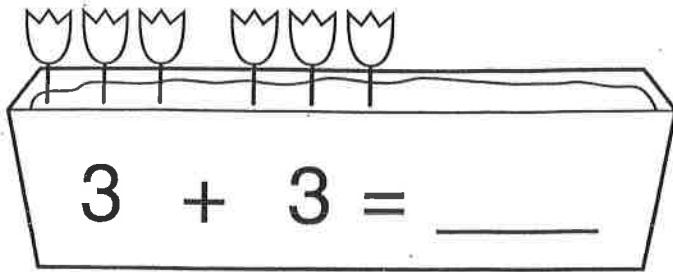
Name _____

Addition

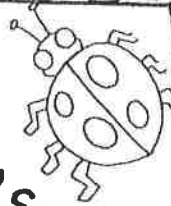
Sums to seven

Growing Gardens

Add.



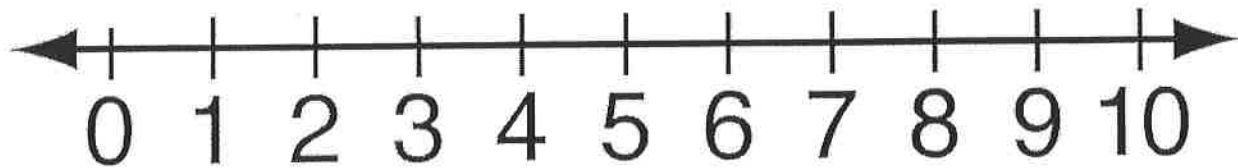
Tad's Bug Jar



Tad put 5 ladybugs in his bug Jar. Tad's sister put 3 more ladybugs in Tad's jar. How many bugs does Tad have in all?

My Picture:

My Number Line:



My Equation:

_____ + _____ = _____

My Answer:

_____ bugs

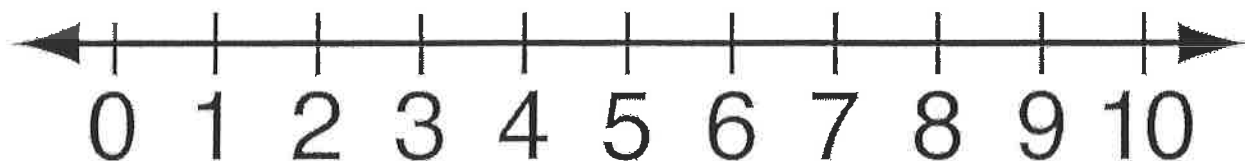
Frog Splash



One sunny day 4 frogs jumped in the pond. Later that day 2 more frogs jumped into the pond. How many frogs are in the pond all together?

My Picture:

My Number Line:



My Equation:

_____ + _____ = _____

My Answer:

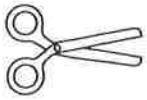
_____ frogs

Name _____

Addition

Sums to five

Smell the Roses



Cut.

Use the counters.

Add.



$1 + 3 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$1 + 4 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$1 + 0 = \underline{\quad}$

$1 + 2 = \underline{\quad}$

Bonus: $5 + 0$ and $0 + 5$ have the same sum. What is it? Show how you know.

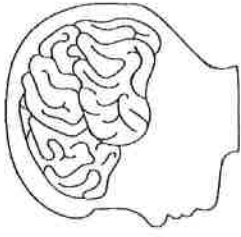
©The Mallbox® • Teacher's Helper® • TEC45059 • Feb./Mar. 2012



+0, +1, +2 Addition Facts

DIRECTIONS: Take turns naming a sum and covering the fact. Whoever gets four in a row first, wins!

1 + 0	2 + 6	2 + 0	2 + 9	9 + 0	1 + 8	5 + 2
5 + 0	1 + 2	5 + 1	4 + 2	8 + 0	3 + 2	8 + 2
6 + 0	6 + 1	1 + 4	7 + 1	0 + 2	2 + 7	2 + 8
1 + 3	0 + 9	0 + 1	0 + 5	2 + 1	3 + 1	0 + 8
1 + 9	2 + 5	9 + 2	0 + 7	1 + 5	1 + 7	8 + 1
2 + 3	2 + 4	6 + 2	0 + 6	9 + 1	0 + 3	7 + 2

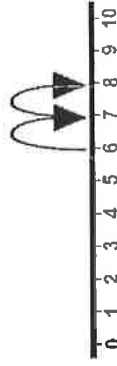


Think!

When you add zero, you have added nothing. You haven't changed a thing!

$$8 + 0 = 8$$

Can you use a number line to add 1 or 2?



$$6 + 2 = 8$$

Can you count up?

$$6 + 2 = ?$$

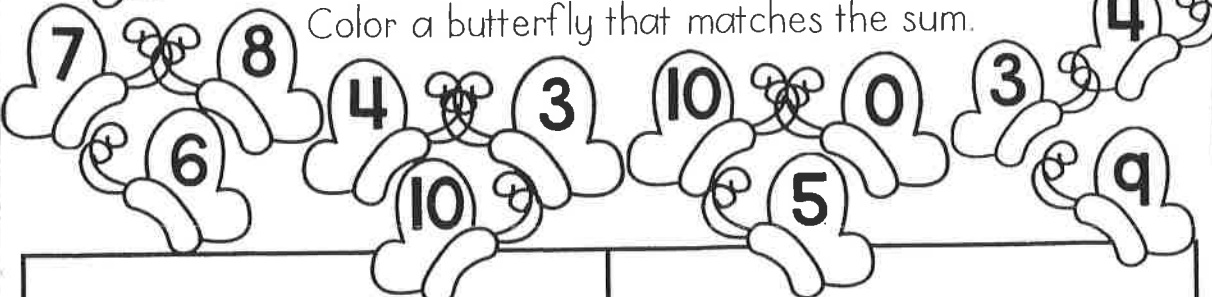
6, 7, 8. So $6 + 2 = 8$.

Name _____

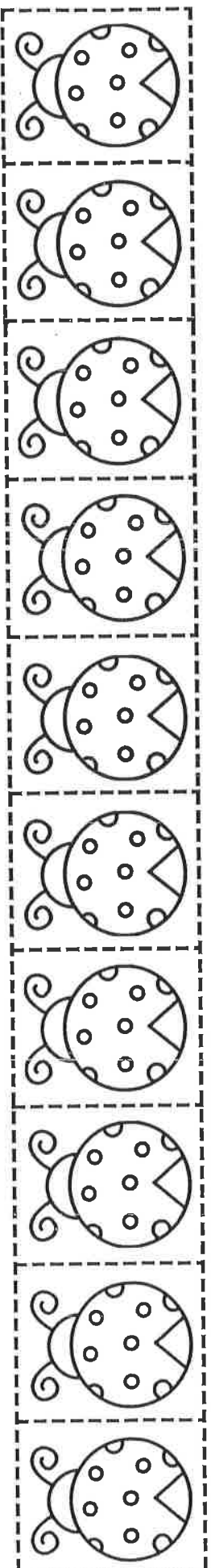
I Can Add to 10!

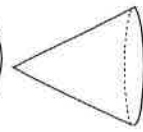
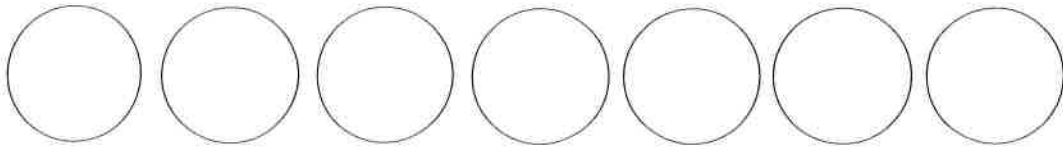
Directions: Use the counters to solve the problems.

Color a butterfly that matches the sum.

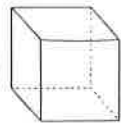
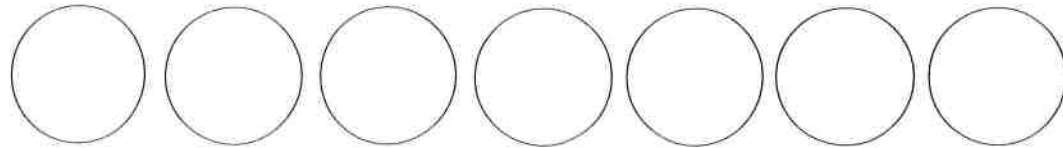


$4 + 2 =$	$2 + 2 =$
$6 + 3 =$	$4 + 3 =$
$3 + 2 =$	$6 + 2 =$
$1 + 8 =$	$5 + 5 =$
$10 + 0 =$	$0 + 0 =$
$3 + 5 =$	$1 + 3 =$
$2 + 1 =$	$1 + 6 =$

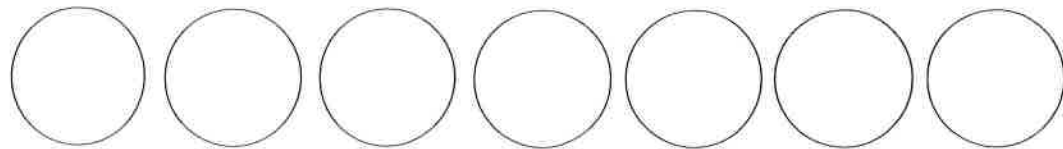




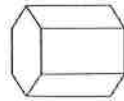
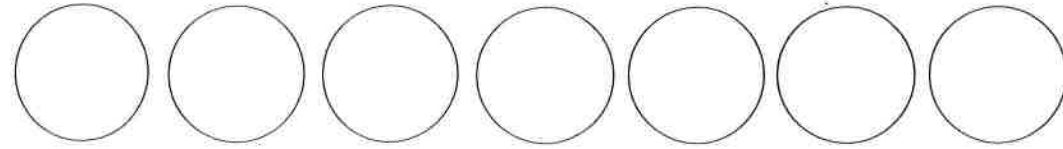
cone



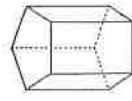
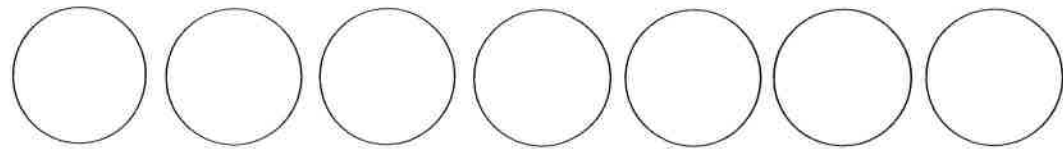
cube



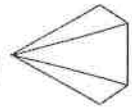
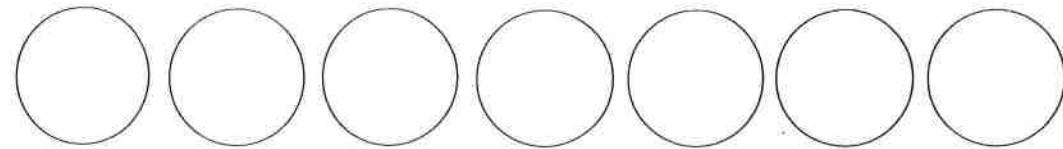
cylinder



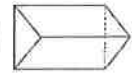
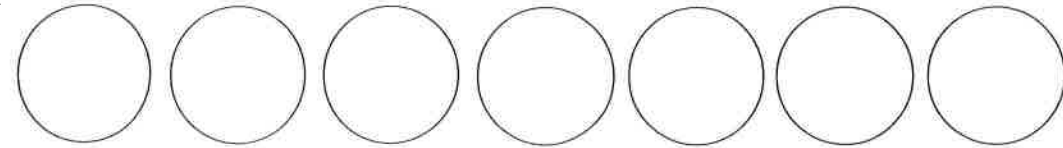
hexagonal
prism



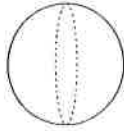
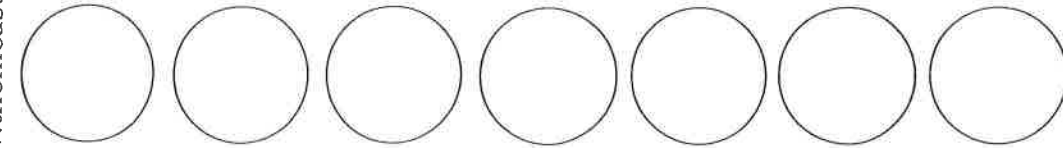
pentagonal
prism



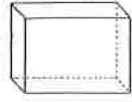
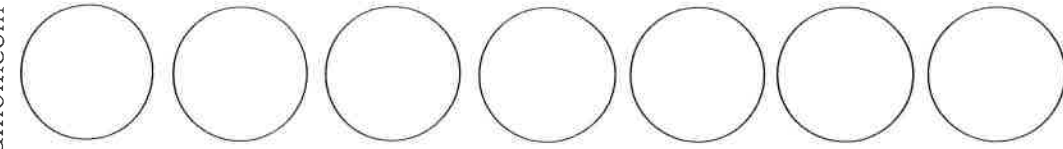
pyramid



triangular
prism



sphere



rectangular
prism




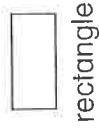
A Shapely Butterfly



Color by the code.

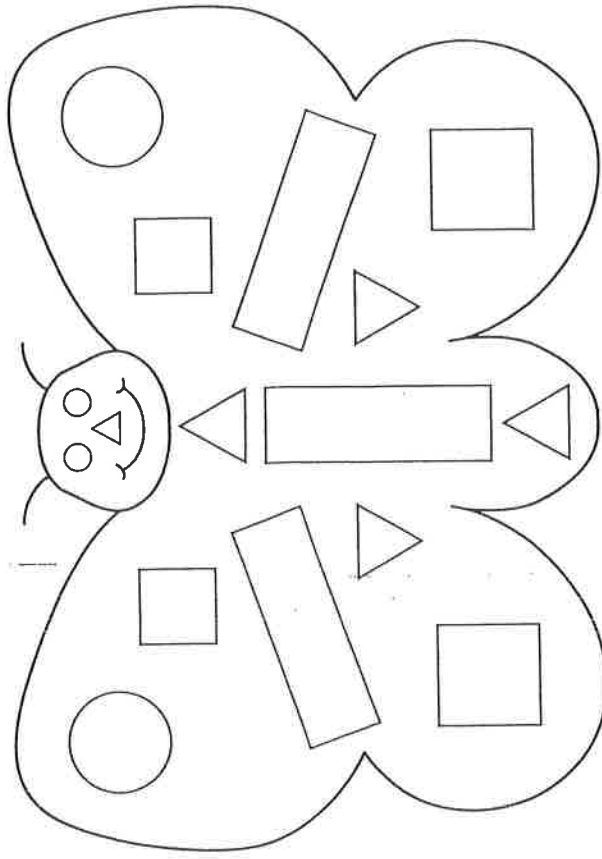
Shade the graph to show how many.

Shapes

5				
4				
3				
2				
1				
				
	circle	square	triangle	rectangle

Color Code

○ — blue □ — orange
 △ — red □ — yellow



Use the graph to answer the questions.

 Write how many. ○ _____ □ _____ △ _____



Color.

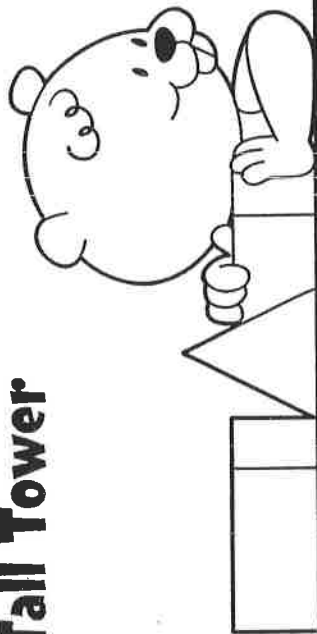
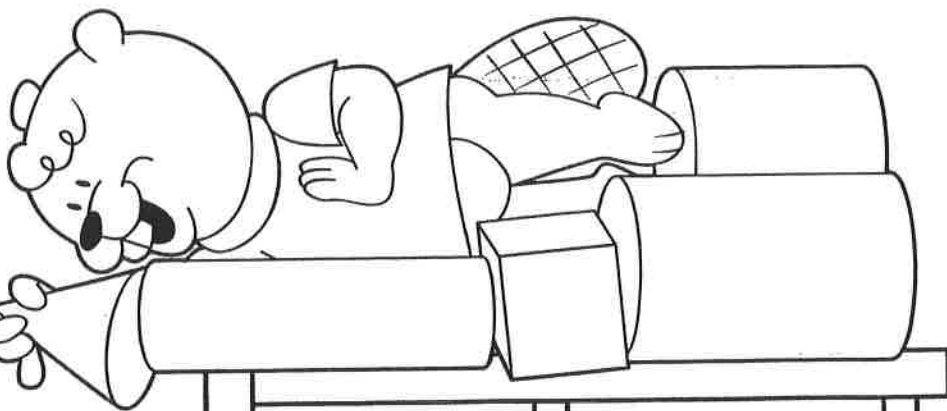
Which has the **most**? ○ □ △ □
 Which has the **fewest**? ○ □ △ □

Bonus: Write a sentence that tells how many more △ than □ there are.

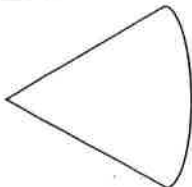
A Tall Tower



Glue to match.



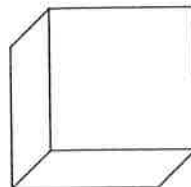
cone



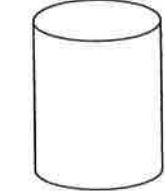
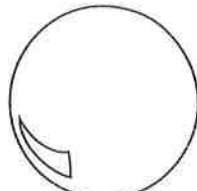
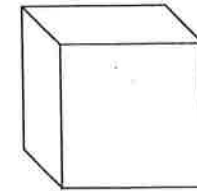
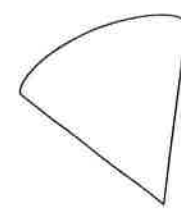
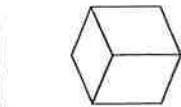
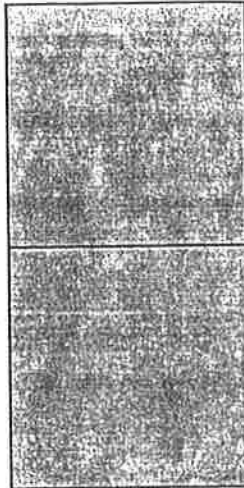
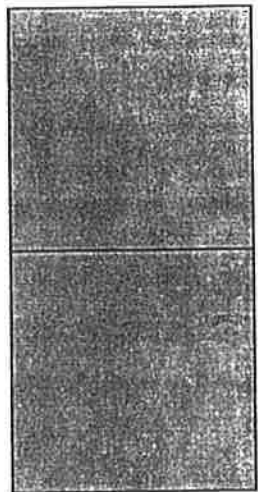
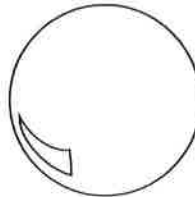
cylinder



cube

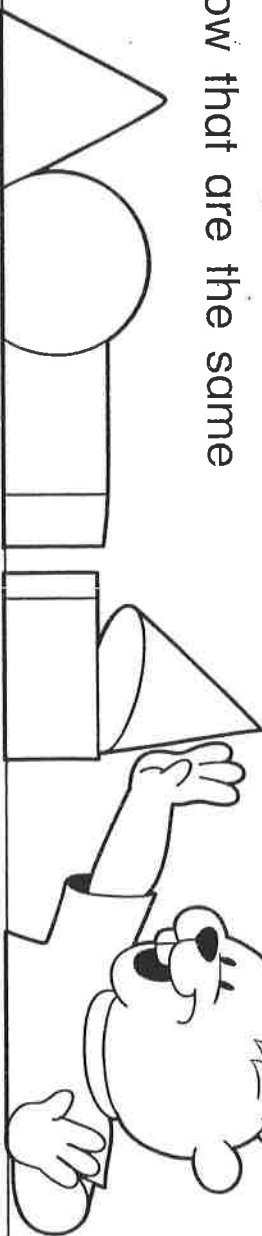


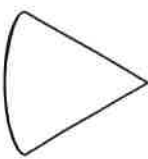
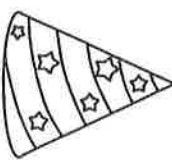
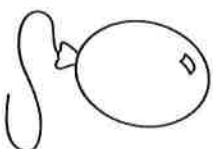
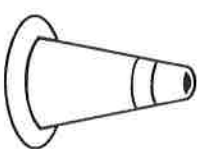

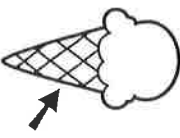
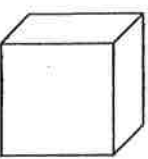


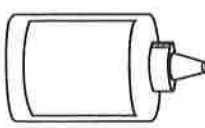
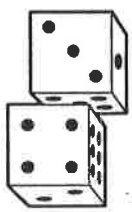
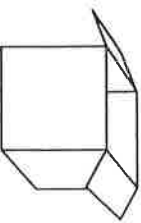

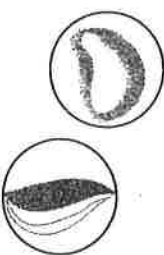
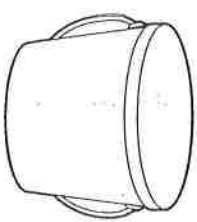
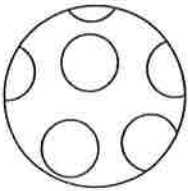
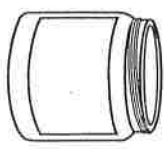

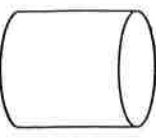

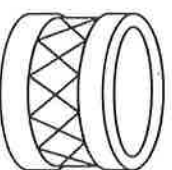
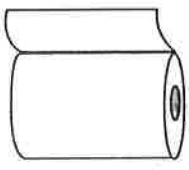
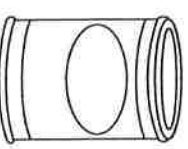
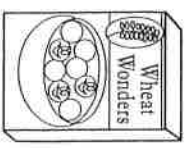
sphere



Busy Builder

 Color the items in each row that are the same shape as the solid figure.



<p>cone</p> 	    
<p>cube</p> 	    
<p>sphere</p> 	    
<p>cylinder</p> 	    

Practice the patterns hands-on first.
Record your patterns by drawing or
gluing paper shapes. Have fun!



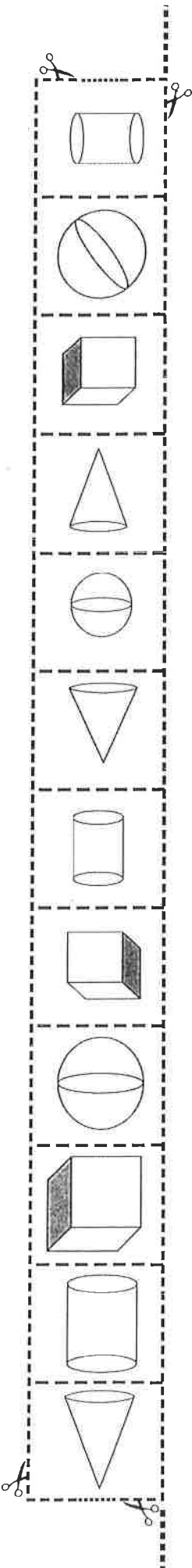
Name _____

Make a pattern where the shape changes.

Make a pattern where the size changes.

Make a pattern where the position of a shape in space changes.

Make your own pattern!

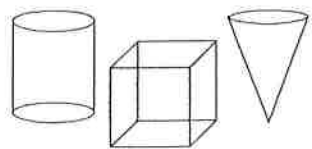


* If the student can not yet write a sentence an adult can write it.

Handwriting practice lines consisting of two sets of three horizontal lines (top solid, middle dashed, bottom solid).

Tell how you sorted.

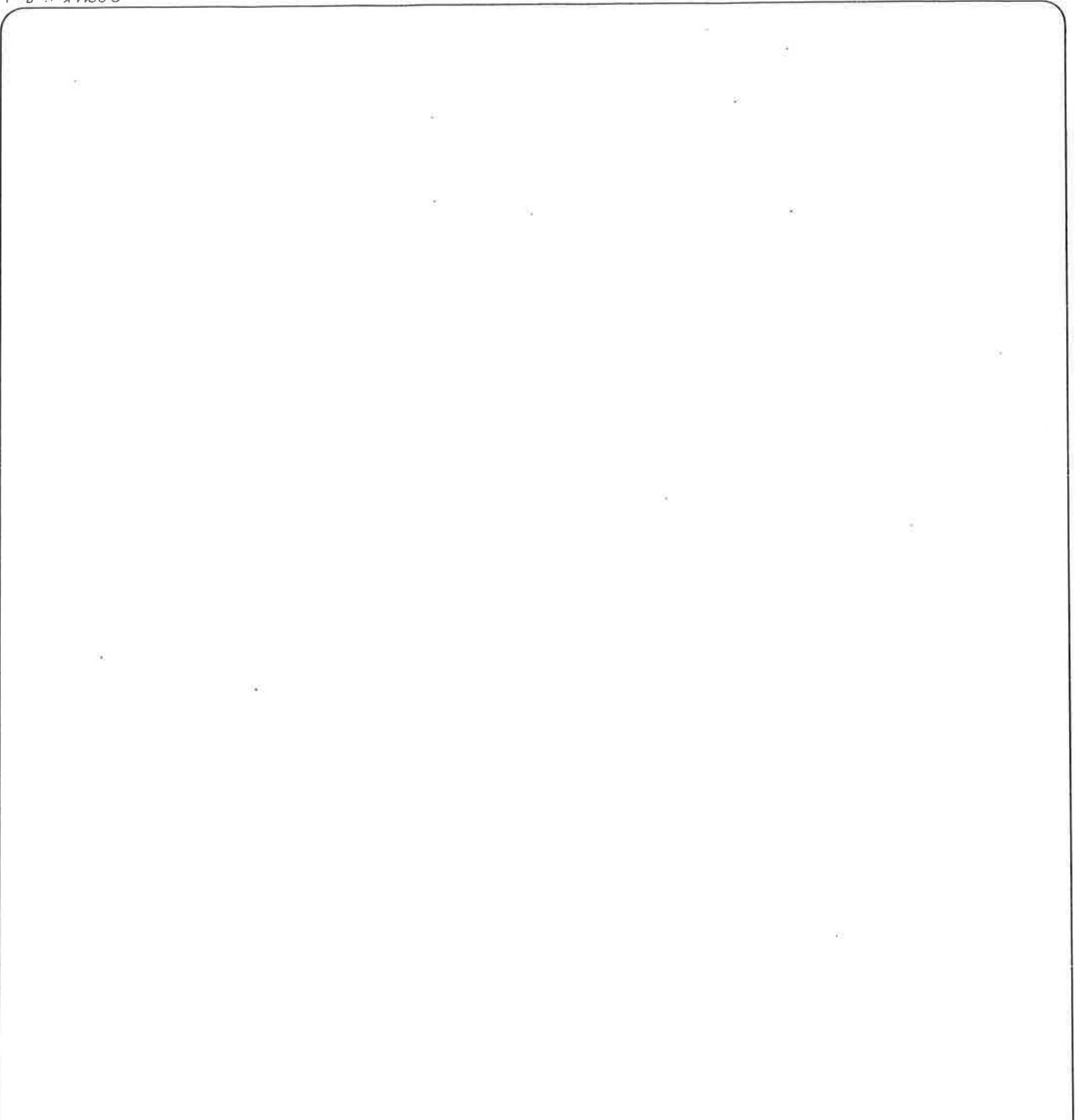
A large empty rectangular box for sorting the shapes.



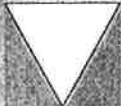


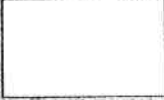
Sort the SHAPES!

Sort the shapes into groups. Draw a circle around each group.

Name _____



Draw a picture with:

	2		3		2		3
---	---	---	---	--	---	---	---

Name _____

a.brantley

triangle ▼

rectangle ■

square ■

circle ●

Directions - Look around our room and find objects that match the shapes below. Show your work by drawing pictures of the objects you found on your shape search.

SHAPE SEARCH

Name _____

3D Shape Hunt

sphere



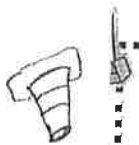
cylinder



cube



cone

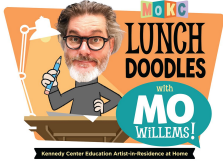


Directions: Look for 3D shapes around our classroom. Write down one or two for each.

Math Wizard:

Date:

Virtual Learning Art Activities



LUNCH DOODLES with Mo Willems

Kennedy Center Education Artist-in-Residence at Home

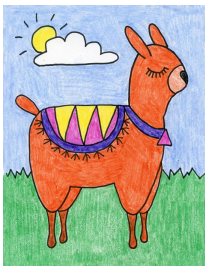
Mo Willems invites YOU into his studio every day for his LUNCH DOODLE. Learners worldwide can draw, doodle and explore new ways of writing by visiting Mo's studio virtually once a day for the next few weeks. Grab some paper and pencils, pens, or crayons and join Mo to explore ways of writing and making together. Click Here for the Link: [LUNCH DOODLES with Mo Willems!](#)

ART FOR KIDS HUB



Art For Kids Hub is a YouTube channel produced by a family of art lovers. Both parents and kids offer step-by-step drawing instruction for viewers to follow along. Many of the lessons are perfect for any age and require few supplies. Click here for the Link: <https://www.artforkidshub.com/>

ART PROJECTS FOR KIDS



Art Projects for Kids is a website that offers a large library of “how to” drawings, as well as simple project ideas that can be created at home with limited materials. Projects can be filtered by grade-level. Click here for the link: <https://artprojectsforkids.org/>

Suggested Apps: KaleidaCam, Colorscape, Doodle Art, Let's Create Pottery
Drawn to Discover, MetKids, Wizard School!

Technology Free Art Activities

Activity #1



Creating Art with Nature

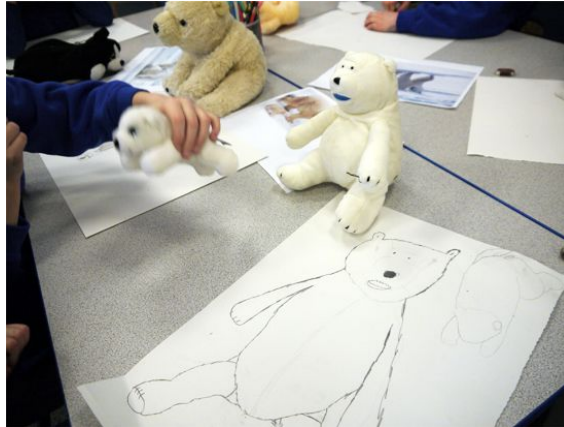
Artists don't always need to have paper, pens or paint. For this activity, go for a walk outside and collect some interesting materials such as colored leaves, sticks, grasses, rocks. Arrange them thoughtfully to create an image that's part of the landscape.

Consider making a mandala; a design that radiates out from a central point.

You can also try this activity 3-dimensionally. Use natural found objects to build something that stands up on its own. It could be a fairy house, a fort, or an insects' movie theatre. If you have access to a camera, take a picture of your creation. Get creative and get outside.

Technology Free Art Activities

Activity #2



Drawing Stuffed Animals and/or Toys

Select a special stuffed animal or toy to use for an observational drawing. Set the toy up in a special place, even add other toys or objects to make a scene (maybe your teddy bear can be drinking a cup of tea). Once you've set up your scene, get a pencil and paper and draw what you see. Practice looking closely at the shapes and lines of the objects and toys and try to copy them on your paper. Feel free to add color, or even some shadows that you notice.

Union Memorial School Physical Education

The Physical Education blog will continue to have resources for families.

To locate the P.E. blog please go to the **UMS** website, **Teacher Pages**, and click on **Physical Education**.

Below is a BINGO Board of activities. Check off each activity you complete. Either do one activity per day or two every other day. Please share how the activities are going and give feedback by commenting on blog posts or email: kaian.richardswilkes@colchestersd.org

Be active and practice safe play!

	B	I	N	G	O
1	Jump on two feet for 1 minute	Touch your toes 20 times	20 Jumping Jacks	Run around your yard 2 to 4 times	Find 3 rocks outside
2	Identify 2 different plants outside	20 Toe Touches	Hop on one foot for 30 seconds Left & Right	20 Lunges	Run in place for 1 minute
3	10 Push-Ups	Go to a playground	Skip around your home 2 times	Play outside	20 Squats

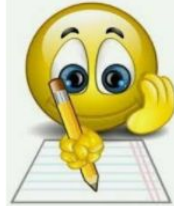
*Please have parental supervision for all outdoor activities.





Library Learning Menu

Pick a box below to find an activity!



Write or draw on one of the Library Lesson sheets



Pick a song, Dance Break or sing along



Pick a book, and Read to yourself



Write 2 facts about an Interest



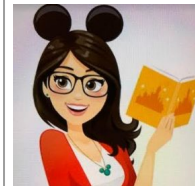
Pick a book, and Read to a stuffie or a pet



Pick a book, and find a good time then Read to someone



Write down the titles of 2 favorite books



What is a book that Ms. Hebert should get for our library? Write down the title and author



Think of the domino videos Can you find toys or legos to build a line with a space between them? If you push over the first one, do they all fall down?



Design your own Mickey shaped food

Draw what it looks like and what it made of

Name _____

Characters and Action

In a book you are reading, what is something the characters are going through or doing? Please draw something that is happening to characters in your reading.

Maybe they just got a pet, or played outside, or made a friend. In the book I am reading, friends are trying to solve a mystery so they are searching for clues and interviewing people for information.

What is the title of your book? _____

Name _____

We read, *Julian is a Mermaid* by Jessica Love, recently in the library. Julian had a secret dream to be a mermaid. Draw one of your dreams in the box below.

I might dream that I have wings to fly over my favorite places, what do you dream about?

A large, empty rounded rectangular box with a thin black border, intended for a student to draw their dream. The box is centered on the page and occupies most of the lower half of the worksheet.