



COLCHESTER HIGH SCHOOL

*Equity & Excellence
In a climate of
Respect, Responsibility, & Pride*

Colchester High School
PO Box 900, 131 Laker Lane
Colchester, Vermont 05446

CEEB / ACT Code: #460108

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(802) 264-5757 Fax

<https://www.csdvt.org/chs/guidance/guidance.php>

Administration

Principal: Andrew Conforti

Assistant Principals:

Chad DeMagistris

Erica LeClair

Director of Student Support

Services: Amber Keep

Activities & Athletic Director:

Oluwadare Sowunmi

School Counseling Office

(802) 264-5713 Telephone

Registrar: Patty Ward

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School Counselors:

Bob Hall

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Katie Moran

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Julie Pastore

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The Community

The high school is located on a 90-acre campus in Colchester, a growing and diverse town of 17,000 with an active business community. It is located on the scenic shore of Lake Champlain, 35 miles from the Canadian border, and in close proximity to Burlington and the interstate highway system. Colchester enjoys access to a wealth of recreational, cultural, social, and educational resources.

The School

At this time, approximately 760 students are enrolled in the high school. 85 students attend the two Regional technical schools in Burlington and Essex Junction. The school is accredited by the New England Association of Schools and Colleges and the Vermont Department of Education.

Proficiency Based Learning

At Colchester High School, academic credit is awarded upon demonstration of proficiency in learning experiences through courses and other non-traditional learning experiences. In courses, students have the opportunity to demonstrate the knowledge and skills for proficiency through a variety of learning experiences and assessments. Each department has delineated two to eight discipline specific proficiencies that a student is required to meet for graduation. When a student receives credit for a particular course, that is an indication that the proficiencies have been met. Taken together, the proficiencies or credits gained will provide a cumulative body of evidence that students have met overall school wide and discipline specific graduation expectations and are ready to graduate.

Personalized Learning

All students at CHS develop a Personalized Learning Plan. This plan documents a CHS student's journey. The options for students include but are not limited to, community service, outside coursework, student aide assignments, work study, independent study, online learning, Advanced Placement courses, Technical Centers, Dual-Enrollment courses, Early College and internships. In addition, students may apply to Target Graduation, an outcomes-based graduation program, or may apply to attend Colchester Alternative Program (CAP), a smaller learning environment.

The school is organized in two houses: Green House and Blue House. The Green House (grades 9 and 10) is primarily heterogeneously grouped using differentiated instruction to challenge all learners. The Blue House offers students the opportunity to really deepen their personalized learning plan. In addition to the options listed above, students may choose from two courses which are unique to Colchester High School. These courses are: TIPS and Laker Learning Lab (L3). These unique classes provide students the opportunity to develop proposals that extend their learning beyond the traditional classroom.

Decile Distribution

Based on six semesters

Class of 2025

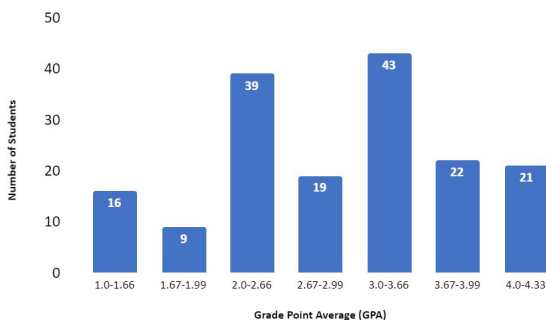
Class 2025	#Students	GPA
Top 10%	17	4.119+
Top 20%	35	3.818+
Top 30%	52	3.586+
Top 40%	69	3.276+
Top 50%	87	2.984+
Top 60%	104	2.667+
Top 70%	121	2.514+
Top 80%	138	2.171+
Top 90%	156	1.517+

Average GPA 2.915

Number of students in class 2025= 181*

*Decile distribution based on 173 students taking classes at CHS.

Class of 2025-181*
Students Based on six semesters



ACT/SAT/AP Results

ACT Mean Composite

Score=24.9

Number of students=22

SAT Mean Scores

ERW=569 Math=535

Number of Students=59

AP Testing

97 students took 173 tests

77% scored a 3 or higher

CHS Requires 24.5 Credits to Graduate

All courses are listed online. Please check for a specific and more complete listing & details at: <https://www.csdvt.org/chs/guidance/academic-planning.php>

English (4 credits required)

Grade 9: Thinkers & Revolutionaries

Grade 10: American Experience

Grade 11: The Human Experience

English or **AP Language and Composition**, and a variety of semester courses in composition & literature

Grade 12: Seminar- (0.5 English, 0.5 Social Studies). The other 0.5 credit of English can be met through a variety of semester courses in composition & literature or **AP Literature and Composition**

Fine Arts (1 credit required)

A wide variety of art & music courses,

Health (.5 credit required)

Languages

French & Spanish to Level IV or V as enrollment allows

Mathematics (3.5 credits required)

Algebra I, Geometry, Algebra II In-Depth, Algebra III, Pre-Calculus, Consumer Math, Math of Sports, Statistics, **AP Statistics or AP Calculus**

Physical Education

(1.5 credits required)

Lifetime Sports, Outdoor Recreation, Teambuilding, Fitness, Team Sports, & Alternative Credit Options

Science (3.5 credits required)

Earth Systems Science, Biology, Chemistry, Physics, & a variety of semester courses for elective credit in grades 10, 11, & 12, **AP Biology, AP Chemistry, AP Physics C Mechanics, & AP Environmental Science.**

Social Studies (3.5 credits required)

Grade 9: Thinkers & Revolutionaries

Grade 10: American Experience

Grade 11: The Human Experience

History, **AP US History, AP Human Geography**

Grade 12: Seminar- (0.5 Social, 0.5 English), and a variety of semester, elective courses in social sciences for grades 11 & 12, **AP Government**

Grading and Ranking

The Latin Honors System is used to designate students who are at or near the top of the class. CHS does not rank.

Rising Class of 2025

Summa Cum Laude

4.1-4.33 GPA=17

Magna Cum Laude

3.8-4.09 GPA=18

Cum Laude

3.5-3.79 GPA=19

Grade Conversion Table (unweighted)

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Score	97-100	93-96	90-92	87-89	83-86	80-82	77-79	73-76	70-72	67-69	63-66	60-62	00-59
GPA	4.33	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0.00

2024 Post Secondary Plans

Four Year College/University 53%

Military 2%

Other 11%

2 Year College/ Trade College 10%

Employment 24%

Total Class Size 165

Highest Level Classes

2024-2025

Thinkers and Revolution

American Experience

AP Language

AP Literature

AP American History*

AP Human Geography*

AP US Government

AP Studio Art*

*Offered as enrollment numbers allow

Earth System Science

Experimental Biology

AP Biology

Experimental Chemistry

Principles of Physics

AP Physics*

AP Chemistry

AP Environmental Science

Algebra

Geometry

Algebra II in Depth

Pre-Calculus

AP Statistics

AP Calculus

French V*

Spanish V*

2024 College Acceptance

Alfred State University

American University

Amherst College

Appalachian State University

Arizona State University-Tempe

Auburn University

Aveda Institute Chapel Hill

Babson College

Baldwin Wallace University

Barnard College

Bates College

Bay Path University

Belmont University

Beloit College

Bennington College

Bentley University

Boise State University

Boston College

Boston University

Bristol Community College

Brown University

Bryant University

California Institute of Technology

Capital University

Case Western Reserve University

Champlain College

Clarkson University

Colby-Sawyer College

College of Charleston

Columbia College Columbia University/ New York City

Community College of Vermont

Connecticut College

Drew University

East Carolina University

Emmanuel College

Farmingdale State College

Fitchburg State University

Florida Southwestern State College-Charlotte Campus

Gettysburg College

Husson University

Jack Kent Cooke Foundation

Johnson & Wales University-Providence

Keene State College

Maine College of Art & Design

New England College

New England Institute of Technology

Norwich University

Oklahoma State University - Tulsa

Pace University

Quinnipiac University

Saint Michael's College

The University of Alabama

University of Akron Main Campus

University of Arizona

University of Bridgeport

University of Colorado Boulder

University of Connecticut

University of Dallas

University of Massachusetts-Amherst