

COLCHESTER HIGH SCHOOL

Equity & Excellence *In a climate of* Respect, Responsibility, & Pride

Colchester High School PO Box 900 ~ 131 Laker Lane Colchester, Vermont 05446

CEEB / ACT Code: #460108

(802) 264-5700 Telephone (802) 264-5757 Fax http://www.csdvt.org/chs

Administration

Principal: Heather Baron **Assistant Principals:**

> Chad DeMagistris Erica LeClair

Director of Student Support Services: Jean Shea

Activities & Athletic Director:

Mark Ellingson

Guidance Office

(802) 264-5713 Telephone Registrar: Patty Ward

Patty. Ward@colchestersd.org

School Counselors:

Bob Hall

Robert.Hall@colchestersd.org

Katie Moran

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Julie Pastore

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The Community

The high school is located on a 90-acre campus in Colchester, a growing and diverse town of 17,000 with an active business community. It is located on the scenic shore of Lake Champlain, 35 miles from the Canadian border, and in close proximity to Burlington and the interstate highway system. Colchester enjoys access to a wealth of recreational, cultural, social, and educational resources.

The School

At this time, approximately 680 students are enrolled in the high school. 51 students attend the two Regional technical schools in Burlington and Essex Junction. The school is accredited by the New England Association of Schools and Colleges and the Vermont Department of Education.

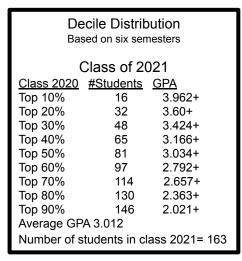
Proficiency Based Learning

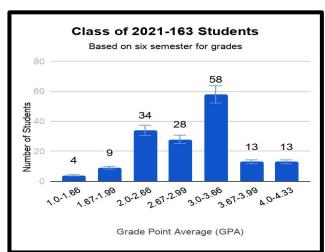
At Colchester High School academic credit is awarded upon demonstration of proficiency in learning experiences through courses and other non-traditional learning experiences. In courses, students have the opportunity to demonstrate the knowledge and skills for proficiency through a variety of learning experiences and assessments. Each department has delineated two to eight discipline specific proficiencies that a student is required to meet for graduation. When a student receives credit for a particular course that is an indication that the proficiencies have been met. Taken together, the proficiencies or credits gained will provide a cumulative body of evidence that students have met overall school wide and discipline specific graduation expectations and are ready to graduate.

Personalized Learning

All students at CHS develop a Personalized Learning Plan. This plan documents a CHS students journey. The options for students include but are not limited to, community service, outside coursework, student aide assignments, work study, independent study, online learning, Advanced Placement courses, Technical Centers, Dual-Enrollment courses, Early College and internships. In addition, students may apply to Target Graduation, an outcomes-based graduation program, or may apply to attend Colchester Alternative Program (CAP) a smaller learning environment.

The school is organized in two houses: Green House and Blue House. The Green House (grades 9 and 10) is primarily heterogeneously grouped using differentiated instruction to challenge all learners. The Blue House offers students the opportunity to really deepen their personalized learning plan. In addition to the options listed above students may choose from three courses which are unique to Colchester High School. These courses are: Extended Learning, TIPs and Laker Learning Lab (L3). These unique classes provide students the opportunity to develop proposals that extended their learning beyond the traditional classroom.





ACT/SAT/AP Results

ACT Mean Composite Score=Not yet received

SAT Mean Scores

ERW=550 Math=553 Number of Students=91

AP Testing

76 students took 132 tests 66% scored a 3 or higher

CHS Requires 24.5 Credits to Graduate

All courses are listed online. Please check for specific and more complete listing & details at:

http://home.csdvt.org/chs/main/guidance

English (4 credits required)
Grade 9: Thinkers & Revolutionaries
Grade 10: American Experience
Grade 11: The Human Experience English
or AP Language and Composition, and a
variety of semester courses in composition
& literature

Grade 12:. Seminar- (0.5 English, 0.5 Social Studies). The other 0.5 credit of English can be met through a variety of semester courses in composition & literature or AP Literature and Composition

Fine Arts (1 credit required)
A wide variety of art & music courses, including AP Studio Art

Health (.5 credit required)

Languages

French & Spanish to Level IV or V as enrollment allows

Mathematics (3.5 credits required)
Algebra I, Geometry, Algebra II In-Depth),
College Algebra, Pre-Calculus, Consumer
Math, Statistics, Astronomy, AP Statistics
or AP Calculus

Physical Education

(1.5 credits required)
Lifetime Sports, Outdoor Recreation,
Teambuilding, Fitness, Team Sports, &
Alternative Credit Options

Science (3.5 credits required)
Earth Systems science, Biology,
Chemistry, Physics, & a variety of
semester courses for elective credit in
grades 10, 11, & 12, AP Biology, AP
Chemistry, AP Physics C Mechanics, &
AP Environmental Science.

Social Studies (3.5 credits required)
Grade 9: Thinkers & Revolutionaries
Grade 10: American Experience
Grade 11: The Human Experience History,
AP US History,.

Grade 12: Seminar- (0.5 Social, 0.5 English), and a variety of semester, elective courses in social sciences for grades 11 & 12, AP European History, AP Government

COVID Schedule for the 2020-2021

school year Please note that for this school year CHS adopted a hybrid learning model using a 4 x 4 schedule. Students attend in person classes two days a week, work on asynchronous work two days a week and attend synchronous remote classes one day a week. Students may take a maximum of four courses a day. Full credit courses are every day for a semester and half credit courses are every day for a quarter.

Grading and Ranking

The Latin Honors System is used to designate students who are at or near the top of the class. CHS does not rank.

Rising Class of 2021

Summa Cum Laude Magna Cum Laude Cum Laude 4.1-4.33 GPA=7 3.8-4.09 GPA=14 3.5-3.79 GPA=22

Grade Conversion Table(unweighted)

Grade	A+	Α	A-	B+	В	B-	C+	С	C-	D+	D	D-	F
Score	97-	93-	90-	87-	83-	80-	77-	73-	70-	67-	63-	60-	00-
	100	96	92	89	86	82	79	76	72	69	66	62	59
GPA	4.33	4.00	3.67	3.33	3.00	2.67	2.33	2.00	1.67	1.33	1.00	0.67	0.00

COVID Grade Reporting for the Spring 2020 Please note that all semester two courses at CHS are either reported as an I-CO or a P-CO. The I-CO represents an incomplete during the time of COVID, meaning no credit was earned for the course. The P-CO represents a pass during the time of COVID, meaning credit was earned for the course. Neither I-CO nor P-CO are calculated into a student's cumulative GPA. Grade reporting for year long courses during the time of COVID remain the same (please see conversion chart).

2020 Post Secondary Plans

Four Year College/University 58% 2 Year College/ Trade College 10%

Military 1% Employment 20% Other 11% Total Class Size 145

Highest Level Classes 2020-2021

Thinkers and Revolution Earth System Science Algebra American Experience Experimental Biology Geometry AP Language AP Biology Algebra II in Depth AP Literature **Experimental Chemistry** Pre-Calculus AP American History Principles of Physics **AP Statistics** AP European History AP Physics AP Calculus AP US Government AP Chemistry French V AP Studio Art AP Environmental Science

2020 College Acceptance

Bentley University Champlain College Clarkson University

Community College of Vermont

Endicott College

Spanish V

Laguna College of Art and Design

Montana State University

Nichols College

Northern Vermont University-Johnson

Quinnipiac University Saint Michael's College

Savannah College of Art and Design

SUNY College at Plattsburgh University College Dublin

University of Maine at Farmington

University of Utah University of Vermont

Worcester Polytechnic Institute

Castleton University Chapman University Colby College El Centro College

Florida Atlantic University

Full Sail University

New England Institute of Technology

Northeastern University Norwich University Saint Leo University Samford University Simmons University

Southern New Hampshire University

University of Connecticut University of Tampa

University of Massachusetts Dartmouth University of Massachusetts-Amherst