

# Welcome to the Island

**Parent Information**

**[www.studyisland.com](http://www.studyisland.com)**

**800.419.3191**



# **STUDY ISLAND**

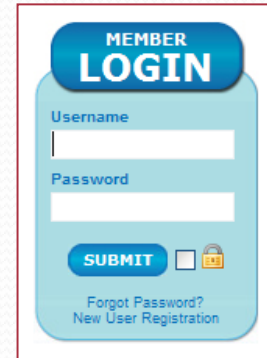
# What is Study Island?

- Study Island is a Web-based program designed to help your child master state standards.



# Fast Facts

- Every student has a Username and Password.
- Every subject has topics written from state standards.
- Topics include lessons, questions, and explanations.



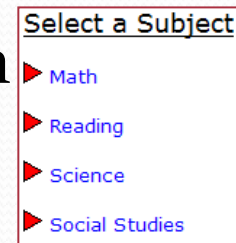
MEMBER  
**LOGIN**

Username  
[input field]

Password  
[input field]

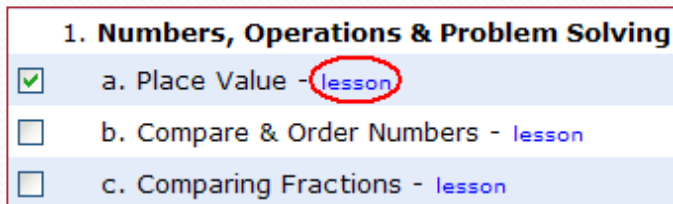
**SUBMIT** [lock icon]

[Forgot Password?](#)  
[New User Registration](#)



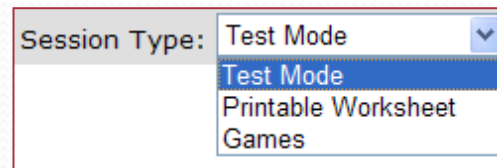
Select a Subject

- ▶ [Math](#)
- ▶ [Reading](#)
- ▶ [Science](#)
- ▶ [Social Studies](#)



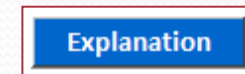
**1. Numbers, Operations & Problem Solving**

- a. Place Value - [lesson](#)
- b. Compare & Order Numbers - [lesson](#)
- c. Comparing Fractions - [lesson](#)



Session Type: [Test Mode](#)

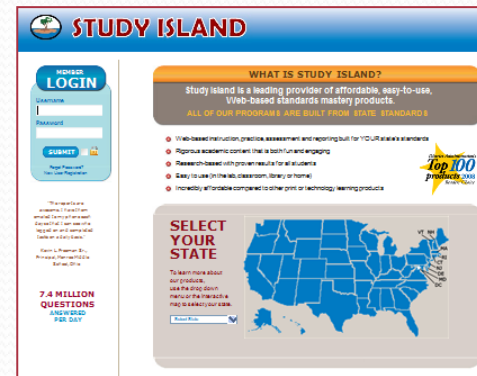
- [Test Mode](#)
- [Printable Worksheet](#)
- [Games](#)



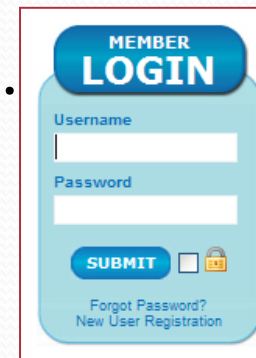
**Explanation**

# How will my child use Study Island?

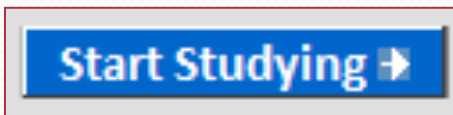
1. Go to [www.studyisland.com](http://www.studyisland.com).



2. Enter a Username and Password.



3. Start studying!



# What is my child's Username?

- Our school's Usernames and Passwords are modeled after this format:

USERNAME: F1rstL@MBS

PASSWORD: MBS123 (force reset first time)

- Forget your Username and Password?
  - Call Study Island at 800.419.3191



# How to start studying?

- The first time you log in you will either be taken to the Subject page or a Class page.

Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies

OR

**Ms. Witty's Class**

Teacher: [kim.witty](#) - ✉

**Class Assignments**

<u>Date Due</u>	<u>Assignment Title</u>	<u>Status</u>
→ Wed, Jul 15, 2009 (end of day)	3rd math	<b>Incomplete:</b> 0 out of 1 topic(s) passed 100% correct



# How to start studying?

- Make the desired selection. 

Select a Subject

- ▶ Math
- ▶ Reading
- ▶ Science
- ▶ Social Studies

OR

**Ms. Witty's Class**

Teacher: kim.witty - ✉

**Class Assignments**

<u>Date Due</u>	<u>Assignment Title</u>	<u>Status</u>
→ Wed, Jul 15, 2009 (end of day)	<a href="#">3rd math</a>	<b>Incomplete:</b> 0 out of 1 topic(s) passed 100% correct

- Check the topics you want to work on and click “Start Studying”.

**Assignment Title: 4th Math**

**Date Assigned: Wed, Jul 15, 2009** [Start Studying](#)

**Date Due: Wed, Jul 15, 2009 at the end of the day**

<u>Title</u>	<u>Your Results</u> Items:Score	<u>Passing Goal</u> Items:Score	<u>Grade</u>	
<input checked="" type="checkbox"/> 1. Comparing Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 2. Add & Subtract Whole Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 3. Add & Subtract Decimals Using Models - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>

# How to start studying?

- There are multiple Session Types.



Printable Worksheet

## Test Mode

Fractional Models

1. = ?

To solve, divide each whole into 12 equal parts:

= ?

A  $1\frac{1}{12}$   
 B  $\frac{5}{6}$   
 C  $\frac{1}{4}$   
 D  $\frac{3}{7}$

4. =

What is the answer to the addition problem above?

A.  $1\frac{6}{25}$   
 B.  $\frac{5}{7}$   
 C.  $1\frac{4}{25}$   
 D.  $\frac{2}{5}$

5. = ?

To solve, divide each whole into 12 equal parts:

= ?

A.  $\frac{1}{12}$   
 B.  $\frac{5}{12}$   
 C.  $\frac{2}{12}$   
 D.  $\frac{1}{7}$

6. =

What is the answer to the subtraction problem above?

A.  $\frac{11}{25}$   
 B.  $\frac{10}{25}$   
 C.  $1\frac{4}{25}$   
 D.  $\frac{5}{7}$

## Game Mode

Fractional Models

Question: =

What is the answer to the addition problem above?

A  $\frac{3}{5}$   
 B  $\frac{2}{7}$   
 C  $\frac{31}{35}$   
 D  $-\frac{11}{35}$

Session Results: - Attempts Left: 10 Level: 1  
 Overall Results: (0/2) 0% Score: 0 Time: 0:15  
 Player Rating: Unrated - 0  
 If control keys aren't working, click on the game window.

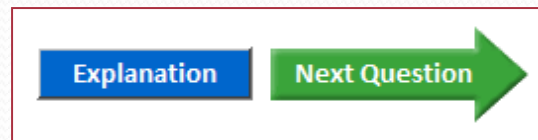
# How to start studying?

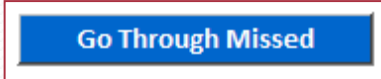
- **Test mode-** standard Question/Answer style.
- **Printable Worksheet-** Open Study Island in Microsoft Word and print so your student can study even when away from the computer.
- **Game mode (may be deactivated)-** similar to Test mode, but with an additional box to play a short game **AFTER** answering a question.



# How to start studying?

- After finding the correct answer, your student can view an explanation or go to the next question.



- After completing a test, your student may be able to re-try missed questions. 
- Going through missed questions helps students understand the material and increases retention.



# Helpful Hint

- If there is a Pre-test, it must be completed before the other topics are accessible.
- The Pre-test is where your student can learn how to use the program without effecting the data for other topic. This is why the Passing Goal doesn't have a score requirement.

Title	BEFORE	Your Results Items:Score	Passing Goal Items:Score	Grade
<b>Math</b>				
<input checked="" type="checkbox"/> 1. Pretest - Math		0 : -	10 : N.A.	-
<b>2. Numbers, Operations, &amp; Problem Solving (TAKS OBJ. 1 &amp; 6)</b>				
a. Ordering Numbers - lesson				
b. Fractions, Decimals & Percents - lesson				
c. Integers - lesson				

Title	AFTER	Your Results Items:Score	Passing Goal Items:Score	Grade
<b>Math</b>				
<input type="checkbox"/> 1. Pretest - Math		10 : 60.0%	10 : N.A.	-
<b>2. Numbers, Operations, &amp; Problem Solving (TAKS OBJ. 1 &amp; 6)</b>				
<input checked="" type="checkbox"/> a. Ordering Numbers - lesson		0 : -	15 : 70%	-
<input type="checkbox"/> b. Fractions, Decimals & Percents - lesson		0 : -	10 : 70%	-
<input type="checkbox"/> c. Integers - lesson		0 : -	10 : 80%	-

# What is a Passing Goal?

- The Passing Goal tells you the minimum required to master the topic.
  - These numbers can vary.

**Assignment Title: 4th Math**  
**Date Assigned: Wed, Jul 15, 2009** [Start Studying →](#)  
**Date Due: Wed, Jul 15, 2009 at the end of the day**



Title	Your Results Items:Score	Passing Goal Items:Score	Grade	
<input checked="" type="checkbox"/> 1. Comparing Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 2. Add & Subtract Whole Numbers - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>
<input type="checkbox"/> 3. Add & Subtract Decimals Using Models - <a href="#">lesson</a>	0 : -	10 : 70%	-	<a href="#">info</a>





# What are these symbols?

A Blue Ribbon will appear next to each mastered topic.

Building Block questions are designed to help your student build on their previous knowledge.

 - Topic Passed  
 - Go To Next Topic  
(needs additional assistance)

 - Building Block Topic  
 - Building Block Topic Passed

A Red Triangle means your student is struggling with the topic.

A White Ribbon will appear when a Building Block Topic is mastered.

# Didn't meet the Passing Goal?

- If your student is struggling with a topic, try this:
  - Review the Study Island lesson.  a. Place Value - **lesson**
  - View missed questions by clicking on the score in the Your Results column

		Your Results Items:Score	Passing Goal Items:Score
<input checked="" type="checkbox"/>	a. Place Value - lesson	5 : 100.0%	20 : 80%
<input type="checkbox"/>	b.  Compare & Order Numbers - lesson	10 : 100.0%	10 : 70%
<input type="checkbox"/>	c.  Fractional Parts of Objects - lesson	<b>20 : 55.0%</b>	10 : 75%
		10 : 80.0%	10 : 75%
		0 : -	15 : 70%

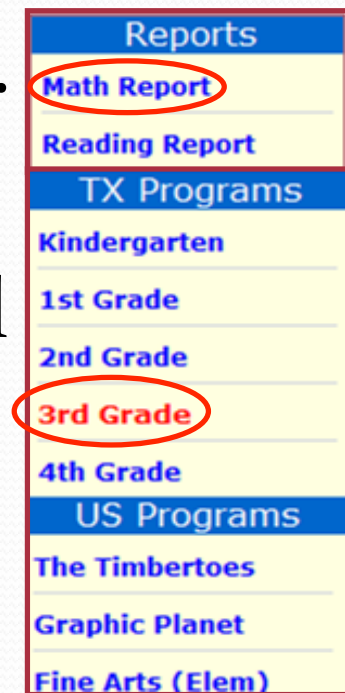
  

Date	Session Type	Time	Questions	% Correct	
<input type="checkbox"/> 08/22/08 - 2:33 PM CST	Cannon Game	2:23	6	33.3%	<a href="#">View Missed</a>
<input type="checkbox"/> 08/22/08 - 2:36 PM CST	Test Mode	0:43	4	50.0%	<a href="#">View Missed</a>
<input type="checkbox"/> 03/12/09 - 3:32 PM CST	Test Mode	1:30	10	70.0%	<a href="#">View Missed</a>

- Contact your teacher for supplemental resources.

# How do I monitor progress?

- View reports in your student's account:
  1. Log into your student's account.
  2. Select a Program.
    - A list of available reports will appear.
  3. Select a Report.



Reports
Math Report
Reading Report
TX Programs
Kindergarten
1st Grade
2nd Grade
3rd Grade
4th Grade
US Programs
The Timbertoes
Graphic Planet
Fine Arts (Elem)

# How do I monitor progress?

- The report will look like this.

Report Period: Aug 13, 08 through --, --, --

[Change Report Period](#)

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**Individual Subject Report**

Program: **3rd Grade - TEKS Mastery and TAKS Preparation**  
Subject: **Math**  
User: **Witty, William**  
Starting Date: **Aug 13, 2008**  
Report Period: **Aug 13, 2008 through Jul 21, 2009**

[Compare with others](#)  
[Suggested Topics](#)

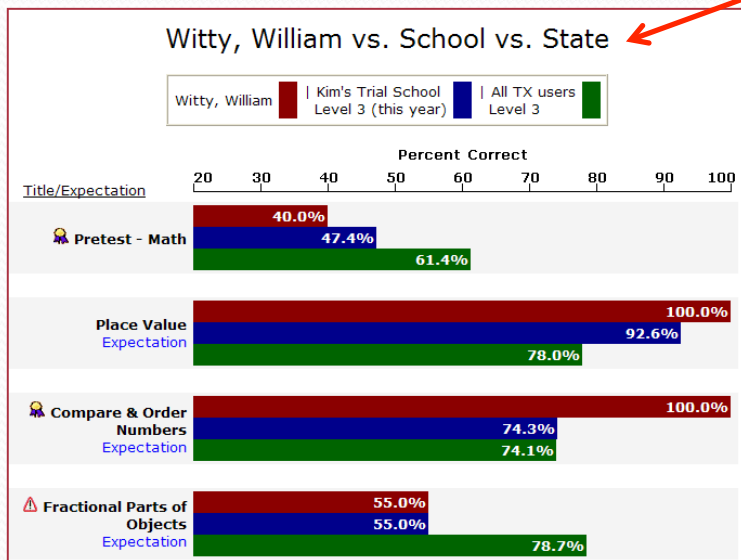
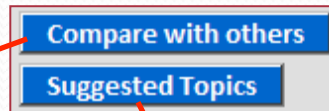
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**Study Island Topics**

Topic	Sessions	Time Spent	Correct / Total	% Correct	Grade
1.  Pretest - Math	1	1:11	4 / 10	40.0%	-
2. <b>Number, Operations, &amp; Problem Solving (TAKS OBJ. 1,6)</b>					
a. Place Value - <i>Expectation</i>	1	0:33	5 / 5	100.0%	CP
b.  Compare & Order Numbers - <i>Expectation</i>	1	0:55	10 / 10	100.0%	CP
c.  Fractional Parts of Objects - <i>Expectation</i>	3	4:36	11 / 20	55.0%	D
<b>Fractions</b>	2	1:02	8 / 10	80.0%	M
d. Addition & Subtraction - <i>Expectation</i>	0	-	-	-	-

# How do I monitor progress?

- The Individual Student Report can lead you to other reports: “Compare with others” and “Suggested Topics”.



**Topic Suggestion Report**

**Topics That Need Improvement--High Priority:**

Topic	Sample Size	Correct / Total	% Correct
1. ⚠ Multiplication - Expectation	GOOD	2 / 10	20.0%
2. Estimate Sums & Differences - Expectation	MINIMAL DATA	1 / 4	25.0%
3. ⚠ Model Multiplication Facts - Expectation	GOOD	3 / 10	30.0%

**Topics That Need Improvement--Medium Priority:**

Topic	Sample Size	Correct / Total	% Correct
5. Rounding Numbers - Expectation	MINIMAL DATA	9 / 13	69.2%

**Topics Where the Standards Have Been Exceeded:**

Topic	Sample Size	Correct / Total	% Correct
6. Place Value - Expectation	MINIMAL DATA	5 / 5	100.0%
7. 🧑 Compare & Order Numbers - Expectation	GOOD	10 / 10	100.0%

# How do I monitor progress?

- Results are cumulative, but you can click any **BLUE** number to see the list of individual sessions.

Study Island Topics				
Topic	Sessions	Time Spent	Correct / Total	% Correct
1. 🧑 Pretest - Math	1	1:11	4 / 10	40.0%
2. <b>Number, Operations, &amp; Problem Solving (TAKS OBJ. 1,6)</b>				
a. Place Value - <i>Expectation</i>	1	0:33	5 / 5	100.0%
b. 🧑 Compare & Order Numbers - <i>Expectation</i>	1	0:55	10 / 10	100.0%
c. ⚠️ Fractional Parts of Objects - <i>Expectation</i>	3	4:36	11 / 20	55.0%
↳ 🧑 Fractions 🧩	2	1:02	8 / 10	80.0%

List Of Sessions						
<input type="button" value="Remove Checked Sessions"/> <input type="button" value="Check All"/> <input type="button" value="Uncheck All"/>						
Date	Session Type	Time	Questions	% Correct		
<input type="checkbox"/> 08/22/08 - 2:33 PM CST	Cannon Game	2:23	6	33.3%	<a href="#">View Missed</a>	
<input type="checkbox"/> 08/22/08 - 2:36 PM CST	Test Mode	0:43	4	50.0%	<a href="#">View Missed</a>	
<input type="checkbox"/> 03/12/09 - 3:32 PM CST	Test Mode	1:30	10	70.0%	<a href="#">View Missed</a>	

# What if I forget all of this?

- Study Island Support is here to help!

800.419.3191



Support@StudyIsland.com

# In Conclusion

1. Log in at [www.StudyIsland.com](http://www.StudyIsland.com).
2. Use Lessons and Missed Questions to help students learn from their mistakes.
3. Monitor progress through Reports.
4. Call or email Study Island if you need help.

800.419.3191  
Support@StudyIsland.com

