

**Literacy Unit Overview  
Grade K**

**Reading**

<b>Unit</b>	<b>Priority Skills Knowledge</b>	<b>Assessment</b>
<b>Literary</b>	With prompting and support <ul style="list-style-type: none"> <li>● Key details</li> <li>● Major events</li> <li>● Characters</li> <li>● Setting</li> <li>● Relationship between Illustrations and story</li> <li>● Compare &amp; Contrast characters</li> </ul>	Classroom observations
<b>Informational: Literary</b>	With prompting and support <ul style="list-style-type: none"> <li>● Main Topics</li> <li>● Key details</li> <li>● Connection between two events, ideas or individuals within a text</li> <li>● Reasons author gives to support points</li> <li>● Compare &amp; Contrast two texts on same topic</li> </ul>	Classroom observations
<b>Informational: Non-Literary</b>	With prompting and support <ul style="list-style-type: none"> <li>● Main Topics</li> <li>● Key details</li> <li>● Relationship between Illustrations and text</li> <li>● Reasons author gives to support points</li> <li>● Compare &amp; Contrast two texts on same topic</li> </ul>	Classroom observations

## Writing

Unit	Priority Skills Knowledge	Assessment
<b>Narrative</b>	<ul style="list-style-type: none"> <li>Center focus-single event or several loosely linked events</li> <li>Sequence of events</li> <li>Reaction</li> </ul>	Narrative portfolio piece
<b>Opinion</b>	<ul style="list-style-type: none"> <li>Topic or name of book</li> <li>Opinion</li> </ul>	Opinion portfolio piece
<b>Informative/ Explanatory</b>	<ul style="list-style-type: none"> <li>Topic</li> <li>Information – facts, events, details</li> </ul>	Informative/Explanatory portfolio piece

## Speaking & Listening

Unit	Priority Skills Knowledge	Assessment
<b>All About Me</b>		
<b>Holidays in Our Classroom</b>	<ul style="list-style-type: none"> <li>Follow rules for discussion</li> </ul>	Classroom Observation
<b>Community in Our Classroom</b>	<ul style="list-style-type: none"> <li>Continue a conversation through multiple exchanges</li> </ul>	Classroom Observation