

Literacy Unit Overview
Grade 5



Unit	Priority Skills Knowledge	Assessment
Literary	<ul style="list-style-type: none"> ● Central Theme - Supported by key details ● Literary Genre/Structure - Chapters, scenes or stanzas ● Point of View/Voice - Narration & speaker's point of view & how they influence events ● Figurative language - metaphors and similes ● Compare & Contrast <ul style="list-style-type: none"> ○ Two or more characters, settings or events ○ Stories in same genre, similar topics/themes 	Reading Assessment & Classroom Observations
Informational: Non-Literary	<ul style="list-style-type: none"> ● Main Idea <ul style="list-style-type: none"> ○ Two or more main ideas ○ Supported through key details ○ Summarize Text ● Author's Point of View <ul style="list-style-type: none"> ○ Multiple accounts of same event/topic ○ Compare and contrast point of view ● Author's Purpose - Reasons and evidence to support points in text ● Compare and Contrast <ul style="list-style-type: none"> ○ Structure of events, ideas, concepts ○ In two or more texts 	Reading Assessment & Classroom Observations
Informational: Literary	<ul style="list-style-type: none"> ● Main Idea ● Two or more main ideas supported through key details ● Summarize Text ● Technical Genre Structure ● Relationship & interaction between two or more individuals, events, ideas or concepts ● Information from multiple print and digital sources ● Integrate Information from several texts on same topic in order to write or speak knowledgeably about subject 	Reading Assessment & Classroom Observations

Writing

Unit	Priority Skills Knowledge	Assessment
Narrative	<ul style="list-style-type: none"> • Center focus • Narrator • Sequence of events • Narrative techniques-dialogue, descriptions, pacing • Variety of transitional words and phrases • Use concrete words and phrases, sensory details • Conclusion that follows from events 	Narrative portfolio piece
Informative/ Explanatory	<ul style="list-style-type: none"> • Introduce topic • State opinion • Organizational structure-related ideas logically grouped to support author's purpose • Reasons that support opinion-logically ordered • Link opinion and reasons using words, phrases, clauses • Concluding statement -section related to the opinion 	Informative/Explanatory portfolio piece
Opinion	<ul style="list-style-type: none"> • Introduce topic clearly • Develop topic-facts, definitions, details, quotations, • Link ideas within/across categories using words, phrases (e.g., in contrast, especially) • Precise language, domain specific vocabulary • Concluding statement/section related to info 	Opinion portfolio piece

Speaking & Listening

Unit	Priority Skills Knowledge	Assessment
Colonial America	Collaborative conversations with diverse partners <ul style="list-style-type: none">• Come to discussions prepared• Rules for discussion• Pose and respond to questions• Link comments to remarks of others• Elaborate on other's remarks• Review key ideas	Classroom observations
A Country is Born	Report on a topic or present an opinion <ul style="list-style-type: none">• Sequencing ideas• Appropriate facts and relevant,• Descriptive details• Speaking clearly at an understandable pace	Classroom observations
America Today	Presentations <ul style="list-style-type: none">• Include multimedia components	Classroom observations