

### E.E. 3.0: PROBLEM SOLVING

CHS graduates are able to problem-solve in a variety of contexts and content areas.

Standard of Performance	Exceeds the Standard	Achieves the Standard	Nearly Achieves the Standard	Working Toward the Standard
<b>3.1 Understanding the Problem</b>	Asks insightful analytical questions that lead to a sophisticated understanding of the different parts of the entire problem.	Accurately reads/sees/listens in order to understand the problem. Asks analytical questions to understand the different parts of the entire problem.	Consistently reads/sees/listens in order to understand parts of the problem, but rarely asks analytical questions to understand the different parts of the entire problem.	Is beginning to read/see/listen in order to understand the problem.
<b>3.2 Identifying Strategies/Approaches</b>	Seeks new strategies/approaches for making progress with the problem.	Consistently uses previous experience with problem solving to identify logical strategies/approaches for making progress with the problem.	Inconsistently uses previous experience with problem solving to identify logical strategies/approaches for making progress with the problem.	Is beginning to identify strategies/approaches to engage the problem.
<b>3.3 Evaluating and Refining</b>	Makes sophisticated adjustments that lead to progress being made with the problem.	Regularly evaluates the strengths and weaknesses of decisions and actions, and makes ongoing adjustments that lead to progress being made with the problem.	Sometimes evaluates the strengths and weaknesses of decisions and actions, and sometimes makes adjustments that lead to progress being made with the problem.	Is beginning to evaluate the strengths and weaknesses of decisions and actions.