

Annual Action Plan – Primary Schools – 2007 – English/Language Arts

Faculty Adoption Date: October 26, 2006 (Porters Point School)
October 31, 2006 (Union Memorial School)

School Board Adoption Date: November 21, 2006

Needs Identified by Assessment Data	Targets for Student Performance	Action Steps	Expected Completion Date
<p style="text-align: center;"><u>SPRING 2006</u></p> <p>DRA Results – UMS 96% Achieved & Honors 0% Nearly Achieved 4% Below & Little Evidence</p> <p>DRA Results – PPS 89% Achieved & Honors 7% Nearly Achieved 3% Below & Little Evidence</p> <p style="text-align: center;"><u>SPRING 2006</u></p> <p>POA Results – UMS 79% Kindergarten (level 3+) 89% First Grade (level 14+) 96% Second Grade (level 24+)</p> <p>POA Results – PPS 78% Kindergarten (level 3+) 89% First Grade (level 14+) 89% Second Grade (level 24+)</p>	<p>90% (or higher) 5% (or lower) 5% (or lower)</p> <p>90% (or higher) 5% (or lower) 5% (or lower)</p> <p>70% (or higher) 80% (or higher) 90% (or higher)</p> <p>70% (or higher) 80% (or higher) 90% (or higher)</p>	<ol style="list-style-type: none"> 1. Continue the Emergent Reader Program in kindergarten and first grade. 2. Create and implement a process to analyze and interpret assessment results to drive curriculum and instruction. The process will also evaluate effectiveness of programs in literacy. 3. Engage in professional development that focuses on: <ol style="list-style-type: none"> a. implementing Writer’s Workshop b. the Writing Workshop components of student conferencing and mini-lessons c. creating a curriculum map for writing that includes portfolio pieces d. creating a rubric for writing that includes student benchmark pieces by grade level 4. Incorporate nonfiction reading and writing into science and social studies topics. 	<p>On Going</p> <p>Annually (in June)</p> <p>June 2007 June 2008 June 2008 June 2009 June 2007</p>

Annual Action Plan – Primary Schools – 2007 – Mathematics

Needs Identified by Assessment Data	Targets for Student Performance	Action Steps	Expected Completion Date
<p align="center"><u>FALL 2005</u></p> <p>NECAP Results – UMS 29% Proficient w/Distinction 51% Proficient 16% Partially Proficient 4% Substantially Below</p> <p>NECAP Results – PPS 32% Proficient w/Distinction 39% Proficient 26% Partially Proficient 3% Substantially Below</p>	<p>30% (or higher) 50% (or higher) 15% (or lower) 5% (or lower)</p> <p>30% (or higher) 50% (or higher) 15% (or lower) 5% (or lower)</p>	<ol style="list-style-type: none"> 1. Establish a unified underlying philosophy about problem solving. 2. Engage in professional development that embeds problem solving into the <i>Everyday Math</i> program. 3. Develop, implement and evaluate a K-2 math problem solving process that integrates the <i>Everyday Math</i> language and activities with the Colchester math portfolio assessment. 	<p>November 2008</p> <p>June 2008</p> <p>June 2008</p>

Annual Action Plan – Primary Schools – 2007 – Climate

Needs Assessment	Action Steps	Expected Completion Date
<p>The results of the climate survey that was administered in the spring of 2005 are located in a separate binder.</p>	<ol style="list-style-type: none"> 1. Create a survey for staff and parents that focuses on climate (as per the Colchester District Vision). 2. Share and interpret the results of the climate survey and implement action steps as needed at each building. 	<p>February 2007</p> <p>June 2007</p>

Annual Action Plan – Primary Schools – 2007 – Technology

Needs Assessment	Action Steps	Expected Completion Date
<p align="center">These action steps were identified from the district's technology plan.</p>	<ol style="list-style-type: none"> <li data-bbox="968 334 1608 440">1. Develop opportunities for students to access a variety of technologies that support classroom learning. <li data-bbox="968 480 1646 586">2. Continue to implement the computer and technology replacement program that has already been established. <li data-bbox="968 626 1663 878">3. Provide opportunities for instructional staff to attend conferences and workshops that enhance student learning through the use of technology and maintains and expands the current technology practices in the district (e.g. school web pages, e-mail accounts and voice mail) to support community involvement. <li data-bbox="968 919 1629 1057">4. The K-12 curriculum committee will meet to review the Grade Cluster Expectations (GCE's) and then integrate technology into curricula and instruction. 	<p data-bbox="1698 334 1829 367">On Going</p> <p data-bbox="1698 480 1829 513">On Going</p> <p data-bbox="1698 626 1829 659">On Going</p> <p data-bbox="1698 919 1829 951">June 2007</p>