



UNION MEMORIAL SCHOOL

School Report Card

2017-2018 School Year

Enrollment

Kindergarten (4 sections)	82 students
First Grade (4 sections)	85 students
Second Grade (4 sections)	78 students
Total Enrollment K-2	245 students

Average Class Size

YEAR	K	GRADE 1	GRADE 2
2013-2014	20.8	20.8	18.8
2014-2015	22.3	20.5	20.3
2015-2016	20.8	22.0	20.5
2016-2017	19.5	20.0	21.0
2017-2018	20.5	21.3	19.5

Demographics

- 26 students (10.6%) are eligible for and receive Special Education services.
- 93 students (38.3%) receive free lunch.
- 11 students (4.5%) speak a primary language that is not English.



Vermont School Quality Standards

Act 68 established minimum quality standards for Vermont Schools. Here is a sample of some of the standards and how we fare:

- ❖ Classes in grades K-3, when taken together, shall average fewer than 20 students per teacher. (*Our average class size is 20.4 students.*)
- ❖ Schools with 10 or more full-time equivalent teachers shall employ a full-time licensed principal. (*We have a full-time licensed principal for a professional staff of 12.0 full-time equivalent teachers.*)
- ❖ Schools with over 300 students shall have at least one full-time library-media specialist. (*We have a full-time library-media specialist for 245 students.*)
- ❖ At the elementary level, there shall be no more than 400 students per school counselor. (*We have a full-time counselor for 245 students.*)
- ❖ There shall be no more than 500 students per school nurse. (*We have a full-time registered nurse for 245 students.*)
- ❖ Each elementary school shall provide students with programs at least twice weekly, or the equivalent thereof, in both the arts and physical education. (*Students at UMS participate in physical education twice a week, art once a week and music once a week.*)
- ❖ Each school offering education in grades K-8 shall provide at minimum the equivalent of daily instruction in English language arts, mathematics, science, history and social studies. (*Although most of our science, history and social studies curricula are imbedded in English language arts, we do provide daily instruction in these areas.*)

Professional Staff Experience

	Mean Years Teaching	% w/Masters Degree	% w/Level II License	% Highly Qualified
Classroom Teachers (12)	15.8	33	100	100
Special Education (4)	20.5	100	100	100
Unified Arts (4)	24.8	50	100	100
Guidance (1)	24.0	100	100	100
Title I (1)	19.0	100	100	100
Total Staff (21)	18.8	55.5	100	100

Reading Instruction

T.16 § 2903 (c) of the Vermont Statutes states:

A public school which offers instruction in grades one, two or three shall provide highly effective, research-based reading instruction to all students. In addition, for any student whose reading performance falls below the level expected in order to achieve third grade reading proficiency, as defined under subdivision 164(9) of this title, the school shall work to improve the student's reading skills by providing additional research-based reading instruction to the student, and by providing support and information to parents and other family members.

Union Memorial School provides highly effective, research-based reading instruction as defined by the National Reading Panel's publication *Put Reading First: The Research Building Blocks for Teaching Children to Read*. The research indicates reading instruction at this level needs to focus on these five components:

- ✓ **Phonemic awareness** – the ability to notice, think about and work with the individual sounds in spoken word
- ✓ **Phonics instruction** – teaches children the relationship between the letters (graphemes) of written language and the individual sounds (phonemes) of spoken language
- ✓ **Fluency** – the ability to read a text accurately and quickly
- ✓ **Vocabulary** – refers to the words we must know to communicate effectively
- ✓ **Comprehension** – understanding what is being read



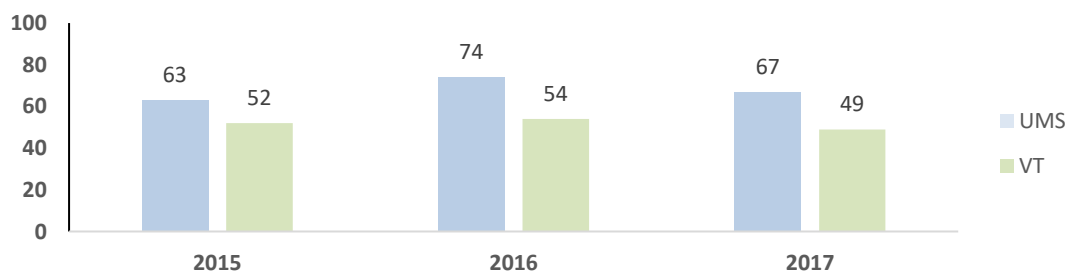
Reading Support

We also provide the following supplemental support for those students who fall below the benchmarks for success we've established:

- ✓ **Title I** – for students who are slightly below the expected level of performance
- ✓ **Reading Specialist** – for students who struggle with reading, but do not qualify for Special Education services
- ✓ **Special Education** – for students who meet eligibility through the federally established guidelines
- ✓ **English Language Learners** – for students for whom English is not their primary language
- ✓ **Speech Articulation** – for students who struggle with proper articulation of the English language

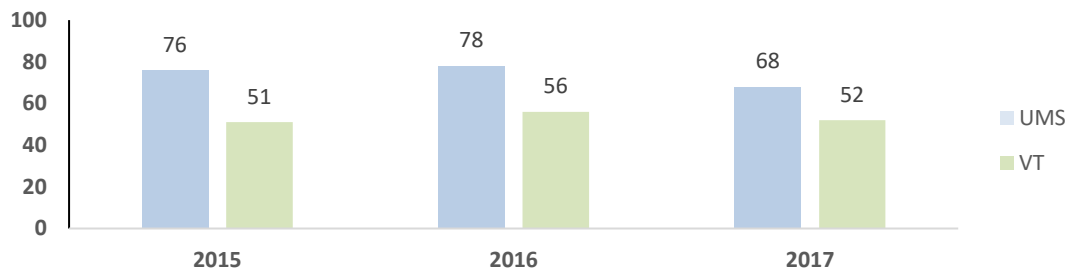
Smarter Balanced Assessment Consortium (SBAC) Results – Literacy

The Smarter Balanced Assessment Consortium (SBAC) tests are administered in eighteen states as part of each state's statewide assessment program. The numbers below indicate the percentage of students who are proficient or proficient with distinction for Union Memorial School (UMS) and Vermont (VT) on the Grade 3 tests in literacy. (Note: The UMS results are for students who attended UMS in second grade and took the tests at the end of third grade.)



Smarter Balanced Assessment Consortium (SBAC) Results – Mathematics

The Smarter Balanced Assessment Consortium (SBAC) tests are administered in eighteen states as part of each state's statewide assessment program. The numbers below indicate the percentage of students who are proficient or proficient with distinction for Union Memorial School (UMS) and Vermont (VT) on the Grade 3 tests in mathematics. (Note: The UMS results are for students who attended UMS in second grade and took the tests at the end of third grade.)



Average Daily Attendance

This is average daily attendance for the past five years.

2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
96%	97%	96%	97%	96%

Community Support

The Colchester community offers the following support agencies for children and families:

- ACE After School Program (daily after school program for students in grades K-5)
- Carolyn's Red Balloon (daycare center)
- Colchester Family Health Center (family health care)
- Diana's Day Care (daycare center)
- Early Years Development Center (daycare center)
- Expectations (childbirth education business)
- Fletcher Allen Health Care (acute care hospital)
- Future Einsteins (daycare center)
- Healthy Work Systems (family counseling)
- Little Feats (daycare center)
- Little Tots Academy (daycare center)
- R.E.A.C.H. (counseling)

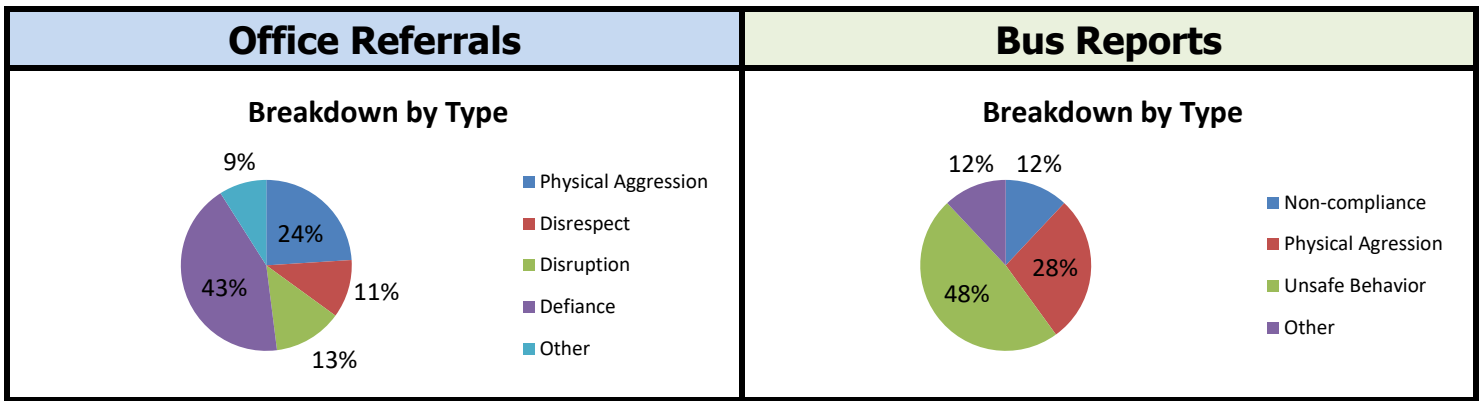
Continuous Improvement Plan

Here is a brief summary of the goals Union Memorial School is currently working toward to meet the Continuous Improvement Plan required by the Vermont Agency of Education:

- ★ Adopt a science program, over a period of three years, which allows us to align our curriculum and instructional practices with the Next Generation Science Standards (NGSS).
- ★ Develop an explicit and systematic method for teaching students the Interactive Strategies Approach (ISA) at the universal/tier 1 level and increase classroom teacher knowledge of targeted/tier 2 interventions with The Fountas and Pinnell Literacy Curriculum.
- ★ Implement, with fidelity, a school wide system to establish the social culture and behavioral supports through preventative and proactive approaches for all students.

Click [here](#) to view the entire Continuous Improvement Plan.

Student Discipline



Health Information

<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	
31	32	33	number of students requiring prescription medications at school
101	114	98	number of students with chronic health conditions
157	160	173	number of students initially screened for hearing and vision
23	22	31	number of students requiring a second screening for hearing and/or vision
5	5	12	number of students referred for further evaluation of hearing and/or vision
13	14	12	number of Child Protection Team (CPT) meetings held

