

STATE PROJECTS: REQUIREMENTS



1. Your child has a calendar of the required projects. There are 20 small projects as opposed to a few large ones. Although many of the projects are quick and fun the students will learn a great deal about their state through their research.
2. The students will work on one of the 20 projects, and their state map at school. The rest of the projects should be completed at home. Your child has a calendar in his/her folder that can be used to mark off the projects as they are completed. Please check with them often to see how they are doing, so they don't leave everything off to the last minute. **ALL PROJECTS ARE DUE APRIL 12th.**
3. Many of the projects are small. We would like each child to have a display for his or her state. Using a piece of oaktag, or two taped together like a book, students should attach their small projects to the display. For example, the state poem, the greeting card, the math problem, the new state flag, etc. could all be attached to the oak tag. Some bigger items like the float will be displayed separately.
4. I've included a copy of the calendar on the reverse side of this page for your convenience. Your child also has a copy in his/her folder. Please sign and return this paper, so that we'll be sure that everyone is aware of what we're doing. Then this paper will be returned to you.

Parent's Signature

Student Signature

Name _____

Twenty Days In _____

(Name of place being studied)

Monday	Tuesday	Wednesday	Thursday	Friday
List 10 things you would like to see if you visited your special place.	Draw and color a new flag to represent your place.	For each letter in the name of your place, write a word that names a person, place or thing that is found there.	Draw a bumper sticker to advertise your place.	Describe in a paragraph or draw a picture of a gift that could only be bought in your place.
Draw a map of your place. Be sure to include a map key.	Make a minibooklet showing plants and animals that are found in your place.	Create an advertisement that will convince people to visit your place.	Design an exercise plan for someone living in your place.	List five reasons you would like to live in your special place for one year.
A Martian has just landed in your place. Write the description he sent back to his commanding officer on Mars.	Design a greeting card based on your place.	List ten items that you would bring back from a trip to your place.	Write a math story problem based on your place. Give it to a friend to solve. Check your friend's work.	List ten items that you would take on a visit to your place.
Use a map and map scale to find out how far it is from your hometown to your special place.	Write three new nicknames for your place.	Design a float to represent your place in the Macy's Thanksgiving Day Parade in New York City.	Write a one-day menu, using foods that are found in your place, or create a menu for a new restaurant.	List five categories to which your place could belong.